

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 09-02-01-04-0002  
 School Name : AuSable Valley Middle School High School  
 Principal: Mr. Peter Atchinson

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	155	122	129
Eighth	137	144	131
Ninth	144	137	149
Tenth	113	122	114
Eleventh	119	100	106
Twelfth	113	125	115
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>781</b>	<b>750</b>	<b>744</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	0.8%	7	0.9%	5	0.7%
Black (Not Hispanic)	3	0.4%	7	0.9%	6	0.8%
Hispanic	3	0.4%	4	0.5%	3	0.4%
White (Not Hispanic)	769	98.5%	732	97.6%	730	98.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	20	0	0
English Grade 8	19	18	17
Math Grade 8	17	17	18
Science Grade 8	19	14	15
Social Studies Grade 8	19	16	18
English Grade 10	0	18	17
Mathematics Grade 10	17	14	11
Science Grade 10	17	15	18
Social Studies Grade 10	17	17	19

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		92.2%		91.9%
Student Suspensions	54	6.9%	85	10.9%	66	8.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	17.9%	17.5%	18.8%
Reduced Lunch	6.7%	6.5%	5.4%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	91-100%	98%	83%

## Staff Counts

Staff	2000-01
Total Teachers	65
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
91	37	41%	93	40	43%	82	38	46%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	27	0	12	17	3
Percent	28%	33%	0%	15%	21%	4%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	5	4	9

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	16	3.3%	19	3.9%	22	4.5%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	42	83%	45	69%	53	87%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	52	90%	54	87%	69	91%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	46	78%	12	92%	3	#
Reading	2	#	3	#	0	0%
Writing	0	0%	3	#	0	0%
Global Studies	61	74%	17	59%	5	100%
US Hist & Gov't.	28	68%	44	70%	8	75%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	18	72%	12	67%
Science	NA	NA	17	65%	4	#
Reading	NA	NA	4	#	18	94%
Writing	NA	NA	7	43%	17	82%
Global Studies	NA	NA	3	#	2	#
US Hist & Gov't.	NA	NA	6	100%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	145	119	111	12	2	10
Number scoring 55 to 100	119	115	105	9	#	8
Number scoring 65 to 100	58	83	80	1	#	4
Number scoring 85 to 100	3	3	5	0	#	0
Percentage of Tested Scoring 55-100	82%	97%	95%	75%	#	80%
Percentage of Tested Scoring 65-100	40%	70%	72%	8%	#	40%
Percentage of Tested Scoring 85-100	2%	3%	5%	0%	#	0%
<b>Math I</b>						
Number Tested	123	132	181	4	10	18
Number scoring 55 to 100	100	103	145	#	9	11
Number scoring 65 to 100	80	80	113	#	5	6
Number scoring 85 to 100	16	30	43	#	1	1
Percentage of Tested Scoring 55-100	81%	78%	80%	#	90%	61%
Percentage of Tested Scoring 65-100	65%	61%	62%	#	50%	33%
Percentage of Tested Scoring 85-100	13%	23%	24%	#	10%	6%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	77	13		2	0	
Number scoring 55 to 100	74	10		#	0	
Number scoring 65 to 100	53	7		#	0	
Number scoring 85 to 100	12	0		#	0	
Percentage of Tested Scoring 55-100	96%	77%		#	0%	
Percentage of Tested Scoring 65-100	69%	54%		#	0%	
Percentage of Tested Scoring 85-100	16%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		105	120		7	10
Number scoring 55 to 100		96	115		7	8
Number scoring 65 to 100		75	93		4	5
Number scoring 85 to 100		11	12		0	0
Percentage of Tested Scoring 55-100		91%	96%		100%	80%
Percentage of Tested Scoring 65-100		71%	78%		57%	50%
Percentage of Tested Scoring 85-100		10%	10%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	82	73	5	1	2	0
Number scoring 55 to 100	77	70	2	#	#	0
Number scoring 65 to 100	68	60	2	#	#	0
Number scoring 85 to 100	21	15	0	#	#	0
Percentage of Tested Scoring 55-100	94%	96%	40%	#	#	0%
Percentage of Tested Scoring 65-100	83%	82%	40%	#	#	0%
Percentage of Tested Scoring 85-100	26%	21%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			90			9
Number scoring 55 to 100			84			9
Number scoring 65 to 100			73			7
Number scoring 85 to 100			21			2
Percentage of Tested Scoring 55-100			93%			100%
Percentage of Tested Scoring 65-100			81%			78%
Percentage of Tested Scoring 85-100			23%			22%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	135	107	110	105	114
2000	130	116	99	119	116
2001	141	111	103	93	112

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	16	15	3	12
2000	18	20	9	12	15
2001	24	14	12	10	15

