

New York State District School Report Card Comprehensive Information Report

BEDS Code : 12-03-01-04-0000
 School Name : Downsville Central School District
 Superintendent: Mr. Roger A. Hutchinson

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	20	26	25
First	26	20	30
Second	23	29	18
Third	32	21	28
Fourth	37	32	25
Fifth	23	38	30
Sixth	23	25	38
Ungraded Elementary	0	0	0
Seventh	21	21	24
Eighth	25	22	22
Ninth	37	27	26
Tenth	19	35	23
Eleventh	18	19	34
Twelfth	25	19	16
Ungraded Secondary	0	0	0
Total K-12 Enrollment	329	334	339

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	1	0.3%	0	0.0%	2	0.6%
White (Not Hispanic)	328	99.7%	334	100.0%	337	99.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	2	0.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	10	12	13
Common Branch	15	13	14
English Grade 8	12	23	0
Math Grade 8	13	0	22
Science Grade 8	0	22	22
Social Studies Grade 8	0	0	0
English Grade 10	0	18	13
Mathematics Grade 10	8	8	13
Science Grade 10	0	0	0
Social Studies Grade 10	19	19	11

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		96.5%		96.6%
Student Suspensions	6	1.8%	5	1.5%	3	0.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	22.5%	21.3%	19.2%
Reduced Lunch	13.1%	13.2%	12.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	40
Total Other Professional Staff	6
Total Paraprofessionals	10
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
23	8	35%	17	10	59%	16	11	69%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	7	8	0	1	0	0
Percent	44%	50%	0%	6%	0%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	4	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	2	2.0%	1	1.0%
Entered GED program*	6	6.1%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	17	47%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	3	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	0	0%	0	0%
US Hist & Gov't.	1	#	2	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	3	#	2	#
Science	1	#	1	#	1	#
Reading	0	0%	0	0%	2	#
Writing	0	0%	10	0%	2	#
Global Studies	1	#	2	#	0	0%
US Hist & Gov't.	1	#	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	22	17	33	1	0	3
Number scoring 55 to 100	21	17	31	#	0	#
Number scoring 65 to 100	18	12	25	#	0	#
Number scoring 85 to 100	4	3	5	#	0	#
Percentage of Tested Scoring 55-100	95%	100%	94%	#	0%	#
Percentage of Tested Scoring 65-100	82%	71%	76%	#	0%	#
Percentage of Tested Scoring 85-100	18%	18%	15%	#	0%	#
Math I						
Number Tested	22	19	15	0	0	1
Number scoring 55 to 100	21	18	7	0	0	#
Number scoring 65 to 100	20	17	6	0	0	#
Number scoring 85 to 100	4	7	1	0	0	#
Percentage of Tested Scoring 55-100	95%	95%	47%	0%	0%	#
Percentage of Tested Scoring 65-100	91%	89%	40%	0%	0%	#
Percentage of Tested Scoring 85-100	18%	37%	7%	0%	0%	#
Math A						
Number Tested	5	10	8	1	2	4
Number scoring 55 to 100	3	5	7	#	#	#
Number scoring 65 to 100	1	0	4	#	#	#
Number scoring 85 to 100	0	0	0	#	#	#
Percentage of Tested Scoring 55-100	60%	50%	88%	#	#	#
Percentage of Tested Scoring 65-100	20%	0%	50%	#	#	#
Percentage of Tested Scoring 85-100	0%	0%	0%	#	#	#
Global Studies (last administered January 2000)						
Number Tested	20	35		1	2	
Number scoring 55 to 100	14	27		#	#	
Number scoring 65 to 100	12	23		#	#	
Number scoring 85 to 100	1	10		#	#	
Percentage of Tested Scoring 55-100	70%	77%		#	#	
Percentage of Tested Scoring 65-100	60%	66%		#	#	
Percentage of Tested Scoring 85-100	5%	29%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		10	22		1	3
Number scoring 55 to 100		8	22		#	#
Number scoring 65 to 100		3	20		#	#
Number scoring 85 to 100		0	9		#	#
Percentage of Tested Scoring 55-100		80%	100%		#	#
Percentage of Tested Scoring 65-100		30%	91%		#	#
Percentage of Tested Scoring 85-100		0%	41%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	30	18	0	2	1	0
Number scoring 55 to 100	28	15	0	#	#	0
Number scoring 65 to 100	21	12	0	#	#	0
Number scoring 85 to 100	6	4	0	#	#	0
Percentage of Tested Scoring 55-100	93%	83%	0%	#	#	0%
Percentage of Tested Scoring 65-100	70%	67%	0%	#	#	0%
Percentage of Tested Scoring 85-100	20%	22%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			34			4
Number scoring 55 to 100			32			#
Number scoring 65 to 100			27			#
Number scoring 85 to 100			12			#
Percentage of Tested Scoring 55-100			94%			#
Percentage of Tested Scoring 65-100			79%			#
Percentage of Tested Scoring 85-100			35%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	37	19	18	26	25
2000	29	35	18	18	25
2001	27	23	34	17	25

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	4	2	0	3	2
2000	5	2	1	0	2
2001	7	4	4	3	5

