

New York State District School Report Card Comprehensive Information Report

BEDS Code : 10-16-01-04-0000
 School Name : New Lebanon Central School District
 Superintendent: Mr. Patrick Gabriel, Jr.

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	42	35	46
First	47	37	34
Second	52	48	35
Third	63	56	48
Fourth	52	59	54
Fifth	58	52	61
Sixth	66	54	55
Ungraded Elementary	7	0	2
Seventh	53	60	59
Eighth	45	51	58
Ninth	57	47	47
Tenth	53	49	48
Eleventh	50	53	38
Twelfth	45	48	50
Ungraded Secondary	0	0	0
Total K-12 Enrollment	690	649	635

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	1.2%	7	1.1%	8	1.3%
Black (Not Hispanic)	16	2.3%	14	2.2%	13	2.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	666	96.5%	628	96.8%	614	96.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	14	18	16
Common Branch	20	18	17
English Grade 8	15	0	0
Math Grade 8	0	0	0
Science Grade 8	14	15	16
Social Studies Grade 8	15	17	19
English Grade 10	17	14	0
Mathematics Grade 10	0	0	16
Science Grade 10	16	13	0
Social Studies Grade 10	18	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		94.8%		94.5%
Student Suspensions	51	7.5%	65	9.4%	69	10.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	15.4%	14.2%	14.5%
Reduced Lunch	6.1%	6.0%	6.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	61
Total Other Professional Staff	10
Total Paraprofessionals	17
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
41	18	44%	42	22	52%	43	23	53%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	17	15	1	1	9	0
Percent	40%	35%	2%	2%	21%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	2	5

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.5%	3	1.5%	3	1.6%
Entered GED program*	3	1.5%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	0	0%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	11	73%	4	#	3	#
US Hist & Gov't.	0	0%	11	91%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	8	88%	9	67%
Science	0	0%	14	86%	6	50%
Reading	0	0%	0	0%	4	#
Writing	0	0%	1	#	4	#
Global Studies	3	#	4	#	10	50%
US Hist & Gov't.	0	0%	3	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	30	46	51	5	5	6
Number scoring 55 to 100	29	45	45	5	4	3
Number scoring 65 to 100	23	42	38	4	3	1
Number scoring 85 to 100	5	4	10	0	0	0
Percentage of Tested Scoring 55-100	97%	98%	88%	100%	80%	50%
Percentage of Tested Scoring 65-100	77%	91%	75%	80%	60%	17%
Percentage of Tested Scoring 85-100	17%	9%	20%	0%	0%	0%
Math I						
Number Tested	40	43	65	2	3	5
Number scoring 55 to 100	32	36	48	#	#	1
Number scoring 65 to 100	25	32	40	#	#	1
Number scoring 85 to 100	9	20	13	#	#	0
Percentage of Tested Scoring 55-100	80%	84%	74%	#	#	20%
Percentage of Tested Scoring 65-100	62%	74%	62%	#	#	20%
Percentage of Tested Scoring 85-100	23%	47%	20%	#	#	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	50	0		4	0	
Number scoring 55 to 100	44	0		#	0	
Number scoring 65 to 100	38	0		#	0	
Number scoring 85 to 100	11	0		#	0	
Percentage of Tested Scoring 55-100	88%	0%		#	0%	
Percentage of Tested Scoring 65-100	76%	0%		#	0%	
Percentage of Tested Scoring 85-100	22%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		39	55		3	8
Number scoring 55 to 100		34	46		#	5
Number scoring 65 to 100		32	37		#	2
Number scoring 85 to 100		8	9		#	0
Percentage of Tested Scoring 55-100		87%	84%		#	62%
Percentage of Tested Scoring 65-100		82%	67%		#	25%
Percentage of Tested Scoring 85-100		21%	16%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	37	34	0	3	1	0
Number scoring 55 to 100	36	32	0	#	#	0
Number scoring 65 to 100	35	30	0	#	#	0
Number scoring 85 to 100	14	8	0	#	#	0
Percentage of Tested Scoring 55-100	97%	94%	0%	#	#	0%
Percentage of Tested Scoring 65-100	95%	88%	0%	#	#	0%
Percentage of Tested Scoring 85-100	38%	24%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			44			7
Number scoring 55 to 100			33			2
Number scoring 65 to 100			30			2
Number scoring 85 to 100			14			0
Percentage of Tested Scoring 55-100			75%			29%
Percentage of Tested Scoring 65-100			68%			29%
Percentage of Tested Scoring 85-100			32%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	51	51	44	45	48
2000	46	35	50	46	44
2001	49	46	39	39	43

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	9	7	7	9
2000	10	9	5	6	8
2001	7	11	8	5	8

