

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 12-17-01-04-0001  
 School Name : Stamford Central School  
 Principal: Gregory Sanik

Grade Range : K-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	31	28	37
First	35	33	28
Second	33	39	39
Third	29	35	33
Fourth	34	33	38
Fifth	36	34	34
Sixth	33	40	34
Ungraded Elementary	0	0	0
Seventh	35	35	50
Eighth	38	37	30
Ninth	46	45	36
Tenth	41	43	39
Eleventh	44	42	44
Twelfth	37	45	39
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>472</b>	<b>489</b>	<b>481</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	1	0.2%	5	1.0%
Black (Not Hispanic)	1	0.2%	0	0.0%	6	1.2%
Hispanic	1	0.2%	2	0.4%	4	0.8%
White (Not Hispanic)	469	99.4%	486	99.4%	466	96.9%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	13	19
Common Branch	16	18	17
English Grade 8	38	33	17
Math Grade 8	19	8	5
Science Grade 8	40	15	19
Social Studies Grade 8	18	18	17
English Grade 10	19	23	19
Mathematics Grade 10	0	0	17
Science Grade 10	17	22	24
Social Studies Grade 10	19	0	19

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.5%		95.2%
Student Suspensions	9	1.7%	2	0.4%	3	0.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	30.1%	31.9%	24.7%
Reduced Lunch	12.3%	9.2%	20.0%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	None	89%	90%

## Staff Counts

Staff	2000-01
Total Teachers	42
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	9
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
33	23	70%	42	34	81%	36	23	64%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	18	11	1	1	5	0
Percent	50%	31%	3%	3%	14%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	1	2	8

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	1.2%	1	0.6%	0	0.0%
Entered GED program*	3	1.8%	1	0.6%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	24	100%	25	88%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	16	100%	2	#	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	9	78%	0	0%	0	0%
US Hist & Gov't.	4	#	3	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	0	0%
Science	NA	NA	1	#	0	0%
Reading	NA	NA	3	#	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	3	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	40	35	41	3	4	3
Number scoring 55 to 100	40	34	41	#	#	#
Number scoring 65 to 100	39	30	39	#	#	#
Number scoring 85 to 100	15	5	14	#	#	#
Percentage of Tested Scoring 55-100	100%	97%	100%	#	#	#
Percentage of Tested Scoring 65-100	97%	86%	95%	#	#	#
Percentage of Tested Scoring 85-100	38%	14%	34%	#	#	#
<b>Math I</b>						
Number Tested	35	40	39	3	3	6
Number scoring 55 to 100	34	32	36	#	#	4
Number scoring 65 to 100	33	27	27	#	#	4
Number scoring 85 to 100	14	12	5	#	#	0
Percentage of Tested Scoring 55-100	97%	80%	92%	#	#	67%
Percentage of Tested Scoring 65-100	94%	68%	69%	#	#	67%
Percentage of Tested Scoring 85-100	40%	30%	13%	#	#	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	42	2		6	0	
Number scoring 55 to 100	38	#		3	0	
Number scoring 65 to 100	33	#		3	0	
Number scoring 85 to 100	13	#		0	0	
Percentage of Tested Scoring 55-100	90%	#		50%	0%	
Percentage of Tested Scoring 65-100	79%	#		50%	0%	
Percentage of Tested Scoring 85-100	31%	#		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		47	42		3	6
Number scoring 55 to 100		45	39		#	5
Number scoring 65 to 100		33	38		#	4
Number scoring 85 to 100		11	12		#	0
Percentage of Tested Scoring 55-100		96%	93%		#	83%
Percentage of Tested Scoring 65-100		70%	90%		#	67%
Percentage of Tested Scoring 85-100		23%	29%		#	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	36	34	1	3	3	0
Number scoring 55 to 100	35	33	#	#	#	0
Number scoring 65 to 100	35	33	#	#	#	0
Number scoring 85 to 100	13	11	#	#	#	0
Percentage of Tested Scoring 55-100	97%	97%	#	#	#	0%
Percentage of Tested Scoring 65-100	97%	97%	#	#	#	0%
Percentage of Tested Scoring 85-100	36%	32%	#	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			40			3
Number scoring 55 to 100			40			#
Number scoring 65 to 100			35			#
Number scoring 85 to 100			17			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			88%			#
Percentage of Tested Scoring 85-100			42%			#

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	47	41	44	35	42
2000	40	45	40	44	42
2001	35	38	45	36	39

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	8	7	3	6
2000	8	5	10	3	7
2001	5	5	6	6	6

