

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 10-13-00-01-0001
 School Name : Hudson High School
 Principal: Mr. Paul Padalino

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	182	216	198
Tenth	178	151	164
Eleventh	121	138	108
Twelfth	106	117	134
Ungraded Secondary	31	5	32
Total K-12 Enrollment	618	627	636

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	21	3.4%	14	2.2%	18	2.8%
Black (Not Hispanic)	99	16.0%	106	16.9%	102	16.0%
Hispanic	25	4.0%	31	4.9%	32	5.0%
White (Not Hispanic)	473	76.5%	476	75.9%	484	76.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
14	2.3%	12	1.9%	12	1.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	10	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	13	15	21
Mathematics Grade 10	18	16	18
Science Grade 10	23	14	19
Social Studies Grade 10	17	19	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.7%		92.5%		87.0%
Student Suspensions	70	11.5%	142	23.0%	105	16.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	22.8%	29.0%	23.9%
Reduced Lunch	6.0%	7.5%	7.2%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	97%	95%

Staff Counts

Staff	2000-01
Total Teachers	47
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
88	46	52%	98	42	43%	104	42	40%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	30	56	0	2	16	0
Percent	29%	54%	0%	2%	15%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	6	8

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	21	3.4%	52	8.3%	43	6.8%
Entered GED program*	16	2.6%	17	2.7%	32	5.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	26	81%	28	54%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	101	62%	125	84%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	1	#	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	5	60%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	9	44%	10	80%	0	0%
Science	94	68%	22	68%	6	83%
Reading	3	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	41	44%	20	25%	1	#
US Hist & Gov't.	2	#	17	59%	5	80%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	2	#
Science	NA	NA	3	#	5	40%
Reading	NA	NA	0	0%	6	83%
Writing	NA	NA	0	0%	6	100%
Global Studies	NA	NA	5	20%	3	#
US Hist & Gov't.	NA	NA	1	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	141	137	125	7	5	8
Number scoring 55 to 100	124	119	121	6	2	6
Number scoring 65 to 100	98	86	106	3	2	5
Number scoring 85 to 100	19	12	30	0	0	1
Percentage of Tested Scoring 55-100	88%	87%	97%	86%	40%	75%
Percentage of Tested Scoring 65-100	70%	63%	85%	43%	40%	62%
Percentage of Tested Scoring 85-100	13%	9%	24%	0%	0%	12%
Math I						
Number Tested	209	144	128	12	9	7
Number scoring 55 to 100	156	100	90	10	8	6
Number scoring 65 to 100	130	84	73	9	8	5
Number scoring 85 to 100	60	28	33	2	2	1
Percentage of Tested Scoring 55-100	75%	69%	70%	83%	89%	86%
Percentage of Tested Scoring 65-100	62%	58%	57%	75%	89%	71%
Percentage of Tested Scoring 85-100	29%	19%	26%	17%	22%	14%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	149	0		8	0	
Number scoring 55 to 100	121	0		5	0	
Number scoring 65 to 100	89	0		3	0	
Number scoring 85 to 100	29	0		1	0	
Percentage of Tested Scoring 55-100	81%	0%		62%	0%	
Percentage of Tested Scoring 65-100	60%	0%		38%	0%	
Percentage of Tested Scoring 85-100	19%	0%		12%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		155	183		14	13
Number scoring 55 to 100		122	169		7	8
Number scoring 65 to 100		91	145		4	4
Number scoring 85 to 100		25	35		1	1
Percentage of Tested Scoring 55-100		79%	92%		50%	62%
Percentage of Tested Scoring 65-100		59%	79%		29%	31%
Percentage of Tested Scoring 85-100		16%	19%		7%	8%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	121	137	8	5	5	0
Number scoring 55 to 100	104	128	6	5	4	0
Number scoring 65 to 100	79	87	2	4	2	0
Number scoring 85 to 100	21	23	0	1	1	0
Percentage of Tested Scoring 55-100	86%	93%	75%	100%	80%	0%
Percentage of Tested Scoring 65-100	65%	64%	25%	80%	40%	0%
Percentage of Tested Scoring 85-100	17%	17%	0%	20%	20%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			107			8
Number scoring 55 to 100			94			6
Number scoring 65 to 100			83			4
Number scoring 85 to 100			29			1
Percentage of Tested Scoring 55-100			88%			75%
Percentage of Tested Scoring 65-100			78%			50%
Percentage of Tested Scoring 85-100			27%			12%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	166	164	125	100	139
2000	213	145	132	111	150
2001	187	158	106	123	144

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	25	11	10	10	14
2000	28	20	9	9	17
2001	28	18	10	10	17

