

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 11-07-01-06-0001
 School Name : Homer Senior High School
 Principal: Mr. Fred Farah

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	215	247	219
Tenth	186	198	227
Eleventh	198	163	187
Twelfth	209	197	177
Ungraded Secondary	0	0	0
Total K-12 Enrollment	808	805	810

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.6%	2	0.2%	2	0.2%
Black (Not Hispanic)	4	0.5%	7	0.9%	7	0.9%
Hispanic	2	0.2%	1	0.1%	3	0.4%
White (Not Hispanic)	797	98.6%	795	98.8%	798	98.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	4	0.5%	6	0.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	21	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	20	17
Mathematics Grade 10	19	17	16
Science Grade 10	19	19	19
Social Studies Grade 10	22	20	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		93.2%		93.8%
Student Suspensions	66	8.2%	84	10.4%	45	5.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	7.2%	10.3%	6.9%
Reduced Lunch	5.2%	4.1%	4.2%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	99%	96%

Staff Counts

Staff	2000-01
Total Teachers	60
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
186	74	40%	185	106	57%	152	78	51%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	67	39	0	14	32	0
Percent	44%	26%	0%	9%	21%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
21	5	6	27

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	27	3.3%	13	1.6%	14	1.7%
Entered GED program*	0	0.0%	0	0.0%	5	0.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	33	88%	14	71%	3	#
Reading	3	#	2	#	1	#
Writing	3	#	3	#	1	#
Global Studies	20	55%	15	33%	3	#
US Hist & Gov't.	21	71%	22	82%	7	43%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	5	80%	15	80%
Science	NA	NA	3	#	10	50%
Reading	NA	NA	0	0%	4	#
Writing	NA	NA	0	0%	4	#
Global Studies	NA	NA	0	0%	4	#
US Hist & Gov't.	NA	NA	6	83%	6	50%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	213	197	195	23	27	10
Number scoring 55 to 100	203	193	185	21	25	10
Number scoring 65 to 100	162	164	169	15	10	9
Number scoring 85 to 100	39	30	46	0	1	0
Percentage of Tested Scoring 55-100	95%	98%	95%	91%	93%	100%
Percentage of Tested Scoring 65-100	76%	83%	87%	65%	37%	90%
Percentage of Tested Scoring 85-100	18%	15%	24%	0%	4%	0%
Math I						
Number Tested	237	178	188	14	0	26
Number scoring 55 to 100	197	146	157	12	0	14
Number scoring 65 to 100	182	134	136	11	0	10
Number scoring 85 to 100	98	53	50	6	0	4
Percentage of Tested Scoring 55-100	83%	82%	84%	86%	0%	54%
Percentage of Tested Scoring 65-100	77%	75%	72%	79%	0%	38%
Percentage of Tested Scoring 85-100	41%	30%	27%	43%	0%	15%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	177	0		15	0	
Number scoring 55 to 100	164	0		13	0	
Number scoring 65 to 100	154	0		11	0	
Number scoring 85 to 100	58	0		3	0	
Percentage of Tested Scoring 55-100	93%	0%		87%	0%	
Percentage of Tested Scoring 65-100	87%	0%		73%	0%	
Percentage of Tested Scoring 85-100	33%	0%		20%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		186	227		0	17
Number scoring 55 to 100		179	222		0	15
Number scoring 65 to 100		168	210		0	14
Number scoring 85 to 100		53	76		0	1
Percentage of Tested Scoring 55-100		96%	98%		0%	88%
Percentage of Tested Scoring 65-100		90%	93%		0%	82%
Percentage of Tested Scoring 85-100		28%	33%		0%	6%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	206	180	19	19	4	2
Number scoring 55 to 100	185	152	17	14	#	#
Number scoring 65 to 100	162	123	12	9	#	#
Number scoring 85 to 100	73	35	2	0	#	#
Percentage of Tested Scoring 55-100	90%	84%	89%	74%	#	#
Percentage of Tested Scoring 65-100	79%	68%	63%	47%	#	#
Percentage of Tested Scoring 85-100	35%	19%	11%	0%	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			171			14
Number scoring 55 to 100			165			11
Number scoring 65 to 100			154			11
Number scoring 85 to 100			88			2
Percentage of Tested Scoring 55-100			96%			79%
Percentage of Tested Scoring 65-100			90%			79%
Percentage of Tested Scoring 85-100			51%			14%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	210	176	185	198	192
2000	240	188	165	191	196
2001	227	221	182	171	200

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	34	36	26	27	31
2000	37	29	33	22	30
2001	50	40	26	32	37

