

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 12-07-01-04-0001  
 School Name : Franklin Central School  
 Principal: Mr. Gary Parrow

Grade Range : PK-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	13	12
Kindergarten	23	22	22
First	22	22	23
Second	21	23	20
Third	20	22	20
Fourth	37	21	20
Fifth	33	39	20
Sixth	48	28	40
Ungraded Elementary	0	0	0
Seventh	34	47	33
Eighth	39	31	41
Ninth	29	34	31
Tenth	27	26	29
Eleventh	23	23	26
Twelfth	22	27	23
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>378</b>	<b>365</b>	<b>348</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.3%	0	0.0%
Black (Not Hispanic)	6	1.6%	2	0.5%	2	0.6%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	372	98.4%	362	99.2%	346	99.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	12	11	11
Common Branch	18	17	16
English Grade 8	0	27	0
Math Grade 8	22	14	13
Science Grade 8	20	17	20
Social Studies Grade 8	20	16	19
English Grade 10	25	14	29
Mathematics Grade 10	0	23	0
Science Grade 10	23	27	29
Social Studies Grade 10	26	13	29

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		93.9%		94.2%
Student Suspensions	0	0.0%	13	3.4%	10	2.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	30.7%	32.6%	21.0%
Reduced Lunch	8.7%	8.2%	14.1%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	81-90%	85%	100%

## Staff Counts

Staff	2000-01
Total Teachers	36
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
16	4	25%	23	9	39%	22	6	27%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	11	6	0	1	3	1
Percent	50%	27%	0%	5%	14%	5%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
1	0	2	3

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	3.0%	1	0.9%	6	5.5%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	30	30%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	27	96%	28	100%	1	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	4	#	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	1	#
Science	NA	NA	4	#	3	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	1	#	1	#
US Hist & Gov't.	NA	NA	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	23	23	27	4	2	4
Number scoring 55 to 100	22	23	25	#	#	#
Number scoring 65 to 100	20	17	19	#	#	#
Number scoring 85 to 100	7	1	5	#	#	#
Percentage of Tested Scoring 55-100	96%	100%	93%	#	#	#
Percentage of Tested Scoring 65-100	87%	74%	70%	#	#	#
Percentage of Tested Scoring 85-100	30%	4%	19%	#	#	#
<b>Math I</b>						
Number Tested	30	27	5	3	2	1
Number scoring 55 to 100	22	23	2	#	#	#
Number scoring 65 to 100	19	19	2	#	#	#
Number scoring 85 to 100	8	9	0	#	#	#
Percentage of Tested Scoring 55-100	73%	85%	40%	#	#	#
Percentage of Tested Scoring 65-100	63%	70%	40%	#	#	#
Percentage of Tested Scoring 85-100	27%	33%	0%	#	#	#
<b>Math A</b>						
Number Tested	0	0	20	0	0	2
Number scoring 55 to 100	0	0	13	0	0	#
Number scoring 65 to 100	0	0	12	0	0	#
Number scoring 85 to 100	0	0	1	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	65%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	60%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	5%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	29	26		4	1	
Number scoring 55 to 100	28	24		#	#	
Number scoring 65 to 100	21	20		#	#	
Number scoring 85 to 100	5	12		#	#	
Percentage of Tested Scoring 55-100	97%	92%		#	#	
Percentage of Tested Scoring 65-100	72%	77%		#	#	
Percentage of Tested Scoring 85-100	17%	46%		#	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	28		0	4
Number scoring 55 to 100		0	24		0	#
Number scoring 65 to 100		0	22		0	#
Number scoring 85 to 100		0	11		0	#
Percentage of Tested Scoring 55-100		0%	86%		0%	#
Percentage of Tested Scoring 65-100		0%	79%		0%	#
Percentage of Tested Scoring 85-100		0%	39%		0%	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	24	11	0	3	2	0
Number scoring 55 to 100	24	10	0	#	#	0
Number scoring 65 to 100	20	9	0	#	#	0
Number scoring 85 to 100	9	7	0	#	#	0
Percentage of Tested Scoring 55-100	100%	91%	0%	#	#	0%
Percentage of Tested Scoring 65-100	83%	82%	0%	#	#	0%
Percentage of Tested Scoring 85-100	38%	64%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			29			2
Number scoring 55 to 100			29			#
Number scoring 65 to 100			27			#
Number scoring 85 to 100			11			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			93%			#
Percentage of Tested Scoring 85-100			38%			#

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	26	25	26	24	25
2000	32	25	25	24	27
2001	35	28	28	23	29

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	4	3	3	4	4
2000	5	4	4	3	4
2001	8	3	3	2	4

