

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 12-15-02-04-0001
 School Name : Roxbury Central School
 Principal: Mr. John Mulholland

Grade Range : K-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	26	16	24
First	26	27	19
Second	17	25	30
Third	24	23	26
Fourth	29	23	22
Fifth	31	29	22
Sixth	28	32	30
Ungraded Elementary	0	0	0
Seventh	30	31	33
Eighth	41	26	29
Ninth	35	35	27
Tenth	30	34	29
Eleventh	34	32	33
Twelfth	30	34	31
Ungraded Secondary	0	0	0
Total K-12 Enrollment	381	367	355

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	1.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	3	0.8%	4	1.1%	4	1.1%
Hispanic	8	2.1%	6	1.6%	0	0.0%
White (Not Hispanic)	366	96.1%	357	97.3%	351	98.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
8	2.1%	5	1.4%	3	0.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	13	9	12
Common Branch	14	14	15
English Grade 8	21	10	10
Math Grade 8	19	11	12
Science Grade 8	21	12	15
Social Studies Grade 8	21	13	15
English Grade 10	9	22	15
Mathematics Grade 10	0	10	3
Science Grade 10	30	0	0
Social Studies Grade 10	14	17	16

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.3%		94.9%
Student Suspensions	12	3.0%	0	0.0%	16	4.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	21.0%	19.9%	17.2%
Reduced Lunch	13.4%	12.8%	14.9%
Public Assistance	31-40%	41-50%	1-10%
Student Stability	91-100%	85%	97%

Staff Counts

Staff	2000-01
Total Teachers	44
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
28	12	43%	29	11	38%	28	12	43%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	10	0	1	4	0
Percent	46%	36%	0%	4%	14%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	0	2	8

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	3.1%	3	2.2%	0	0.0%
Entered GED program*	0	0.0%	0	0.0%	1	0.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	3	#	1	#	1	#
Reading	3	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	4	#	2	#	1	#
US Hist & Gov't.	4	#	2	#	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	4	#	4	#
Science	NA	NA	2	#	1	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	1	#
Global Studies	NA	NA	5	60%	1	#
US Hist & Gov't.	NA	NA	3	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	30	28	35	6	6	4
Number scoring 55 to 100	30	27	35	6	5	#
Number scoring 65 to 100	25	24	30	2	2	#
Number scoring 85 to 100	5	3	12	0	0	#
Percentage of Tested Scoring 55-100	100%	96%	100%	100%	83%	#
Percentage of Tested Scoring 65-100	83%	86%	86%	33%	33%	#
Percentage of Tested Scoring 85-100	17%	11%	34%	0%	0%	#
Math I						
Number Tested	32	28	46	4	6	6
Number scoring 55 to 100	19	20	22	#	3	2
Number scoring 65 to 100	16	16	11	#	2	0
Number scoring 85 to 100	4	9	6	#	1	0
Percentage of Tested Scoring 55-100	59%	71%	48%	#	50%	33%
Percentage of Tested Scoring 65-100	50%	57%	24%	#	33%	0%
Percentage of Tested Scoring 85-100	12%	32%	13%	#	17%	0%
Math A						
Number Tested	16	13	0	1	1	0
Number scoring 55 to 100	14	10	0	#	#	0
Number scoring 65 to 100	12	7	0	#	#	0
Number scoring 85 to 100	2	1	0	#	#	0
Percentage of Tested Scoring 55-100	88%	77%	0%	#	#	0%
Percentage of Tested Scoring 65-100	75%	54%	0%	#	#	0%
Percentage of Tested Scoring 85-100	12%	8%	0%	#	#	0%
Global Studies (last administered January 2000)						
Number Tested	26	0		5	0	
Number scoring 55 to 100	21	0		3	0	
Number scoring 65 to 100	18	0		2	0	
Number scoring 85 to 100	9	0		0	0	
Percentage of Tested Scoring 55-100	81%	0%		60%	0%	
Percentage of Tested Scoring 65-100	69%	0%		40%	0%	
Percentage of Tested Scoring 85-100	35%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		34	31		5	5
Number scoring 55 to 100		31	31		3	5
Number scoring 65 to 100		27	29		1	5
Number scoring 85 to 100		10	8		0	0
Percentage of Tested Scoring 55-100		91%	100%		60%	100%
Percentage of Tested Scoring 65-100		79%	94%		20%	100%
Percentage of Tested Scoring 85-100		29%	26%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	27	26	0	5	4	0
Number scoring 55 to 100	25	24	0	3	#	0
Number scoring 65 to 100	23	21	0	3	#	0
Number scoring 85 to 100	4	10	0	0	#	0
Percentage of Tested Scoring 55-100	93%	92%	0%	60%	#	0%
Percentage of Tested Scoring 65-100	85%	81%	0%	60%	#	0%
Percentage of Tested Scoring 85-100	15%	38%	0%	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			33			4
Number scoring 55 to 100			32			#
Number scoring 65 to 100			29			#
Number scoring 85 to 100			9			#
Percentage of Tested Scoring 55-100			97%			#
Percentage of Tested Scoring 65-100			88%			#
Percentage of Tested Scoring 85-100			27%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	35	30	32	20	29
2000	31	34	29	33	32
2001	29	28	35	31	31

