

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 12-16-01-06-0006

Grade Range : 9-12

School Name : Sidney High School

Principal: Mr. Timothy J. Turecek

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	123	136	134
Tenth	116	110	118
Eleventh	108	117	125
Twelfth	89	90	108
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>436</b>	<b>453</b>	<b>485</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	10	2.3%	0	0.0%	6	1.2%
Black (Not Hispanic)	5	1.1%	5	1.1%	7	1.4%
Hispanic	6	1.4%	6	1.3%	10	2.1%
White (Not Hispanic)	415	95.2%	442	97.6%	462	95.3%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	1	0.2%	1	0.2%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	18	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	20	18
Mathematics Grade 10	0	15	13
Science Grade 10	0	18	4
Social Studies Grade 10	24	22	19

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.8%		92.9%
Student Suspensions	32	6.8%	39	8.9%	27	6.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	24.3%	20.3%	18.8%
Reduced Lunch	8.0%	9.5%	6.8%
Public Assistance	31-40%	31-40%	11-20%
Student Stability	91-100%	100%	95%

## Staff Counts

Staff	2000-01
Total Teachers	39
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	8
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
88	42	48%	97	55	57%	98	46	47%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	42	29	3	6	14	4
Percent	43%	30%	3%	6%	14%	4%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	0	5	11

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	9	2.1%	7	1.5%	10	2.1%
Entered GED program*	7	1.6%	3	0.7%	6	1.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	1	#	0	0%
Science	17	24%	8	100%	0	0%
Reading	4	#	0	0%	0	0%
Writing	12	83%	0	0%	0	0%
Global Studies	40	53%	16	69%	0	0%
US Hist & Gov't.	5	60%	9	78%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	22	41%	27	63%
Science	NA	NA	29	48%	30	57%
Reading	NA	NA	1	#	14	64%
Writing	NA	NA	3	#	14	57%
Global Studies	NA	NA	15	27%	13	31%
US Hist & Gov't.	NA	NA	8	50%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	99	99	95	8	4	11
Number scoring 55 to 100	90	96	89	2	#	7
Number scoring 65 to 100	84	85	84	0	#	5
Number scoring 85 to 100	34	16	33	0	#	0
Percentage of Tested Scoring 55-100	91%	97%	94%	25%	#	64%
Percentage of Tested Scoring 65-100	85%	86%	88%	0%	#	45%
Percentage of Tested Scoring 85-100	34%	16%	35%	0%	#	0%
<b>Math I</b>						
Number Tested	137	119	108	29	22	11
Number scoring 55 to 100	74	72	74	6	9	2
Number scoring 65 to 100	63	56	52	4	7	1
Number scoring 85 to 100	21	22	7	0	1	0
Percentage of Tested Scoring 55-100	54%	61%	69%	21%	41%	18%
Percentage of Tested Scoring 65-100	46%	47%	48%	14%	32%	9%
Percentage of Tested Scoring 85-100	15%	18%	6%	0%	5%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	105	11		2	0	
Number scoring 55 to 100	90	11		#	0	
Number scoring 65 to 100	74	7		#	0	
Number scoring 85 to 100	20	1		#	0	
Percentage of Tested Scoring 55-100	86%	100%		#	0%	
Percentage of Tested Scoring 65-100	70%	64%		#	0%	
Percentage of Tested Scoring 85-100	19%	9%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		104	118		6	13
Number scoring 55 to 100		88	110		3	10
Number scoring 65 to 100		75	88		0	7
Number scoring 85 to 100		27	28		0	1
Percentage of Tested Scoring 55-100		85%	93%		50%	77%
Percentage of Tested Scoring 65-100		72%	75%		0%	54%
Percentage of Tested Scoring 85-100		26%	24%		0%	8%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	95	98	1	0	6	0
Number scoring 55 to 100	86	88	#	0	3	0
Number scoring 65 to 100	71	74	#	0	2	0
Number scoring 85 to 100	32	24	#	0	0	0
Percentage of Tested Scoring 55-100	91%	90%	#	0%	50%	0%
Percentage of Tested Scoring 65-100	75%	76%	#	0%	33%	0%
Percentage of Tested Scoring 85-100	34%	24%	#	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			101			11
Number scoring 55 to 100			90			7
Number scoring 65 to 100			79			5
Number scoring 85 to 100			39			1
Percentage of Tested Scoring 55-100			89%			64%
Percentage of Tested Scoring 65-100			78%			45%
Percentage of Tested Scoring 85-100			39%			9%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	136	110	117	90	113
2000	147	118	111	105	120
2001	133	115	121	99	117

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	18	13	16	8	14
2000	24	12	11	12	15
2001	26	20	18	9	18

