## New York State Public School Report Card Comprehensive Information Report

BEDS Code : 09-05-01-04-0001 Grade Range : K-5

School Name: Champlain Elementary School

Principal: Ms. Joanna Valente-Orr

### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	18	17	21
First	22	19	21
Second	23	19	18
Third	21	23	21
Fourth	24	20	21
Fifth	20	23	18
Sixth	0	0	0
<b>Ungraded Elementary</b>	10	7	8
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	138	128	128

**Student Racial/Ethnic Origin** 

	199	1998-99		1999-00		0-01
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	0	0.00/	0	0.00/	0	0.00/
Asian, or Pacific Islander	U	0.0%	U	0.0%	U	0.0%
Black (Not Hispanic)	0	0.0%	3	2.3%	5	3.9%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	138	100.0%	125	97.7%	123	96.1%

English Language Learners (formerly known as limited English proficient students)

1998-	.99	1999-00		999-00 2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

#### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	0	21
Common Branch	22	20	20
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
15	All schools in this group are elementary level schools in school
	districts with average student needs in relation to district resource
	capacity. The schools in this group are in the higher range of student
	needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	199	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of	
	Students	Enroll.	Students	Enroll.	Students	Enroll.	
Annual Attendance Rate		98.0%		95.8%		96.0%	
Student Suspensions	0	0.0%	0	0.0%	0	0.0%	

# Student Socioeconomic and Stability Indicators (Percent of Enrollment)

(Percen	t of	Enrol	lln	nent)

	1998-99	1999-00	2000-01
Free Lunch	38.4%	40.6%	37.5%
Reduced Lunch	10.1%	7.0%	12.5%
<b>Public Assistance</b>	31-40%	31-40%	21-30%
Student Stability	91-100%	91%	94%

#### **Staff Counts**

Staff	2000-01
Total Teachers	8
Total Other Professional Staff	0
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)