

New York State District School Report Card Comprehensive Information Report

BEDS Code : 12-17-02-04-0000
 School Name : South Kortright Central School District
 Superintendent: Mr. Benjamin C. Berliner

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	23	29	21
First	25	24	25
Second	22	28	26
Third	28	21	28
Fourth	33	27	24
Fifth	34	32	31
Sixth	27	29	35
Ungraded Elementary	3	0	0
Seventh	28	26	31
Eighth	32	28	28
Ninth	33	33	29
Tenth	29	36	34
Eleventh	22	25	28
Twelfth	19	36	29
Ungraded Secondary	2	3	0
Total K-12 Enrollment	360	377	369

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	1.1%	6	1.6%	6	1.6%
Black (Not Hispanic)	7	1.9%	4	1.1%	6	1.6%
Hispanic	6	1.7%	8	2.1%	9	2.4%
White (Not Hispanic)	343	95.3%	359	95.2%	348	94.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	12	15	12
Common Branch	15	15	16
English Grade 8	16	14	15
Math Grade 8	12	8	11
Science Grade 8	16	9	28
Social Studies Grade 8	16	13	14
English Grade 10	16	17	16
Mathematics Grade 10	0	9	18
Science Grade 10	15	19	32
Social Studies Grade 10	15	19	15

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.0%		95.3%
Student Suspensions	13	3.3%	15	4.2%	16	4.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	42.5%	35.5%	31.4%
Reduced Lunch	12.5%	16.5%	13.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	39
Total Other Professional Staff	6
Total Paraprofessionals	16
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
18	6	33%	29	11	38%	22	14	64%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	7	12	0	1	2	0
Percent	32%	55%	0%	5%	9%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	1	4	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	1.9%	0	0.0%	0	0.0%
Entered GED program*	3	2.9%	2	1.5%	2	1.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	10	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	8	50%	4	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	4	#	2	#	0	0%
US Hist & Gov't.	11	64%	0	0%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	1	#	1	#
Science	4	#	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	0	0%	0	0%
US Hist & Gov't.	4	#	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	29	24	31	4	2	3
Number scoring 55 to 100	29	24	31	#	#	#
Number scoring 65 to 100	26	22	27	#	#	#
Number scoring 85 to 100	9	5	11	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	90%	92%	87%	#	#	#
Percentage of Tested Scoring 85-100	31%	21%	35%	#	#	#
Math I						
Number Tested	25	29	0	1	2	0
Number scoring 55 to 100	20	22	0	#	#	0
Number scoring 65 to 100	18	18	0	#	#	0
Number scoring 85 to 100	8	10	0	#	#	0
Percentage of Tested Scoring 55-100	80%	76%	0%	#	#	0%
Percentage of Tested Scoring 65-100	72%	62%	0%	#	#	0%
Percentage of Tested Scoring 85-100	32%	34%	0%	#	#	0%
Math A						
Number Tested	17	22	43	1	2	11
Number scoring 55 to 100	13	19	36	#	#	10
Number scoring 65 to 100	10	13	32	#	#	10
Number scoring 85 to 100	3	2	10	#	#	0
Percentage of Tested Scoring 55-100	76%	86%	84%	#	#	91%
Percentage of Tested Scoring 65-100	59%	59%	74%	#	#	91%
Percentage of Tested Scoring 85-100	18%	9%	23%	#	#	0%
Global Studies (last administered January 2000)						
Number Tested	28	16		2	1	
Number scoring 55 to 100	25	14		#	#	
Number scoring 65 to 100	25	12		#	#	
Number scoring 85 to 100	10	5		#	#	
Percentage of Tested Scoring 55-100	89%	88%		#	#	
Percentage of Tested Scoring 65-100	89%	75%		#	#	
Percentage of Tested Scoring 85-100	36%	31%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		17	32		2	3
Number scoring 55 to 100		17	32		#	#
Number scoring 65 to 100		13	27		#	#
Number scoring 85 to 100		8	7		#	#
Percentage of Tested Scoring 55-100		100%	100%		#	#
Percentage of Tested Scoring 65-100		76%	84%		#	#
Percentage of Tested Scoring 85-100		47%	22%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	17	29	16	0	2	0
Number scoring 55 to 100	14	28	15	0	#	0
Number scoring 65 to 100	13	27	14	0	#	0
Number scoring 85 to 100	4	7	6	0	#	0
Percentage of Tested Scoring 55-100	82%	97%	94%	0%	#	0%
Percentage of Tested Scoring 65-100	76%	93%	88%	0%	#	0%
Percentage of Tested Scoring 85-100	24%	24%	38%	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			15			3
Number scoring 55 to 100			15			#
Number scoring 65 to 100			8			#
Number scoring 85 to 100			4			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			53%			#
Percentage of Tested Scoring 85-100			27%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	39	31	32	18	30
2000	33	34	26	29	31
2001	30	33	32	29	31

