

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 12-09-06-04-0002
 School Name : Hancock Junior-Senior High School
 Principal: Mr. J. Chris Dyer

Grade Range : 5-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	48	39	39
Sixth	37	40	33
Ungraded Elementary	0	0	0
Seventh	42	38	35
Eighth	41	38	39
Ninth	63	70	67
Tenth	52	51	55
Eleventh	62	47	48
Twelfth	54	56	48
Ungraded Secondary	0	0	0
Total K-12 Enrollment	399	379	364

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.8%	4	1.1%	7	1.9%
Black (Not Hispanic)	5	1.3%	1	0.3%	3	0.8%
Hispanic	13	3.3%	14	3.7%	16	4.4%
White (Not Hispanic)	378	94.7%	360	95.0%	338	92.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	36	0	0
English Grade 8	18	17	15
Math Grade 8	35	18	39
Science Grade 8	0	18	0
Social Studies Grade 8	19	18	18
English Grade 10	18	15	19
Mathematics Grade 10	14	14	15
Science Grade 10	11	19	19
Social Studies Grade 10	15	17	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.0%		95.0%
Student Suspensions	31	7.9%	33	8.3%	17	4.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	30.3%	24.0%	26.7%
Reduced Lunch	11.0%	12.1%	10.2%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	98%	96%

Staff Counts

Staff	2000-01
Total Teachers	38
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
46	19	41%	55	24	44%	44	13	30%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	15	17	3	1	6	2
Percent	34%	39%	7%	2%	14%	5%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
1	0	0	1

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	8	3.5%	4	1.8%	7	3.2%
Entered GED program*	2	0.9%	0	0.0%	4	1.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	32	78%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	6	33%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	17	71%	10	100%	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	12	25%	3	#	0	0%
US Hist & Gov't.	4	#	1	#	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	3	#
Science	NA	NA	7	43%	6	67%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	2	#	2	#
US Hist & Gov't.	NA	NA	2	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	61	43	50	2	1	3
Number scoring 55 to 100	57	39	47	#	#	#
Number scoring 65 to 100	38	23	43	#	#	#
Number scoring 85 to 100	10	3	4	#	#	#
Percentage of Tested Scoring 55-100	93%	91%	94%	#	#	#
Percentage of Tested Scoring 65-100	62%	53%	86%	#	#	#
Percentage of Tested Scoring 85-100	16%	7%	8%	#	#	#
Math I						
Number Tested	29	33	55	0	2	4
Number scoring 55 to 100	24	27	41	0	#	#
Number scoring 65 to 100	18	24	30	0	#	#
Number scoring 85 to 100	7	11	15	0	#	#
Percentage of Tested Scoring 55-100	83%	82%	75%	0%	#	#
Percentage of Tested Scoring 65-100	62%	73%	55%	0%	#	#
Percentage of Tested Scoring 85-100	24%	33%	27%	0%	#	#
Math A						
Number Tested	22	22	16	2	2	3
Number scoring 55 to 100	7	12	6	#	#	#
Number scoring 65 to 100	2	5	3	#	#	#
Number scoring 85 to 100	0	1	0	#	#	#
Percentage of Tested Scoring 55-100	32%	55%	38%	#	#	#
Percentage of Tested Scoring 65-100	9%	23%	19%	#	#	#
Percentage of Tested Scoring 85-100	0%	5%	0%	#	#	#
Global Studies (last administered January 2000)						
Number Tested	50	51		2	4	
Number scoring 55 to 100	39	46		#	#	
Number scoring 65 to 100	31	40		#	#	
Number scoring 85 to 100	8	16		#	#	
Percentage of Tested Scoring 55-100	78%	90%		#	#	
Percentage of Tested Scoring 65-100	62%	78%		#	#	
Percentage of Tested Scoring 85-100	16%	31%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		0	53		0	7
Number scoring 55 to 100		0	50		0	7
Number scoring 65 to 100		0	42		0	4
Number scoring 85 to 100		0	10		0	0
Percentage of Tested Scoring 55-100		0%	94%		0%	100%
Percentage of Tested Scoring 65-100		0%	79%		0%	57%
Percentage of Tested Scoring 85-100		0%	19%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	64	40	4	1	1	0
Number scoring 55 to 100	60	39	#	#	#	0
Number scoring 65 to 100	49	37	#	#	#	0
Number scoring 85 to 100	23	13	#	#	#	0
Percentage of Tested Scoring 55-100	94%	97%	#	#	#	0%
Percentage of Tested Scoring 65-100	77%	93%	#	#	#	0%
Percentage of Tested Scoring 85-100	36%	33%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			48			4
Number scoring 55 to 100			40			#
Number scoring 65 to 100			32			#
Number scoring 85 to 100			19			#
Percentage of Tested Scoring 55-100			83%			#
Percentage of Tested Scoring 65-100			67%			#
Percentage of Tested Scoring 85-100			40%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	59	50	56	48	53
2000	61	43	41	47	48
2001	60	52	43	47	51