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	25	25	25	2	2	5
Comprehensive Spanish						
Number Tested	12	13	26	0	0	1
Number scoring 55 to 100	12	13	26	0	0	#
Number scoring 65 to 100	11	13	26	0	0	#
Number scoring 85 to 100	6	5	15	0	0	#
Percentage of AGE Tested	48%	52%	104%	0%	0%	#
Percentage of AGE Scoring 55-100	48%	52%	104%	0%	0%	#
Percentage of AGE Scoring 65-100	44%	52%	104%	0%	0%	#
Percentage of AGE Scoring 85-100	24%	20%	60%	0%	0%	#
Percentage of Tested Scoring 65-100	92%	100%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	25	25	25	2	2	5
Math II						
Number Tested	18	20	17	0	0	0
Number scoring 55 to 100	16	11	15	0	0	0
Number scoring 65 to 100	16	9	13	0	0	0
Number scoring 85 to 100	6	3	5	0	0	0
Percentage of AGE Tested	72%	80%	68%	0%	0%	0%
Percentage of AGE Scoring 55-100	64%	44%	60%	0%	0%	0%
Percentage of AGE Scoring 65-100	64%	36%	52%	0%	0%	0%
Percentage of AGE Scoring 85-100	24%	12%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	45%	76%	0%	0%	0%
Math III						
Number Tested	7	16	16	0	0	0
Number scoring 55 to 100	5	13	13	0	0	0
Number scoring 65 to 100	3	11	11	0	0	0
Number scoring 85 to 100	2	2	6	0	0	0
Percentage of AGE Tested	28%	64%	64%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	52%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	44%	44%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	8%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	43%	69%	69%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	25	25	25	2	2	5
Earth Science (last administered January 2001)						
Number Tested	36	26	24	4	3	4
Number scoring 55 to 100	32	23	22	#	#	#
Number scoring 65 to 100	27	20	21	#	#	#
Number scoring 85 to 100	10	9	4	#	#	#
Percentage of AGE Tested	144%	104%	96%	#	#	#
Percentage of AGE Scoring 55-100	128%	92%	88%	#	#	#
Percentage of AGE Scoring 65-100	108%	80%	84%	#	#	#
Percentage of AGE Scoring 85-100	40%	36%	16%	#	#	#
Percentage of Tested Scoring 65-100	75%	77%	88%	#	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			2			2
Number scoring 55 to 100			#			#
Number scoring 65 to 100			#			#
Number scoring 85 to 100			#			#
Percentage of AGE Tested			#			#
Percentage of AGE Scoring 55-100			#			#
Percentage of AGE Scoring 65-100			#			#
Percentage of AGE Scoring 85-100			#			#
Percentage of Tested Scoring 65-100			#			#
Biology (last administered January 2001)						
Number Tested	18	35	0	1	2	0
Number scoring 55 to 100	16	34	0	#	#	0
Number scoring 65 to 100	13	26	0	#	#	0
Number scoring 85 to 100	3	6	0	#	#	0
Percentage of AGE Tested	72%	140%	0%	#	#	0%
Percentage of AGE Scoring 55-100	64%	136%	0%	#	#	0%
Percentage of AGE Scoring 65-100	52%	104%	0%	#	#	0%
Percentage of AGE Scoring 85-100	12%	24%	0%	#	#	0%
Percentage of Tested Scoring 65-100	72%	74%	0%	#	#	0%
Chemistry						
Number Tested	13	10	19	0	0	0
Number scoring 55 to 100	13	9	15	0	0	0
Number scoring 65 to 100	11	8	14	0	0	0
Number scoring 85 to 100	4	1	2	0	0	0
Percentage of AGE Tested	52%	40%	76%	0%	0%	0%
Percentage of AGE Scoring 55-100	52%	36%	60%	0%	0%	0%
Percentage of AGE Scoring 65-100	44%	32%	56%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	4%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	80%	74%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	25	25	25	2	2	5
Living Environment (first administered June 2001)						
Number Tested			21			0
Number scoring 55 to 100			21			0
Number scoring 65 to 100			21			0
Number scoring 85 to 100			8			0
Percentage of AGE Tested			84%			0%
Percentage of AGE Scoring 55-100			84%			0%
Percentage of AGE Scoring 65-100			84%			0%
Percentage of AGE Scoring 85-100			32%			0%
Percentage of Tested Scoring 65-100			100%			0%
Physics						
Number Tested	6	8	7	0	0	0
Number scoring 55 to 100	6	8	6	0	0	0
Number scoring 65 to 100	5	7	5	0	0	0
Number scoring 85 to 100	0	1	0	0	0	0
Percentage of AGE Tested	24%	32%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	32%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	28%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	88%	71%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	21	95%	14	100%	9	100%
Bus Analysis/Bus Computer App.	0	0%	11	100%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	17	82%	4	#	0	0%
Food and Nutrition	18	83%	4	#	0	0%
Housing and Environment	3	#	0	0%	3	#
Human Development	7	100%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	1	#	2	#
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	1	#	0	0%
Food and Nutrition	1	#	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

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(Form – O)