

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 08-10-03-04-0004  
 School Name : Unadilla Valley High School  
 Principal: Mr. Stephen R. Bradley

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	65	89	81
Tenth	77	64	88
Eleventh	74	75	67
Twelfth	62	70	66
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>278</b>	<b>298</b>	<b>302</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	3	1.1%	4	1.3%	1	0.3%
Hispanic	3	1.1%	6	2.0%	4	1.3%
White (Not Hispanic)	272	97.8%	288	96.6%	297	98.3%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	16	16	19
Mathematics Grade 10	0	17	20
Science Grade 10	0	0	0
Social Studies Grade 10	17	16	18

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		92.0%		93.8%
Student Suspensions	62	20.6%	26	9.4%	34	11.4%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	18.7%	22.5%	29.8%
Reduced Lunch	7.5%	7.7%	6.6%
Public Assistance	61-70%	61-70%	31-40%
Student Stability	91-100%	93%	95%

## Staff Counts

Staff	2000-01
Total Teachers	21
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
56	27	48%	57	22	39%	61	25	41%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	18	22	1	2	18	0
Percent	30%	36%	2%	3%	30%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	0	2	7

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	2.5%	6	2.0%	6	2.0%
Entered GED program*	1	0.4%	0	0.0%	6	2.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	1	#	0	0%
Science	14	71%	1	#	2	#
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	16	50%	6	67%	2	#
US Hist & Gov't.	5	20%	4	#	6	33%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	3	#
Science	NA	NA	14	64%	2	#
Reading	NA	NA	2	#	1	#
Writing	NA	NA	2	#	0	0%
Global Studies	NA	NA	6	83%	3	#
US Hist & Gov't.	NA	NA	4	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	70	73	64	5	9	11
Number scoring 55 to 100	62	70	64	5	7	11
Number scoring 65 to 100	43	56	53	5	2	6
Number scoring 85 to 100	11	10	18	0	0	0
Percentage of Tested Scoring 55-100	89%	96%	100%	100%	78%	100%
Percentage of Tested Scoring 65-100	61%	77%	83%	100%	22%	55%
Percentage of Tested Scoring 85-100	16%	14%	28%	0%	0%	0%
<b>Math I</b>						
Number Tested	70	85	86	9	11	7
Number scoring 55 to 100	68	70	73	9	4	4
Number scoring 65 to 100	60	59	58	6	2	3
Number scoring 85 to 100	32	29	23	2	0	1
Percentage of Tested Scoring 55-100	97%	82%	85%	100%	36%	57%
Percentage of Tested Scoring 65-100	86%	69%	67%	67%	18%	43%
Percentage of Tested Scoring 85-100	46%	34%	27%	22%	0%	14%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	64	0		6	0	
Number scoring 55 to 100	53	0		1	0	
Number scoring 65 to 100	44	0		0	0	
Number scoring 85 to 100	8	0		0	0	
Percentage of Tested Scoring 55-100	83%	0%		17%	0%	
Percentage of Tested Scoring 65-100	69%	0%		0%	0%	
Percentage of Tested Scoring 85-100	12%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		14	83		0	8
Number scoring 55 to 100		13	74		0	7
Number scoring 65 to 100		8	47		0	4
Number scoring 85 to 100		4	8		0	0
Percentage of Tested Scoring 55-100		93%	89%		0%	88%
Percentage of Tested Scoring 65-100		57%	57%		0%	50%
Percentage of Tested Scoring 85-100		29%	10%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	62	67	16	4	8	1
Number scoring 55 to 100	55	55	13	#	4	#
Number scoring 65 to 100	45	45	11	#	1	#
Number scoring 85 to 100	18	16	1	#	0	#
Percentage of Tested Scoring 55-100	89%	82%	81%	#	50%	#
Percentage of Tested Scoring 65-100	73%	67%	69%	#	12%	#
Percentage of Tested Scoring 85-100	29%	24%	6%	#	0%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			57			9
Number scoring 55 to 100			47			8
Number scoring 65 to 100			32			5
Number scoring 85 to 100			9			1
Percentage of Tested Scoring 55-100			82%			89%
Percentage of Tested Scoring 65-100			56%			56%
Percentage of Tested Scoring 85-100			16%			11%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	61	87	67	59	69
2000	85	61	71	65	71
2001	81	87	62	65	74

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	10	9	11	10	10
2000	14	13	10	9	12
2001	9	12	12	7	10

