

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 12-03-01-04-0001  
 School Name : Downsville Central School  
 Principal: Mr. Robert J. Mackey

Grade Range : K-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	20	26	25
First	26	20	30
Second	23	29	18
Third	32	21	28
Fourth	37	32	25
Fifth	23	38	30
Sixth	23	25	38
Ungraded Elementary	0	0	0
Seventh	21	21	24
Eighth	25	22	22
Ninth	37	27	26
Tenth	19	35	23
Eleventh	18	19	34
Twelfth	25	19	16
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>329</b>	<b>334</b>	<b>339</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	1	0.3%	0	0.0%	2	0.6%
White (Not Hispanic)	328	99.7%	334	100.0%	337	99.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	2	0.6%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	10	12	13
Common Branch	15	13	14
English Grade 8	12	23	0
Math Grade 8	13	0	22
Science Grade 8	0	22	22
Social Studies Grade 8	0	0	0
English Grade 10	0	18	13
Mathematics Grade 10	8	8	13
Science Grade 10	0	0	0
Social Studies Grade 10	19	19	11

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		96.6%		96.8%
Student Suspensions	6	1.8%	5	1.5%	3	0.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	22.5%	21.3%	19.2%
Reduced Lunch	13.1%	13.2%	12.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	95%	100%

## Staff Counts

Staff	2000-01
Total Teachers	40
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
23	8	35%	17	10	59%	16	11	69%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	7	8	0	1	0	0
Percent	44%	50%	0%	6%	0%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	4	4

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	2	2.0%	1	1.0%
Entered GED program*	6	6.1%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	17	47%	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	4	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	3	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	0	0%	0	0%
US Hist & Gov't.	1	#	2	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	2	#
Science	NA	NA	0	0%	1	#
Reading	NA	NA	0	0%	2	#
Writing	NA	NA	10	0%	2	#
Global Studies	NA	NA	2	#	0	0%
US Hist & Gov't.	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	22	17	33	1	0	3
Number scoring 55 to 100	21	17	31	#	0	#
Number scoring 65 to 100	18	12	25	#	0	#
Number scoring 85 to 100	4	3	5	#	0	#
Percentage of Tested Scoring 55-100	95%	100%	94%	#	0%	#
Percentage of Tested Scoring 65-100	82%	71%	76%	#	0%	#
Percentage of Tested Scoring 85-100	18%	18%	15%	#	0%	#
<b>Math I</b>						
Number Tested	22	19	15	0	0	1
Number scoring 55 to 100	21	18	7	0	0	#
Number scoring 65 to 100	20	17	6	0	0	#
Number scoring 85 to 100	4	7	1	0	0	#
Percentage of Tested Scoring 55-100	95%	95%	47%	0%	0%	#
Percentage of Tested Scoring 65-100	91%	89%	40%	0%	0%	#
Percentage of Tested Scoring 85-100	18%	37%	7%	0%	0%	#
<b>Math A</b>						
Number Tested	5	10	8	1	2	4
Number scoring 55 to 100	3	5	7	#	#	#
Number scoring 65 to 100	1	0	4	#	#	#
Number scoring 85 to 100	0	0	0	#	#	#
Percentage of Tested Scoring 55-100	60%	50%	88%	#	#	#
Percentage of Tested Scoring 65-100	20%	0%	50%	#	#	#
Percentage of Tested Scoring 85-100	0%	0%	0%	#	#	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	20	35		1	2	
Number scoring 55 to 100	14	27		#	#	
Number scoring 65 to 100	12	23		#	#	
Number scoring 85 to 100	1	10		#	#	
Percentage of Tested Scoring 55-100	70%	77%		#	#	
Percentage of Tested Scoring 65-100	60%	66%		#	#	
Percentage of Tested Scoring 85-100	5%	29%		#	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		10	22		1	3
Number scoring 55 to 100		8	22		#	#
Number scoring 65 to 100		3	20		#	#
Number scoring 85 to 100		0	9		#	#
Percentage of Tested Scoring 55-100		80%	100%		#	#
Percentage of Tested Scoring 65-100		30%	91%		#	#
Percentage of Tested Scoring 85-100		0%	41%		#	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	30	18	0	2	1	0
Number scoring 55 to 100	28	15	0	#	#	0
Number scoring 65 to 100	21	12	0	#	#	0
Number scoring 85 to 100	6	4	0	#	#	0
Percentage of Tested Scoring 55-100	93%	83%	0%	#	#	0%
Percentage of Tested Scoring 65-100	70%	67%	0%	#	#	0%
Percentage of Tested Scoring 85-100	20%	22%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			34			4
Number scoring 55 to 100			32			#
Number scoring 65 to 100			27			#
Number scoring 85 to 100			12			#
Percentage of Tested Scoring 55-100			94%			#
Percentage of Tested Scoring 65-100			79%			#
Percentage of Tested Scoring 85-100			35%			#

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	37	19	18	25	25
2000	27	35	18	18	25
2001	27	23	34	17	25

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	4	2	0	2	2
2000	3	2	1	0	2
2001	7	4	4	3	5

