

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 10-10-01-04-0000  
 School Name : Chatham Central School District  
 Superintendent: Dr. Michael Wallace

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	100	101	100
First	112	104	105
Second	116	117	109
Third	131	120	114
Fourth	127	127	121
Fifth	127	124	123
Sixth	121	127	138
Ungraded Elementary	11	13	0
Seventh	135	119	125
Eighth	127	134	120
Ninth	148	133	148
Tenth	105	131	110
Eleventh	110	83	112
Twelfth	88	116	87
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1558</b>	<b>1549</b>	<b>1512</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	16	1.0%	13	0.8%	16	1.1%
Black (Not Hispanic)	21	1.3%	32	2.1%	39	2.6%
Hispanic	12	0.8%	8	0.5%	13	0.9%
White (Not Hispanic)	1509	96.9%	1496	96.6%	1444	95.5%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.1%	3	0.2%	4	0.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	20	20
Common Branch	20	20	20
English Grade 8	17	22	19
Math Grade 8	20	25	26
Science Grade 8	21	19	20
Social Studies Grade 8	21	22	20
English Grade 10	17	20	18
Mathematics Grade 10	20	17	20
Science Grade 10	24	14	19
Social Studies Grade 10	18	22	19

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.6%		94.4%
Student Suspensions	24	1.5%	28	1.8%	27	1.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	20.5%	15.5%	34.4%
Reduced Lunch	7.2%	8.4%	17.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	116
Total Other Professional Staff	15
Total Paraprofessionals	52
Teaching out of Certification *	13
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
79	42	53%	101	54	53%	77	50	65%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	39	21	3	4	6	4
Percent	51%	27%	4%	5%	8%	5%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	1	2	11

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	11	2.4%	25	5.4%	15	3.3%
Entered GED program*	14	3.1%	7	1.5%	7	1.5%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	30	87%	60	88%	28	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	54	85%	55	78%	44	82%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	1	#
Science	31	90%	1	#	2	#
Reading	1	#	3	#	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	19	47%	3	#	3	#
US Hist & Gov't.	23	70%	7	71%	4	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	4	#	8	50%
Science	8	75%	2	#	0	0%
Reading	9	100%	3	#	2	#
Writing	3	#	6	67%	0	0%
Global Studies	5	80%	5	40%	4	#
US Hist & Gov't.	5	20%	8	75%	2	#

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(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	119	86	107	14	11	13
Number scoring 55 to 100	109	85	104	11	10	10
Number scoring 65 to 100	98	78	96	6	7	6
Number scoring 85 to 100	19	24	47	0	1	0
Percentage of Tested Scoring 55-100	92%	99%	97%	79%	91%	77%
Percentage of Tested Scoring 65-100	82%	91%	90%	43%	64%	46%
Percentage of Tested Scoring 85-100	16%	28%	44%	0%	9%	0%
<b>Math I</b>						
Number Tested	107	130	120	1	18	29
Number scoring 55 to 100	72	111	90	#	14	22
Number scoring 65 to 100	60	98	65	#	9	14
Number scoring 85 to 100	22	60	16	#	4	3
Percentage of Tested Scoring 55-100	67%	85%	75%	#	78%	76%
Percentage of Tested Scoring 65-100	56%	75%	54%	#	50%	48%
Percentage of Tested Scoring 85-100	21%	46%	13%	#	22%	10%
<b>Math A</b>						
Number Tested	0	0	16	0	0	0
Number scoring 55 to 100	0	0	16	0	0	0
Number scoring 65 to 100	0	0	16	0	0	0
Number scoring 85 to 100	0	0	8	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	50%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	90	0		0	0	
Number scoring 55 to 100	78	0		0	0	
Number scoring 65 to 100	73	0		0	0	
Number scoring 85 to 100	26	0		0	0	
Percentage of Tested Scoring 55-100	87%	0%		0%	0%	
Percentage of Tested Scoring 65-100	81%	0%		0%	0%	
Percentage of Tested Scoring 85-100	29%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		105	104		15	16
Number scoring 55 to 100		99	102		13	15
Number scoring 65 to 100		91	96		12	12
Number scoring 85 to 100		36	36		0	1
Percentage of Tested Scoring 55-100		94%	98%		87%	94%
Percentage of Tested Scoring 65-100		87%	92%		80%	75%
Percentage of Tested Scoring 85-100		34%	35%		0%	6%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	104	93	0	8	11	0
Number scoring 55 to 100	94	83	0	8	8	0
Number scoring 65 to 100	84	78	0	8	6	0
Number scoring 85 to 100	25	25	0	1	0	0
Percentage of Tested Scoring 55-100	90%	89%	0%	100%	73%	0%
Percentage of Tested Scoring 65-100	81%	84%	0%	100%	55%	0%
Percentage of Tested Scoring 85-100	24%	27%	0%	12%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			94			11
Number scoring 55 to 100			88			8
Number scoring 65 to 100			74			7
Number scoring 85 to 100			33			1
Percentage of Tested Scoring 55-100			94%			73%
Percentage of Tested Scoring 65-100			79%			64%
Percentage of Tested Scoring 85-100			35%			9%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	141	99	106	83	107
2000	149	135	92	121	124
2001	171	121	123	90	126

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	20	17	13	11	15
2000	22	14	10	13	15
2001	26	19	13	9	17

