

New York State District School Report Card Comprehensive Information Report

BEDS Code : 12-04-01-04-0000
 School Name : Charlotte Valley Central School District
 Superintendent: Dr. Jerome J. Zack

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	28	32	27
First	38	32	33
Second	33	36	29
Third	47	38	36
Fourth	33	48	39
Fifth	45	40	49
Sixth	44	42	36
Ungraded Elementary	4	0	0
Seventh	41	49	45
Eighth	42	35	52
Ninth	32	35	37
Tenth	28	32	34
Eleventh	36	26	28
Twelfth	25	31	26
Ungraded Secondary	0	0	0
Total K-12 Enrollment	476	476	471

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.2%	0	0.0%
Black (Not Hispanic)	4	0.8%	2	0.4%	4	0.8%
Hispanic	4	0.8%	3	0.6%	5	1.1%
White (Not Hispanic)	468	98.3%	470	98.7%	462	98.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	15	17	25
Common Branch	18	18	19
English Grade 8	18	37	21
Math Grade 8	0	33	0
Science Grade 8	21	0	0
Social Studies Grade 8	19	40	21
English Grade 10	16	0	17
Mathematics Grade 10	8	10	0
Science Grade 10	25	29	0
Social Studies Grade 10	15	35	33

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.1%		95.3%
Student Suspensions	30	6.2%	32	6.7%	28	5.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	43.7%	39.3%	33.6%
Reduced Lunch	12.6%	16.2%	18.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	46
Total Other Professional Staff	4
Total Paraprofessionals	12
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
26	12	46%	26	12	46%	25	9	36%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	8	0	1	3	0
Percent	52%	32%	0%	4%	12%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
1	0	2	3

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	5.0%	6	4.8%	4	3.2%
Entered GED program*	0	0.0%	7	5.6%	2	1.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	2	#	4	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	5	40%	2	#	1	#
US Hist & Gov't.	8	62%	12	92%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	8	88%	3	#
Science	3	#	5	40%	2	#
Reading	1	#	1	#	2	#
Writing	0	0%	2	#	1	#
Global Studies	2	#	0	0%	1	#
US Hist & Gov't.	2	#	3	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	31	24	22	1	1	2
Number scoring 55 to 100	30	24	20	#	#	#
Number scoring 65 to 100	30	21	19	#	#	#
Number scoring 85 to 100	6	3	5	#	#	#
Percentage of Tested Scoring 55-100	97%	100%	91%	#	#	#
Percentage of Tested Scoring 65-100	97%	88%	86%	#	#	#
Percentage of Tested Scoring 85-100	19%	12%	23%	#	#	#
Math I						
Number Tested	34	37	40	1	5	9
Number scoring 55 to 100	33	28	22	#	0	1
Number scoring 65 to 100	30	21	19	#	0	0
Number scoring 85 to 100	16	12	13	#	0	0
Percentage of Tested Scoring 55-100	97%	76%	55%	#	0%	11%
Percentage of Tested Scoring 65-100	88%	57%	47%	#	0%	0%
Percentage of Tested Scoring 85-100	47%	32%	33%	#	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	28	9		3	0	
Number scoring 55 to 100	22	9		#	0	
Number scoring 65 to 100	18	9		#	0	
Number scoring 85 to 100	0	0		#	0	
Percentage of Tested Scoring 55-100	79%	100%		#	0%	
Percentage of Tested Scoring 65-100	64%	100%		#	0%	
Percentage of Tested Scoring 85-100	0%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		24	35		0	7
Number scoring 55 to 100		21	32		0	5
Number scoring 65 to 100		20	26		0	2
Number scoring 85 to 100		1	7		0	0
Percentage of Tested Scoring 55-100		88%	91%		0%	71%
Percentage of Tested Scoring 65-100		83%	74%		0%	29%
Percentage of Tested Scoring 85-100		4%	20%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	33	24	12	0	1	0
Number scoring 55 to 100	28	23	11	0	#	0
Number scoring 65 to 100	25	17	8	0	#	0
Number scoring 85 to 100	3	2	2	0	#	0
Percentage of Tested Scoring 55-100	85%	96%	92%	0%	#	0%
Percentage of Tested Scoring 65-100	76%	71%	67%	0%	#	0%
Percentage of Tested Scoring 85-100	9%	8%	17%	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			8			0
Number scoring 55 to 100			8			0
Number scoring 65 to 100			5			0
Number scoring 85 to 100			0			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			62%			0%
Percentage of Tested Scoring 85-100			0%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	40	27	40	26	33
2000	34	29	26	31	30
2001	30	30	27	25	28

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	13	3	9	2	7
2000	8	4	4	4	5
2001	5	7	2	1	4