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	69	71	74	10	12	10
<b>Comprehensive French</b>						
Number Tested	15	17	18	0	1	0
Number scoring 55 to 100	15	17	17	0	#	0
Number scoring 65 to 100	15	17	17	0	#	0
Number scoring 85 to 100	11	4	9	0	#	0
Percentage of AGE Tested	22%	24%	24%	0%	#	0%
Percentage of AGE Scoring 55-100	22%	24%	23%	0%	#	0%
Percentage of AGE Scoring 65-100	22%	24%	23%	0%	#	0%
Percentage of AGE Scoring 85-100	16%	6%	12%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	94%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	69	71	74	10	12	10
<b>Comprehensive Spanish</b>						
Number Tested	15	21	34	0	0	2
Number scoring 55 to 100	15	20	33	0	0	#
Number scoring 65 to 100	14	16	32	0	0	#
Number scoring 85 to 100	8	5	14	0	0	#
Percentage of AGE Tested	22%	30%	46%	0%	0%	#
Percentage of AGE Scoring 55-100	22%	28%	45%	0%	0%	#
Percentage of AGE Scoring 65-100	20%	23%	43%	0%	0%	#
Percentage of AGE Scoring 85-100	12%	7%	19%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	76%	94%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	69	71	74	10	12	10
<b>Math II</b>						
Number Tested	46	55	40	1	2	1
Number scoring 55 to 100	39	47	39	#	#	#
Number scoring 65 to 100	35	44	38	#	#	#
Number scoring 85 to 100	20	26	28	#	#	#
Percentage of AGE Tested	67%	77%	54%	#	#	#
Percentage of AGE Scoring 55-100	57%	66%	53%	#	#	#
Percentage of AGE Scoring 65-100	51%	62%	51%	#	#	#
Percentage of AGE Scoring 85-100	29%	37%	38%	#	#	#
Percentage of Tested Scoring 65-100	76%	80%	95%	#	#	#
<b>Math III</b>						
Number Tested	25	25	34	1	1	1
Number scoring 55 to 100	25	24	31	#	#	#
Number scoring 65 to 100	24	21	30	#	#	#
Number scoring 85 to 100	14	12	15	#	#	#
Percentage of AGE Tested	36%	35%	46%	#	#	#
Percentage of AGE Scoring 55-100	36%	34%	42%	#	#	#
Percentage of AGE Scoring 65-100	35%	30%	41%	#	#	#
Percentage of AGE Scoring 85-100	20%	17%	20%	#	#	#
Percentage of Tested Scoring 65-100	96%	84%	88%	#	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	69	71	74	10	12	10
<b>Earth Science (last administered January 2001)</b>						
Number Tested	38	35	17	0	1	1
Number scoring 55 to 100	36	34	15	0	#	#
Number scoring 65 to 100	31	30	14	0	#	#
Number scoring 85 to 100	12	9	6	0	#	#
Percentage of AGE Tested	55%	49%	23%	0%	#	#
Percentage of AGE Scoring 55-100	52%	48%	20%	0%	#	#
Percentage of AGE Scoring 65-100	45%	42%	19%	0%	#	#
Percentage of AGE Scoring 85-100	17%	13%	8%	0%	#	#
Percentage of Tested Scoring 65-100	82%	86%	82%	0%	#	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			23			0
Number scoring 55 to 100			23			0
Number scoring 65 to 100			19			0
Number scoring 85 to 100			11			0
Percentage of AGE Tested			31%			0%
Percentage of AGE Scoring 55-100			31%			0%
Percentage of AGE Scoring 65-100			26%			0%
Percentage of AGE Scoring 85-100			15%			0%
Percentage of Tested Scoring 65-100			83%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	56	37	36	1	3	2
Number scoring 55 to 100	54	36	33	#	#	#
Number scoring 65 to 100	47	32	31	#	#	#
Number scoring 85 to 100	12	12	7	#	#	#
Percentage of AGE Tested	81%	52%	49%	#	#	#
Percentage of AGE Scoring 55-100	78%	51%	45%	#	#	#
Percentage of AGE Scoring 65-100	68%	45%	42%	#	#	#
Percentage of AGE Scoring 85-100	17%	17%	9%	#	#	#
Percentage of Tested Scoring 65-100	84%	86%	86%	#	#	#
<b>Chemistry</b>						
Number Tested	23	26	31	0	0	1
Number scoring 55 to 100	21	22	25	0	0	#
Number scoring 65 to 100	19	19	17	0	0	#
Number scoring 85 to 100	13	6	2	0	0	#
Percentage of AGE Tested	33%	37%	42%	0%	0%	#
Percentage of AGE Scoring 55-100	30%	31%	34%	0%	0%	#
Percentage of AGE Scoring 65-100	28%	27%	23%	0%	0%	#
Percentage of AGE Scoring 85-100	19%	8%	3%	0%	0%	#
Percentage of Tested Scoring 65-100	83%	73%	55%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	69	71	74	10	12	10
<b>Living Environment (first administered June 2001)</b>						
Number Tested			35			5
Number scoring 55 to 100			35			5
Number scoring 65 to 100			35			5
Number scoring 85 to 100			1			0
Percentage of AGE Tested			47%			50%
Percentage of AGE Scoring 55-100			47%			50%
Percentage of AGE Scoring 65-100			47%			50%
Percentage of AGE Scoring 85-100			1%			0%
Percentage of Tested Scoring 65-100			100%			100%
<b>Physics</b>						
Number Tested	0	12	8	0	0	0
Number scoring 55 to 100	0	12	7	0	0	0
Number scoring 65 to 100	0	12	6	0	0	0
Number scoring 85 to 100	0	4	0	0	0	0
Percentage of AGE Tested	0%	17%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	17%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	17%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	75%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	20	90%	16	100%	25	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	3	#	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	18	100%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	4	#	4	#	9	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	4	#	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)