

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 09-03-01-06-0006
 School Name : Beekmantown High School
 Principal: Mr. Michael Retherford

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	180	160	176
Tenth	131	150	141
Eleventh	132	119	133
Twelfth	132	128	116
Ungraded Secondary	0	0	0
Total K-12 Enrollment	575	557	566

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	1	0.2%	3	0.5%
Black (Not Hispanic)	6	1.0%	5	0.9%	6	1.1%
Hispanic	3	0.5%	5	0.9%	6	1.1%
White (Not Hispanic)	564	98.1%	546	98.0%	551	97.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	24	27	20
Social Studies Grade 8	0	0	0
English Grade 10	22	16	12
Mathematics Grade 10	0	27	23
Science Grade 10	18	23	20
Social Studies Grade 10	20	18	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.5%		90.8%		92.2%
Student Suspensions	25	2.3%	38	6.6%	23	4.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	41.9%	22.1%	20.8%
Reduced Lunch	18.3%	7.9%	12.5%
Public Assistance	21-30%	11-20%	11-20%
Student Stability	91-100%	98%	97%

Staff Counts

Staff	2000-01
Total Teachers	49
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
114	44	39%	113	59	52%	98	54	55%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	49	27	0	9	13	0
Percent	50%	28%	0%	9%	13%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	0	4	8

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	22	3.8%	24	4.3%	26	4.6%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	25	84%	5	100%	0	0%
Reading	7	100%	0	0%	0	0%
Writing	8	100%	0	0%	0	0%
Global Studies	31	74%	7	29%	0	0%
US Hist & Gov't.	39	72%	29	90%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	4	#	4	#
Science	NA	NA	2	#	10	60%
Reading	NA	NA	7	100%	0	0%
Writing	NA	NA	7	57%	1	#
Global Studies	NA	NA	6	17%	1	#
US Hist & Gov't.	NA	NA	4	#	8	50%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	136	104	126	8	6	12
Number scoring 55 to 100	125	101	122	6	6	11
Number scoring 65 to 100	104	84	110	3	5	9
Number scoring 85 to 100	19	8	29	0	0	0
Percentage of Tested Scoring 55-100	92%	97%	97%	75%	100%	92%
Percentage of Tested Scoring 65-100	76%	81%	87%	38%	83%	75%
Percentage of Tested Scoring 85-100	14%	8%	23%	0%	0%	0%
Math I						
Number Tested	121	125	147	8	9	11
Number scoring 55 to 100	97	105	125	5	5	5
Number scoring 65 to 100	80	81	109	4	3	4
Number scoring 85 to 100	16	35	32	0	2	0
Percentage of Tested Scoring 55-100	80%	84%	85%	62%	56%	45%
Percentage of Tested Scoring 65-100	66%	65%	74%	50%	33%	36%
Percentage of Tested Scoring 85-100	13%	28%	22%	0%	22%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	119	4		10	0	
Number scoring 55 to 100	112	#		10	0	
Number scoring 65 to 100	102	#		9	0	
Number scoring 85 to 100	40	#		4	0	
Percentage of Tested Scoring 55-100	94%	#		100%	0%	
Percentage of Tested Scoring 65-100	86%	#		90%	0%	
Percentage of Tested Scoring 85-100	34%	#		40%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		129	134		10	14
Number scoring 55 to 100		121	130		6	13
Number scoring 65 to 100		110	120		5	7
Number scoring 85 to 100		53	50		2	2
Percentage of Tested Scoring 55-100		94%	97%		60%	93%
Percentage of Tested Scoring 65-100		85%	90%		50%	50%
Percentage of Tested Scoring 85-100		41%	37%		20%	14%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	121	108	4	6	9	0
Number scoring 55 to 100	110	98	#	5	9	0
Number scoring 65 to 100	92	88	#	3	8	0
Number scoring 85 to 100	30	31	#	0	0	0
Percentage of Tested Scoring 55-100	91%	91%	#	83%	100%	0%
Percentage of Tested Scoring 65-100	76%	81%	#	50%	89%	0%
Percentage of Tested Scoring 85-100	25%	29%	#	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			119			12
Number scoring 55 to 100			104			6
Number scoring 65 to 100			92			4
Number scoring 85 to 100			48			0
Percentage of Tested Scoring 55-100			87%			50%
Percentage of Tested Scoring 65-100			77%			33%
Percentage of Tested Scoring 85-100			40%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	175	130	124	127	139
2000	149	142	113	120	131
2001	166	134	133	105	135

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	25	16	12	16	17
2000	17	18	11	8	14
2001	27	15	21	10	18