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	33	30	28	7	5	4
Comprehensive Spanish						
Number Tested	18	18	9	0	1	0
Number scoring 55 to 100	18	17	8	0	#	0
Number scoring 65 to 100	18	15	8	0	#	0
Number scoring 85 to 100	9	3	5	0	#	0
Percentage of AGE Tested	55%	60%	32%	0%	#	0%
Percentage of AGE Scoring 55-100	55%	57%	29%	0%	#	0%
Percentage of AGE Scoring 65-100	55%	50%	29%	0%	#	0%
Percentage of AGE Scoring 85-100	27%	10%	18%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	83%	89%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	33	30	28	7	5	4
Math II						
Number Tested	13	31	31	0	1	2
Number scoring 55 to 100	10	23	16	0	#	#
Number scoring 65 to 100	8	18	14	0	#	#
Number scoring 85 to 100	2	7	2	0	#	#
Percentage of AGE Tested	39%	103%	111%	0%	#	#
Percentage of AGE Scoring 55-100	30%	77%	57%	0%	#	#
Percentage of AGE Scoring 65-100	24%	60%	50%	0%	#	#
Percentage of AGE Scoring 85-100	6%	23%	7%	0%	#	#
Percentage of Tested Scoring 65-100	62%	58%	45%	0%	#	#
Math III						
Number Tested	20	14	24	0	0	2
Number scoring 55 to 100	15	7	18	0	0	#
Number scoring 65 to 100	13	5	13	0	0	#
Number scoring 85 to 100	3	2	6	0	0	#
Percentage of AGE Tested	61%	47%	86%	0%	0%	#
Percentage of AGE Scoring 55-100	45%	23%	64%	0%	0%	#
Percentage of AGE Scoring 65-100	39%	17%	46%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	7%	21%	0%	0%	#
Percentage of Tested Scoring 65-100	65%	36%	54%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	33	30	28	7	5	4
Earth Science (last administered January 2001)						
Number Tested	44	44	3	5	7	0
Number scoring 55 to 100	29	34	#	2	3	0
Number scoring 65 to 100	18	24	#	1	1	0
Number scoring 85 to 100	1	9	#	0	0	0
Percentage of AGE Tested	133%	147%	#	71%	140%	0%
Percentage of AGE Scoring 55-100	88%	113%	#	29%	60%	0%
Percentage of AGE Scoring 65-100	55%	80%	#	14%	20%	0%
Percentage of AGE Scoring 85-100	3%	30%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	41%	55%	#	20%	14%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			31			3
Number scoring 55 to 100			30			#
Number scoring 65 to 100			28			#
Number scoring 85 to 100			12			#
Percentage of AGE Tested			111%			#
Percentage of AGE Scoring 55-100			107%			#
Percentage of AGE Scoring 65-100			100%			#
Percentage of AGE Scoring 85-100			43%			#
Percentage of Tested Scoring 65-100			90%			#
Biology (last administered January 2001)						
Number Tested	23	0	0	1	0	0
Number scoring 55 to 100	23	0	0	#	0	0
Number scoring 65 to 100	20	0	0	#	0	0
Number scoring 85 to 100	3	0	0	#	0	0
Percentage of AGE Tested	70%	0%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	70%	0%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	61%	0%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	9%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	87%	0%	0%	#	0%	0%
Chemistry						
Number Tested	17	17	20	0	1	0
Number scoring 55 to 100	16	13	16	0	#	0
Number scoring 65 to 100	14	9	8	0	#	0
Number scoring 85 to 100	3	0	2	0	#	0
Percentage of AGE Tested	52%	57%	71%	0%	#	0%
Percentage of AGE Scoring 55-100	48%	43%	57%	0%	#	0%
Percentage of AGE Scoring 65-100	42%	30%	29%	0%	#	0%
Percentage of AGE Scoring 85-100	9%	0%	7%	0%	#	0%
Percentage of Tested Scoring 65-100	82%	53%	40%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	33	30	28	7	5	4
Living Environment (first administered June 2001)						
Number Tested			31			7
Number scoring 55 to 100			29			5
Number scoring 65 to 100			25			2
Number scoring 85 to 100			4			0
Percentage of AGE Tested			111%			175%
Percentage of AGE Scoring 55-100			104%			125%
Percentage of AGE Scoring 65-100			89%			50%
Percentage of AGE Scoring 85-100			14%			0%
Percentage of Tested Scoring 65-100			81%			29%
Physics						
Number Tested	12	10	6	0	0	1
Number scoring 55 to 100	12	10	5	0	0	#
Number scoring 65 to 100	9	9	3	0	0	#
Number scoring 85 to 100	4	5	2	0	0	#
Percentage of AGE Tested	36%	33%	21%	0%	0%	#
Percentage of AGE Scoring 55-100	36%	33%	18%	0%	0%	#
Percentage of AGE Scoring 65-100	27%	30%	11%	0%	0%	#
Percentage of AGE Scoring 85-100	12%	17%	7%	0%	0%	#
Percentage of Tested Scoring 65-100	75%	90%	50%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	31	100%	27	100%	29	100%
Bus Analysis/Bus Computer App.	7	100%	11	100%	10	90%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	63%	7	100%	4	#
Bus Analysis/Bus Computer App.	0	0%	2	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)