

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 11-02-00-01-0011
 School Name : Cortland Junior-Senior High School
 Principal: Mr. William Doughty

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	231	234	235
Eighth	235	208	237
Ninth	264	249	227
Tenth	203	227	233
Eleventh	167	172	190
Twelfth	184	177	174
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1284	1267	1296

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	13	1.0%	16	1.3%	20	1.5%
Black (Not Hispanic)	27	2.1%	26	2.1%	30	2.3%
Hispanic	6	0.5%	8	0.6%	8	0.6%
White (Not Hispanic)	1238	96.4%	1217	96.1%	1238	95.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
11	0.9%	15	1.2%	27	2.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	14	18
Math Grade 8	18	14	15
Science Grade 8	24	19	22
Social Studies Grade 8	22	19	20
English Grade 10	19	20	19
Mathematics Grade 10	18	25	20
Science Grade 10	21	20	21
Social Studies Grade 10	20	20	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
43	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		93.6%		93.5%
Student Suspensions	174	13.7%	129	10.1%	135	10.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	14.6%	16.3%	16.7%
Reduced Lunch	4.4%	4.0%	5.8%
Public Assistance	31-40%	1-10%	21-30%
Student Stability	91-100%	88%	99%

Staff Counts

Staff	2000-01
Total Teachers	108
Total Other Professional Staff	19
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
159	87	55%	158	91	58%	157	87	55%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	55	39	0	1	62	0
Percent	35%	25%	0%	1%	39%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
13	1	8	21

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	26	3.2%	39	4.7%	29	3.5%
Entered GED program*	0	0.0%	0	0.0%	3	0.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	76	100%	52	96%	40	95%
German	9	89%	0	0%	0	0%
Italian	0	0%	4	#	16	50%
Latin	0	0%	0	0%	0	0%
Spanish	105	89%	119	87%	107	91%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	1	#	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	67	87%	1	#	0	0%
Reading	2	#	1	#	0	0%
Writing	2	#	1	#	0	0%
Global Studies	38	61%	3	#	0	0%
US Hist & Gov't.	13	62%	14	79%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	23	52%	5	60%
Science	NA	NA	11	18%	4	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	5	80%	2	#
US Hist & Gov't.	NA	NA	4	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	153	179	174	11	14	11
Number scoring 55 to 100	149	176	171	10	14	10
Number scoring 65 to 100	130	149	162	7	7	6
Number scoring 85 to 100	41	20	57	0	0	0
Percentage of Tested Scoring 55-100	97%	98%	98%	91%	100%	91%
Percentage of Tested Scoring 65-100	85%	83%	93%	64%	50%	55%
Percentage of Tested Scoring 85-100	27%	11%	33%	0%	0%	0%
Math I						
Number Tested	182	219	189	0	12	11
Number scoring 55 to 100	165	197	165	0	12	8
Number scoring 65 to 100	143	171	139	0	9	4
Number scoring 85 to 100	63	86	67	0	3	3
Percentage of Tested Scoring 55-100	91%	90%	87%	0%	100%	73%
Percentage of Tested Scoring 65-100	79%	78%	74%	0%	75%	36%
Percentage of Tested Scoring 85-100	35%	39%	35%	0%	25%	27%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	188	0		14	0	
Number scoring 55 to 100	158	0		4	0	
Number scoring 65 to 100	136	0		0	0	
Number scoring 85 to 100	52	0		0	0	
Percentage of Tested Scoring 55-100	84%	0%		29%	0%	
Percentage of Tested Scoring 65-100	72%	0%		0%	0%	
Percentage of Tested Scoring 85-100	28%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		205	199		13	19
Number scoring 55 to 100		194	193		13	16
Number scoring 65 to 100		169	174		11	11
Number scoring 85 to 100		52	62		0	1
Percentage of Tested Scoring 55-100		95%	97%		100%	84%
Percentage of Tested Scoring 65-100		82%	87%		85%	58%
Percentage of Tested Scoring 85-100		25%	31%		0%	5%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	157	169	9	11	9	0
Number scoring 55 to 100	147	151	8	10	9	0
Number scoring 65 to 100	122	121	4	6	6	0
Number scoring 85 to 100	50	43	0	1	0	0
Percentage of Tested Scoring 55-100	94%	89%	89%	91%	100%	0%
Percentage of Tested Scoring 65-100	78%	72%	44%	55%	67%	0%
Percentage of Tested Scoring 85-100	32%	25%	0%	9%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			171			11
Number scoring 55 to 100			164			10
Number scoring 65 to 100			146			5
Number scoring 85 to 100			69			0
Percentage of Tested Scoring 55-100			96%			91%
Percentage of Tested Scoring 65-100			85%			45%
Percentage of Tested Scoring 85-100			40%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	248	184	162	167	190
2000	238	206	167	174	196
2001	209	221	189	177	199

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	39	22	20	20	25
2000	45	29	26	26	32
2001	26	32	22	26	27

