

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 11-01-01-04-0002  
 School Name : Cincinnatus Junior-Senior High School  
 Principal: Ms. Karen Heffernan

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	86	58	65
Eighth	74	62	65
Ninth	71	59	61
Tenth	56	55	51
Eleventh	42	40	51
Twelfth	51	35	44
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>380</b>	<b>309</b>	<b>337</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	0	0.0%	0	0.0%
Black (Not Hispanic)	2	0.5%	3	1.0%	2	0.6%
Hispanic	7	1.8%	2	0.6%	6	1.8%
White (Not Hispanic)	370	97.4%	304	98.4%	329	97.6%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	14	22
Math Grade 8	17	15	19
Science Grade 8	22	16	21
Social Studies Grade 8	21	16	20
English Grade 10	14	12	18
Mathematics Grade 10	15	20	16
Science Grade 10	16	17	18
Social Studies Grade 10	15	17	18

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.4%		94.5%
Student Suspensions	22	7.0%	40	10.5%	30	9.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	42.1%	42.4%	38.9%
Reduced Lunch	11.3%	13.6%	14.2%
Public Assistance	41-50%	51-60%	41-50%
Student Stability	91-100%	94%	100%

## Staff Counts

Staff	2000-01
Total Teachers	30
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
44	15	34%	37	20	54%	41	21	51%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	10	19	2	2	8	0
Percent	24%	46%	5%	5%	20%	0%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
1	0	4	5

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	4.5%	6	3.2%	6	2.9%
Entered GED program*	8	3.6%	4	2.1%	6	2.9%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	16	88%	6	83%	0	0%
Reading	3	#	0	0%	0	0%
Writing	4	#	1	#	0	0%
Global Studies	8	12%	7	43%	0	0%
US Hist & Gov't.	5	60%	10	80%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	2	#	1	#
Reading	NA	NA	1	#	0	0%
Writing	NA	NA	1	#	0	0%
Global Studies	NA	NA	2	#	0	0%
US Hist & Gov't.	NA	NA	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	37	42	44	4	2	1
Number scoring 55 to 100	37	42	44	#	#	#
Number scoring 65 to 100	34	40	40	#	#	#
Number scoring 85 to 100	13	0	9	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	92%	95%	91%	#	#	#
Percentage of Tested Scoring 85-100	35%	0%	20%	#	#	#
<b>Math I</b>						
Number Tested	38	37	50	0	2	1
Number scoring 55 to 100	34	35	46	0	#	#
Number scoring 65 to 100	30	31	43	0	#	#
Number scoring 85 to 100	9	16	26	0	#	#
Percentage of Tested Scoring 55-100	89%	95%	92%	0%	#	#
Percentage of Tested Scoring 65-100	79%	84%	86%	0%	#	#
Percentage of Tested Scoring 85-100	24%	43%	52%	0%	#	#
<b>Math A</b>						
Number Tested	9	10	12	1	0	2
Number scoring 55 to 100	5	8	9	#	0	#
Number scoring 65 to 100	2	6	8	#	0	#
Number scoring 85 to 100	0	0	3	#	0	#
Percentage of Tested Scoring 55-100	56%	80%	75%	#	0%	#
Percentage of Tested Scoring 65-100	22%	60%	67%	#	0%	#
Percentage of Tested Scoring 85-100	0%	0%	25%	#	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	42	0		1	0	
Number scoring 55 to 100	39	0		#	0	
Number scoring 65 to 100	38	0		#	0	
Number scoring 85 to 100	11	0		#	0	
Percentage of Tested Scoring 55-100	93%	0%		#	0%	
Percentage of Tested Scoring 65-100	90%	0%		#	0%	
Percentage of Tested Scoring 85-100	26%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		47	50		1	4
Number scoring 55 to 100		46	50		#	#
Number scoring 65 to 100		43	44		#	#
Number scoring 85 to 100		17	16		#	#
Percentage of Tested Scoring 55-100		98%	100%		#	#
Percentage of Tested Scoring 65-100		91%	88%		#	#
Percentage of Tested Scoring 85-100		36%	32%		#	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	35	45	0	3	3	0
Number scoring 55 to 100	31	34	0	#	#	0
Number scoring 65 to 100	21	26	0	#	#	0
Number scoring 85 to 100	1	4	0	#	#	0
Percentage of Tested Scoring 55-100	89%	76%	0%	#	#	0%
Percentage of Tested Scoring 65-100	60%	58%	0%	#	#	0%
Percentage of Tested Scoring 85-100	3%	9%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			46			1
Number scoring 55 to 100			43			#
Number scoring 65 to 100			38			#
Number scoring 85 to 100			17			#
Percentage of Tested Scoring 55-100			93%			#
Percentage of Tested Scoring 65-100			83%			#
Percentage of Tested Scoring 85-100			37%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	68	48	39	45	50
2000	59	50	43	34	47
2001	70	50	47	44	53

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	8	7	2	7
2000	3	1	2	4	3
2001	11	6	1	5	6

