

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 12-15-02-04-0000  
 School Name : Roxbury Central School District  
 Superintendent: Dr. James A. Proper

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	26	16	24
First	26	27	19
Second	17	25	30
Third	24	23	26
Fourth	29	23	22
Fifth	31	29	22
Sixth	28	32	30
Ungraded Elementary	0	0	0
Seventh	30	31	33
Eighth	41	26	29
Ninth	35	35	27
Tenth	30	34	29
Eleventh	34	32	33
Twelfth	30	34	31
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>381</b>	<b>367</b>	<b>355</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	1.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	3	0.8%	4	1.1%	4	1.1%
Hispanic	8	2.1%	6	1.6%	0	0.0%
White (Not Hispanic)	366	96.1%	357	97.3%	351	98.9%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
8	2.1%	5	1.4%	3	0.8%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	13	9	12
Common Branch	14	13	15
English Grade 8	21	10	10
Math Grade 8	19	11	12
Science Grade 8	21	12	15
Social Studies Grade 8	21	13	15
English Grade 10	9	22	15
Mathematics Grade 10	0	10	3
Science Grade 10	30	0	0
Social Studies Grade 10	14	17	16

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		93.3%		94.4%
Student Suspensions	12	3.0%	0	0.0%	16	4.4%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	21.0%	19.9%	17.2%
Reduced Lunch	13.4%	12.8%	14.9%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	44
Total Other Professional Staff	2
Total Paraprofessionals	13
Teaching out of Certification *	2
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
28	12	43%	29	11	38%	28	12	43%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	10	0	1	4	0
Percent	46%	36%	0%	4%	14%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	0	2	8

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	3.1%	3	2.2%	0	0.0%
Entered GED program*	0	0.0%	0	0.0%	1	0.8%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	3	#	1	#	1	#
Reading	3	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	4	#	2	#	1	#
US Hist & Gov't.	4	#	2	#	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	100%	4	#	4	#
Science	6	83%	2	#	1	#
Reading	2	#	0	0%	0	0%
Writing	1	#	0	0%	1	#
Global Studies	4	#	5	60%	1	#
US Hist & Gov't.	7	29%	3	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	30	28	35	6	6	4
Number scoring 55 to 100	30	27	35	6	5	#
Number scoring 65 to 100	25	24	30	2	2	#
Number scoring 85 to 100	5	3	12	0	0	#
Percentage of Tested Scoring 55-100	100%	96%	100%	100%	83%	#
Percentage of Tested Scoring 65-100	83%	86%	86%	33%	33%	#
Percentage of Tested Scoring 85-100	17%	11%	34%	0%	0%	#
<b>Math I</b>						
Number Tested	32	28	46	4	6	6
Number scoring 55 to 100	19	20	22	#	3	2
Number scoring 65 to 100	16	16	11	#	2	0
Number scoring 85 to 100	4	9	6	#	1	0
Percentage of Tested Scoring 55-100	59%	71%	48%	#	50%	33%
Percentage of Tested Scoring 65-100	50%	57%	24%	#	33%	0%
Percentage of Tested Scoring 85-100	12%	32%	13%	#	17%	0%
<b>Math A</b>						
Number Tested	16	13	0	1	1	0
Number scoring 55 to 100	14	10	0	#	#	0
Number scoring 65 to 100	12	7	0	#	#	0
Number scoring 85 to 100	2	1	0	#	#	0
Percentage of Tested Scoring 55-100	88%	77%	0%	#	#	0%
Percentage of Tested Scoring 65-100	75%	54%	0%	#	#	0%
Percentage of Tested Scoring 85-100	12%	8%	0%	#	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	26	0		5	0	
Number scoring 55 to 100	21	0		3	0	
Number scoring 65 to 100	18	0		2	0	
Number scoring 85 to 100	9	0		0	0	
Percentage of Tested Scoring 55-100	81%	0%		60%	0%	
Percentage of Tested Scoring 65-100	69%	0%		40%	0%	
Percentage of Tested Scoring 85-100	35%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		34	31		5	5
Number scoring 55 to 100		31	31		3	5
Number scoring 65 to 100		27	29		1	5
Number scoring 85 to 100		10	8		0	0
Percentage of Tested Scoring 55-100		91%	100%		60%	100%
Percentage of Tested Scoring 65-100		79%	94%		20%	100%
Percentage of Tested Scoring 85-100		29%	26%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	27	26	0	5	4	0
Number scoring 55 to 100	25	24	0	3	#	0
Number scoring 65 to 100	23	21	0	3	#	0
Number scoring 85 to 100	4	10	0	0	#	0
Percentage of Tested Scoring 55-100	93%	92%	0%	60%	#	0%
Percentage of Tested Scoring 65-100	85%	81%	0%	60%	#	0%
Percentage of Tested Scoring 85-100	15%	38%	0%	0%	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			33			4
Number scoring 55 to 100			32			#
Number scoring 65 to 100			29			#
Number scoring 85 to 100			9			#
Percentage of Tested Scoring 55-100			97%			#
Percentage of Tested Scoring 65-100			88%			#
Percentage of Tested Scoring 85-100			27%			#

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	35	30	32	20	29
2000	31	34	29	33	32
2001	29	28	35	31	31

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	4	7	8	4	6
2000	4	5	6	8	6
2001	8	3	5	8	6

