

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 08-15-01-04-0000

Grade Range :

School Name : Oxford Academy and Central School District

Superintendent: Mr. Grayson Stevens

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	74	68	58
First	104	80	79
Second	91	79	71
Third	71	88	82
Fourth	77	76	84
Fifth	75	80	76
Sixth	63	81	85
Ungraded Elementary	0	0	0
Seventh	84	74	82
Eighth	72	78	73
Ninth	79	83	75
Tenth	85	75	76
Eleventh	82	75	73
Twelfth	87	89	74
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1044</b>	<b>1026</b>	<b>988</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	0.4%	2	0.2%	1	0.1%
Black (Not Hispanic)	10	1.0%	12	1.2%	11	1.1%
Hispanic	5	0.5%	8	0.8%	3	0.3%
White (Not Hispanic)	1025	98.2%	1004	97.9%	973	98.5%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	16	15
Common Branch	19	18	18
English Grade 8	18	19	18
Math Grade 8	18	20	18
Science Grade 8	18	20	18
Social Studies Grade 8	18	20	18
English Grade 10	23	22	21
Mathematics Grade 10	20	19	16
Science Grade 10	19	18	20
Social Studies Grade 10	17	19	20

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.0%		95.0%
Student Suspensions	44	4.2%	50	4.8%	51	5.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	25.9%	23.6%	24.9%
Reduced Lunch	9.5%	10.7%	10.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	96
Total Other Professional Staff	13
Total Paraprofessionals	28
Teaching out of Certification *	6
Teachers with Temporary Licenses	3

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
77	33	43%	85	37	44%	71	37	52%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	24	24	2	7	13	1
Percent	34%	34%	3%	10%	18%	1%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	1	3

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	3.0%	5	1.6%	5	1.7%
Entered GED program*	0	0.0%	0	0.0%	1	0.3%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	63	92%	15	80%	12	25%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	49	82%	52	77%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	0	0%
Science	10	80%	2	#	0	0%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	14	71%	3	#	2	#
US Hist & Gov't.	5	60%	8	88%	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	9	89%	5	100%
Science	13	69%	4	#	13	69%
Reading	3	#	0	0%	1	#
Writing	2	#	0	0%	1	#
Global Studies	7	29%	5	0%	8	50%
US Hist & Gov't.	5	40%	4	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	82	78	66	16	3	6
Number scoring 55 to 100	78	78	64	14	#	4
Number scoring 65 to 100	58	65	56	4	#	2
Number scoring 85 to 100	14	9	18	0	#	0
Percentage of Tested Scoring 55-100	95%	100%	97%	88%	#	67%
Percentage of Tested Scoring 65-100	71%	83%	85%	25%	#	33%
Percentage of Tested Scoring 85-100	17%	12%	27%	0%	#	0%
<b>Math I</b>						
Number Tested	84	80	86	3	2	7
Number scoring 55 to 100	73	75	75	#	#	4
Number scoring 65 to 100	58	71	66	#	#	4
Number scoring 85 to 100	19	31	22	#	#	0
Percentage of Tested Scoring 55-100	87%	94%	87%	#	#	57%
Percentage of Tested Scoring 65-100	69%	89%	77%	#	#	57%
Percentage of Tested Scoring 85-100	23%	39%	26%	#	#	0%
<b>Math A</b>						
Number Tested	19	24	10	3	3	2
Number scoring 55 to 100	6	9	7	#	#	#
Number scoring 65 to 100	1	6	3	#	#	#
Number scoring 85 to 100	0	0	0	#	#	#
Percentage of Tested Scoring 55-100	32%	38%	70%	#	#	#
Percentage of Tested Scoring 65-100	5%	25%	30%	#	#	#
Percentage of Tested Scoring 85-100	0%	0%	0%	#	#	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	85	40		5	4	
Number scoring 55 to 100	73	31		3	#	
Number scoring 65 to 100	57	23		1	#	
Number scoring 85 to 100	12	10		0	#	
Percentage of Tested Scoring 55-100	86%	78%		60%	#	
Percentage of Tested Scoring 65-100	67%	57%		20%	#	
Percentage of Tested Scoring 85-100	14%	25%		0%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		42	77		4	11
Number scoring 55 to 100		35	74		#	8
Number scoring 65 to 100		28	72		#	6
Number scoring 85 to 100		12	26		#	0
Percentage of Tested Scoring 55-100		83%	96%		#	73%
Percentage of Tested Scoring 65-100		67%	94%		#	55%
Percentage of Tested Scoring 85-100		29%	34%		#	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	86	83	46	14	6	3
Number scoring 55 to 100	78	76	41	9	5	#
Number scoring 65 to 100	63	59	37	5	2	#
Number scoring 85 to 100	17	13	15	0	1	#
Percentage of Tested Scoring 55-100	91%	92%	89%	64%	83%	#
Percentage of Tested Scoring 65-100	73%	71%	80%	36%	33%	#
Percentage of Tested Scoring 85-100	20%	16%	33%	0%	17%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			22			5
Number scoring 55 to 100			18			3
Number scoring 65 to 100			18			3
Number scoring 85 to 100			8			0
Percentage of Tested Scoring 55-100			82%			60%
Percentage of Tested Scoring 65-100			82%			60%
Percentage of Tested Scoring 85-100			36%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	82	82	80	90	84
2000	82	79	74	87	81
2001	76	73	72	70	73