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	113	120	117	14	15	18
<b>Comprehensive French</b>						
Number Tested	15	10	14	0	0	0
Number scoring 55 to 100	15	10	14	0	0	0
Number scoring 65 to 100	15	10	14	0	0	0
Number scoring 85 to 100	9	5	7	0	0	0
Percentage of AGE Tested	13%	8%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	8%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	8%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	4%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	113	120	117	14	15	18
<b>Comprehensive Spanish</b>						
Number Tested	52	53	49	0	0	0
Number scoring 55 to 100	52	52	49	0	0	0
Number scoring 65 to 100	52	48	46	0	0	0
Number scoring 85 to 100	22	9	21	0	0	0
Percentage of AGE Tested	46%	44%	42%	0%	0%	0%
Percentage of AGE Scoring 55-100	46%	43%	42%	0%	0%	0%
Percentage of AGE Scoring 65-100	46%	40%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	7%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	91%	94%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	113	120	117	14	15	18
<b>Math II</b>						
Number Tested	92	81	71	0	0	3
Number scoring 55 to 100	78	70	46	0	0	#
Number scoring 65 to 100	70	60	40	0	0	#
Number scoring 85 to 100	28	25	22	0	0	#
Percentage of AGE Tested	81%	68%	61%	0%	0%	#
Percentage of AGE Scoring 55-100	69%	58%	39%	0%	0%	#
Percentage of AGE Scoring 65-100	62%	50%	34%	0%	0%	#
Percentage of AGE Scoring 85-100	25%	21%	19%	0%	0%	#
Percentage of Tested Scoring 65-100	76%	74%	56%	0%	0%	#
<b>Math III</b>						
Number Tested	61	74	63	0	0	0
Number scoring 55 to 100	54	62	52	0	0	0
Number scoring 65 to 100	49	52	46	0	0	0
Number scoring 85 to 100	25	25	17	0	0	0
Percentage of AGE Tested	54%	62%	54%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	52%	44%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	43%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	22%	21%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	70%	73%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	113	120	117	14	15	18
<b>Earth Science (last administered January 2001)</b>						
Number Tested	14	14	3	0	0	0
Number scoring 55 to 100	7	11	#	0	0	0
Number scoring 65 to 100	2	7	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	12%	12%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	9%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	6%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	14%	50%	#	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			78			7
Number scoring 55 to 100			70			3
Number scoring 65 to 100			65			3
Number scoring 85 to 100			26			0
Percentage of AGE Tested			67%			39%
Percentage of AGE Scoring 55-100			60%			17%
Percentage of AGE Scoring 65-100			56%			17%
Percentage of AGE Scoring 85-100			22%			0%
Percentage of Tested Scoring 65-100			83%			43%
<b>Biology (last administered January 2001)</b>						
Number Tested	105	101	6	9	5	0
Number scoring 55 to 100	96	86	5	4	1	0
Number scoring 65 to 100	85	65	3	2	1	0
Number scoring 85 to 100	22	13	0	0	0	0
Percentage of AGE Tested	93%	84%	5%	64%	33%	0%
Percentage of AGE Scoring 55-100	85%	72%	4%	29%	7%	0%
Percentage of AGE Scoring 65-100	75%	54%	3%	14%	7%	0%
Percentage of AGE Scoring 85-100	19%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	64%	50%	22%	20%	0%
<b>Chemistry</b>						
Number Tested	54	45	47	0	0	1
Number scoring 55 to 100	47	41	42	0	0	#
Number scoring 65 to 100	40	30	35	0	0	#
Number scoring 85 to 100	22	10	13	0	0	#
Percentage of AGE Tested	48%	38%	40%	0%	0%	#
Percentage of AGE Scoring 55-100	42%	34%	36%	0%	0%	#
Percentage of AGE Scoring 65-100	35%	25%	30%	0%	0%	#
Percentage of AGE Scoring 85-100	19%	8%	11%	0%	0%	#
Percentage of Tested Scoring 65-100	74%	67%	74%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	113	120	117	14	15	18
<b>Living Environment (first administered June 2001)</b>						
Number Tested			115			7
Number scoring 55 to 100			113			6
Number scoring 65 to 100			110			5
Number scoring 85 to 100			28			1
Percentage of AGE Tested			98%			39%
Percentage of AGE Scoring 55-100			97%			33%
Percentage of AGE Scoring 65-100			94%			28%
Percentage of AGE Scoring 85-100			24%			6%
Percentage of Tested Scoring 65-100			96%			71%
<b>Physics</b>						
Number Tested	32	35	32	0	0	0
Number scoring 55 to 100	31	35	32	0	0	0
Number scoring 65 to 100	26	34	26	0	0	0
Number scoring 85 to 100	9	16	9	0	0	0
Percentage of AGE Tested	28%	29%	27%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	29%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	23%	28%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	13%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	97%	81%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	37	78%	22	95%	20	100%
<b>Bus Analysis/Bus Computer App.</b>	7	100%	11	100%	4	#
<b>Health Occupations</b>	0	0%	14	100%	0	0%
<b>Clothing and Textiles</b>	4	#	7	100%	5	100%
<b>Food and Nutrition</b>	1	#	6	100%	19	100%
<b>Housing and Environment</b>	1	#	8	100%	10	100%
<b>Human Development</b>	1	#	9	100%	11	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	16	44%	14	57%	9	78%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	1	#	0	0%
<b>Health Occupations</b>	0	0%	1	#	0	0%
<b>Clothing and Textiles</b>	1	#	3	#	2	#
<b>Food and Nutrition</b>	0	0%	3	#	5	20%
<b>Housing and Environment</b>	0	0%	0	0%	1	#
<b>Human Development</b>	0	0%	1	#	5	40%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)