

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 09-14-02-06-0005  
 School Name : Saranac High School  
 Principal: Mr. Kenneth Cringle

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	177	155	136
Tenth	147	151	141
Eleventh	123	129	148
Twelfth	132	115	127
Ungraded Secondary	0	39	37
<b>Total K-12 Enrollment</b>	<b>579</b>	<b>589</b>	<b>589</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	3	0.5%	2	0.3%
Black (Not Hispanic)	5	0.9%	4	0.7%	4	0.7%
Hispanic	7	1.2%	6	1.0%	5	0.8%
White (Not Hispanic)	566	97.8%	576	97.8%	578	98.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.2%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	21	19
Mathematics Grade 10	20	18	20
Science Grade 10	19	19	21
Social Studies Grade 10	18	24	19

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.6%		94.8%
Student Suspensions	19	3.6%	26	4.5%	37	6.3%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	24.3%	12.2%	12.9%
Reduced Lunch	8.5%	5.4%	5.6%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	91-100%	100%	98%

## Staff Counts

Staff	2000-01
Total Teachers	38
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
125	62	50%	109	60	55%	121	71	59%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	47	42	5	7	20	0
Percent	39%	35%	4%	6%	17%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	0	6	12

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	17	2.9%	13	2.2%	16	2.7%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	34	91%	5	80%	0	0%
Reading	6	100%	1	#	0	0%
Writing	9	100%	1	#	0	0%
Global Studies	20	75%	5	0%	1	#
US Hist & Gov't.	10	100%	3	#	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	14	79%	9	100%
Science	NA	NA	6	100%	6	83%
Reading	NA	NA	5	100%	4	#
Writing	NA	NA	5	80%	5	100%
Global Studies	NA	NA	7	29%	3	#
US Hist & Gov't.	NA	NA	2	#	6	50%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	125	129	138	11	5	9
Number scoring 55 to 100	120	124	134	8	2	6
Number scoring 65 to 100	92	109	118	4	0	4
Number scoring 85 to 100	26	11	27	0	0	0
Percentage of Tested Scoring 55-100	96%	96%	97%	73%	40%	67%
Percentage of Tested Scoring 65-100	74%	84%	86%	36%	0%	44%
Percentage of Tested Scoring 85-100	21%	9%	20%	0%	0%	0%
<b>Math I</b>						
Number Tested	147	162	153	1	14	6
Number scoring 55 to 100	119	131	133	#	6	5
Number scoring 65 to 100	92	106	101	#	4	2
Number scoring 85 to 100	30	28	28	#	0	1
Percentage of Tested Scoring 55-100	81%	81%	87%	#	43%	83%
Percentage of Tested Scoring 65-100	63%	65%	66%	#	29%	33%
Percentage of Tested Scoring 85-100	20%	17%	18%	#	0%	17%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	127	6		2	1	
Number scoring 55 to 100	123	3		#	#	
Number scoring 65 to 100	113	1		#	#	
Number scoring 85 to 100	57	0		#	#	
Percentage of Tested Scoring 55-100	97%	50%		#	#	
Percentage of Tested Scoring 65-100	89%	17%		#	#	
Percentage of Tested Scoring 85-100	45%	0%		#	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		147	144		11	8
Number scoring 55 to 100		138	144		7	8
Number scoring 65 to 100		122	131		6	4
Number scoring 85 to 100		47	49		1	0
Percentage of Tested Scoring 55-100		94%	100%		64%	100%
Percentage of Tested Scoring 65-100		83%	91%		55%	50%
Percentage of Tested Scoring 85-100		32%	34%		9%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	111	123	4	6	5	2
Number scoring 55 to 100	110	118	#	6	3	#
Number scoring 65 to 100	102	116	#	5	3	#
Number scoring 85 to 100	50	63	#	0	0	#
Percentage of Tested Scoring 55-100	99%	96%	#	100%	60%	#
Percentage of Tested Scoring 65-100	92%	94%	#	83%	60%	#
Percentage of Tested Scoring 85-100	45%	51%	#	0%	0%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			134			9
Number scoring 55 to 100			125			5
Number scoring 65 to 100			117			5
Number scoring 85 to 100			62			1
Percentage of Tested Scoring 55-100			93%			56%
Percentage of Tested Scoring 65-100			87%			56%
Percentage of Tested Scoring 85-100			46%			11%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	177	145	117	127	142
2000	169	142	132	118	140
2001	148	141	140	130	140

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	19	15	18	17	17
2000	25	16	12	18	18
2001	29	15	13	11	17