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	50	47	53	7	3	6
<b>Comprehensive French</b>						
Number Tested	5	4	9	0	0	0
Number scoring 55 to 100	5	#	9	0	0	0
Number scoring 65 to 100	5	#	8	0	0	0
Number scoring 85 to 100	4	#	3	0	0	0
Percentage of AGE Tested	10%	#	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	#	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	#	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	#	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	89%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	50	47	53	7	3	6
<b>Comprehensive Spanish</b>						
Number Tested	7	12	13	0	0	0
Number scoring 55 to 100	7	12	13	0	0	0
Number scoring 65 to 100	6	10	12	0	0	0
Number scoring 85 to 100	5	1	4	0	0	0
Percentage of AGE Tested	14%	26%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	26%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	21%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	2%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	83%	92%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	50	47	53	7	3	6
<b>Math II</b>						
Number Tested	44	51	29	1	0	1
Number scoring 55 to 100	37	43	27	#	0	#
Number scoring 65 to 100	33	38	27	#	0	#
Number scoring 85 to 100	10	23	13	#	0	#
Percentage of AGE Tested	88%	109%	55%	#	0%	#
Percentage of AGE Scoring 55-100	74%	91%	51%	#	0%	#
Percentage of AGE Scoring 65-100	66%	81%	51%	#	0%	#
Percentage of AGE Scoring 85-100	20%	49%	25%	#	0%	#
Percentage of Tested Scoring 65-100	75%	75%	93%	#	0%	#
<b>Math III</b>						
Number Tested	20	33	28	0	0	1
Number scoring 55 to 100	20	28	27	0	0	#
Number scoring 65 to 100	19	25	24	0	0	#
Number scoring 85 to 100	7	11	17	0	0	#
Percentage of AGE Tested	40%	70%	53%	0%	0%	#
Percentage of AGE Scoring 55-100	40%	60%	51%	0%	0%	#
Percentage of AGE Scoring 65-100	38%	53%	45%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	23%	32%	0%	0%	#
Percentage of Tested Scoring 65-100	95%	76%	86%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	50	47	53	7	3	6
<b>Earth Science (last administered January 2001)</b>						
Number Tested	41	39	4	0	2	0
Number scoring 55 to 100	39	39	#	0	#	0
Number scoring 65 to 100	36	33	#	0	#	0
Number scoring 85 to 100	11	14	#	0	#	0
Percentage of AGE Tested	82%	83%	#	0%	#	0%
Percentage of AGE Scoring 55-100	78%	83%	#	0%	#	0%
Percentage of AGE Scoring 65-100	72%	70%	#	0%	#	0%
Percentage of AGE Scoring 85-100	22%	30%	#	0%	#	0%
Percentage of Tested Scoring 65-100	88%	85%	#	0%	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			34			0
Number scoring 55 to 100			33			0
Number scoring 65 to 100			32			0
Number scoring 85 to 100			19			0
Percentage of AGE Tested			64%			0%
Percentage of AGE Scoring 55-100			62%			0%
Percentage of AGE Scoring 65-100			60%			0%
Percentage of AGE Scoring 85-100			36%			0%
Percentage of Tested Scoring 65-100			94%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	41	49	0	2	2	0
Number scoring 55 to 100	37	46	0	#	#	0
Number scoring 65 to 100	33	42	0	#	#	0
Number scoring 85 to 100	5	7	0	#	#	0
Percentage of AGE Tested	82%	104%	0%	#	#	0%
Percentage of AGE Scoring 55-100	74%	98%	0%	#	#	0%
Percentage of AGE Scoring 65-100	66%	89%	0%	#	#	0%
Percentage of AGE Scoring 85-100	10%	15%	0%	#	#	0%
Percentage of Tested Scoring 65-100	80%	86%	0%	#	#	0%
<b>Chemistry</b>						
Number Tested	19	15	21	0	1	0
Number scoring 55 to 100	18	15	19	0	#	0
Number scoring 65 to 100	17	10	14	0	#	0
Number scoring 85 to 100	4	2	3	0	#	0
Percentage of AGE Tested	38%	32%	40%	0%	#	0%
Percentage of AGE Scoring 55-100	36%	32%	36%	0%	#	0%
Percentage of AGE Scoring 65-100	34%	21%	26%	0%	#	0%
Percentage of AGE Scoring 85-100	8%	4%	6%	0%	#	0%
Percentage of Tested Scoring 65-100	89%	67%	67%	0%	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	50	47	53	7	3	6
<b>Living Environment (first administered June 2001)</b>						
Number Tested			37			1
Number scoring 55 to 100			37			#
Number scoring 65 to 100			37			#
Number scoring 85 to 100			11			#
Percentage of AGE Tested			70%			#
Percentage of AGE Scoring 55-100			70%			#
Percentage of AGE Scoring 65-100			70%			#
Percentage of AGE Scoring 85-100			21%			#
Percentage of Tested Scoring 65-100			100%			#
<b>Physics</b>						
Number Tested	7	9	8	0	0	0
Number scoring 55 to 100	7	9	8	0	0	0
Number scoring 65 to 100	6	8	7	0	0	0
Number scoring 85 to 100	4	0	2	0	0	0
Percentage of AGE Tested	14%	19%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	19%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	17%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	0%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	89%	88%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	31	94%	58	98%	35	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	1	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	8	63%	1	#	1	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)