

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 11-09-01-04-0001
 School Name : Marathon High School
 Principal: Mr. David R. Rosetti

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	81	98	76
Eighth	94	88	93
Ninth	96	97	101
Tenth	68	83	74
Eleventh	60	62	73
Twelfth	47	51	58
Ungraded Secondary	0	9	8
Total K-12 Enrollment	446	488	483

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.2%	2	0.4%
Black (Not Hispanic)	2	0.4%	3	0.6%	3	0.6%
Hispanic	0	0.0%	0	0.0%	2	0.4%
White (Not Hispanic)	444	99.6%	484	99.2%	476	98.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	21	23
Math Grade 8	20	0	17
Science Grade 8	23	22	22
Social Studies Grade 8	23	21	22
English Grade 10	22	17	21
Mathematics Grade 10	9	16	23
Science Grade 10	19	17	17
Social Studies Grade 10	18	14	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		92.5%		94.5%
Student Suspensions	17	3.9%	23	5.2%	22	4.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	22.4%	18.7%	15.5%
Reduced Lunch	10.1%	7.2%	9.9%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	91-100%	92%	88%

Staff Counts

Staff	2000-01
Total Teachers	37
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
42	23	55%	45	26	58%	51	27	53%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	21	19	1	2	6	2
Percent	41%	37%	2%	4%	12%	4%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	1	3

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	17	6.3%	21	7.0%	7	2.2%
Entered GED program*	7	2.6%	8	2.7%	7	2.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	13	92%	15	67%	17	82%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	85	71%	68	57%	83	42%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	20	95%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	28	64%	5	0%	4	#
US Hist & Gov't.	8	88%	10	60%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	8	38%	5	20%
Science	NA	NA	10	40%	6	33%
Reading	NA	NA	3	#	0	0%
Writing	NA	NA	3	#	1	#
Global Studies	NA	NA	2	#	2	#
US Hist & Gov't.	NA	NA	2	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	55	67	64	1	2	4
Number scoring 55 to 100	53	63	63	#	#	#
Number scoring 65 to 100	49	52	57	#	#	#
Number scoring 85 to 100	10	7	21	#	#	#
Percentage of Tested Scoring 55-100	96%	94%	98%	#	#	#
Percentage of Tested Scoring 65-100	89%	78%	89%	#	#	#
Percentage of Tested Scoring 85-100	18%	10%	33%	#	#	#
Math I						
Number Tested	119	94	92	6	9	7
Number scoring 55 to 100	78	78	85	0	4	4
Number scoring 65 to 100	68	71	75	0	4	4
Number scoring 85 to 100	29	41	35	0	0	0
Percentage of Tested Scoring 55-100	66%	83%	92%	0%	44%	57%
Percentage of Tested Scoring 65-100	57%	76%	82%	0%	44%	57%
Percentage of Tested Scoring 85-100	24%	44%	38%	0%	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	47	2		0	2	
Number scoring 55 to 100	45	#		0	#	
Number scoring 65 to 100	43	#		0	#	
Number scoring 85 to 100	27	#		0	#	
Percentage of Tested Scoring 55-100	96%	#		0%	#	
Percentage of Tested Scoring 65-100	91%	#		0%	#	
Percentage of Tested Scoring 85-100	57%	#		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		63	81		3	10
Number scoring 55 to 100		60	76		#	8
Number scoring 65 to 100		54	70		#	7
Number scoring 85 to 100		24	29		#	2
Percentage of Tested Scoring 55-100		95%	94%		#	80%
Percentage of Tested Scoring 65-100		86%	86%		#	70%
Percentage of Tested Scoring 85-100		38%	36%		#	20%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	52	56	3	2	3	0
Number scoring 55 to 100	49	50	#	#	#	0
Number scoring 65 to 100	41	43	#	#	#	0
Number scoring 85 to 100	17	22	#	#	#	0
Percentage of Tested Scoring 55-100	94%	89%	#	#	#	0%
Percentage of Tested Scoring 65-100	79%	77%	#	#	#	0%
Percentage of Tested Scoring 85-100	33%	39%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			60			3
Number scoring 55 to 100			58			#
Number scoring 65 to 100			54			#
Number scoring 85 to 100			32			#
Percentage of Tested Scoring 55-100			97%			#
Percentage of Tested Scoring 65-100			90%			#
Percentage of Tested Scoring 85-100			53%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	97	63	54	46	65
2000	89	70	55	51	66
2001	101	75	67	56	75

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	8	6	2	0	4
2000	14	10	5	5	9
2001	19	9	7	2	9

