

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 13-05-02-02-0003
 School Name : Dover High School
 Principal: Jacqueline N. O'Malley

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	153	0
Ungraded Elementary	0	0	0
Seventh	142	138	0
Eighth	132	142	0
Ninth	139	129	137
Tenth	120	127	126
Eleventh	110	99	130
Twelfth	106	106	92
Ungraded Secondary	0	0	0
Total K-12 Enrollment	749	894	485

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.4%	11	1.2%	6	1.2%
Black (Not Hispanic)	11	1.5%	36	4.0%	16	3.3%
Hispanic	8	1.1%	13	1.5%	10	2.1%
White (Not Hispanic)	727	97.1%	834	93.3%	453	93.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.4%	6	0.7%	5	1.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	24	0
Math Grade 8	0	25	0
Science Grade 8	0	0	0
Social Studies Grade 8	22	22	0
English Grade 10	0	29	23
Mathematics Grade 10	23	30	0
Science Grade 10	0	17	0
Social Studies Grade 10	0	21	27

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.0%		91.6%		92.0%
Student Suspensions	60	8.1%	109	14.5%	73	8.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.9%	12.8%	11.1%
Reduced Lunch	2.9%	3.1%	5.0%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	91-100%	94%	99%

Staff Counts

Staff	2000-01
Total Teachers	39
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
90	47	52%	91	56	62%	78	34	44%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	33	30	2	1	12	0
Percent	42%	38%	3%	1%	15%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	0	4	11

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	2.1%	15	3.3%	12	2.5%
Entered GED program*	8	1.7%	7	1.5%	2	0.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	33	76%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	83	94%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	10	90%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	60%	6	100%	16	88%
Science	23	61%	16	69%	3	#
Reading	5	100%	1	#	1	#
Writing	6	100%	1	#	1	#
Global Studies	13	31%	5	20%	0	0%
US Hist & Gov't.	9	56%	3	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	7	86%	3	#
Science	NA	NA	9	11%	24	50%
Reading	NA	NA	3	#	4	#
Writing	NA	NA	3	#	4	#
Global Studies	NA	NA	12	8%	9	0%
US Hist & Gov't.	NA	NA	7	100%	5	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	91	78	94	4	8	3
Number scoring 55 to 100	88	72	87	#	4	#
Number scoring 65 to 100	77	58	78	#	1	#
Number scoring 85 to 100	25	12	22	#	0	#
Percentage of Tested Scoring 55-100	97%	92%	93%	#	50%	#
Percentage of Tested Scoring 65-100	85%	74%	83%	#	12%	#
Percentage of Tested Scoring 85-100	27%	15%	23%	#	0%	#
Math I						
Number Tested	108	94	12	2	8	1
Number scoring 55 to 100	95	71	6	#	3	#
Number scoring 65 to 100	88	61	4	#	0	#
Number scoring 85 to 100	42	31	0	#	0	#
Percentage of Tested Scoring 55-100	88%	76%	50%	#	38%	#
Percentage of Tested Scoring 65-100	81%	65%	33%	#	0%	#
Percentage of Tested Scoring 85-100	39%	33%	0%	#	0%	#
Math A						
Number Tested	52	67	105	2	1	0
Number scoring 55 to 100	42	54	84	#	#	0
Number scoring 65 to 100	26	42	71	#	#	0
Number scoring 85 to 100	5	10	14	#	#	0
Percentage of Tested Scoring 55-100	81%	81%	80%	#	#	0%
Percentage of Tested Scoring 65-100	50%	63%	68%	#	#	0%
Percentage of Tested Scoring 85-100	10%	15%	13%	#	#	0%
Global Studies (last administered January 2000)						
Number Tested	90	0		6	0	
Number scoring 55 to 100	85	0		5	0	
Number scoring 65 to 100	75	0		3	0	
Number scoring 85 to 100	23	0		1	0	
Percentage of Tested Scoring 55-100	94%	0%		83%	0%	
Percentage of Tested Scoring 65-100	83%	0%		50%	0%	
Percentage of Tested Scoring 85-100	26%	0%		17%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		68	118		9	7
Number scoring 55 to 100		53	114		2	5
Number scoring 65 to 100		47	103		0	1
Number scoring 85 to 100		27	44		0	0
Percentage of Tested Scoring 55-100		78%	97%		22%	71%
Percentage of Tested Scoring 65-100		69%	87%		0%	14%
Percentage of Tested Scoring 85-100		40%	37%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	95	78	43	2	5	4
Number scoring 55 to 100	92	73	37	#	4	#
Number scoring 65 to 100	84	63	34	#	2	#
Number scoring 85 to 100	41	20	18	#	0	#
Percentage of Tested Scoring 55-100	97%	94%	86%	#	80%	#
Percentage of Tested Scoring 65-100	88%	81%	79%	#	40%	#
Percentage of Tested Scoring 85-100	43%	26%	42%	#	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			61			3
Number scoring 55 to 100			54			#
Number scoring 65 to 100			51			#
Number scoring 85 to 100			22			#
Percentage of Tested Scoring 55-100			89%			#
Percentage of Tested Scoring 65-100			84%			#
Percentage of Tested Scoring 85-100			36%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	138	117	102	95	113
2000	129	128	99	99	114
2001	148	123	126	87	121

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	16	12	11	6	11
2000	24	14	14	11	16
2001	18	20	12	11	15

