

New York State District School Report Card Comprehensive Information Report

BEDS Code : 12-09-06-04-0000
 School Name : Hancock Central School District
 Superintendent: Mr. Jeffrey H. Roudebush

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	24	25	21
Kindergarten	36	35	35
First	46	34	32
Second	42	42	30
Third	41	43	38
Fourth	37	37	43
Fifth	48	39	39
Sixth	37	40	33
Ungraded Elementary	0	0	0
Seventh	42	38	35
Eighth	41	38	39
Ninth	63	70	67
Tenth	52	51	55
Eleventh	62	47	48
Twelfth	54	56	48
Ungraded Secondary	0	0	0
Total K-12 Enrollment	601	570	542

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	0.7%	4	0.7%	7	1.3%
Black (Not Hispanic)	6	1.0%	3	0.5%	5	0.9%
Hispanic	17	2.8%	20	3.5%	23	4.2%
White (Not Hispanic)	574	95.5%	543	95.3%	507	93.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	18	18
Common Branch	23	20	18
English Grade 8	18	17	15
Math Grade 8	35	18	39
Science Grade 8	20	18	19
Social Studies Grade 8	19	18	18
English Grade 10	18	15	19
Mathematics Grade 10	14	14	15
Science Grade 10	11	19	19
Social Studies Grade 10	15	17	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		94.2%		94.5%
Student Suspensions	33	5.5%	36	6.0%	23	4.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	32.8%	29.1%	29.3%
Reduced Lunch	11.2%	12.5%	11.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	55
Total Other Professional Staff	9
Total Paraprofessionals	11
Teaching out of Certification *	9
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
46	19	41%	55	24	44%	44	13	30%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	15	17	3	1	6	2
Percent	34%	39%	7%	2%	14%	5%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
1	0	0	1

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	8	3.5%	4	1.8%	7	3.2%
Entered GED program*	2	0.9%	0	0.0%	4	1.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	32	78%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	6	33%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	17	71%	10	100%	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	12	25%	3	#	0	0%
US Hist & Gov't.	4	#	1	#	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	3	#
Science	3	#	7	43%	6	67%
Reading	1	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	1	#	2	#	2	#
US Hist & Gov't.	1	#	2	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	61	43	50	2	1	3
Number scoring 55 to 100	57	39	47	#	#	#
Number scoring 65 to 100	38	23	43	#	#	#
Number scoring 85 to 100	10	3	4	#	#	#
Percentage of Tested Scoring 55-100	93%	91%	94%	#	#	#
Percentage of Tested Scoring 65-100	62%	53%	86%	#	#	#
Percentage of Tested Scoring 85-100	16%	7%	8%	#	#	#
Math I						
Number Tested	29	33	55	0	2	4
Number scoring 55 to 100	24	27	41	0	#	#
Number scoring 65 to 100	18	24	30	0	#	#
Number scoring 85 to 100	7	11	15	0	#	#
Percentage of Tested Scoring 55-100	83%	82%	75%	0%	#	#
Percentage of Tested Scoring 65-100	62%	73%	55%	0%	#	#
Percentage of Tested Scoring 85-100	24%	33%	27%	0%	#	#
Math A						
Number Tested	22	22	16	2	2	3
Number scoring 55 to 100	7	12	6	#	#	#
Number scoring 65 to 100	2	5	3	#	#	#
Number scoring 85 to 100	0	1	0	#	#	#
Percentage of Tested Scoring 55-100	32%	55%	38%	#	#	#
Percentage of Tested Scoring 65-100	9%	23%	19%	#	#	#
Percentage of Tested Scoring 85-100	0%	5%	0%	#	#	#
Global Studies (last administered January 2000)						
Number Tested	50	51		2	4	
Number scoring 55 to 100	39	46		#	#	
Number scoring 65 to 100	31	40		#	#	
Number scoring 85 to 100	8	16		#	#	
Percentage of Tested Scoring 55-100	78%	90%		#	#	
Percentage of Tested Scoring 65-100	62%	78%		#	#	
Percentage of Tested Scoring 85-100	16%	31%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		0	53		0	7
Number scoring 55 to 100		0	50		0	7
Number scoring 65 to 100		0	42		0	4
Number scoring 85 to 100		0	10		0	0
Percentage of Tested Scoring 55-100		0%	94%		0%	100%
Percentage of Tested Scoring 65-100		0%	79%		0%	57%
Percentage of Tested Scoring 85-100		0%	19%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	64	40	4	1	1	0
Number scoring 55 to 100	60	39	#	#	#	0
Number scoring 65 to 100	49	37	#	#	#	0
Number scoring 85 to 100	23	13	#	#	#	0
Percentage of Tested Scoring 55-100	94%	97%	#	#	#	0%
Percentage of Tested Scoring 65-100	77%	93%	#	#	#	0%
Percentage of Tested Scoring 85-100	36%	33%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			48			4
Number scoring 55 to 100			40			#
Number scoring 65 to 100			32			#
Number scoring 85 to 100			19			#
Percentage of Tested Scoring 55-100			83%			#
Percentage of Tested Scoring 65-100			67%			#
Percentage of Tested Scoring 85-100			40%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	59	50	56	48	53
2000	62	43	41	47	48
2001	60	52	43	47	51

