

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 10-10-01-04-0002

Grade Range : 9-12

School Name : Chatham High School

Principal: Mr. Ronald Davis

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	148	133	148
Tenth	105	131	110
Eleventh	110	83	112
Twelfth	88	116	87
Ungraded Secondary	0	0	0
Total K-12 Enrollment	451	463	457

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.7%	1	0.2%	4	0.9%
Black (Not Hispanic)	4	0.9%	8	1.7%	11	2.4%
Hispanic	8	1.8%	2	0.4%	1	0.2%
White (Not Hispanic)	436	96.7%	452	97.6%	441	96.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	20	15
Mathematics Grade 10	20	17	20
Science Grade 10	24	14	19
Social Studies Grade 10	18	22	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		93.0%		92.5%
Student Suspensions	13	2.9%	13	2.9%	13	2.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	9.8%	8.9%	24.1%
Reduced Lunch	4.7%	5.0%	11.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	66%	98%

Staff Counts

Staff	2000-01
Total Teachers	38
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
79	42	53%	101	54	53%	77	50	65%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	39	21	3	4	6	4
Percent	51%	27%	4%	5%	8%	5%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	1	2	11

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	11	2.4%	25	5.4%	15	3.3%
Entered GED program*	14	3.1%	7	1.5%	7	1.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	8	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	1	#
Science	31	90%	1	#	2	#
Reading	1	#	3	#	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	19	47%	3	#	3	#
US Hist & Gov't.	23	70%	7	71%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	4	#	8	50%
Science	NA	NA	1	#	0	0%
Reading	NA	NA	3	#	2	#
Writing	NA	NA	6	67%	0	0%
Global Studies	NA	NA	4	#	4	#
US Hist & Gov't.	NA	NA	8	75%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	119	86	107	14	11	13
Number scoring 55 to 100	109	85	104	11	10	10
Number scoring 65 to 100	98	78	96	6	7	6
Number scoring 85 to 100	19	24	47	0	1	0
Percentage of Tested Scoring 55-100	92%	99%	97%	79%	91%	77%
Percentage of Tested Scoring 65-100	82%	91%	90%	43%	64%	46%
Percentage of Tested Scoring 85-100	16%	28%	44%	0%	9%	0%
Math I						
Number Tested	91	98	120	1	17	29
Number scoring 55 to 100	56	80	90	#	14	22
Number scoring 65 to 100	44	67	65	#	9	14
Number scoring 85 to 100	10	29	16	#	4	3
Percentage of Tested Scoring 55-100	62%	82%	75%	#	82%	76%
Percentage of Tested Scoring 65-100	48%	68%	54%	#	53%	48%
Percentage of Tested Scoring 85-100	11%	30%	13%	#	24%	10%
Math A						
Number Tested	0	0	16	0	0	0
Number scoring 55 to 100	0	0	16	0	0	0
Number scoring 65 to 100	0	0	16	0	0	0
Number scoring 85 to 100	0	0	8	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	50%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	90	0		0	0	
Number scoring 55 to 100	78	0		0	0	
Number scoring 65 to 100	73	0		0	0	
Number scoring 85 to 100	26	0		0	0	
Percentage of Tested Scoring 55-100	87%	0%		0%	0%	
Percentage of Tested Scoring 65-100	81%	0%		0%	0%	
Percentage of Tested Scoring 85-100	29%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		105	104		15	16
Number scoring 55 to 100		99	102		13	15
Number scoring 65 to 100		91	96		12	12
Number scoring 85 to 100		36	36		0	1
Percentage of Tested Scoring 55-100		94%	98%		87%	94%
Percentage of Tested Scoring 65-100		87%	92%		80%	75%
Percentage of Tested Scoring 85-100		34%	35%		0%	6%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	104	93	0	8	11	0
Number scoring 55 to 100	94	83	0	8	8	0
Number scoring 65 to 100	84	78	0	8	6	0
Number scoring 85 to 100	25	25	0	1	0	0
Percentage of Tested Scoring 55-100	90%	89%	0%	100%	73%	0%
Percentage of Tested Scoring 65-100	81%	84%	0%	100%	55%	0%
Percentage of Tested Scoring 85-100	24%	27%	0%	12%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			94			11
Number scoring 55 to 100			88			8
Number scoring 65 to 100			74			7
Number scoring 85 to 100			33			1
Percentage of Tested Scoring 55-100			94%			73%
Percentage of Tested Scoring 65-100			79%			64%
Percentage of Tested Scoring 85-100			35%			9%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	141	99	106	83	107
2000	147	134	92	121	124
2001	171	121	123	90	126

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	20	17	13	11	15
2000	20	13	10	13	14
2001	26	19	13	9	17