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	7	17	22	15
2000	15	10	4	16	11
2001	14	12	11	5	11

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	84	81	73	15	11	11
<b>Comprehensive French</b>						
Number Tested	28	51	19	0	0	0
Number scoring 55 to 100	25	49	18	0	0	0
Number scoring 65 to 100	23	46	17	0	0	0
Number scoring 85 to 100	11	15	9	0	0	0
Percentage of AGE Tested	33%	63%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	60%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	57%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	19%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	90%	89%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	84	81	73	15	11	11
<b>Comprehensive Spanish</b>						
Number Tested	11	19	46	0	0	1
Number scoring 55 to 100	11	18	46	0	0	#
Number scoring 65 to 100	11	16	44	0	0	#
Number scoring 85 to 100	8	8	26	0	0	#
Percentage of AGE Tested	13%	23%	63%	0%	0%	#
Percentage of AGE Scoring 55-100	13%	22%	63%	0%	0%	#
Percentage of AGE Scoring 65-100	13%	20%	60%	0%	0%	#
Percentage of AGE Scoring 85-100	10%	10%	36%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	84%	96%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	84	81	73	15	11	11
<b>Math II</b>						
Number Tested	49	61	49	0	1	0
Number scoring 55 to 100	40	49	37	0	#	0
Number scoring 65 to 100	39	46	31	0	#	0
Number scoring 85 to 100	12	17	14	0	#	0
Percentage of AGE Tested	58%	75%	67%	0%	#	0%
Percentage of AGE Scoring 55-100	48%	60%	51%	0%	#	0%
Percentage of AGE Scoring 65-100	46%	57%	42%	0%	#	0%
Percentage of AGE Scoring 85-100	14%	21%	19%	0%	#	0%
Percentage of Tested Scoring 65-100	80%	75%	63%	0%	#	0%
<b>Math III</b>						
Number Tested	33	31	40	0	0	1
Number scoring 55 to 100	32	31	38	0	0	#
Number scoring 65 to 100	29	31	35	0	0	#
Number scoring 85 to 100	18	14	23	0	0	#
Percentage of AGE Tested	39%	38%	55%	0%	0%	#
Percentage of AGE Scoring 55-100	38%	38%	52%	0%	0%	#
Percentage of AGE Scoring 65-100	35%	38%	48%	0%	0%	#
Percentage of AGE Scoring 85-100	21%	17%	32%	0%	0%	#
Percentage of Tested Scoring 65-100	88%	100%	88%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	84	81	73	15	11	11
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	21	0	0	2
Number scoring 55 to 100	0	0	17	0	0	#
Number scoring 65 to 100	0	0	16	0	0	#
Number scoring 85 to 100	0	0	4	0	0	#
Percentage of AGE Tested	0%	0%	29%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	23%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	22%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	5%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	76%	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			51			7
Number scoring 55 to 100			45			3
Number scoring 65 to 100			42			2
Number scoring 85 to 100			17			0
Percentage of AGE Tested			70%			64%
Percentage of AGE Scoring 55-100			62%			27%
Percentage of AGE Scoring 65-100			58%			18%
Percentage of AGE Scoring 85-100			23%			0%
Percentage of Tested Scoring 65-100			82%			29%
<b>Biology (last administered January 2001)</b>						
Number Tested	53	50	38	0	1	1
Number scoring 55 to 100	53	48	36	0	#	#
Number scoring 65 to 100	46	44	29	0	#	#
Number scoring 85 to 100	7	13	5	0	#	#
Percentage of AGE Tested	63%	62%	52%	0%	#	#
Percentage of AGE Scoring 55-100	63%	59%	49%	0%	#	#
Percentage of AGE Scoring 65-100	55%	54%	40%	0%	#	#
Percentage of AGE Scoring 85-100	8%	16%	7%	0%	#	#
Percentage of Tested Scoring 65-100	87%	88%	76%	0%	#	#
<b>Chemistry</b>						
Number Tested	28	27	21	0	0	0
Number scoring 55 to 100	28	27	21	0	0	0
Number scoring 65 to 100	26	26	17	0	0	0
Number scoring 85 to 100	13	7	9	0	0	0
Percentage of AGE Tested	33%	33%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	33%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	32%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	9%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	96%	81%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	84	81	73	15	11	11
<b>Living Environment (first administered June 2001)</b>						
Number Tested			14			0
Number scoring 55 to 100			14			0
Number scoring 65 to 100			14			0
Number scoring 85 to 100			3			0
Percentage of AGE Tested			19%			0%
Percentage of AGE Scoring 55-100			19%			0%
Percentage of AGE Scoring 65-100			19%			0%
Percentage of AGE Scoring 85-100			4%			0%
Percentage of Tested Scoring 65-100			100%			0%
<b>Physics</b>						
Number Tested	15	8	12	0	0	0
Number scoring 55 to 100	15	8	12	0	0	0
Number scoring 65 to 100	15	7	12	0	0	0
Number scoring 85 to 100	3	3	4	0	0	0
Percentage of AGE Tested	18%	10%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	10%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	9%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	4%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	88%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	34	100%	32	97%	25	100%
<b>Bus Analysis/Bus Computer App.</b>	9	89%	0	0%	7	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	10	100%	7	57%	7	71%
<b>Bus Analysis/Bus Computer App.</b>	1	#	0	0%	1	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)