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	42	42	39	6	7	6
<b>Comprehensive Spanish</b>						
Number Tested	26	21	23	0	1	0
Number scoring 55 to 100	26	21	23	0	#	0
Number scoring 65 to 100	26	21	23	0	#	0
Number scoring 85 to 100	20	14	16	0	#	0
Percentage of AGE Tested	62%	50%	59%	0%	#	0%
Percentage of AGE Scoring 55-100	62%	50%	59%	0%	#	0%
Percentage of AGE Scoring 65-100	62%	50%	59%	0%	#	0%
Percentage of AGE Scoring 85-100	48%	33%	41%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	42	42	39	6	7	6
<b>Math II</b>						
Number Tested	30	34	40	3	1	3
Number scoring 55 to 100	29	31	30	#	#	#
Number scoring 65 to 100	26	28	23	#	#	#
Number scoring 85 to 100	11	12	7	#	#	#
Percentage of AGE Tested	71%	81%	103%	#	#	#
Percentage of AGE Scoring 55-100	69%	74%	77%	#	#	#
Percentage of AGE Scoring 65-100	62%	67%	59%	#	#	#
Percentage of AGE Scoring 85-100	26%	29%	18%	#	#	#
Percentage of Tested Scoring 65-100	87%	82%	57%	#	#	#
<b>Math III</b>						
Number Tested	25	17	23	0	0	1
Number scoring 55 to 100	25	14	18	0	0	#
Number scoring 65 to 100	21	11	14	0	0	#
Number scoring 85 to 100	14	6	7	0	0	#
Percentage of AGE Tested	60%	40%	59%	0%	0%	#
Percentage of AGE Scoring 55-100	60%	33%	46%	0%	0%	#
Percentage of AGE Scoring 65-100	50%	26%	36%	0%	0%	#
Percentage of AGE Scoring 85-100	33%	14%	18%	0%	0%	#
Percentage of Tested Scoring 65-100	84%	65%	61%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	42	42	39	6	7	6
<b>Earth Science (last administered January 2001)</b>						
Number Tested	51	0	3	3	0	0
Number scoring 55 to 100	42	0	#	#	0	0
Number scoring 65 to 100	37	0	#	#	0	0
Number scoring 85 to 100	12	0	#	#	0	0
Percentage of AGE Tested	121%	0%	#	#	0%	0%
Percentage of AGE Scoring 55-100	100%	0%	#	#	0%	0%
Percentage of AGE Scoring 65-100	88%	0%	#	#	0%	0%
Percentage of AGE Scoring 85-100	29%	0%	#	#	0%	0%
Percentage of Tested Scoring 65-100	73%	0%	#	#	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			32			1
Number scoring 55 to 100			31			#
Number scoring 65 to 100			27			#
Number scoring 85 to 100			12			#
Percentage of AGE Tested			82%			#
Percentage of AGE Scoring 55-100			79%			#
Percentage of AGE Scoring 65-100			69%			#
Percentage of AGE Scoring 85-100			31%			#
Percentage of Tested Scoring 65-100			84%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	34	42	5	3	2	0
Number scoring 55 to 100	32	35	5	#	#	0
Number scoring 65 to 100	28	23	5	#	#	0
Number scoring 85 to 100	5	5	0	#	#	0
Percentage of AGE Tested	81%	100%	13%	#	#	0%
Percentage of AGE Scoring 55-100	76%	83%	13%	#	#	0%
Percentage of AGE Scoring 65-100	67%	55%	13%	#	#	0%
Percentage of AGE Scoring 85-100	12%	12%	0%	#	#	0%
Percentage of Tested Scoring 65-100	82%	55%	100%	#	#	0%
<b>Chemistry</b>						
Number Tested	26	22	24	0	1	2
Number scoring 55 to 100	25	18	19	0	#	#
Number scoring 65 to 100	24	13	15	0	#	#
Number scoring 85 to 100	9	3	4	0	#	#
Percentage of AGE Tested	62%	52%	62%	0%	#	#
Percentage of AGE Scoring 55-100	60%	43%	49%	0%	#	#
Percentage of AGE Scoring 65-100	57%	31%	38%	0%	#	#
Percentage of AGE Scoring 85-100	21%	7%	10%	0%	#	#
Percentage of Tested Scoring 65-100	92%	59%	62%	0%	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	42	42	39	6	7	6
<b>Living Environment (first administered June 2001)</b>						
Number Tested			38			5
Number scoring 55 to 100			38			5
Number scoring 65 to 100			36			3
Number scoring 85 to 100			2			0
Percentage of AGE Tested			97%			83%
Percentage of AGE Scoring 55-100			97%			83%
Percentage of AGE Scoring 65-100			92%			50%
Percentage of AGE Scoring 85-100			5%			0%
Percentage of Tested Scoring 65-100			95%			60%
<b>Physics</b>						
Number Tested	16	16	8	1	0	1
Number scoring 55 to 100	14	16	7	#	0	#
Number scoring 65 to 100	12	14	6	#	0	#
Number scoring 85 to 100	4	5	1	#	0	#
Percentage of AGE Tested	38%	38%	21%	#	0%	#
Percentage of AGE Scoring 55-100	33%	38%	18%	#	0%	#
Percentage of AGE Scoring 65-100	29%	33%	15%	#	0%	#
Percentage of AGE Scoring 85-100	10%	12%	3%	#	0%	#
Percentage of Tested Scoring 65-100	75%	88%	75%	#	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	9	100%	19	100%	19	100%
<b>Bus Analysis/Bus Computer App.</b>	4	#	13	100%	5	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	17	100%	1	#	7	100%
<b>Housing and Environment</b>	0	0%	0	0%	7	100%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	4	#	2	#	3	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	2	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	3	#
<b>Housing and Environment</b>	0	0%	0	0%	1	#
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)