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	48	44	43	9	8	8
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	7	7	0	1	0
Number scoring 55 to 100	0	6	7	0	#	0
Number scoring 65 to 100	0	6	7	0	#	0
Number scoring 85 to 100	0	3	4	0	#	0
Percentage of AGE Tested	0%	16%	16%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	14%	16%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	14%	16%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	7%	9%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	86%	100%	0%	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	48	44	43	9	8	8
Comprehensive Spanish						
Number Tested	23	26	18	0	0	0
Number scoring 55 to 100	23	23	18	0	0	0
Number scoring 65 to 100	22	22	17	0	0	0
Number scoring 85 to 100	12	3	10	0	0	0
Percentage of AGE Tested	48%	59%	42%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	52%	42%	0%	0%	0%
Percentage of AGE Scoring 65-100	46%	50%	40%	0%	0%	0%
Percentage of AGE Scoring 85-100	25%	7%	23%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	85%	94%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	48	44	43	9	8	8
Math II						
Number Tested	33	28	57	1	1	0
Number scoring 55 to 100	31	27	52	#	#	0
Number scoring 65 to 100	28	22	49	#	#	0
Number scoring 85 to 100	14	4	33	#	#	0
Percentage of AGE Tested	69%	64%	133%	#	#	0%
Percentage of AGE Scoring 55-100	65%	61%	121%	#	#	0%
Percentage of AGE Scoring 65-100	58%	50%	114%	#	#	0%
Percentage of AGE Scoring 85-100	29%	9%	77%	#	#	0%
Percentage of Tested Scoring 65-100	85%	79%	86%	#	#	0%
Math III						
Number Tested	17	15	11	1	0	0
Number scoring 55 to 100	17	14	5	#	0	0
Number scoring 65 to 100	14	14	4	#	0	0
Number scoring 85 to 100	8	13	1	#	0	0
Percentage of AGE Tested	35%	34%	26%	#	0%	0%
Percentage of AGE Scoring 55-100	35%	32%	12%	#	0%	0%
Percentage of AGE Scoring 65-100	29%	32%	9%	#	0%	0%
Percentage of AGE Scoring 85-100	17%	30%	2%	#	0%	0%
Percentage of Tested Scoring 65-100	82%	93%	36%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	48	44	43	9	8	8
Earth Science (last administered January 2001)						
Number Tested	31	41	11	0	0	0
Number scoring 55 to 100	25	37	11	0	0	0
Number scoring 65 to 100	19	23	5	0	0	0
Number scoring 85 to 100	4	6	0	0	0	0
Percentage of AGE Tested	65%	93%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	52%	84%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	40%	52%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	14%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	61%	56%	45%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			56			7
Number scoring 55 to 100			53			6
Number scoring 65 to 100			43			4
Number scoring 85 to 100			10			0
Percentage of AGE Tested			130%			88%
Percentage of AGE Scoring 55-100			123%			75%
Percentage of AGE Scoring 65-100			100%			50%
Percentage of AGE Scoring 85-100			23%			0%
Percentage of Tested Scoring 65-100			77%			57%
Biology (last administered January 2001)						
Number Tested	35	24	4	0	1	0
Number scoring 55 to 100	35	24	#	0	#	0
Number scoring 65 to 100	29	20	#	0	#	0
Number scoring 85 to 100	10	5	#	0	#	0
Percentage of AGE Tested	73%	55%	#	0%	#	0%
Percentage of AGE Scoring 55-100	73%	55%	#	0%	#	0%
Percentage of AGE Scoring 65-100	60%	45%	#	0%	#	0%
Percentage of AGE Scoring 85-100	21%	11%	#	0%	#	0%
Percentage of Tested Scoring 65-100	83%	83%	#	0%	#	0%
Chemistry						
Number Tested	19	22	12	0	0	0
Number scoring 55 to 100	18	20	11	0	0	0
Number scoring 65 to 100	17	19	8	0	0	0
Number scoring 85 to 100	8	5	3	0	0	0
Percentage of AGE Tested	40%	50%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	45%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	43%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	11%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	86%	67%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	48	44	43	9	8	8
Living Environment (first administered June 2001)						
Number Tested			49			3
Number scoring 55 to 100			49			#
Number scoring 65 to 100			44			#
Number scoring 85 to 100			14			#
Percentage of AGE Tested			114%			#
Percentage of AGE Scoring 55-100			114%			#
Percentage of AGE Scoring 65-100			102%			#
Percentage of AGE Scoring 85-100			33%			#
Percentage of Tested Scoring 65-100			90%			#
Physics						
Number Tested	16	12	11	0	0	0
Number scoring 55 to 100	16	11	11	0	0	0
Number scoring 65 to 100	16	11	11	0	0	0
Number scoring 85 to 100	10	2	6	0	0	0
Percentage of AGE Tested	33%	27%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	25%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	25%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	5%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	25	100%	26	100%	20	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	6	83%	7	71%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)