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	2	5	3	2	3
2000	14	3	3	3	6
2001	10	10	4	3	7

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	53	48	51	3	6	7
Comprehensive Spanish						
Number Tested	35	21	23	0	0	0
Number scoring 55 to 100	35	19	23	0	0	0
Number scoring 65 to 100	34	19	23	0	0	0
Number scoring 85 to 100	21	8	14	0	0	0
Percentage of AGE Tested	66%	44%	45%	0%	0%	0%
Percentage of AGE Scoring 55-100	66%	40%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	64%	40%	45%	0%	0%	0%
Percentage of AGE Scoring 85-100	40%	17%	27%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	90%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	53	48	51	3	6	7
Math II						
Number Tested	27	28	26	0	0	1
Number scoring 55 to 100	26	23	24	0	0	#
Number scoring 65 to 100	21	21	21	0	0	#
Number scoring 85 to 100	7	9	8	0	0	#
Percentage of AGE Tested	51%	58%	51%	0%	0%	#
Percentage of AGE Scoring 55-100	49%	48%	47%	0%	0%	#
Percentage of AGE Scoring 65-100	40%	44%	41%	0%	0%	#
Percentage of AGE Scoring 85-100	13%	19%	16%	0%	0%	#
Percentage of Tested Scoring 65-100	78%	75%	81%	0%	0%	#
Math III						
Number Tested	34	20	19	0	0	0
Number scoring 55 to 100	28	15	13	0	0	0
Number scoring 65 to 100	24	13	12	0	0	0
Number scoring 85 to 100	8	7	6	0	0	0
Percentage of AGE Tested	64%	42%	37%	0%	0%	0%
Percentage of AGE Scoring 55-100	53%	31%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	45%	27%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	15%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	65%	63%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	53	48	51	3	6	7
Earth Science (last administered January 2001)						
Number Tested	63	54	11	0	10	0
Number scoring 55 to 100	36	33	6	0	4	0
Number scoring 65 to 100	26	30	3	0	4	0
Number scoring 85 to 100	10	7	0	0	0	0
Percentage of AGE Tested	119%	112%	22%	0%	167%	0%
Percentage of AGE Scoring 55-100	68%	69%	12%	0%	67%	0%
Percentage of AGE Scoring 65-100	49%	62%	6%	0%	67%	0%
Percentage of AGE Scoring 85-100	19%	15%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	41%	56%	27%	0%	40%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			51			7
Number scoring 55 to 100			37			4
Number scoring 65 to 100			24			2
Number scoring 85 to 100			5			0
Percentage of AGE Tested			100%			100%
Percentage of AGE Scoring 55-100			73%			57%
Percentage of AGE Scoring 65-100			47%			29%
Percentage of AGE Scoring 85-100			10%			0%
Percentage of Tested Scoring 65-100			47%			29%
Biology (last administered January 2001)						
Number Tested	31	25	2	0	0	0
Number scoring 55 to 100	26	25	#	0	0	0
Number scoring 65 to 100	22	23	#	0	0	0
Number scoring 85 to 100	5	7	#	0	0	0
Percentage of AGE Tested	58%	52%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	49%	52%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	42%	48%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	15%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	92%	#	0%	0%	0%
Chemistry						
Number Tested	23	20	24	0	0	0
Number scoring 55 to 100	20	19	20	0	0	0
Number scoring 65 to 100	18	13	15	0	0	0
Number scoring 85 to 100	8	6	4	0	0	0
Percentage of AGE Tested	43%	42%	47%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	40%	39%	0%	0%	0%
Percentage of AGE Scoring 65-100	34%	27%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	12%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	65%	62%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	53	48	51	3	6	7
Living Environment (first administered June 2001)						
Number Tested			29			4
Number scoring 55 to 100			29			#
Number scoring 65 to 100			29			#
Number scoring 85 to 100			10			#
Percentage of AGE Tested			57%			#
Percentage of AGE Scoring 55-100			57%			#
Percentage of AGE Scoring 65-100			57%			#
Percentage of AGE Scoring 85-100			20%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	13	18	12	0	0	0
Number scoring 55 to 100	12	18	11	0	0	0
Number scoring 65 to 100	10	18	9	0	0	0
Number scoring 85 to 100	0	5	4	0	0	0
Percentage of AGE Tested	25%	38%	24%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	38%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	38%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	10%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	77%	100%	75%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	16	44%	17	94%	7	57%
Bus Analysis/Bus Computer App.	9	100%	9	100%	6	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	2	#	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)