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	190	196	199	25	32	27
Comprehensive French						
Number Tested	34	46	55	0	0	1
Number scoring 55 to 100	34	46	54	0	0	#
Number scoring 65 to 100	33	44	54	0	0	#
Number scoring 85 to 100	24	25	33	0	0	#
Percentage of AGE Tested	18%	23%	28%	0%	0%	#
Percentage of AGE Scoring 55-100	18%	23%	27%	0%	0%	#
Percentage of AGE Scoring 65-100	17%	22%	27%	0%	0%	#
Percentage of AGE Scoring 85-100	13%	13%	17%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	96%	98%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	10	10	5	0	0	0
Number scoring 55 to 100	10	10	5	0	0	0
Number scoring 65 to 100	10	10	5	0	0	0
Number scoring 85 to 100	7	3	3	0	0	0
Percentage of AGE Tested	5%	5%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	5%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	5%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	2%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	190	196	199	25	32	27
Comprehensive Spanish						
Number Tested	67	69	65	1	1	0
Number scoring 55 to 100	67	65	64	#	#	0
Number scoring 65 to 100	67	62	61	#	#	0
Number scoring 85 to 100	37	24	38	#	#	0
Percentage of AGE Tested	35%	35%	33%	#	#	0%
Percentage of AGE Scoring 55-100	35%	33%	32%	#	#	0%
Percentage of AGE Scoring 65-100	35%	32%	31%	#	#	0%
Percentage of AGE Scoring 85-100	19%	12%	19%	#	#	0%
Percentage of Tested Scoring 65-100	100%	90%	94%	#	#	0%
Comprehensive Latin						
Number Tested	0	7	9	0	0	0
Number scoring 55 to 100	0	7	9	0	0	0
Number scoring 65 to 100	0	7	9	0	0	0
Number scoring 85 to 100	0	4	7	0	0	0
Percentage of AGE Tested	0%	4%	5%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	4%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	4%	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	2%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	190	196	199	25	32	27
Math II						
Number Tested	124	131	155	1	0	3
Number scoring 55 to 100	101	110	138	#	0	#
Number scoring 65 to 100	88	100	123	#	0	#
Number scoring 85 to 100	40	41	54	#	0	#
Percentage of AGE Tested	65%	67%	78%	#	0%	#
Percentage of AGE Scoring 55-100	53%	56%	69%	#	0%	#
Percentage of AGE Scoring 65-100	46%	51%	62%	#	0%	#
Percentage of AGE Scoring 85-100	21%	21%	27%	#	0%	#
Percentage of Tested Scoring 65-100	71%	76%	79%	#	0%	#
Math III						
Number Tested	85	87	87	0	1	0
Number scoring 55 to 100	81	79	71	0	#	0
Number scoring 65 to 100	79	75	66	0	#	0
Number scoring 85 to 100	39	47	33	0	#	0
Percentage of AGE Tested	45%	44%	44%	0%	#	0%
Percentage of AGE Scoring 55-100	43%	40%	36%	0%	#	0%
Percentage of AGE Scoring 65-100	42%	38%	33%	0%	#	0%
Percentage of AGE Scoring 85-100	21%	24%	17%	0%	#	0%
Percentage of Tested Scoring 65-100	93%	86%	76%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	190	196	199	25	32	27
Earth Science (last administered January 2001)						
Number Tested	151	213	29	2	13	2
Number scoring 55 to 100	144	192	24	#	13	#
Number scoring 65 to 100	125	149	17	#	7	#
Number scoring 85 to 100	43	50	1	#	0	#
Percentage of AGE Tested	79%	109%	15%	#	41%	#
Percentage of AGE Scoring 55-100	76%	98%	12%	#	41%	#
Percentage of AGE Scoring 65-100	66%	76%	9%	#	22%	#
Percentage of AGE Scoring 85-100	23%	26%	1%	#	0%	#
Percentage of Tested Scoring 65-100	83%	70%	59%	#	54%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			189			17
Number scoring 55 to 100			173			12
Number scoring 65 to 100			163			10
Number scoring 85 to 100			64			0
Percentage of AGE Tested			95%			63%
Percentage of AGE Scoring 55-100			87%			44%
Percentage of AGE Scoring 65-100			82%			37%
Percentage of AGE Scoring 85-100			32%			0%
Percentage of Tested Scoring 65-100			86%			59%
Biology (last administered January 2001)						
Number Tested	128	139	8	1	1	0
Number scoring 55 to 100	127	135	7	#	#	0
Number scoring 65 to 100	114	118	6	#	#	0
Number scoring 85 to 100	26	40	1	#	#	0
Percentage of AGE Tested	67%	71%	4%	#	#	0%
Percentage of AGE Scoring 55-100	67%	69%	4%	#	#	0%
Percentage of AGE Scoring 65-100	60%	60%	3%	#	#	0%
Percentage of AGE Scoring 85-100	14%	20%	1%	#	#	0%
Percentage of Tested Scoring 65-100	89%	85%	75%	#	#	0%
Chemistry						
Number Tested	84	84	87	0	0	0
Number scoring 55 to 100	84	81	83	0	0	0
Number scoring 65 to 100	82	73	72	0	0	0
Number scoring 85 to 100	46	27	32	0	0	0
Percentage of AGE Tested	44%	43%	44%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	41%	42%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	37%	36%	0%	0%	0%
Percentage of AGE Scoring 85-100	24%	14%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	87%	83%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	190	196	199	25	32	27
Living Environment (first administered June 2001)						
Number Tested			159			8
Number scoring 55 to 100			158			8
Number scoring 65 to 100			154			7
Number scoring 85 to 100			46			1
Percentage of AGE Tested			80%			30%
Percentage of AGE Scoring 55-100			79%			30%
Percentage of AGE Scoring 65-100			77%			26%
Percentage of AGE Scoring 85-100			23%			4%
Percentage of Tested Scoring 65-100			97%			88%
Physics						
Number Tested	30	48	53	0	0	0
Number scoring 55 to 100	30	48	52	0	0	0
Number scoring 65 to 100	29	45	45	0	0	0
Number scoring 85 to 100	12	8	17	0	0	0
Percentage of AGE Tested	16%	24%	27%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	24%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	23%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	4%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	94%	85%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	46	76%	50	96%	41	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	15	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	18	50%	15	87%	9	89%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	3	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)