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	114	116	112	12	15	15
<b>Comprehensive French</b>						
Number Tested	12	17	19	0	0	0
Number scoring 55 to 100	12	15	18	0	0	0
Number scoring 65 to 100	12	14	16	0	0	0
Number scoring 85 to 100	6	3	4	0	0	0
Percentage of AGE Tested	11%	15%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	13%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	12%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	3%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	82%	84%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	114	116	112	12	15	15
<b>Comprehensive Spanish</b>						
Number Tested	18	25	16	0	0	0
Number scoring 55 to 100	17	25	16	0	0	0
Number scoring 65 to 100	15	22	15	0	0	0
Number scoring 85 to 100	5	4	4	0	0	0
Percentage of AGE Tested	16%	22%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	22%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	19%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	3%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	88%	94%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	114	116	112	12	15	15
<b>Math II</b>						
Number Tested	87	99	83	3	2	4
Number scoring 55 to 100	63	69	58	#	#	#
Number scoring 65 to 100	55	54	46	#	#	#
Number scoring 85 to 100	18	20	12	#	#	#
Percentage of AGE Tested	76%	85%	74%	#	#	#
Percentage of AGE Scoring 55-100	55%	59%	52%	#	#	#
Percentage of AGE Scoring 65-100	48%	47%	41%	#	#	#
Percentage of AGE Scoring 85-100	16%	17%	11%	#	#	#
Percentage of Tested Scoring 65-100	63%	55%	55%	#	#	#
<b>Math III</b>						
Number Tested	52	70	64	1	1	0
Number scoring 55 to 100	38	51	47	#	#	0
Number scoring 65 to 100	31	45	34	#	#	0
Number scoring 85 to 100	9	13	5	#	#	0
Percentage of AGE Tested	46%	60%	57%	#	#	0%
Percentage of AGE Scoring 55-100	33%	44%	42%	#	#	0%
Percentage of AGE Scoring 65-100	27%	39%	30%	#	#	0%
Percentage of AGE Scoring 85-100	8%	11%	4%	#	#	0%
Percentage of Tested Scoring 65-100	60%	64%	53%	#	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	114	116	112	12	15	15
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	4	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			128			11
Number scoring 55 to 100			106			7
Number scoring 65 to 100			88			5
Number scoring 85 to 100			22			0
Percentage of AGE Tested			114%			73%
Percentage of AGE Scoring 55-100			95%			47%
Percentage of AGE Scoring 65-100			79%			33%
Percentage of AGE Scoring 85-100			20%			0%
Percentage of Tested Scoring 65-100			69%			45%
<b>Biology (last administered January 2001)</b>						
Number Tested	101	99	0	4	7	0
Number scoring 55 to 100	99	97	0	#	7	0
Number scoring 65 to 100	88	87	0	#	6	0
Number scoring 85 to 100	28	18	0	#	0	0
Percentage of AGE Tested	89%	85%	0%	#	47%	0%
Percentage of AGE Scoring 55-100	87%	84%	0%	#	47%	0%
Percentage of AGE Scoring 65-100	77%	75%	0%	#	40%	0%
Percentage of AGE Scoring 85-100	25%	16%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	87%	88%	0%	#	86%	0%
<b>Chemistry</b>						
Number Tested	56	63	72	2	0	3
Number scoring 55 to 100	54	58	62	#	0	#
Number scoring 65 to 100	45	44	56	#	0	#
Number scoring 85 to 100	20	9	16	#	0	#
Percentage of AGE Tested	49%	54%	64%	#	0%	#
Percentage of AGE Scoring 55-100	47%	50%	55%	#	0%	#
Percentage of AGE Scoring 65-100	39%	38%	50%	#	0%	#
Percentage of AGE Scoring 85-100	18%	8%	14%	#	0%	#
Percentage of Tested Scoring 65-100	80%	70%	78%	#	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	114	116	112	12	15	15
<b>Living Environment (first administered June 2001)</b>						
Number Tested			97			12
Number scoring 55 to 100			93			9
Number scoring 65 to 100			87			7
Number scoring 85 to 100			12			1
Percentage of AGE Tested			87%			80%
Percentage of AGE Scoring 55-100			83%			60%
Percentage of AGE Scoring 65-100			78%			47%
Percentage of AGE Scoring 85-100			11%			7%
Percentage of Tested Scoring 65-100			90%			58%
<b>Physics</b>						
Number Tested	22	21	13	0	0	0
Number scoring 55 to 100	21	21	12	0	0	0
Number scoring 65 to 100	21	19	11	0	0	0
Number scoring 85 to 100	8	2	1	0	0	0
Percentage of AGE Tested	19%	18%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	18%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	16%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	90%	85%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	49	94%	39	100%	46	98%
<b>Bus Analysis/Bus Computer App.</b>	14	100%	7	100%	12	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	9	100%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	2	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)