

New York State District School Report Card Comprehensive Information Report

BEDS Code : 11-09-01-04-0000
 School Name : Marathon Central School District
 Superintendent: Mr. Larry W. Hayes

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	101	89	76
First	106	85	75
Second	65	105	82
Third	85	63	102
Fourth	92	82	68
Fifth	73	95	85
Sixth	91	70	87
Ungraded Elementary	0	9	12
Seventh	81	98	76
Eighth	94	88	93
Ninth	96	97	101
Tenth	68	83	74
Eleventh	60	62	73
Twelfth	47	51	58
Ungraded Secondary	0	9	8
Total K-12 Enrollment	1059	1086	1070

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.3%	5	0.5%	5	0.5%
Black (Not Hispanic)	6	0.6%	17	1.6%	12	1.1%
Hispanic	2	0.2%	6	0.6%	8	0.7%
White (Not Hispanic)	1048	99.0%	1058	97.4%	1045	97.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	19	19
Common Branch	20	20	21
English Grade 8	23	21	23
Math Grade 8	20	0	17
Science Grade 8	23	22	22
Social Studies Grade 8	23	21	22
English Grade 10	22	17	21
Mathematics Grade 10	9	16	23
Science Grade 10	19	17	17
Social Studies Grade 10	18	14	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.1%		95.5%
Student Suspensions	18	1.8%	26	2.5%	24	2.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	26.4%	23.2%	20.8%
Reduced Lunch	10.2%	10.0%	11.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	83
Total Other Professional Staff	12
Total Paraprofessionals	23
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
42	23	55%	45	26	58%	51	27	53%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	21	19	1	2	6	2
Percent	41%	37%	2%	4%	12%	4%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	1	3

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	17	6.3%	21	7.0%	7	2.2%
Entered GED program*	7	2.6%	8	2.7%	7	2.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	13	92%	15	67%	17	82%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	85	71%	68	57%	83	42%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	20	95%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	28	64%	5	0%	4	#
US Hist & Gov't.	8	88%	10	60%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	8	38%	5	20%
Science	7	57%	10	40%	6	33%
Reading	3	#	3	#	0	0%
Writing	0	0%	3	#	1	#
Global Studies	3	#	2	#	2	#
US Hist & Gov't.	1	#	2	#	1	#

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	55	67	64	1	2	4
Number scoring 55 to 100	53	63	63	#	#	#
Number scoring 65 to 100	49	52	57	#	#	#
Number scoring 85 to 100	10	7	21	#	#	#
Percentage of Tested Scoring 55-100	96%	94%	98%	#	#	#
Percentage of Tested Scoring 65-100	89%	78%	89%	#	#	#
Percentage of Tested Scoring 85-100	18%	10%	33%	#	#	#
Math I						
Number Tested	119	94	92	6	9	7
Number scoring 55 to 100	78	78	85	0	4	4
Number scoring 65 to 100	68	71	75	0	4	4
Number scoring 85 to 100	29	41	35	0	0	0
Percentage of Tested Scoring 55-100	66%	83%	92%	0%	44%	57%
Percentage of Tested Scoring 65-100	57%	76%	82%	0%	44%	57%
Percentage of Tested Scoring 85-100	24%	44%	38%	0%	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	47	2		0	2	
Number scoring 55 to 100	45	#		0	#	
Number scoring 65 to 100	43	#		0	#	
Number scoring 85 to 100	27	#		0	#	
Percentage of Tested Scoring 55-100	96%	#		0%	#	
Percentage of Tested Scoring 65-100	91%	#		0%	#	
Percentage of Tested Scoring 85-100	57%	#		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		63	81		3	10
Number scoring 55 to 100		60	76		#	8
Number scoring 65 to 100		54	70		#	7
Number scoring 85 to 100		24	29		#	2
Percentage of Tested Scoring 55-100		95%	94%		#	80%
Percentage of Tested Scoring 65-100		86%	86%		#	70%
Percentage of Tested Scoring 85-100		38%	36%		#	20%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	52	56	3	2	3	0
Number scoring 55 to 100	49	50	#	#	#	0
Number scoring 65 to 100	41	43	#	#	#	0
Number scoring 85 to 100	17	22	#	#	#	0
Percentage of Tested Scoring 55-100	94%	89%	#	#	#	0%
Percentage of Tested Scoring 65-100	79%	77%	#	#	#	0%
Percentage of Tested Scoring 85-100	33%	39%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			60			3
Number scoring 55 to 100			58			#
Number scoring 65 to 100			54			#
Number scoring 85 to 100			32			#
Percentage of Tested Scoring 55-100			97%			#
Percentage of Tested Scoring 65-100			90%			#
Percentage of Tested Scoring 85-100			53%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	97	63	54	46	65
2000	89	70	55	51	66
2001	101	75	67	56	75

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	8	6	2	0	4
2000	14	10	5	5	9
2001	19	9	7	2	9

