

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 08-20-01-04-0004

Grade Range : 9-12

School Name : Sherburne-Earlville Senior High School

Principal: Mr. Thomas Lally

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	166	150	184
Tenth	139	137	124
Eleventh	99	125	113
Twelfth	112	108	124
Ungraded Secondary	21	13	8
Total K-12 Enrollment	537	533	553

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	1	0.2%	4	0.7%
Black (Not Hispanic)	4	0.7%	4	0.8%	5	0.9%
Hispanic	0	0.0%	1	0.2%	1	0.2%
White (Not Hispanic)	532	99.1%	527	98.9%	543	98.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	16	21
Science Grade 8	0	0	23
Social Studies Grade 8	0	0	0
English Grade 10	18	14	14
Mathematics Grade 10	15	22	21
Science Grade 10	19	0	17
Social Studies Grade 10	20	18	12

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		94.2%		93.8%
Student Suspensions	18	3.4%	32	6.0%	13	2.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	36.3%	28.5%	5.1%
Reduced Lunch	7.3%	9.6%	4.7%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	94%	96%

Staff Counts

Staff	2000-01
Total Teachers	46
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
94	49	52%	88	46	52%	111	48	43%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	40	34	2	2	32	1
Percent	36%	31%	2%	2%	29%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
19	4	4	23

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	25	4.7%	18	3.4%	24	4.3%
Entered GED program*	13	2.4%	6	1.1%	8	1.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	4	#
Science	55	85%	8	88%	2	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	28	32%	6	83%	1	#
US Hist & Gov't.	11	27%	20	85%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	13	69%	20	65%
Science	NA	NA	9	67%	7	57%
Reading	NA	NA	9	78%	5	100%
Writing	NA	NA	9	67%	4	#
Global Studies	NA	NA	8	12%	5	60%
US Hist & Gov't.	NA	NA	11	45%	17	35%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	100	119	126	7	20	15
Number scoring 55 to 100	92	113	114	3	15	8
Number scoring 65 to 100	70	81	98	1	5	3
Number scoring 85 to 100	19	16	26	0	1	0
Percentage of Tested Scoring 55-100	92%	95%	90%	43%	75%	53%
Percentage of Tested Scoring 65-100	70%	68%	78%	14%	25%	20%
Percentage of Tested Scoring 85-100	19%	13%	21%	0%	5%	0%
Math I						
Number Tested	131	147	178	29	32	35
Number scoring 55 to 100	92	114	139	16	20	18
Number scoring 65 to 100	70	89	117	8	15	14
Number scoring 85 to 100	14	20	40	2	2	3
Percentage of Tested Scoring 55-100	70%	78%	78%	55%	62%	51%
Percentage of Tested Scoring 65-100	53%	61%	66%	28%	47%	40%
Percentage of Tested Scoring 85-100	11%	14%	22%	7%	6%	9%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	137	27		24	3	
Number scoring 55 to 100	96	17		9	#	
Number scoring 65 to 100	66	8		3	#	
Number scoring 85 to 100	9	0		2	#	
Percentage of Tested Scoring 55-100	70%	63%		38%	#	
Percentage of Tested Scoring 65-100	48%	30%		12%	#	
Percentage of Tested Scoring 85-100	7%	0%		8%	#	
Global History and Geography (first administered June 2000)						
Number Tested		110	76		16	12
Number scoring 55 to 100		96	57		10	6
Number scoring 65 to 100		72	43		7	3
Number scoring 85 to 100		15	19		0	0
Percentage of Tested Scoring 55-100		87%	75%		62%	50%
Percentage of Tested Scoring 65-100		65%	57%		44%	25%
Percentage of Tested Scoring 85-100		14%	25%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	106	131	50	7	23	15
Number scoring 55 to 100	92	91	28	5	9	4
Number scoring 65 to 100	72	59	14	1	5	2
Number scoring 85 to 100	16	14	1	0	2	0
Percentage of Tested Scoring 55-100	87%	69%	56%	71%	39%	27%
Percentage of Tested Scoring 65-100	68%	45%	28%	14%	22%	13%
Percentage of Tested Scoring 85-100	15%	11%	2%	0%	9%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			179			24
Number scoring 55 to 100			135			8
Number scoring 65 to 100			106			7
Number scoring 85 to 100			37			1
Percentage of Tested Scoring 55-100			75%			33%
Percentage of Tested Scoring 65-100			59%			29%
Percentage of Tested Scoring 85-100			21%			4%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	166	143	103	106	130
2000	141	125	129	104	125
2001	176	124	108	116	131

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	37	33	11	10	23
2000	23	20	23	11	19
2001	34	19	13	18	21

