

New York State Public School Report Card

Comprehensive Information Report

BEDS Code : 08-14-01-04-0001

Grade Range : 7-12

School Name : Otselic Valley Junior-Senior High School

Principal: Ms. Toni De Mott

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	44	34	38
Eighth	52	42	37
Ninth	43	45	39
Tenth	43	43	42
Eleventh	34	39	39
Twelfth	34	31	39
Ungraded Secondary	0	0	0
Total K-12 Enrollment	250	234	234

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.4%	1	0.4%	1	0.4%
Black (Not Hispanic)	1	0.4%	3	1.3%	1	0.4%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	248	99.2%	230	98.3%	232	99.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	16	5	0
Math Grade 8	4	1	12
Science Grade 8	18	13	0
Social Studies Grade 8	2	13	32
English Grade 10	0	1	0
Mathematics Grade 10	17	0	7
Science Grade 10	3	17	15
Social Studies Grade 10	17	13	40

(Form -A)

Otselic Valley Junior-Senior High School

08-14-01-04-0001

03/29/02

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.9%		91.8%		96.8%
Student Suspensions	38	15.5%	50	20.0%	35	15.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	30.0%	30.8%	29.5%
Reduced Lunch	10.4%	11.5%	12.8%
Public Assistance	31-40%	41-50%	41-50%
Student Stability	91-100%	97%	100%

Staff Counts

Staff	2000-01
Total Teachers	23
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
33	8	24%	30	9	30%	34	11	32%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	12	12	1	3	6	0
Percent	35%	35%	3%	9%	18%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
6	0	1	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.6%	3	1.9%	13	8.2%
Entered GED program*	2	1.3%	0	0.0%	4	2.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	1	#	0	0%
Science	1	#	2	#	2	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	22	73%	6	50%	2	#
US Hist & Gov't.	19	68%	4	#	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	13	54%	6	83%
Science	NA	NA	3	#	5	60%
Reading	NA	NA	6	50%	3	#
Writing	NA	NA	6	83%	2	#
Global Studies	NA	NA	0	0%	2	#
US Hist & Gov't.	NA	NA	8	25%	5	60%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	33	36	39	4	5	8
Number scoring 55 to 100	31	33	38	#	2	7
Number scoring 65 to 100	26	31	34	#	0	5
Number scoring 85 to 100	6	11	12	#	0	0
Percentage of Tested Scoring 55-100	94%	92%	97%	#	40%	88%
Percentage of Tested Scoring 65-100	79%	86%	87%	#	0%	62%
Percentage of Tested Scoring 85-100	18%	31%	31%	#	0%	0%
Math I						
Number Tested	38	35	7	6	4	0
Number scoring 55 to 100	21	25	3	2	#	0
Number scoring 65 to 100	17	17	1	2	#	0
Number scoring 85 to 100	7	10	0	0	#	0
Percentage of Tested Scoring 55-100	55%	71%	43%	33%	#	0%
Percentage of Tested Scoring 65-100	45%	49%	14%	33%	#	0%
Percentage of Tested Scoring 85-100	18%	29%	0%	0%	#	0%
Math A						
Number Tested	0	5	3	0	0	3
Number scoring 55 to 100	0	5	#	0	0	#
Number scoring 65 to 100	0	4	#	0	0	#
Number scoring 85 to 100	0	1	#	0	0	#
Percentage of Tested Scoring 55-100	0%	100%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	80%	#	0%	0%	#
Percentage of Tested Scoring 85-100	0%	20%	#	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	34	0		3	0	
Number scoring 55 to 100	28	0		#	0	
Number scoring 65 to 100	26	0		#	0	
Number scoring 85 to 100	7	0		#	0	
Percentage of Tested Scoring 55-100	82%	0%		#	0%	
Percentage of Tested Scoring 65-100	76%	0%		#	0%	
Percentage of Tested Scoring 85-100	21%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		33	37		7	4
Number scoring 55 to 100		31	36		7	#
Number scoring 65 to 100		25	27		4	#
Number scoring 85 to 100		3	8		0	#
Percentage of Tested Scoring 55-100		94%	97%		100%	#
Percentage of Tested Scoring 65-100		76%	73%		57%	#
Percentage of Tested Scoring 85-100		9%	22%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	71	78	10	11	13	2
Number scoring 55 to 100	46	53	8	10	7	#
Number scoring 65 to 100	22	35	6	3	4	#
Number scoring 85 to 100	4	7	0	0	0	#
Percentage of Tested Scoring 55-100	65%	68%	80%	91%	54%	#
Percentage of Tested Scoring 65-100	31%	45%	60%	27%	31%	#
Percentage of Tested Scoring 85-100	6%	9%	0%	0%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			10			2
Number scoring 55 to 100			8			#
Number scoring 65 to 100			5			#
Number scoring 85 to 100			1			#
Percentage of Tested Scoring 55-100			80%			#
Percentage of Tested Scoring 65-100			50%			#
Percentage of Tested Scoring 85-100			10%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	44	40	30	33	37
2000	43	39	38	30	38
2001	43	50	46	44	46