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	142	140	140	17	18	17
<b>Comprehensive French</b>						
Number Tested	50	48	46	0	0	0
Number scoring 55 to 100	49	48	46	0	0	0
Number scoring 65 to 100	46	43	46	0	0	0
Number scoring 85 to 100	28	16	14	0	0	0
Percentage of AGE Tested	35%	34%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	35%	34%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	31%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	11%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	90%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	142	140	140	17	18	17
<b>Comprehensive Spanish</b>						
Number Tested	39	52	54	0	0	2
Number scoring 55 to 100	39	51	54	0	0	#
Number scoring 65 to 100	39	48	54	0	0	#
Number scoring 85 to 100	22	14	27	0	0	#
Percentage of AGE Tested	27%	37%	39%	0%	0%	#
Percentage of AGE Scoring 55-100	27%	36%	39%	0%	0%	#
Percentage of AGE Scoring 65-100	27%	34%	39%	0%	0%	#
Percentage of AGE Scoring 85-100	15%	10%	19%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	92%	100%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	142	140	140	17	18	17
<b>Math II</b>						
Number Tested	80	101	87	0	0	0
Number scoring 55 to 100	74	88	83	0	0	0
Number scoring 65 to 100	69	82	81	0	0	0
Number scoring 85 to 100	34	35	25	0	0	0
Percentage of AGE Tested	56%	72%	62%	0%	0%	0%
Percentage of AGE Scoring 55-100	52%	63%	59%	0%	0%	0%
Percentage of AGE Scoring 65-100	49%	59%	58%	0%	0%	0%
Percentage of AGE Scoring 85-100	24%	25%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	81%	93%	0%	0%	0%
<b>Math III</b>						
Number Tested	66	80	78	3	0	0
Number scoring 55 to 100	49	68	66	#	0	0
Number scoring 65 to 100	37	59	62	#	0	0
Number scoring 85 to 100	11	19	27	#	0	0
Percentage of AGE Tested	46%	57%	56%	#	0%	0%
Percentage of AGE Scoring 55-100	35%	49%	47%	#	0%	0%
Percentage of AGE Scoring 65-100	26%	42%	44%	#	0%	0%
Percentage of AGE Scoring 85-100	8%	14%	19%	#	0%	0%
Percentage of Tested Scoring 65-100	56%	74%	79%	#	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	142	140	140	17	18	17
<b>Earth Science (last administered January 2001)</b>						
Number Tested	13	0	14	0	0	2
Number scoring 55 to 100	8	0	13	0	0	#
Number scoring 65 to 100	1	0	9	0	0	#
Number scoring 85 to 100	1	0	0	0	0	#
Percentage of AGE Tested	9%	0%	10%	0%	0%	#
Percentage of AGE Scoring 55-100	6%	0%	9%	0%	0%	#
Percentage of AGE Scoring 65-100	1%	0%	6%	0%	0%	#
Percentage of AGE Scoring 85-100	1%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	8%	0%	64%	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			94			4
Number scoring 55 to 100			90			#
Number scoring 65 to 100			83			#
Number scoring 85 to 100			23			#
Percentage of AGE Tested			67%			#
Percentage of AGE Scoring 55-100			64%			#
Percentage of AGE Scoring 65-100			59%			#
Percentage of AGE Scoring 85-100			16%			#
Percentage of Tested Scoring 65-100			88%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	2	2	1	0	0	0
Number scoring 55 to 100	#	#	#	0	0	0
Number scoring 65 to 100	#	#	#	0	0	0
Number scoring 85 to 100	#	#	#	0	0	0
Percentage of AGE Tested	#	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	#	0%	0%	0%
<b>Chemistry</b>						
Number Tested	83	85	88	0	0	2
Number scoring 55 to 100	79	82	87	0	0	#
Number scoring 65 to 100	64	72	81	0	0	#
Number scoring 85 to 100	25	21	17	0	0	#
Percentage of AGE Tested	58%	61%	63%	0%	0%	#
Percentage of AGE Scoring 55-100	56%	59%	62%	0%	0%	#
Percentage of AGE Scoring 65-100	45%	51%	58%	0%	0%	#
Percentage of AGE Scoring 85-100	18%	15%	12%	0%	0%	#
Percentage of Tested Scoring 65-100	77%	85%	92%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	142	140	140	17	18	17
<b>Living Environment (first administered June 2001)</b>						
Number Tested			149			5
Number scoring 55 to 100			149			5
Number scoring 65 to 100			149			5
Number scoring 85 to 100			48			0
Percentage of AGE Tested			106%			29%
Percentage of AGE Scoring 55-100			106%			29%
Percentage of AGE Scoring 65-100			106%			29%
Percentage of AGE Scoring 85-100			34%			0%
Percentage of Tested Scoring 65-100			100%			100%
<b>Physics</b>						
Number Tested	37	27	42	1	0	0
Number scoring 55 to 100	36	27	42	#	0	0
Number scoring 65 to 100	33	27	37	#	0	0
Number scoring 85 to 100	11	11	9	#	0	0
Percentage of AGE Tested	26%	19%	30%	#	0%	0%
Percentage of AGE Scoring 55-100	25%	19%	30%	#	0%	0%
Percentage of AGE Scoring 65-100	23%	19%	26%	#	0%	0%
Percentage of AGE Scoring 85-100	8%	8%	6%	#	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	88%	#	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	61	97%	76	99%	62	100%
<b>Bus Analysis/Bus Computer App.</b>	20	100%	16	100%	15	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	1	#	9	100%	8	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	1	#	2	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)