

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 10-14-01-04-0005

Grade Range : 7-12

School Name : Ichabod Crane Senior High School

Principal: L. Collett & W. Schneider

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	2
Eighth	0	0	2
Ninth	202	201	194
Tenth	172	181	174
Eleventh	169	159	171
Twelfth	151	165	143
Ungraded Secondary	0	0	0
Total K-12 Enrollment	694	706	686

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	9	1.3%	9	1.3%	9	1.3%
Black (Not Hispanic)	6	0.9%	8	1.1%	14	2.0%
Hispanic	5	0.7%	2	0.3%	3	0.4%
White (Not Hispanic)	674	97.1%	687	97.3%	660	96.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	3	0.4%	9	1.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	15	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	18	19
Mathematics Grade 10	22	21	0
Science Grade 10	18	21	15
Social Studies Grade 10	22	22	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.8%		92.0%		92.1%
Student Suspensions	57	8.1%	60	8.6%	72	10.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.5%	8.9%	10.9%
Reduced Lunch	3.6%	4.1%	6.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	96%	100%

Staff Counts

Staff	2000-01
Total Teachers	54
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
130	71	55%	146	98	67%	137	95	69%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	75	45	0	3	14	0
Percent	55%	33%	0%	2%	10%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	0	1	8

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	17	2.5%	22	3.1%	12	1.8%
Entered GED program*	5	0.7%	2	0.3%	6	0.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	13	77%	18	78%	0	0%
Reading	9	100%	0	0%	0	0%
Writing	10	100%	0	0%	0	0%
Global Studies	16	69%	0	0%	0	0%
US Hist & Gov't.	9	89%	3	#	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	11	64%	16	88%
Science	NA	NA	23	87%	4	#
Reading	NA	NA	16	75%	3	#
Writing	NA	NA	19	53%	7	57%
Global Studies	NA	NA	7	29%	5	40%
US Hist & Gov't.	NA	NA	16	62%	11	73%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	349	77	136	27	3	22
Number scoring 55 to 100	310	72	128	14	#	15
Number scoring 65 to 100	269	66	115	7	#	6
Number scoring 85 to 100	88	2	15	1	#	0
Percentage of Tested Scoring 55-100	89%	94%	94%	52%	#	68%
Percentage of Tested Scoring 65-100	77%	86%	85%	26%	#	27%
Percentage of Tested Scoring 85-100	25%	3%	11%	4%	#	0%
Math I						
Number Tested	201	184	69	13	27	19
Number scoring 55 to 100	181	142	42	8	13	6
Number scoring 65 to 100	167	126	28	6	8	3
Number scoring 85 to 100	73	56	8	1	3	2
Percentage of Tested Scoring 55-100	90%	77%	61%	62%	48%	32%
Percentage of Tested Scoring 65-100	83%	68%	41%	46%	30%	16%
Percentage of Tested Scoring 85-100	36%	30%	12%	8%	11%	11%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	155	165		1	19	
Number scoring 55 to 100	148	164		#	19	
Number scoring 65 to 100	142	144		#	11	
Number scoring 85 to 100	72	62		#	4	
Percentage of Tested Scoring 55-100	95%	99%		#	100%	
Percentage of Tested Scoring 65-100	92%	87%		#	58%	
Percentage of Tested Scoring 85-100	46%	38%		#	21%	
Global History and Geography (first administered June 2000)						
Number Tested		0	183		0	27
Number scoring 55 to 100		0	177		0	23
Number scoring 65 to 100		0	158		0	16
Number scoring 85 to 100		0	66		0	0
Percentage of Tested Scoring 55-100		0%	97%		0%	85%
Percentage of Tested Scoring 65-100		0%	86%		0%	59%
Percentage of Tested Scoring 85-100		0%	36%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	156	143	5	6	4	3
Number scoring 55 to 100	153	138	3	5	#	#
Number scoring 65 to 100	145	134	2	5	#	#
Number scoring 85 to 100	78	57	1	2	#	#
Percentage of Tested Scoring 55-100	98%	97%	60%	83%	#	#
Percentage of Tested Scoring 65-100	93%	94%	40%	83%	#	#
Percentage of Tested Scoring 85-100	50%	40%	20%	33%	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			148			21
Number scoring 55 to 100			129			10
Number scoring 65 to 100			108			8
Number scoring 85 to 100			56			4
Percentage of Tested Scoring 55-100			87%			48%
Percentage of Tested Scoring 65-100			73%			38%
Percentage of Tested Scoring 85-100			38%			19%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	200	170	169	150	172
2000	187	165	151	158	165
2001	192	178	162	147	170

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	25	17	16	17	19
2000	27	25	16	14	21
2001	19	22	20	14	19