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	6	8	2	6
2000	4	3	5	7	5
2001	5	5	5	5	5

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	30	31	31	6	5	5
Comprehensive Spanish						
Number Tested	13	19	15	0	1	0
Number scoring 55 to 100	13	19	15	0	#	0
Number scoring 65 to 100	13	19	15	0	#	0
Number scoring 85 to 100	6	10	8	0	#	0
Percentage of AGE Tested	43%	61%	48%	0%	#	0%
Percentage of AGE Scoring 55-100	43%	61%	48%	0%	#	0%
Percentage of AGE Scoring 65-100	43%	61%	48%	0%	#	0%
Percentage of AGE Scoring 85-100	20%	32%	26%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	30	31	31	6	5	5
Math II						
Number Tested	21	16	2	0	0	0
Number scoring 55 to 100	17	14	#	0	0	0
Number scoring 65 to 100	15	14	#	0	0	0
Number scoring 85 to 100	9	4	#	0	0	0
Percentage of AGE Tested	70%	52%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	57%	45%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	50%	45%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	30%	13%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	88%	#	0%	0%	0%
Math III						
Number Tested	22	21	4	1	0	0
Number scoring 55 to 100	20	18	#	#	0	0
Number scoring 65 to 100	17	16	#	#	0	0
Number scoring 85 to 100	7	8	#	#	0	0
Percentage of AGE Tested	73%	68%	#	#	0%	0%
Percentage of AGE Scoring 55-100	67%	58%	#	#	0%	0%
Percentage of AGE Scoring 65-100	57%	52%	#	#	0%	0%
Percentage of AGE Scoring 85-100	23%	26%	#	#	0%	0%
Percentage of Tested Scoring 65-100	77%	76%	#	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	30	31	31	6	5	5
Earth Science (last administered January 2001)						
Number Tested	34	0	0	3	0	0
Number scoring 55 to 100	28	0	0	#	0	0
Number scoring 65 to 100	25	0	0	#	0	0
Number scoring 85 to 100	7	0	0	#	0	0
Percentage of AGE Tested	113%	0%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	93%	0%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	83%	0%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	23%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	74%	0%	0%	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			26			2
Number scoring 55 to 100			24			#
Number scoring 65 to 100			22			#
Number scoring 85 to 100			7			#
Percentage of AGE Tested			84%			#
Percentage of AGE Scoring 55-100			77%			#
Percentage of AGE Scoring 65-100			71%			#
Percentage of AGE Scoring 85-100			23%			#
Percentage of Tested Scoring 65-100			85%			#
Biology (last administered January 2001)						
Number Tested	25	29	0	2	2	0
Number scoring 55 to 100	24	21	0	#	#	0
Number scoring 65 to 100	22	18	0	#	#	0
Number scoring 85 to 100	9	10	0	#	#	0
Percentage of AGE Tested	83%	94%	0%	#	#	0%
Percentage of AGE Scoring 55-100	80%	68%	0%	#	#	0%
Percentage of AGE Scoring 65-100	73%	58%	0%	#	#	0%
Percentage of AGE Scoring 85-100	30%	32%	0%	#	#	0%
Percentage of Tested Scoring 65-100	88%	62%	0%	#	#	0%
Chemistry						
Number Tested	24	0	19	0	0	0
Number scoring 55 to 100	22	0	16	0	0	0
Number scoring 65 to 100	13	0	14	0	0	0
Number scoring 85 to 100	3	0	8	0	0	0
Percentage of AGE Tested	80%	0%	61%	0%	0%	0%
Percentage of AGE Scoring 55-100	73%	0%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	0%	45%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	0%	26%	0%	0%	0%
Percentage of Tested Scoring 65-100	54%	0%	74%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	30	31	31	6	5	5
Living Environment (first administered June 2001)						
Number Tested			31			3
Number scoring 55 to 100			31			#
Number scoring 65 to 100			31			#
Number scoring 85 to 100			6			#
Percentage of AGE Tested			100%			#
Percentage of AGE Scoring 55-100			100%			#
Percentage of AGE Scoring 65-100			100%			#
Percentage of AGE Scoring 85-100			19%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	0	21	0	0	1	0
Number scoring 55 to 100	0	20	0	0	#	0
Number scoring 65 to 100	0	20	0	0	#	0
Number scoring 85 to 100	0	6	0	0	#	0
Percentage of AGE Tested	0%	68%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	65%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	65%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	19%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	95%	0%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	0	0%	12	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	4	#	1	#
Food and Nutrition	2	#	7	100%	8	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	100%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	2	#	0	0%
Food and Nutrition	0	0%	2	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)