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	2	5	3	2	3
2000	15	3	3	3	6
2001	10	10	4	3	7

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	53	48	51	3	6	7
Comprehensive Spanish						
Number Tested	35	21	23	0	0	0
Number scoring 55 to 100	35	19	23	0	0	0
Number scoring 65 to 100	34	19	23	0	0	0
Number scoring 85 to 100	21	8	14	0	0	0
Percentage of AGE Tested	66%	44%	45%	0%	0%	0%
Percentage of AGE Scoring 55-100	66%	40%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	64%	40%	45%	0%	0%	0%
Percentage of AGE Scoring 85-100	40%	17%	27%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	90%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	53	48	51	3	6	7
Math II						
Number Tested	27	28	26	0	0	1
Number scoring 55 to 100	26	23	24	0	0	#
Number scoring 65 to 100	21	21	21	0	0	#
Number scoring 85 to 100	7	9	8	0	0	#
Percentage of AGE Tested	51%	58%	51%	0%	0%	#
Percentage of AGE Scoring 55-100	49%	48%	47%	0%	0%	#
Percentage of AGE Scoring 65-100	40%	44%	41%	0%	0%	#
Percentage of AGE Scoring 85-100	13%	19%	16%	0%	0%	#
Percentage of Tested Scoring 65-100	78%	75%	81%	0%	0%	#
Math III						
Number Tested	34	20	19	0	0	0
Number scoring 55 to 100	28	15	13	0	0	0
Number scoring 65 to 100	24	13	12	0	0	0
Number scoring 85 to 100	8	7	6	0	0	0
Percentage of AGE Tested	64%	42%	37%	0%	0%	0%
Percentage of AGE Scoring 55-100	53%	31%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	45%	27%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	15%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	65%	63%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	53	48	51	3	6	7
Earth Science (last administered January 2001)						
Number Tested	63	54	11	0	10	0
Number scoring 55 to 100	36	33	6	0	4	0
Number scoring 65 to 100	26	30	3	0	4	0
Number scoring 85 to 100	10	7	0	0	0	0
Percentage of AGE Tested	119%	112%	22%	0%	167%	0%
Percentage of AGE Scoring 55-100	68%	69%	12%	0%	67%	0%
Percentage of AGE Scoring 65-100	49%	62%	6%	0%	67%	0%
Percentage of AGE Scoring 85-100	19%	15%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	41%	56%	27%	0%	40%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			51			7
Number scoring 55 to 100			37			4
Number scoring 65 to 100			24			2
Number scoring 85 to 100			5			0
Percentage of AGE Tested			100%			100%
Percentage of AGE Scoring 55-100			73%			57%
Percentage of AGE Scoring 65-100			47%			29%
Percentage of AGE Scoring 85-100			10%			0%
Percentage of Tested Scoring 65-100			47%			29%
Biology (last administered January 2001)						
Number Tested	31	25	2	0	0	0
Number scoring 55 to 100	26	25	#	0	0	0
Number scoring 65 to 100	22	23	#	0	0	0
Number scoring 85 to 100	5	7	#	0	0	0
Percentage of AGE Tested	58%	52%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	49%	52%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	42%	48%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	15%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	92%	#	0%	0%	0%
Chemistry						
Number Tested	23	20	24	0	0	0
Number scoring 55 to 100	20	19	20	0	0	0
Number scoring 65 to 100	18	13	15	0	0	0
Number scoring 85 to 100	8	6	4	0	0	0
Percentage of AGE Tested	43%	42%	47%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	40%	39%	0%	0%	0%
Percentage of AGE Scoring 65-100	34%	27%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	12%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	65%	62%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	53	48	51	3	6	7
Living Environment (first administered June 2001)						
Number Tested			29			4
Number scoring 55 to 100			29			#
Number scoring 65 to 100			29			#
Number scoring 85 to 100			10			#
Percentage of AGE Tested			57%			#
Percentage of AGE Scoring 55-100			57%			#
Percentage of AGE Scoring 65-100			57%			#
Percentage of AGE Scoring 85-100			20%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	13	18	12	0	0	0
Number scoring 55 to 100	12	18	11	0	0	0
Number scoring 65 to 100	10	18	9	0	0	0
Number scoring 85 to 100	0	5	4	0	0	0
Percentage of AGE Tested	25%	38%	24%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	38%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	38%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	10%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	77%	100%	75%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	16	44%	17	94%	7	57%
Bus Analysis/Bus Computer App.	9	100%	9	100%	6	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	3	#	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)