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	172	165	170	19	21	19
Comprehensive French						
Number Tested	15	26	26	0	0	0
Number scoring 55 to 100	15	25	24	0	0	0
Number scoring 65 to 100	15	24	21	0	0	0
Number scoring 85 to 100	8	12	9	0	0	0
Percentage of AGE Tested	9%	16%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	15%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	15%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	7%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	81%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	15	10	12	0	0	0
Number scoring 55 to 100	15	10	12	0	0	0
Number scoring 65 to 100	15	8	12	0	0	0
Number scoring 85 to 100	6	4	4	0	0	0
Percentage of AGE Tested	9%	6%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	6%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	5%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	2%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	80%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	172	165	170	19	21	19
Comprehensive Spanish						
Number Tested	71	103	43	0	1	0
Number scoring 55 to 100	70	101	43	0	#	0
Number scoring 65 to 100	68	94	43	0	#	0
Number scoring 85 to 100	31	38	32	0	#	0
Percentage of AGE Tested	41%	62%	25%	0%	#	0%
Percentage of AGE Scoring 55-100	41%	61%	25%	0%	#	0%
Percentage of AGE Scoring 65-100	40%	57%	25%	0%	#	0%
Percentage of AGE Scoring 85-100	18%	23%	19%	0%	#	0%
Percentage of Tested Scoring 65-100	96%	91%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	172	165	170	19	21	19
Math II						
Number Tested	169	162	187	2	3	11
Number scoring 55 to 100	135	116	143	#	#	5
Number scoring 65 to 100	114	91	115	#	#	3
Number scoring 85 to 100	52	38	31	#	#	0
Percentage of AGE Tested	98%	98%	110%	#	#	58%
Percentage of AGE Scoring 55-100	78%	70%	84%	#	#	26%
Percentage of AGE Scoring 65-100	66%	55%	68%	#	#	16%
Percentage of AGE Scoring 85-100	30%	23%	18%	#	#	0%
Percentage of Tested Scoring 65-100	67%	56%	61%	#	#	27%
Math III						
Number Tested	111	105	106	4	2	2
Number scoring 55 to 100	86	89	90	#	#	#
Number scoring 65 to 100	80	81	76	#	#	#
Number scoring 85 to 100	46	38	29	#	#	#
Percentage of AGE Tested	65%	64%	62%	#	#	#
Percentage of AGE Scoring 55-100	50%	54%	53%	#	#	#
Percentage of AGE Scoring 65-100	47%	49%	45%	#	#	#
Percentage of AGE Scoring 85-100	27%	23%	17%	#	#	#
Percentage of Tested Scoring 65-100	72%	77%	72%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	172	165	170	19	21	19
Earth Science (last administered January 2001)						
Number Tested	0	13	22	0	0	3
Number scoring 55 to 100	0	10	18	0	0	#
Number scoring 65 to 100	0	3	13	0	0	#
Number scoring 85 to 100	0	1	2	0	0	#
Percentage of AGE Tested	0%	8%	13%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	6%	11%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	2%	8%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	1%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	23%	59%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			159			15
Number scoring 55 to 100			151			11
Number scoring 65 to 100			131			7
Number scoring 85 to 100			48			2
Percentage of AGE Tested			94%			79%
Percentage of AGE Scoring 55-100			89%			58%
Percentage of AGE Scoring 65-100			77%			37%
Percentage of AGE Scoring 85-100			28%			11%
Percentage of Tested Scoring 65-100			82%			47%
Biology (last administered January 2001)						
Number Tested	150	132	10	1	1	1
Number scoring 55 to 100	145	126	9	#	#	#
Number scoring 65 to 100	120	115	7	#	#	#
Number scoring 85 to 100	49	37	0	#	#	#
Percentage of AGE Tested	87%	80%	6%	#	#	#
Percentage of AGE Scoring 55-100	84%	76%	5%	#	#	#
Percentage of AGE Scoring 65-100	70%	70%	4%	#	#	#
Percentage of AGE Scoring 85-100	28%	22%	0%	#	#	#
Percentage of Tested Scoring 65-100	80%	87%	70%	#	#	#
Chemistry						
Number Tested	118	123	117	2	0	2
Number scoring 55 to 100	111	117	112	#	0	#
Number scoring 65 to 100	93	96	84	#	0	#
Number scoring 85 to 100	43	40	25	#	0	#
Percentage of AGE Tested	69%	75%	69%	#	0%	#
Percentage of AGE Scoring 55-100	65%	71%	66%	#	0%	#
Percentage of AGE Scoring 65-100	54%	58%	49%	#	0%	#
Percentage of AGE Scoring 85-100	25%	24%	15%	#	0%	#
Percentage of Tested Scoring 65-100	79%	78%	72%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	172	165	170	19	21	19
Living Environment (first administered June 2001)						
Number Tested			144			13
Number scoring 55 to 100			143			13
Number scoring 65 to 100			140			11
Number scoring 85 to 100			39			0
Percentage of AGE Tested			85%			68%
Percentage of AGE Scoring 55-100			84%			68%
Percentage of AGE Scoring 65-100			82%			58%
Percentage of AGE Scoring 85-100			23%			0%
Percentage of Tested Scoring 65-100			97%			85%
Physics						
Number Tested	42	59	58	1	0	0
Number scoring 55 to 100	40	57	58	#	0	0
Number scoring 65 to 100	32	51	55	#	0	0
Number scoring 85 to 100	15	18	20	#	0	0
Percentage of AGE Tested	24%	36%	34%	#	0%	0%
Percentage of AGE Scoring 55-100	23%	35%	34%	#	0%	0%
Percentage of AGE Scoring 65-100	19%	31%	32%	#	0%	0%
Percentage of AGE Scoring 85-100	9%	11%	12%	#	0%	0%
Percentage of Tested Scoring 65-100	76%	86%	95%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	27	100%	2	#	32	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	6	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	11	82%	0	0%	19	89%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)