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	65	66	75	4	9	9
Comprehensive French						
Number Tested	9	9	15	0	0	0
Number scoring 55 to 100	9	9	15	0	0	0
Number scoring 65 to 100	8	9	15	0	0	0
Number scoring 85 to 100	4	6	8	0	0	0
Percentage of AGE Tested	14%	14%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	14%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	14%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	9%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	65	66	75	4	9	9
Comprehensive Spanish						
Number Tested	34	35	45	0	0	1
Number scoring 55 to 100	34	32	42	0	0	#
Number scoring 65 to 100	34	27	38	0	0	#
Number scoring 85 to 100	13	8	10	0	0	#
Percentage of AGE Tested	52%	53%	60%	0%	0%	#
Percentage of AGE Scoring 55-100	52%	48%	56%	0%	0%	#
Percentage of AGE Scoring 65-100	52%	41%	51%	0%	0%	#
Percentage of AGE Scoring 85-100	20%	12%	13%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	77%	84%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	65	66	75	4	9	9
Math II						
Number Tested	48	49	69	0	1	2
Number scoring 55 to 100	39	39	36	0	#	#
Number scoring 65 to 100	36	35	28	0	#	#
Number scoring 85 to 100	21	23	10	0	#	#
Percentage of AGE Tested	74%	74%	92%	0%	#	#
Percentage of AGE Scoring 55-100	60%	59%	48%	0%	#	#
Percentage of AGE Scoring 65-100	55%	53%	37%	0%	#	#
Percentage of AGE Scoring 85-100	32%	35%	13%	0%	#	#
Percentage of Tested Scoring 65-100	75%	71%	41%	0%	#	#
Math III						
Number Tested	43	30	44	0	0	1
Number scoring 55 to 100	41	26	37	0	0	#
Number scoring 65 to 100	29	23	32	0	0	#
Number scoring 85 to 100	11	12	18	0	0	#
Percentage of AGE Tested	66%	45%	59%	0%	0%	#
Percentage of AGE Scoring 55-100	63%	39%	49%	0%	0%	#
Percentage of AGE Scoring 65-100	45%	35%	43%	0%	0%	#
Percentage of AGE Scoring 85-100	17%	18%	24%	0%	0%	#
Percentage of Tested Scoring 65-100	67%	77%	73%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	65	66	75	4	9	9
Earth Science (last administered January 2001)						
Number Tested	61	75	0	3	5	0
Number scoring 55 to 100	57	66	0	#	2	0
Number scoring 65 to 100	51	55	0	#	0	0
Number scoring 85 to 100	18	22	0	#	0	0
Percentage of AGE Tested	94%	114%	0%	#	56%	0%
Percentage of AGE Scoring 55-100	88%	100%	0%	#	22%	0%
Percentage of AGE Scoring 65-100	78%	83%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	28%	33%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	84%	73%	0%	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			77			5
Number scoring 55 to 100			69			3
Number scoring 65 to 100			64			2
Number scoring 85 to 100			23			0
Percentage of AGE Tested			103%			56%
Percentage of AGE Scoring 55-100			92%			33%
Percentage of AGE Scoring 65-100			85%			22%
Percentage of AGE Scoring 85-100			31%			0%
Percentage of Tested Scoring 65-100			83%			40%
Biology (last administered January 2001)						
Number Tested	39	53	0	1	3	0
Number scoring 55 to 100	39	52	0	#	#	0
Number scoring 65 to 100	36	46	0	#	#	0
Number scoring 85 to 100	9	19	0	#	#	0
Percentage of AGE Tested	60%	80%	0%	#	#	0%
Percentage of AGE Scoring 55-100	60%	79%	0%	#	#	0%
Percentage of AGE Scoring 65-100	55%	70%	0%	#	#	0%
Percentage of AGE Scoring 85-100	14%	29%	0%	#	#	0%
Percentage of Tested Scoring 65-100	92%	87%	0%	#	#	0%
Chemistry						
Number Tested	35	35	42	0	0	0
Number scoring 55 to 100	34	30	40	0	0	0
Number scoring 65 to 100	31	28	36	0	0	0
Number scoring 85 to 100	8	9	10	0	0	0
Percentage of AGE Tested	54%	53%	56%	0%	0%	0%
Percentage of AGE Scoring 55-100	52%	45%	53%	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	42%	48%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	14%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	80%	86%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	65	66	75	4	9	9
Living Environment (first administered June 2001)						
Number Tested			81			3
Number scoring 55 to 100			80			#
Number scoring 65 to 100			60			#
Number scoring 85 to 100			16			#
Percentage of AGE Tested			108%			#
Percentage of AGE Scoring 55-100			107%			#
Percentage of AGE Scoring 65-100			80%			#
Percentage of AGE Scoring 85-100			21%			#
Percentage of Tested Scoring 65-100			74%			#
Physics						
Number Tested	20	24	33	0	0	0
Number scoring 55 to 100	20	23	33	0	0	0
Number scoring 65 to 100	19	22	29	0	0	0
Number scoring 85 to 100	7	5	7	0	0	0
Percentage of AGE Tested	31%	36%	44%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	35%	44%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	33%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	8%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	92%	88%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	33	79%	17	100%	30	100%
Bus Analysis/Bus Computer App.	0	0%	2	#	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	20%	5	60%	7	71%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)