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	25	25	25	2	2	5
<b>Comprehensive Spanish</b>						
Number Tested	12	13	26	0	0	1
Number scoring 55 to 100	12	13	26	0	0	#
Number scoring 65 to 100	11	13	26	0	0	#
Number scoring 85 to 100	6	5	15	0	0	#
Percentage of AGE Tested	48%	52%	104%	0%	0%	#
Percentage of AGE Scoring 55-100	48%	52%	104%	0%	0%	#
Percentage of AGE Scoring 65-100	44%	52%	104%	0%	0%	#
Percentage of AGE Scoring 85-100	24%	20%	60%	0%	0%	#
Percentage of Tested Scoring 65-100	92%	100%	100%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	25	25	25	2	2	5
<b>Math II</b>						
Number Tested	18	20	17	0	0	0
Number scoring 55 to 100	16	11	15	0	0	0
Number scoring 65 to 100	16	9	13	0	0	0
Number scoring 85 to 100	6	3	5	0	0	0
Percentage of AGE Tested	72%	80%	68%	0%	0%	0%
Percentage of AGE Scoring 55-100	64%	44%	60%	0%	0%	0%
Percentage of AGE Scoring 65-100	64%	36%	52%	0%	0%	0%
Percentage of AGE Scoring 85-100	24%	12%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	45%	76%	0%	0%	0%
<b>Math III</b>						
Number Tested	7	16	16	0	0	0
Number scoring 55 to 100	5	13	13	0	0	0
Number scoring 65 to 100	3	11	11	0	0	0
Number scoring 85 to 100	2	2	6	0	0	0
Percentage of AGE Tested	28%	64%	64%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	52%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	44%	44%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	8%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	43%	69%	69%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	25	25	25	2	2	5
<b>Earth Science (last administered January 2001)</b>						
Number Tested	36	25	24	4	2	4
Number scoring 55 to 100	32	23	22	#	#	#
Number scoring 65 to 100	27	20	21	#	#	#
Number scoring 85 to 100	10	9	4	#	#	#
Percentage of AGE Tested	144%	100%	96%	#	#	#
Percentage of AGE Scoring 55-100	128%	92%	88%	#	#	#
Percentage of AGE Scoring 65-100	108%	80%	84%	#	#	#
Percentage of AGE Scoring 85-100	40%	36%	16%	#	#	#
Percentage of Tested Scoring 65-100	75%	80%	88%	#	#	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			2			2
Number scoring 55 to 100			#			#
Number scoring 65 to 100			#			#
Number scoring 85 to 100			#			#
Percentage of AGE Tested			#			#
Percentage of AGE Scoring 55-100			#			#
Percentage of AGE Scoring 65-100			#			#
Percentage of AGE Scoring 85-100			#			#
Percentage of Tested Scoring 65-100			#			#
<b>Biology (last administered January 2001)</b>						
Number Tested	18	35	0	1	2	0
Number scoring 55 to 100	16	34	0	#	#	0
Number scoring 65 to 100	13	26	0	#	#	0
Number scoring 85 to 100	3	6	0	#	#	0
Percentage of AGE Tested	72%	140%	0%	#	#	0%
Percentage of AGE Scoring 55-100	64%	136%	0%	#	#	0%
Percentage of AGE Scoring 65-100	52%	104%	0%	#	#	0%
Percentage of AGE Scoring 85-100	12%	24%	0%	#	#	0%
Percentage of Tested Scoring 65-100	72%	74%	0%	#	#	0%
<b>Chemistry</b>						
Number Tested	13	10	19	0	0	0
Number scoring 55 to 100	13	9	15	0	0	0
Number scoring 65 to 100	11	8	14	0	0	0
Number scoring 85 to 100	4	1	2	0	0	0
Percentage of AGE Tested	52%	40%	76%	0%	0%	0%
Percentage of AGE Scoring 55-100	52%	36%	60%	0%	0%	0%
Percentage of AGE Scoring 65-100	44%	32%	56%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	4%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	80%	74%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	25	25	25	2	2	5
<b>Living Environment (first administered June 2001)</b>						
Number Tested			21			0
Number scoring 55 to 100			21			0
Number scoring 65 to 100			21			0
Number scoring 85 to 100			8			0
Percentage of AGE Tested			84%			0%
Percentage of AGE Scoring 55-100			84%			0%
Percentage of AGE Scoring 65-100			84%			0%
Percentage of AGE Scoring 85-100			32%			0%
Percentage of Tested Scoring 65-100			100%			0%
<b>Physics</b>						
Number Tested	6	8	7	0	0	0
Number scoring 55 to 100	6	8	6	0	0	0
Number scoring 65 to 100	5	7	5	0	0	0
Number scoring 85 to 100	0	1	0	0	0	0
Percentage of AGE Tested	24%	32%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	32%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	28%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	88%	71%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	21	95%	14	100%	9	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	11	100%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	17	82%	4	#	0	0%
<b>Food and Nutrition</b>	18	83%	4	#	0	0%
<b>Housing and Environment</b>	3	#	0	0%	3	#
<b>Human Development</b>	7	100%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	0	0%	2	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	1	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	1	#	0	0%
<b>Food and Nutrition</b>	1	#	1	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	1	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)