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	25	27	29	4	4	4
<b>Comprehensive French</b>						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	25	27	29	4	4	4
<b>Comprehensive Spanish</b>						
Number Tested	0	8	9	0	0	0
Number scoring 55 to 100	0	8	9	0	0	0
Number scoring 65 to 100	0	8	9	0	0	0
Number scoring 85 to 100	0	2	7	0	0	0
Percentage of AGE Tested	0%	30%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	30%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	30%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	7%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	25	27	29	4	4	4
<b>Math II</b>						
Number Tested	18	26	1	1	2	0
Number scoring 55 to 100	11	18	#	#	#	0
Number scoring 65 to 100	10	16	#	#	#	0
Number scoring 85 to 100	2	2	#	#	#	0
Percentage of AGE Tested	72%	96%	#	#	#	0%
Percentage of AGE Scoring 55-100	44%	67%	#	#	#	0%
Percentage of AGE Scoring 65-100	40%	59%	#	#	#	0%
Percentage of AGE Scoring 85-100	8%	7%	#	#	#	0%
Percentage of Tested Scoring 65-100	56%	62%	#	#	#	0%
<b>Math III</b>						
Number Tested	7	15	1	0	0	0
Number scoring 55 to 100	5	13	#	0	0	0
Number scoring 65 to 100	5	12	#	0	0	0
Number scoring 85 to 100	0	5	#	0	0	0
Percentage of AGE Tested	28%	56%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	48%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	44%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	19%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	80%	#	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			14			1
Number scoring 55 to 100			8			#
Number scoring 65 to 100			6			#
Number scoring 85 to 100			1			#
Percentage of AGE Tested			48%			#
Percentage of AGE Scoring 55-100			28%			#
Percentage of AGE Scoring 65-100			21%			#
Percentage of AGE Scoring 85-100			3%			#
Percentage of Tested Scoring 65-100			43%			#

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	25	27	29	4	4	4
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			23			3
Number scoring 55 to 100			18			#
Number scoring 65 to 100			11			#
Number scoring 85 to 100			0			#
Percentage of AGE Tested			79%			#
Percentage of AGE Scoring 55-100			62%			#
Percentage of AGE Scoring 65-100			38%			#
Percentage of AGE Scoring 85-100			0%			#
Percentage of Tested Scoring 65-100			48%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	18	24	0	1	2	0
Number scoring 55 to 100	16	21	0	#	#	0
Number scoring 65 to 100	13	19	0	#	#	0
Number scoring 85 to 100	0	6	0	#	#	0
Percentage of AGE Tested	72%	89%	0%	#	#	0%
Percentage of AGE Scoring 55-100	64%	78%	0%	#	#	0%
Percentage of AGE Scoring 65-100	52%	70%	0%	#	#	0%
Percentage of AGE Scoring 85-100	0%	22%	0%	#	#	0%
Percentage of Tested Scoring 65-100	72%	79%	0%	#	#	0%
<b>Chemistry</b>						
Number Tested	15	15	13	0	1	1
Number scoring 55 to 100	15	13	9	0	#	#
Number scoring 65 to 100	14	11	1	0	#	#
Number scoring 85 to 100	6	1	0	0	#	#
Percentage of AGE Tested	60%	56%	45%	0%	#	#
Percentage of AGE Scoring 55-100	60%	48%	31%	0%	#	#
Percentage of AGE Scoring 65-100	56%	41%	3%	0%	#	#
Percentage of AGE Scoring 85-100	24%	4%	0%	0%	#	#
Percentage of Tested Scoring 65-100	93%	73%	8%	0%	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	25	27	29	4	4	4
<b>Living Environment (first administered June 2001)</b>						
Number Tested			25			1
Number scoring 55 to 100			25			#
Number scoring 65 to 100			25			#
Number scoring 85 to 100			12			#
Percentage of AGE Tested			86%			#
Percentage of AGE Scoring 55-100			86%			#
Percentage of AGE Scoring 65-100			86%			#
Percentage of AGE Scoring 85-100			41%			#
Percentage of Tested Scoring 65-100			100%			#
<b>Physics</b>						
Number Tested	9	17	9	0	0	1
Number scoring 55 to 100	8	16	9	0	0	#
Number scoring 65 to 100	8	14	8	0	0	#
Number scoring 85 to 100	0	4	0	0	0	#
Percentage of AGE Tested	36%	63%	31%	0%	0%	#
Percentage of AGE Scoring 55-100	32%	59%	31%	0%	0%	#
Percentage of AGE Scoring 65-100	32%	52%	28%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	15%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	89%	82%	89%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	4	#	1	#	6	50%
<b>Bus Analysis/Bus Computer App.</b>	5	100%	10	100%	6	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	2	#	3	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)