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	139	150	144	14	17	17
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	47	20	35	1	0	0
Number scoring 55 to 100	41	16	35	#	0	0
Number scoring 65 to 100	33	13	35	#	0	0
Number scoring 85 to 100	3	0	13	#	0	0
Percentage of AGE Tested	34%	13%	24%	#	0%	0%
Percentage of AGE Scoring 55-100	29%	11%	24%	#	0%	0%
Percentage of AGE Scoring 65-100	24%	9%	24%	#	0%	0%
Percentage of AGE Scoring 85-100	2%	0%	9%	#	0%	0%
Percentage of Tested Scoring 65-100	70%	65%	100%	#	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	139	150	144	14	17	17
Comprehensive Spanish						
Number Tested	75	59	58	1	0	0
Number scoring 55 to 100	71	51	52	#	0	0
Number scoring 65 to 100	63	38	46	#	0	0
Number scoring 85 to 100	19	4	18	#	0	0
Percentage of AGE Tested	54%	39%	40%	#	0%	0%
Percentage of AGE Scoring 55-100	51%	34%	36%	#	0%	0%
Percentage of AGE Scoring 65-100	45%	25%	32%	#	0%	0%
Percentage of AGE Scoring 85-100	14%	3%	12%	#	0%	0%
Percentage of Tested Scoring 65-100	84%	64%	79%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	139	150	144	14	17	17
Math II						
Number Tested	104	148	131	2	6	4
Number scoring 55 to 100	75	101	98	#	4	#
Number scoring 65 to 100	55	77	77	#	3	#
Number scoring 85 to 100	14	28	22	#	1	#
Percentage of AGE Tested	75%	99%	91%	#	35%	#
Percentage of AGE Scoring 55-100	54%	67%	68%	#	24%	#
Percentage of AGE Scoring 65-100	40%	51%	53%	#	18%	#
Percentage of AGE Scoring 85-100	10%	19%	15%	#	6%	#
Percentage of Tested Scoring 65-100	53%	52%	59%	#	50%	#
Math III						
Number Tested	54	54	79	0	1	0
Number scoring 55 to 100	50	39	65	0	#	0
Number scoring 65 to 100	47	30	59	0	#	0
Number scoring 85 to 100	21	9	28	0	#	0
Percentage of AGE Tested	39%	36%	55%	0%	#	0%
Percentage of AGE Scoring 55-100	36%	26%	45%	0%	#	0%
Percentage of AGE Scoring 65-100	34%	20%	41%	0%	#	0%
Percentage of AGE Scoring 85-100	15%	6%	19%	0%	#	0%
Percentage of Tested Scoring 65-100	87%	56%	75%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	139	150	144	14	17	17
Earth Science (last administered January 2001)						
Number Tested	92	0	3	2	0	0
Number scoring 55 to 100	80	0	#	#	0	0
Number scoring 65 to 100	69	0	#	#	0	0
Number scoring 85 to 100	17	0	#	#	0	0
Percentage of AGE Tested	66%	0%	#	#	0%	0%
Percentage of AGE Scoring 55-100	58%	0%	#	#	0%	0%
Percentage of AGE Scoring 65-100	50%	0%	#	#	0%	0%
Percentage of AGE Scoring 85-100	12%	0%	#	#	0%	0%
Percentage of Tested Scoring 65-100	75%	0%	#	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			107			3
Number scoring 55 to 100			94			#
Number scoring 65 to 100			82			#
Number scoring 85 to 100			20			#
Percentage of AGE Tested			74%			#
Percentage of AGE Scoring 55-100			65%			#
Percentage of AGE Scoring 65-100			57%			#
Percentage of AGE Scoring 85-100			14%			#
Percentage of Tested Scoring 65-100			77%			#
Biology (last administered January 2001)						
Number Tested	131	120	3	5	7	0
Number scoring 55 to 100	105	96	#	1	3	0
Number scoring 65 to 100	83	75	#	1	1	0
Number scoring 85 to 100	25	17	#	0	0	0
Percentage of AGE Tested	94%	80%	#	36%	41%	0%
Percentage of AGE Scoring 55-100	76%	64%	#	7%	18%	0%
Percentage of AGE Scoring 65-100	60%	50%	#	7%	6%	0%
Percentage of AGE Scoring 85-100	18%	11%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	63%	62%	#	20%	14%	0%
Chemistry						
Number Tested	42	48	37	0	0	1
Number scoring 55 to 100	42	46	37	0	0	#
Number scoring 65 to 100	40	45	33	0	0	#
Number scoring 85 to 100	20	20	11	0	0	#
Percentage of AGE Tested	30%	32%	26%	0%	0%	#
Percentage of AGE Scoring 55-100	30%	31%	26%	0%	0%	#
Percentage of AGE Scoring 65-100	29%	30%	23%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	13%	8%	0%	0%	#
Percentage of Tested Scoring 65-100	95%	94%	89%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	139	150	144	14	17	17
Living Environment (first administered June 2001)						
Number Tested			126			2
Number scoring 55 to 100			118			#
Number scoring 65 to 100			108			#
Number scoring 85 to 100			9			#
Percentage of AGE Tested			88%			#
Percentage of AGE Scoring 55-100			82%			#
Percentage of AGE Scoring 65-100			75%			#
Percentage of AGE Scoring 85-100			6%			#
Percentage of Tested Scoring 65-100			86%			#
Physics						
Number Tested	16	17	22	0	0	0
Number scoring 55 to 100	16	16	22	0	0	0
Number scoring 65 to 100	15	16	22	0	0	0
Number scoring 85 to 100	5	7	11	0	0	0
Percentage of AGE Tested	12%	11%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	11%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	11%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	5%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	94%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	29	83%	27	89%	32	91%
Bus Analysis/Bus Computer App.	7	57%	2	#	3	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	20	60%	8	88%	9	89%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	6	67%	3	#	5	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	3	#	4	#
Bus Analysis/Bus Computer App.	3	#	1	#	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	3	#	3	#	4	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	3	#	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)