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	65	66	75	4	9	9
Comprehensive French						
Number Tested	9	9	15	0	0	0
Number scoring 55 to 100	9	9	15	0	0	0
Number scoring 65 to 100	8	9	15	0	0	0
Number scoring 85 to 100	4	6	8	0	0	0
Percentage of AGE Tested	14%	14%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	14%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	14%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	9%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	65	66	75	4	9	9
Comprehensive Spanish						
Number Tested	34	35	45	0	0	1
Number scoring 55 to 100	34	32	42	0	0	#
Number scoring 65 to 100	34	27	38	0	0	#
Number scoring 85 to 100	13	8	10	0	0	#
Percentage of AGE Tested	52%	53%	60%	0%	0%	#
Percentage of AGE Scoring 55-100	52%	48%	56%	0%	0%	#
Percentage of AGE Scoring 65-100	52%	41%	51%	0%	0%	#
Percentage of AGE Scoring 85-100	20%	12%	13%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	77%	84%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	65	66	75	4	9	9
Math II						
Number Tested	48	49	69	0	1	2
Number scoring 55 to 100	39	39	36	0	#	#
Number scoring 65 to 100	36	35	28	0	#	#
Number scoring 85 to 100	21	23	10	0	#	#
Percentage of AGE Tested	74%	74%	92%	0%	#	#
Percentage of AGE Scoring 55-100	60%	59%	48%	0%	#	#
Percentage of AGE Scoring 65-100	55%	53%	37%	0%	#	#
Percentage of AGE Scoring 85-100	32%	35%	13%	0%	#	#
Percentage of Tested Scoring 65-100	75%	71%	41%	0%	#	#
Math III						
Number Tested	43	30	44	0	0	1
Number scoring 55 to 100	41	26	37	0	0	#
Number scoring 65 to 100	29	23	32	0	0	#
Number scoring 85 to 100	11	12	18	0	0	#
Percentage of AGE Tested	66%	45%	59%	0%	0%	#
Percentage of AGE Scoring 55-100	63%	39%	49%	0%	0%	#
Percentage of AGE Scoring 65-100	45%	35%	43%	0%	0%	#
Percentage of AGE Scoring 85-100	17%	18%	24%	0%	0%	#
Percentage of Tested Scoring 65-100	67%	77%	73%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	65	66	75	4	9	9
Earth Science (last administered January 2001)						
Number Tested	61	75	0	3	5	0
Number scoring 55 to 100	57	66	0	#	2	0
Number scoring 65 to 100	51	55	0	#	0	0
Number scoring 85 to 100	18	22	0	#	0	0
Percentage of AGE Tested	94%	114%	0%	#	56%	0%
Percentage of AGE Scoring 55-100	88%	100%	0%	#	22%	0%
Percentage of AGE Scoring 65-100	78%	83%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	28%	33%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	84%	73%	0%	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			77			5
Number scoring 55 to 100			69			3
Number scoring 65 to 100			64			2
Number scoring 85 to 100			23			0
Percentage of AGE Tested			103%			56%
Percentage of AGE Scoring 55-100			92%			33%
Percentage of AGE Scoring 65-100			85%			22%
Percentage of AGE Scoring 85-100			31%			0%
Percentage of Tested Scoring 65-100			83%			40%
Biology (last administered January 2001)						
Number Tested	39	53	0	1	3	0
Number scoring 55 to 100	39	52	0	#	#	0
Number scoring 65 to 100	36	46	0	#	#	0
Number scoring 85 to 100	9	19	0	#	#	0
Percentage of AGE Tested	60%	80%	0%	#	#	0%
Percentage of AGE Scoring 55-100	60%	79%	0%	#	#	0%
Percentage of AGE Scoring 65-100	55%	70%	0%	#	#	0%
Percentage of AGE Scoring 85-100	14%	29%	0%	#	#	0%
Percentage of Tested Scoring 65-100	92%	87%	0%	#	#	0%
Chemistry						
Number Tested	35	35	42	0	0	0
Number scoring 55 to 100	34	30	40	0	0	0
Number scoring 65 to 100	31	28	36	0	0	0
Number scoring 85 to 100	8	9	10	0	0	0
Percentage of AGE Tested	54%	53%	56%	0%	0%	0%
Percentage of AGE Scoring 55-100	52%	45%	53%	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	42%	48%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	14%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	80%	86%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	65	66	75	4	9	9
Living Environment (first administered June 2001)						
Number Tested			81			3
Number scoring 55 to 100			80			#
Number scoring 65 to 100			60			#
Number scoring 85 to 100			16			#
Percentage of AGE Tested			108%			#
Percentage of AGE Scoring 55-100			107%			#
Percentage of AGE Scoring 65-100			80%			#
Percentage of AGE Scoring 85-100			21%			#
Percentage of Tested Scoring 65-100			74%			#
Physics						
Number Tested	20	24	33	0	0	0
Number scoring 55 to 100	20	23	33	0	0	0
Number scoring 65 to 100	19	22	29	0	0	0
Number scoring 85 to 100	7	5	7	0	0	0
Percentage of AGE Tested	31%	36%	44%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	35%	44%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	33%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	8%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	92%	88%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	33	79%	17	100%	30	100%
Bus Analysis/Bus Computer App.	0	0%	2	#	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	20%	5	60%	7	71%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)