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	139	131	135	17	14	18
Comprehensive French						
Number Tested	24	30	27	0	0	0
Number scoring 55 to 100	22	30	27	0	0	0
Number scoring 65 to 100	21	29	24	0	0	0
Number scoring 85 to 100	8	14	9	0	0	0
Percentage of AGE Tested	17%	23%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	23%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	22%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	11%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	97%	89%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	139	131	135	17	14	18
Comprehensive Spanish						
Number Tested	33	47	38	0	0	0
Number scoring 55 to 100	33	47	37	0	0	0
Number scoring 65 to 100	31	42	35	0	0	0
Number scoring 85 to 100	18	13	16	0	0	0
Percentage of AGE Tested	24%	36%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	36%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	32%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	10%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	89%	92%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	139	131	135	17	14	18
Math II						
Number Tested	138	131	121	3	5	27
Number scoring 55 to 100	105	99	106	#	1	24
Number scoring 65 to 100	97	96	101	#	1	20
Number scoring 85 to 100	38	27	46	#	0	7
Percentage of AGE Tested	99%	100%	90%	#	36%	150%
Percentage of AGE Scoring 55-100	76%	76%	79%	#	7%	133%
Percentage of AGE Scoring 65-100	70%	73%	75%	#	7%	111%
Percentage of AGE Scoring 85-100	27%	21%	34%	#	0%	39%
Percentage of Tested Scoring 65-100	70%	73%	83%	#	20%	74%
Math III						
Number Tested	84	85	86	5	0	1
Number scoring 55 to 100	71	67	74	0	0	#
Number scoring 65 to 100	67	59	68	0	0	#
Number scoring 85 to 100	31	26	26	0	0	#
Percentage of AGE Tested	60%	65%	64%	29%	0%	#
Percentage of AGE Scoring 55-100	51%	51%	55%	0%	0%	#
Percentage of AGE Scoring 65-100	48%	45%	50%	0%	0%	#
Percentage of AGE Scoring 85-100	22%	20%	19%	0%	0%	#
Percentage of Tested Scoring 65-100	80%	69%	79%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	139	131	135	17	14	18
Earth Science (last administered January 2001)						
Number Tested	0	3	8	0	0	4
Number scoring 55 to 100	0	#	4	0	0	#
Number scoring 65 to 100	0	#	2	0	0	#
Number scoring 85 to 100	0	#	0	0	0	#
Percentage of AGE Tested	0%	#	6%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	#	3%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	#	1%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	#	25%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			115			16
Number scoring 55 to 100			102			9
Number scoring 65 to 100			80			4
Number scoring 85 to 100			23			0
Percentage of AGE Tested			85%			89%
Percentage of AGE Scoring 55-100			76%			50%
Percentage of AGE Scoring 65-100			59%			22%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			70%			25%
Biology (last administered January 2001)						
Number Tested	0	119	3	0	5	0
Number scoring 55 to 100	0	117	#	0	5	0
Number scoring 65 to 100	0	109	#	0	2	0
Number scoring 85 to 100	0	50	#	0	1	0
Percentage of AGE Tested	0%	91%	#	0%	36%	0%
Percentage of AGE Scoring 55-100	0%	89%	#	0%	36%	0%
Percentage of AGE Scoring 65-100	0%	83%	#	0%	14%	0%
Percentage of AGE Scoring 85-100	0%	38%	#	0%	7%	0%
Percentage of Tested Scoring 65-100	0%	92%	#	0%	40%	0%
Chemistry						
Number Tested	83	92	86	1	0	3
Number scoring 55 to 100	80	84	86	#	0	#
Number scoring 65 to 100	64	74	79	#	0	#
Number scoring 85 to 100	20	37	33	#	0	#
Percentage of AGE Tested	60%	70%	64%	#	0%	#
Percentage of AGE Scoring 55-100	58%	64%	64%	#	0%	#
Percentage of AGE Scoring 65-100	46%	56%	59%	#	0%	#
Percentage of AGE Scoring 85-100	14%	28%	24%	#	0%	#
Percentage of Tested Scoring 65-100	77%	80%	92%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	139	131	135	17	14	18
Living Environment (first administered June 2001)						
Number Tested			113			8
Number scoring 55 to 100			113			8
Number scoring 65 to 100			111			6
Number scoring 85 to 100			44			1
Percentage of AGE Tested			84%			44%
Percentage of AGE Scoring 55-100			84%			44%
Percentage of AGE Scoring 65-100			82%			33%
Percentage of AGE Scoring 85-100			33%			6%
Percentage of Tested Scoring 65-100			98%			75%
Physics						
Number Tested	54	64	44	1	0	0
Number scoring 55 to 100	43	54	41	#	0	0
Number scoring 65 to 100	34	53	33	#	0	0
Number scoring 85 to 100	4	13	12	#	0	0
Percentage of AGE Tested	39%	49%	33%	#	0%	0%
Percentage of AGE Scoring 55-100	31%	41%	30%	#	0%	0%
Percentage of AGE Scoring 65-100	24%	40%	24%	#	0%	0%
Percentage of AGE Scoring 85-100	3%	10%	9%	#	0%	0%
Percentage of Tested Scoring 65-100	63%	83%	75%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	28	96%	47	96%	29	97%
Bus Analysis/Bus Computer App.	0	0%	0	0%	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	7	71%	16	100%	14	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	13	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	100%	3	#	5	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	2	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)