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	192	196	200	31	30	37
Comprehensive French						
Number Tested	25	23	21	0	0	0
Number scoring 55 to 100	25	23	21	0	0	0
Number scoring 65 to 100	25	23	20	0	0	0
Number scoring 85 to 100	16	11	13	0	0	0
Percentage of AGE Tested	13%	12%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	12%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	12%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	6%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	95%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	22	6	15	0	0	1
Number scoring 55 to 100	22	6	15	0	0	#
Number scoring 65 to 100	22	6	14	0	0	#
Number scoring 85 to 100	8	5	8	0	0	#
Percentage of AGE Tested	11%	3%	7%	0%	0%	#
Percentage of AGE Scoring 55-100	11%	3%	7%	0%	0%	#
Percentage of AGE Scoring 65-100	11%	3%	7%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	3%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	93%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	192	196	200	31	30	37
Comprehensive Spanish						
Number Tested	51	39	76	0	1	2
Number scoring 55 to 100	51	39	75	0	#	#
Number scoring 65 to 100	51	37	72	0	#	#
Number scoring 85 to 100	22	15	46	0	#	#
Percentage of AGE Tested	27%	20%	38%	0%	#	#
Percentage of AGE Scoring 55-100	27%	20%	38%	0%	#	#
Percentage of AGE Scoring 65-100	27%	19%	36%	0%	#	#
Percentage of AGE Scoring 85-100	11%	8%	23%	0%	#	#
Percentage of Tested Scoring 65-100	100%	95%	95%	0%	#	#
Comprehensive Latin						
Number Tested	9	0	0	0	0	0
Number scoring 55 to 100	9	0	0	0	0	0
Number scoring 65 to 100	9	0	0	0	0	0
Number scoring 85 to 100	3	0	0	0	0	0
Percentage of AGE Tested	5%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	192	196	200	31	30	37
Math II						
Number Tested	150	178	153	0	0	5
Number scoring 55 to 100	127	160	124	0	0	3
Number scoring 65 to 100	107	147	107	0	0	1
Number scoring 85 to 100	42	85	46	0	0	0
Percentage of AGE Tested	78%	91%	77%	0%	0%	14%
Percentage of AGE Scoring 55-100	66%	82%	62%	0%	0%	8%
Percentage of AGE Scoring 65-100	56%	75%	54%	0%	0%	3%
Percentage of AGE Scoring 85-100	22%	43%	23%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	83%	70%	0%	0%	20%
Math III						
Number Tested	114	107	163	0	0	2
Number scoring 55 to 100	108	95	147	0	0	#
Number scoring 65 to 100	96	80	126	0	0	#
Number scoring 85 to 100	44	34	57	0	0	#
Percentage of AGE Tested	59%	55%	81%	0%	0%	#
Percentage of AGE Scoring 55-100	56%	48%	73%	0%	0%	#
Percentage of AGE Scoring 65-100	50%	41%	63%	0%	0%	#
Percentage of AGE Scoring 85-100	23%	17%	28%	0%	0%	#
Percentage of Tested Scoring 65-100	84%	75%	77%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	192	196	200	31	30	37
Earth Science (last administered January 2001)						
Number Tested	198	212	35	10	8	0
Number scoring 55 to 100	178	196	22	10	8	0
Number scoring 65 to 100	150	163	16	10	7	0
Number scoring 85 to 100	45	66	0	4	1	0
Percentage of AGE Tested	103%	108%	17%	32%	27%	0%
Percentage of AGE Scoring 55-100	93%	100%	11%	32%	27%	0%
Percentage of AGE Scoring 65-100	78%	83%	8%	32%	23%	0%
Percentage of AGE Scoring 85-100	23%	34%	0%	13%	3%	0%
Percentage of Tested Scoring 65-100	76%	77%	46%	100%	88%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			207			32
Number scoring 55 to 100			189			21
Number scoring 65 to 100			177			16
Number scoring 85 to 100			80			2
Percentage of AGE Tested			103%			86%
Percentage of AGE Scoring 55-100			94%			57%
Percentage of AGE Scoring 65-100			89%			43%
Percentage of AGE Scoring 85-100			40%			5%
Percentage of Tested Scoring 65-100			86%			50%
Biology (last administered January 2001)						
Number Tested	145	182	24	0	0	0
Number scoring 55 to 100	134	172	22	0	0	0
Number scoring 65 to 100	114	145	17	0	0	0
Number scoring 85 to 100	24	38	3	0	0	0
Percentage of AGE Tested	76%	93%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	70%	88%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	59%	74%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	19%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	80%	71%	0%	0%	0%
Chemistry						
Number Tested	93	84	122	0	4	3
Number scoring 55 to 100	89	74	116	0	#	#
Number scoring 65 to 100	85	66	106	0	#	#
Number scoring 85 to 100	38	15	38	0	#	#
Percentage of AGE Tested	48%	43%	61%	0%	#	#
Percentage of AGE Scoring 55-100	46%	38%	58%	0%	#	#
Percentage of AGE Scoring 65-100	44%	34%	53%	0%	#	#
Percentage of AGE Scoring 85-100	20%	8%	19%	0%	#	#
Percentage of Tested Scoring 65-100	91%	79%	87%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	192	196	200	31	30	37
Living Environment (first administered June 2001)						
Number Tested			161			7
Number scoring 55 to 100			161			7
Number scoring 65 to 100			158			7
Number scoring 85 to 100			42			1
Percentage of AGE Tested			81%			19%
Percentage of AGE Scoring 55-100			81%			19%
Percentage of AGE Scoring 65-100			79%			19%
Percentage of AGE Scoring 85-100			21%			3%
Percentage of Tested Scoring 65-100			98%			100%
Physics						
Number Tested	43	55	40	0	2	2
Number scoring 55 to 100	42	55	40	0	#	#
Number scoring 65 to 100	41	53	39	0	#	#
Number scoring 85 to 100	13	24	12	0	#	#
Percentage of AGE Tested	22%	28%	20%	0%	#	#
Percentage of AGE Scoring 55-100	22%	28%	20%	0%	#	#
Percentage of AGE Scoring 65-100	21%	27%	20%	0%	#	#
Percentage of AGE Scoring 85-100	7%	12%	6%	0%	#	#
Percentage of Tested Scoring 65-100	95%	96%	97%	0%	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	60	92%	66	73%	33	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	26	69%	0	0%	14	71%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)