# New York State Public School Report Card Comprehensive Information Report 

BEDS Code : 13-02-00-01-0001
School Name : J.V. Forrestal Elementary School
Principal: Mr. Steven Borrello

Grade Range : PK-5

Fall Enrollment

| Grade | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 54 | 66 | 65 |
| Kindergarten | 52 | 41 | 54 |
| First | 63 | 51 | 45 |
| Second | 49 | 55 | 51 |
| Third | 38 | 42 | 59 |
| Fourth | 65 | 38 | 40 |
| Fifth | 55 | 49 | 34 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 0 | 27 | 14 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 322 | 303 | 297 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll |
|  | 3 | $0.9 \%$ | 5 | $1.7 \%$ | 4 | $1.3 \%$ |
| Black (Not Hispanic) | 59 | $18.3 \%$ | 64 | $21.1 \%$ | 73 | $24.6 \%$ |
| Hispanic | 67 | $20.8 \%$ | 59 | $19.5 \%$ | 55 | $18.5 \%$ |
| White (Not Hispanic) | 193 | $59.9 \%$ | 175 | $57.8 \%$ | 165 | $55.6 \%$ |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | \% of Enroll | No. of Students | \% of Enroll | No. of Students | \% of Enroll |
| 17 | $4.5 \%$ | 16 | $4.3 \%$ | 14 | $3.9 \%$ |

Average Class Size

| Grade Level | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 24 | 0 | 22 |
| Common Branch | 20 | 20 | 18 |
| English Grade 8 | 0 | 0 | 0 |
| Math Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :--- | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
| :--- | :--- |
| 15 | All schools in this group are elementary level schools in school <br> districts with average student needs in relation to district resource <br> capacity. The schools in this group are in the higher range of student <br> needs for elementary level schools in these districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

|  | $1997-98$ |  | $\mathbf{1 9 9 8 - 9 9}$ |  | 1999-00 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $94.7 \%$ |  | $93.8 \%$ |  | $94.3 \%$ |
| Student Suspensions | 0 | $0.0 \%$ | 2 | $0.6 \%$ | 2 | $0.7 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Free Lunch | $54.1 \%$ | $48.8 \%$ | $42.8 \%$ |
| Reduced Lunch | $5.6 \%$ | $18.7 \%$ | $10.7 \%$ |
| Public Assistance | $41-50 \%$ | $41-50 \%$ | $41-50 \%$ |
| Student Stability | $81-90 \%$ | $92 \%$ | $88 \%$ |

Staff Counts

| Staff | $\mathbf{2 0 0 0 - 0 1}$ |
| :---: | :---: |
| Total Teachers | 23 |
| Total Other Professional Staff | 6 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification $*$ | 1 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