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	130	125	131	23	19	21
Comprehensive French						
Number Tested	29	23	36	0	0	1
Number scoring 55 to 100	29	23	36	0	0	#
Number scoring 65 to 100	29	23	35	0	0	#
Number scoring 85 to 100	8	15	20	0	0	#
Percentage of AGE Tested	22%	18%	27%	0%	0%	#
Percentage of AGE Scoring 55-100	22%	18%	27%	0%	0%	#
Percentage of AGE Scoring 65-100	22%	18%	27%	0%	0%	#
Percentage of AGE Scoring 85-100	6%	12%	15%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	130	125	131	23	19	21
Comprehensive Spanish						
Number Tested	36	38	25	0	2	0
Number scoring 55 to 100	36	37	25	0	#	0
Number scoring 65 to 100	35	33	25	0	#	0
Number scoring 85 to 100	16	12	17	0	#	0
Percentage of AGE Tested	28%	30%	19%	0%	#	0%
Percentage of AGE Scoring 55-100	28%	30%	19%	0%	#	0%
Percentage of AGE Scoring 65-100	27%	26%	19%	0%	#	0%
Percentage of AGE Scoring 85-100	12%	10%	13%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	87%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	130	125	131	23	19	21
Math II						
Number Tested	97	108	132	3	7	8
Number scoring 55 to 100	87	74	102	#	2	7
Number scoring 65 to 100	70	54	83	#	1	4
Number scoring 85 to 100	29	20	34	#	0	0
Percentage of AGE Tested	75%	86%	101%	#	37%	38%
Percentage of AGE Scoring 55-100	67%	59%	78%	#	11%	33%
Percentage of AGE Scoring 65-100	54%	43%	63%	#	5%	19%
Percentage of AGE Scoring 85-100	22%	16%	26%	#	0%	0%
Percentage of Tested Scoring 65-100	72%	50%	63%	#	14%	50%
Math III						
Number Tested	66	80	78	4	1	2
Number scoring 55 to 100	51	63	61	#	#	#
Number scoring 65 to 100	43	49	50	#	#	#
Number scoring 85 to 100	12	14	29	#	#	#
Percentage of AGE Tested	51%	64%	60%	#	#	#
Percentage of AGE Scoring 55-100	39%	50%	47%	#	#	#
Percentage of AGE Scoring 65-100	33%	39%	38%	#	#	#
Percentage of AGE Scoring 85-100	9%	11%	22%	#	#	#
Percentage of Tested Scoring 65-100	65%	61%	64%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	130	125	131	23	19	21
Earth Science (last administered January 2001)						
Number Tested	103	40	5	4	1	0
Number scoring 55 to 100	92	34	3	#	#	0
Number scoring 65 to 100	72	29	2	#	#	0
Number scoring 85 to 100	22	16	0	#	#	0
Percentage of AGE Tested	79%	32%	4%	#	#	0%
Percentage of AGE Scoring 55-100	71%	27%	2%	#	#	0%
Percentage of AGE Scoring 65-100	55%	23%	2%	#	#	0%
Percentage of AGE Scoring 85-100	17%	13%	0%	#	#	0%
Percentage of Tested Scoring 65-100	70%	72%	40%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			64			3
Number scoring 55 to 100			63			#
Number scoring 65 to 100			56			#
Number scoring 85 to 100			27			#
Percentage of AGE Tested			49%			#
Percentage of AGE Scoring 55-100			48%			#
Percentage of AGE Scoring 65-100			43%			#
Percentage of AGE Scoring 85-100			21%			#
Percentage of Tested Scoring 65-100			88%			#
Biology (last administered January 2001)						
Number Tested	86	170	62	6	13	14
Number scoring 55 to 100	85	139	36	6	7	7
Number scoring 65 to 100	73	107	11	5	3	1
Number scoring 85 to 100	16	16	0	2	0	0
Percentage of AGE Tested	66%	136%	47%	26%	68%	67%
Percentage of AGE Scoring 55-100	65%	111%	27%	26%	37%	33%
Percentage of AGE Scoring 65-100	56%	86%	8%	22%	16%	5%
Percentage of AGE Scoring 85-100	12%	13%	0%	9%	0%	0%
Percentage of Tested Scoring 65-100	85%	63%	18%	83%	23%	7%
Chemistry						
Number Tested	47	56	58	0	1	3
Number scoring 55 to 100	46	54	56	0	#	#
Number scoring 65 to 100	42	43	47	0	#	#
Number scoring 85 to 100	17	12	9	0	#	#
Percentage of AGE Tested	36%	45%	44%	0%	#	#
Percentage of AGE Scoring 55-100	35%	43%	43%	0%	#	#
Percentage of AGE Scoring 65-100	32%	34%	36%	0%	#	#
Percentage of AGE Scoring 85-100	13%	10%	7%	0%	#	#
Percentage of Tested Scoring 65-100	89%	77%	81%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	130	125	131	23	19	21
Living Environment (first administered June 2001)						
Number Tested			166			26
Number scoring 55 to 100			164			26
Number scoring 65 to 100			150			16
Number scoring 85 to 100			30			1
Percentage of AGE Tested			127%			124%
Percentage of AGE Scoring 55-100			125%			124%
Percentage of AGE Scoring 65-100			115%			76%
Percentage of AGE Scoring 85-100			23%			5%
Percentage of Tested Scoring 65-100			90%			62%
Physics						
Number Tested	30	31	34	1	1	1
Number scoring 55 to 100	30	30	33	#	#	#
Number scoring 65 to 100	30	28	30	#	#	#
Number scoring 85 to 100	8	10	8	#	#	#
Percentage of AGE Tested	23%	25%	26%	#	#	#
Percentage of AGE Scoring 55-100	23%	24%	25%	#	#	#
Percentage of AGE Scoring 65-100	23%	22%	23%	#	#	#
Percentage of AGE Scoring 85-100	6%	8%	6%	#	#	#
Percentage of Tested Scoring 65-100	100%	90%	88%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	24	88%	37	95%	47	96%
Bus Analysis/Bus Computer App.	7	100%	3	#	3	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	80%	13	85%	11	91%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)