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	4	7	8	4	6
2000	4	5	6	8	6
2001	8	3	5	8	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	29	32	31	6	6	6
Comprehensive Spanish						
Number Tested	14	11	14	1	0	1
Number scoring 55 to 100	14	10	13	#	0	#
Number scoring 65 to 100	14	10	13	#	0	#
Number scoring 85 to 100	4	6	7	#	0	#
Percentage of AGE Tested	48%	34%	45%	#	0%	#
Percentage of AGE Scoring 55-100	48%	31%	42%	#	0%	#
Percentage of AGE Scoring 65-100	48%	31%	42%	#	0%	#
Percentage of AGE Scoring 85-100	14%	19%	23%	#	0%	#
Percentage of Tested Scoring 65-100	100%	91%	93%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	29	32	31	6	6	6
Math II						
Number Tested	21	15	16	1	2	1
Number scoring 55 to 100	18	11	14	#	#	#
Number scoring 65 to 100	18	11	12	#	#	#
Number scoring 85 to 100	6	4	6	#	#	#
Percentage of AGE Tested	72%	47%	52%	#	#	#
Percentage of AGE Scoring 55-100	62%	34%	45%	#	#	#
Percentage of AGE Scoring 65-100	62%	34%	39%	#	#	#
Percentage of AGE Scoring 85-100	21%	12%	19%	#	#	#
Percentage of Tested Scoring 65-100	86%	73%	75%	#	#	#
Math III						
Number Tested	16	17	16	1	0	1
Number scoring 55 to 100	16	15	14	#	0	#
Number scoring 65 to 100	14	15	12	#	0	#
Number scoring 85 to 100	8	3	5	#	0	#
Percentage of AGE Tested	55%	53%	52%	#	0%	#
Percentage of AGE Scoring 55-100	55%	47%	45%	#	0%	#
Percentage of AGE Scoring 65-100	48%	47%	39%	#	0%	#
Percentage of AGE Scoring 85-100	28%	9%	16%	#	0%	#
Percentage of Tested Scoring 65-100	88%	88%	75%	#	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	29	32	31	6	6	6
Earth Science (last administered January 2001)						
Number Tested	35	33	0	4	3	0
Number scoring 55 to 100	31	27	0	#	#	0
Number scoring 65 to 100	23	18	0	#	#	0
Number scoring 85 to 100	4	2	0	#	#	0
Percentage of AGE Tested	121%	103%	0%	#	#	0%
Percentage of AGE Scoring 55-100	107%	84%	0%	#	#	0%
Percentage of AGE Scoring 65-100	79%	56%	0%	#	#	0%
Percentage of AGE Scoring 85-100	14%	6%	0%	#	#	0%
Percentage of Tested Scoring 65-100	66%	55%	0%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			24			3
Number scoring 55 to 100			20			#
Number scoring 65 to 100			18			#
Number scoring 85 to 100			6			#
Percentage of AGE Tested			77%			#
Percentage of AGE Scoring 55-100			65%			#
Percentage of AGE Scoring 65-100			58%			#
Percentage of AGE Scoring 85-100			19%			#
Percentage of Tested Scoring 65-100			75%			#
Biology (last administered January 2001)						
Number Tested	21	19	1	2	2	1
Number scoring 55 to 100	18	18	#	#	#	#
Number scoring 65 to 100	16	16	#	#	#	#
Number scoring 85 to 100	9	4	#	#	#	#
Percentage of AGE Tested	72%	59%	#	#	#	#
Percentage of AGE Scoring 55-100	62%	56%	#	#	#	#
Percentage of AGE Scoring 65-100	55%	50%	#	#	#	#
Percentage of AGE Scoring 85-100	31%	12%	#	#	#	#
Percentage of Tested Scoring 65-100	76%	84%	#	#	#	#
Chemistry						
Number Tested	18	14	16	2	0	3
Number scoring 55 to 100	15	14	14	#	0	#
Number scoring 65 to 100	9	14	13	#	0	#
Number scoring 85 to 100	2	6	4	#	0	#
Percentage of AGE Tested	62%	44%	52%	#	0%	#
Percentage of AGE Scoring 55-100	52%	44%	45%	#	0%	#
Percentage of AGE Scoring 65-100	31%	44%	42%	#	0%	#
Percentage of AGE Scoring 85-100	7%	19%	13%	#	0%	#
Percentage of Tested Scoring 65-100	50%	100%	81%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	29	32	31	6	6	6
Living Environment (first administered June 2001)						
Number Tested			29			4
Number scoring 55 to 100			29			#
Number scoring 65 to 100			29			#
Number scoring 85 to 100			3			#
Percentage of AGE Tested			94%			#
Percentage of AGE Scoring 55-100			94%			#
Percentage of AGE Scoring 65-100			94%			#
Percentage of AGE Scoring 85-100			10%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	9	8	5	0	1	0
Number scoring 55 to 100	9	8	5	0	#	0
Number scoring 65 to 100	7	7	5	0	#	0
Number scoring 85 to 100	0	3	1	0	#	0
Percentage of AGE Tested	31%	25%	16%	0%	#	0%
Percentage of AGE Scoring 55-100	31%	25%	16%	0%	#	0%
Percentage of AGE Scoring 65-100	24%	22%	16%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	9%	3%	0%	#	0%
Percentage of Tested Scoring 65-100	78%	88%	100%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	30	97%	25	92%	24	96%
Bus Analysis/Bus Computer App.	0	0%	0	0%	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	100%	3	#	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)