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	29	32	31	6	6	6
<b>Comprehensive Spanish</b>						
Number Tested	14	11	14	1	0	1
Number scoring 55 to 100	14	10	13	#	0	#
Number scoring 65 to 100	14	10	13	#	0	#
Number scoring 85 to 100	4	6	7	#	0	#
Percentage of AGE Tested	48%	34%	45%	#	0%	#
Percentage of AGE Scoring 55-100	48%	31%	42%	#	0%	#
Percentage of AGE Scoring 65-100	48%	31%	42%	#	0%	#
Percentage of AGE Scoring 85-100	14%	19%	23%	#	0%	#
Percentage of Tested Scoring 65-100	100%	91%	93%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	29	32	31	6	6	6
<b>Math II</b>						
Number Tested	21	15	16	1	2	1
Number scoring 55 to 100	18	11	14	#	#	#
Number scoring 65 to 100	18	11	12	#	#	#
Number scoring 85 to 100	6	4	6	#	#	#
Percentage of AGE Tested	72%	47%	52%	#	#	#
Percentage of AGE Scoring 55-100	62%	34%	45%	#	#	#
Percentage of AGE Scoring 65-100	62%	34%	39%	#	#	#
Percentage of AGE Scoring 85-100	21%	12%	19%	#	#	#
Percentage of Tested Scoring 65-100	86%	73%	75%	#	#	#
<b>Math III</b>						
Number Tested	16	17	16	1	0	1
Number scoring 55 to 100	16	15	14	#	0	#
Number scoring 65 to 100	14	15	12	#	0	#
Number scoring 85 to 100	8	3	5	#	0	#
Percentage of AGE Tested	55%	53%	52%	#	0%	#
Percentage of AGE Scoring 55-100	55%	47%	45%	#	0%	#
Percentage of AGE Scoring 65-100	48%	47%	39%	#	0%	#
Percentage of AGE Scoring 85-100	28%	9%	16%	#	0%	#
Percentage of Tested Scoring 65-100	88%	88%	75%	#	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	29	32	31	6	6	6
<b>Earth Science (last administered January 2001)</b>						
Number Tested	35	33	0	4	3	0
Number scoring 55 to 100	31	27	0	#	#	0
Number scoring 65 to 100	23	18	0	#	#	0
Number scoring 85 to 100	4	2	0	#	#	0
Percentage of AGE Tested	121%	103%	0%	#	#	0%
Percentage of AGE Scoring 55-100	107%	84%	0%	#	#	0%
Percentage of AGE Scoring 65-100	79%	56%	0%	#	#	0%
Percentage of AGE Scoring 85-100	14%	6%	0%	#	#	0%
Percentage of Tested Scoring 65-100	66%	55%	0%	#	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			24			3
Number scoring 55 to 100			20			#
Number scoring 65 to 100			18			#
Number scoring 85 to 100			6			#
Percentage of AGE Tested			77%			#
Percentage of AGE Scoring 55-100			65%			#
Percentage of AGE Scoring 65-100			58%			#
Percentage of AGE Scoring 85-100			19%			#
Percentage of Tested Scoring 65-100			75%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	21	19	1	2	2	1
Number scoring 55 to 100	18	18	#	#	#	#
Number scoring 65 to 100	16	16	#	#	#	#
Number scoring 85 to 100	9	4	#	#	#	#
Percentage of AGE Tested	72%	59%	#	#	#	#
Percentage of AGE Scoring 55-100	62%	56%	#	#	#	#
Percentage of AGE Scoring 65-100	55%	50%	#	#	#	#
Percentage of AGE Scoring 85-100	31%	12%	#	#	#	#
Percentage of Tested Scoring 65-100	76%	84%	#	#	#	#
<b>Chemistry</b>						
Number Tested	18	14	16	2	0	3
Number scoring 55 to 100	15	14	14	#	0	#
Number scoring 65 to 100	9	14	13	#	0	#
Number scoring 85 to 100	2	6	4	#	0	#
Percentage of AGE Tested	62%	44%	52%	#	0%	#
Percentage of AGE Scoring 55-100	52%	44%	45%	#	0%	#
Percentage of AGE Scoring 65-100	31%	44%	42%	#	0%	#
Percentage of AGE Scoring 85-100	7%	19%	13%	#	0%	#
Percentage of Tested Scoring 65-100	50%	100%	81%	#	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	29	32	31	6	6	6
<b>Living Environment (first administered June 2001)</b>						
Number Tested			29			4
Number scoring 55 to 100			29			#
Number scoring 65 to 100			29			#
Number scoring 85 to 100			3			#
Percentage of AGE Tested			94%			#
Percentage of AGE Scoring 55-100			94%			#
Percentage of AGE Scoring 65-100			94%			#
Percentage of AGE Scoring 85-100			10%			#
Percentage of Tested Scoring 65-100			100%			#
<b>Physics</b>						
Number Tested	9	8	5	0	1	0
Number scoring 55 to 100	9	8	5	0	#	0
Number scoring 65 to 100	7	7	5	0	#	0
Number scoring 85 to 100	0	3	1	0	#	0
Percentage of AGE Tested	31%	25%	16%	0%	#	0%
Percentage of AGE Scoring 55-100	31%	25%	16%	0%	#	0%
Percentage of AGE Scoring 65-100	24%	22%	16%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	9%	3%	0%	#	0%
Percentage of Tested Scoring 65-100	78%	88%	100%	0%	#	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	30	97%	25	92%	24	96%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	2	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	6	100%	3	#	4	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)