# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 11-01-01-04-0001

Grade Range : K-6

School Name : Cincinnatus Elementary School

Principal: Ms. Renee Carpenter

# **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	59	51	47
First	61	59	51
Second	60	57	58
Third	49	52	55
Fourth	56	39	54
Fifth	53	48	40
Sixth	59	54	51
<b>Ungraded Elementary</b>	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	397	360	356

# **Student Racial/Ethnic Origin**

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	0	0.0%	0	0.0%	2	0.6%
Asian, or Pacific Islander	2	0.8%	2	0.80/	2	0.80/
Black (Not Hispanic)	3	0.070	3	0.8%	3	0.8%
Hispanic	1	0.3%	l	0.3%	1	0.3%
White (Not Hispanic)	393	99.0%	356	98.9%	350	98.3%

## English Language Learners (formerly known as limited English proficient students)

1998-	.99	199	9-00	200	0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

#### **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
Kindergarten	15	17	15
Common Branch	18	15	16
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form –A)

Cincinnatus Elementary School

# **District Need to Resource Capacity Category**

N/RC Category	Description
4	This is a rural school district with high student needs in relation to
	district resource capacity.

## **Similar School Group and Description**

Similar School Group	Description
12	All schools in this group are elementary level schools in rural school
	districts with high student needs in relation to district resources. The
	schools in this group are in the higher range of student needs for
	elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

#### **Attendance and Suspension**

	199	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.	
Annual Attendance Rate		95.2%		95.9%		95.7%	
Student Suspensions	0	0.0%	1	0.3%	4	1.1%	

## **Student Socioeconomic and Stability Indicators** (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	48.6%	47.5%	49.4%
Reduced Lunch	11.3%	13.1%	16.3%
Public Assistance	41-50%	61-70%	41-50%
Student Stability	91-100%	98%	100%

## **Staff Counts**

Staff	2000-01
Total Teachers	36
Total Other Professional Staff	2
Total Paraprofessionals	0
<b>Teaching out of Certification *</b>	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)