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	107	124	126	15	14	17
Comprehensive French						
Number Tested	21	30	32	0	0	0
Number scoring 55 to 100	21	30	32	0	0	0
Number scoring 65 to 100	21	30	31	0	0	0
Number scoring 85 to 100	14	17	23	0	0	0
Percentage of AGE Tested	20%	24%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	24%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	24%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	14%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	107	124	126	15	14	17
Comprehensive Spanish						
Number Tested	32	41	45	0	0	0
Number scoring 55 to 100	32	37	45	0	0	0
Number scoring 65 to 100	31	35	45	0	0	0
Number scoring 85 to 100	14	13	32	0	0	0
Percentage of AGE Tested	30%	33%	36%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	30%	36%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	28%	36%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	10%	25%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	85%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	6	0	0	0	0	0
Number scoring 55 to 100	6	0	0	0	0	0
Number scoring 65 to 100	6	0	0	0	0	0
Number scoring 85 to 100	5	0	0	0	0	0
Percentage of AGE Tested	6%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	107	124	126	15	14	17
Math II						
Number Tested	97	86	106	0	3	6
Number scoring 55 to 100	93	69	95	0	#	6
Number scoring 65 to 100	84	64	86	0	#	6
Number scoring 85 to 100	54	34	43	0	#	1
Percentage of AGE Tested	91%	69%	84%	0%	#	35%
Percentage of AGE Scoring 55-100	87%	56%	75%	0%	#	35%
Percentage of AGE Scoring 65-100	79%	52%	68%	0%	#	35%
Percentage of AGE Scoring 85-100	50%	27%	34%	0%	#	6%
Percentage of Tested Scoring 65-100	87%	74%	81%	0%	#	100%
Math III						
Number Tested	62	79	58	0	5	1
Number scoring 55 to 100	54	62	52	0	3	#
Number scoring 65 to 100	49	54	45	0	2	#
Number scoring 85 to 100	22	24	19	0	1	#
Percentage of AGE Tested	58%	64%	46%	0%	36%	#
Percentage of AGE Scoring 55-100	50%	50%	41%	0%	21%	#
Percentage of AGE Scoring 65-100	46%	44%	36%	0%	14%	#
Percentage of AGE Scoring 85-100	21%	19%	15%	0%	7%	#
Percentage of Tested Scoring 65-100	79%	68%	78%	0%	40%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	107	124	126	15	14	17
Earth Science (last administered January 2001)						
Number Tested	103	70	0	12	8	0
Number scoring 55 to 100	77	57	0	7	8	0
Number scoring 65 to 100	66	49	0	4	7	0
Number scoring 85 to 100	17	9	0	1	0	0
Percentage of AGE Tested	96%	56%	0%	80%	57%	0%
Percentage of AGE Scoring 55-100	72%	46%	0%	47%	57%	0%
Percentage of AGE Scoring 65-100	62%	40%	0%	27%	50%	0%
Percentage of AGE Scoring 85-100	16%	7%	0%	7%	0%	0%
Percentage of Tested Scoring 65-100	64%	70%	0%	33%	88%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			107			13
Number scoring 55 to 100			99			10
Number scoring 65 to 100			84			8
Number scoring 85 to 100			30			4
Percentage of AGE Tested			85%			76%
Percentage of AGE Scoring 55-100			79%			59%
Percentage of AGE Scoring 65-100			67%			47%
Percentage of AGE Scoring 85-100			24%			24%
Percentage of Tested Scoring 65-100			79%			62%
Biology (last administered January 2001)						
Number Tested	106	108	0	9	15	0
Number scoring 55 to 100	103	102	0	8	12	0
Number scoring 65 to 100	91	86	0	6	7	0
Number scoring 85 to 100	35	18	0	1	2	0
Percentage of AGE Tested	99%	87%	0%	60%	107%	0%
Percentage of AGE Scoring 55-100	96%	82%	0%	53%	86%	0%
Percentage of AGE Scoring 65-100	85%	69%	0%	40%	50%	0%
Percentage of AGE Scoring 85-100	33%	15%	0%	7%	14%	0%
Percentage of Tested Scoring 65-100	86%	80%	0%	67%	47%	0%
Chemistry						
Number Tested	49	53	42	3	1	0
Number scoring 55 to 100	49	51	31	#	#	0
Number scoring 65 to 100	47	47	21	#	#	0
Number scoring 85 to 100	23	22	3	#	#	0
Percentage of AGE Tested	46%	43%	33%	#	#	0%
Percentage of AGE Scoring 55-100	46%	41%	25%	#	#	0%
Percentage of AGE Scoring 65-100	44%	38%	17%	#	#	0%
Percentage of AGE Scoring 85-100	21%	18%	2%	#	#	0%
Percentage of Tested Scoring 65-100	96%	89%	50%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	107	124	126	15	14	17
Living Environment (first administered June 2001)						
Number Tested			99			15
Number scoring 55 to 100			98			14
Number scoring 65 to 100			91			11
Number scoring 85 to 100			35			0
Percentage of AGE Tested			79%			88%
Percentage of AGE Scoring 55-100			78%			82%
Percentage of AGE Scoring 65-100			72%			65%
Percentage of AGE Scoring 85-100			28%			0%
Percentage of Tested Scoring 65-100			92%			73%
Physics						
Number Tested	38	32	41	0	0	0
Number scoring 55 to 100	36	32	39	0	0	0
Number scoring 65 to 100	33	28	35	0	0	0
Number scoring 85 to 100	15	9	10	0	0	0
Percentage of AGE Tested	36%	26%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	26%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	23%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	7%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	88%	85%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	11	100%	5	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	4	#	3	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	8	100%	29	97%	26	92%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	10	90%	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	4	#	4	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)