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	107	124	126	15	15	17
<b>Comprehensive French</b>						
Number Tested	21	30	32	0	0	0
Number scoring 55 to 100	21	30	32	0	0	0
Number scoring 65 to 100	21	30	31	0	0	0
Number scoring 85 to 100	14	17	23	0	0	0
Percentage of AGE Tested	20%	24%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	24%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	24%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	14%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	107	124	126	15	15	17
<b>Comprehensive Spanish</b>						
Number Tested	32	41	45	0	0	0
Number scoring 55 to 100	32	37	45	0	0	0
Number scoring 65 to 100	31	35	45	0	0	0
Number scoring 85 to 100	14	13	32	0	0	0
Percentage of AGE Tested	30%	33%	36%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	30%	36%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	28%	36%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	10%	25%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	85%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	6	0	0	0	0	0
Number scoring 55 to 100	6	0	0	0	0	0
Number scoring 65 to 100	6	0	0	0	0	0
Number scoring 85 to 100	5	0	0	0	0	0
Percentage of AGE Tested	6%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	107	124	126	15	15	17
<b>Math II</b>						
Number Tested	97	86	106	0	3	6
Number scoring 55 to 100	93	69	95	0	#	6
Number scoring 65 to 100	84	64	86	0	#	6
Number scoring 85 to 100	54	34	43	0	#	1
Percentage of AGE Tested	91%	69%	84%	0%	#	35%
Percentage of AGE Scoring 55-100	87%	56%	75%	0%	#	35%
Percentage of AGE Scoring 65-100	79%	52%	68%	0%	#	35%
Percentage of AGE Scoring 85-100	50%	27%	34%	0%	#	6%
Percentage of Tested Scoring 65-100	87%	74%	81%	0%	#	100%
<b>Math III</b>						
Number Tested	62	79	58	0	5	1
Number scoring 55 to 100	54	62	52	0	3	#
Number scoring 65 to 100	49	54	45	0	2	#
Number scoring 85 to 100	22	24	19	0	1	#
Percentage of AGE Tested	58%	64%	46%	0%	33%	#
Percentage of AGE Scoring 55-100	50%	50%	41%	0%	20%	#
Percentage of AGE Scoring 65-100	46%	44%	36%	0%	13%	#
Percentage of AGE Scoring 85-100	21%	19%	15%	0%	7%	#
Percentage of Tested Scoring 65-100	79%	68%	78%	0%	40%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	107	124	126	15	15	17
<b>Earth Science (last administered January 2001)</b>						
Number Tested	128	101	0	12	8	0
Number scoring 55 to 100	102	88	0	7	8	0
Number scoring 65 to 100	91	79	0	4	7	0
Number scoring 85 to 100	32	33	0	1	0	0
Percentage of AGE Tested	120%	81%	0%	80%	53%	0%
Percentage of AGE Scoring 55-100	95%	71%	0%	47%	53%	0%
Percentage of AGE Scoring 65-100	85%	64%	0%	27%	47%	0%
Percentage of AGE Scoring 85-100	30%	27%	0%	7%	0%	0%
Percentage of Tested Scoring 65-100	71%	78%	0%	33%	88%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			107			13
Number scoring 55 to 100			99			10
Number scoring 65 to 100			84			8
Number scoring 85 to 100			30			4
Percentage of AGE Tested			85%			76%
Percentage of AGE Scoring 55-100			79%			59%
Percentage of AGE Scoring 65-100			67%			47%
Percentage of AGE Scoring 85-100			24%			24%
Percentage of Tested Scoring 65-100			79%			62%
<b>Biology (last administered January 2001)</b>						
Number Tested	106	108	0	9	15	0
Number scoring 55 to 100	103	102	0	8	12	0
Number scoring 65 to 100	91	86	0	6	7	0
Number scoring 85 to 100	35	18	0	1	2	0
Percentage of AGE Tested	99%	87%	0%	60%	100%	0%
Percentage of AGE Scoring 55-100	96%	82%	0%	53%	80%	0%
Percentage of AGE Scoring 65-100	85%	69%	0%	40%	47%	0%
Percentage of AGE Scoring 85-100	33%	15%	0%	7%	13%	0%
Percentage of Tested Scoring 65-100	86%	80%	0%	67%	47%	0%
<b>Chemistry</b>						
Number Tested	49	53	42	3	1	0
Number scoring 55 to 100	49	51	31	#	#	0
Number scoring 65 to 100	47	47	21	#	#	0
Number scoring 85 to 100	23	22	3	#	#	0
Percentage of AGE Tested	46%	43%	33%	#	#	0%
Percentage of AGE Scoring 55-100	46%	41%	25%	#	#	0%
Percentage of AGE Scoring 65-100	44%	38%	17%	#	#	0%
Percentage of AGE Scoring 85-100	21%	18%	2%	#	#	0%
Percentage of Tested Scoring 65-100	96%	89%	50%	#	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	107	124	126	15	15	17
<b>Living Environment (first administered June 2001)</b>						
Number Tested			99			15
Number scoring 55 to 100			98			14
Number scoring 65 to 100			91			11
Number scoring 85 to 100			35			0
Percentage of AGE Tested			79%			88%
Percentage of AGE Scoring 55-100			78%			82%
Percentage of AGE Scoring 65-100			72%			65%
Percentage of AGE Scoring 85-100			28%			0%
Percentage of Tested Scoring 65-100			92%			73%
<b>Physics</b>						
Number Tested	38	32	41	0	0	0
Number scoring 55 to 100	36	32	39	0	0	0
Number scoring 65 to 100	33	28	35	0	0	0
Number scoring 85 to 100	15	9	10	0	0	0
Percentage of AGE Tested	36%	26%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	26%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	23%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	7%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	88%	85%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	1	#	11	100%	5	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	4	#	3	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	8	100%	29	97%	26	92%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	10	90%	4	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	2	#	4	#	4	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)