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	13	9	4	3	7
2000	11	10	6	4	8
2001	4	11	9	7	8

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	38	46	7	8	8
Comprehensive Spanish						
Number Tested	12	9	7	0	1	0
Number scoring 55 to 100	12	9	7	0	#	0
Number scoring 65 to 100	12	9	7	0	#	0
Number scoring 85 to 100	2	3	3	0	#	0
Percentage of AGE Tested	32%	24%	15%	0%	#	0%
Percentage of AGE Scoring 55-100	32%	24%	15%	0%	#	0%
Percentage of AGE Scoring 65-100	32%	24%	15%	0%	#	0%
Percentage of AGE Scoring 85-100	5%	8%	7%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	38	46	7	8	8
Math II						
Number Tested	28	30	28	0	2	1
Number scoring 55 to 100	17	19	22	0	#	#
Number scoring 65 to 100	13	18	17	0	#	#
Number scoring 85 to 100	6	5	8	0	#	#
Percentage of AGE Tested	76%	79%	61%	0%	#	#
Percentage of AGE Scoring 55-100	46%	50%	48%	0%	#	#
Percentage of AGE Scoring 65-100	35%	47%	37%	0%	#	#
Percentage of AGE Scoring 85-100	16%	13%	17%	0%	#	#
Percentage of Tested Scoring 65-100	46%	60%	61%	0%	#	#
Math III						
Number Tested	15	22	13	0	0	0
Number scoring 55 to 100	13	18	13	0	0	0
Number scoring 65 to 100	12	16	13	0	0	0
Number scoring 85 to 100	2	3	3	0	0	0
Percentage of AGE Tested	41%	58%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	35%	47%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	42%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	8%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	73%	100%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	38	46	7	8	8
Earth Science (last administered January 2001)						
Number Tested	34	41	14	3	12	1
Number scoring 55 to 100	27	36	9	#	10	#
Number scoring 65 to 100	21	27	4	#	9	#
Number scoring 85 to 100	5	10	0	#	0	#
Percentage of AGE Tested	92%	108%	30%	#	150%	#
Percentage of AGE Scoring 55-100	73%	95%	20%	#	125%	#
Percentage of AGE Scoring 65-100	57%	71%	9%	#	112%	#
Percentage of AGE Scoring 85-100	14%	26%	0%	#	0%	#
Percentage of Tested Scoring 65-100	62%	66%	29%	#	75%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			30			1
Number scoring 55 to 100			28			#
Number scoring 65 to 100			24			#
Number scoring 85 to 100			7			#
Percentage of AGE Tested			65%			#
Percentage of AGE Scoring 55-100			61%			#
Percentage of AGE Scoring 65-100			52%			#
Percentage of AGE Scoring 85-100			15%			#
Percentage of Tested Scoring 65-100			80%			#
Biology (last administered January 2001)						
Number Tested	29	30	5	1	2	0
Number scoring 55 to 100	27	30	5	#	#	0
Number scoring 65 to 100	23	26	2	#	#	0
Number scoring 85 to 100	5	5	0	#	#	0
Percentage of AGE Tested	78%	79%	11%	#	#	0%
Percentage of AGE Scoring 55-100	73%	79%	11%	#	#	0%
Percentage of AGE Scoring 65-100	62%	68%	4%	#	#	0%
Percentage of AGE Scoring 85-100	14%	13%	0%	#	#	0%
Percentage of Tested Scoring 65-100	79%	87%	40%	#	#	0%
Chemistry						
Number Tested	10	15	16	0	0	1
Number scoring 55 to 100	10	14	15	0	0	#
Number scoring 65 to 100	9	13	10	0	0	#
Number scoring 85 to 100	3	5	1	0	0	#
Percentage of AGE Tested	27%	39%	35%	0%	0%	#
Percentage of AGE Scoring 55-100	27%	37%	33%	0%	0%	#
Percentage of AGE Scoring 65-100	24%	34%	22%	0%	0%	#
Percentage of AGE Scoring 85-100	8%	13%	2%	0%	0%	#
Percentage of Tested Scoring 65-100	90%	87%	62%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	38	46	7	8	8
Living Environment (first administered June 2001)						
Number Tested			18			0
Number scoring 55 to 100			18			0
Number scoring 65 to 100			18			0
Number scoring 85 to 100			5			0
Percentage of AGE Tested			39%			0%
Percentage of AGE Scoring 55-100			39%			0%
Percentage of AGE Scoring 65-100			39%			0%
Percentage of AGE Scoring 85-100			11%			0%
Percentage of Tested Scoring 65-100			100%			0%
Physics						
Number Tested	4	2	6	0	0	0
Number scoring 55 to 100	#	#	6	0	0	0
Number scoring 65 to 100	#	#	5	0	0	0
Number scoring 85 to 100	#	#	2	0	0	0
Percentage of AGE Tested	#	#	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	83%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	100%	13	92%	22	100%
Bus Analysis/Bus Computer App.	9	100%	5	100%	10	70%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	7	100%	3	#	13	62%
Bus Analysis/Bus Computer App.	0	0%	0	0%	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)