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	113	114	121	11	16	15
Comprehensive French						
Number Tested	21	23	8	0	0	0
Number scoring 55 to 100	19	23	8	0	0	0
Number scoring 65 to 100	15	21	8	0	0	0
Number scoring 85 to 100	9	5	2	0	0	0
Percentage of AGE Tested	19%	20%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	20%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	18%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	4%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	91%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	6	7	4	0	0	0
Number scoring 55 to 100	6	7	#	0	0	0
Number scoring 65 to 100	4	7	#	0	0	0
Number scoring 85 to 100	2	1	#	0	0	0
Percentage of AGE Tested	5%	6%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	6%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	6%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	1%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	100%	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	113	114	121	11	16	15
Comprehensive Spanish						
Number Tested	50	47	61	0	2	0
Number scoring 55 to 100	48	43	60	0	#	0
Number scoring 65 to 100	47	38	59	0	#	0
Number scoring 85 to 100	11	13	31	0	#	0
Percentage of AGE Tested	44%	41%	50%	0%	#	0%
Percentage of AGE Scoring 55-100	42%	38%	50%	0%	#	0%
Percentage of AGE Scoring 65-100	42%	33%	49%	0%	#	0%
Percentage of AGE Scoring 85-100	10%	11%	26%	0%	#	0%
Percentage of Tested Scoring 65-100	94%	81%	97%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	113	114	121	11	16	15
Math II						
Number Tested	100	114	55	6	3	0
Number scoring 55 to 100	68	81	38	1	#	0
Number scoring 65 to 100	64	70	33	1	#	0
Number scoring 85 to 100	28	27	10	0	#	0
Percentage of AGE Tested	88%	100%	45%	55%	#	0%
Percentage of AGE Scoring 55-100	60%	71%	31%	9%	#	0%
Percentage of AGE Scoring 65-100	57%	61%	27%	9%	#	0%
Percentage of AGE Scoring 85-100	25%	24%	8%	0%	#	0%
Percentage of Tested Scoring 65-100	64%	61%	60%	17%	#	0%
Math III						
Number Tested	85	82	85	0	1	0
Number scoring 55 to 100	73	61	66	0	#	0
Number scoring 65 to 100	67	47	56	0	#	0
Number scoring 85 to 100	31	20	20	0	#	0
Percentage of AGE Tested	75%	72%	70%	0%	#	0%
Percentage of AGE Scoring 55-100	65%	54%	55%	0%	#	0%
Percentage of AGE Scoring 65-100	59%	41%	46%	0%	#	0%
Percentage of AGE Scoring 85-100	27%	18%	17%	0%	#	0%
Percentage of Tested Scoring 65-100	79%	57%	66%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	113	114	121	11	16	15
Earth Science (last administered January 2001)						
Number Tested	360	0	53	60	0	0
Number scoring 55 to 100	360	0	38	60	0	0
Number scoring 65 to 100	300	0	30	0	0	0
Number scoring 85 to 100	300	0	7	0	0	0
Percentage of AGE Tested	319%	0%	44%	545%	0%	0%
Percentage of AGE Scoring 55-100	319%	0%	31%	545%	0%	0%
Percentage of AGE Scoring 65-100	265%	0%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	265%	0%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	0%	57%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			35			0
Number scoring 55 to 100			33			0
Number scoring 65 to 100			29			0
Number scoring 85 to 100			10			0
Percentage of AGE Tested			29%			0%
Percentage of AGE Scoring 55-100			27%			0%
Percentage of AGE Scoring 65-100			24%			0%
Percentage of AGE Scoring 85-100			8%			0%
Percentage of Tested Scoring 65-100			83%			0%
Biology (last administered January 2001)						
Number Tested	82	88	57	2	1	8
Number scoring 55 to 100	81	84	46	#	#	2
Number scoring 65 to 100	73	68	36	#	#	1
Number scoring 85 to 100	17	27	5	#	#	1
Percentage of AGE Tested	73%	77%	47%	#	#	53%
Percentage of AGE Scoring 55-100	72%	74%	38%	#	#	13%
Percentage of AGE Scoring 65-100	65%	60%	30%	#	#	7%
Percentage of AGE Scoring 85-100	15%	24%	4%	#	#	7%
Percentage of Tested Scoring 65-100	89%	77%	63%	#	#	12%
Chemistry						
Number Tested	47	30	37	0	0	1
Number scoring 55 to 100	42	16	35	0	0	#
Number scoring 65 to 100	32	12	27	0	0	#
Number scoring 85 to 100	8	5	7	0	0	#
Percentage of AGE Tested	42%	26%	31%	0%	0%	#
Percentage of AGE Scoring 55-100	37%	14%	29%	0%	0%	#
Percentage of AGE Scoring 65-100	28%	11%	22%	0%	0%	#
Percentage of AGE Scoring 85-100	7%	4%	6%	0%	0%	#
Percentage of Tested Scoring 65-100	68%	40%	73%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	113	114	121	11	16	15
Living Environment (first administered June 2001)						
Number Tested			62			0
Number scoring 55 to 100			62			0
Number scoring 65 to 100			61			0
Number scoring 85 to 100			15			0
Percentage of AGE Tested			51%			0%
Percentage of AGE Scoring 55-100			51%			0%
Percentage of AGE Scoring 65-100			50%			0%
Percentage of AGE Scoring 85-100			12%			0%
Percentage of Tested Scoring 65-100			98%			0%
Physics						
Number Tested	13	11	0	0	0	0
Number scoring 55 to 100	13	11	0	0	0	0
Number scoring 65 to 100	11	10	0	0	0	0
Number scoring 85 to 100	4	2	0	0	0	0
Percentage of AGE Tested	12%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	91%	0%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	19	95%	3	#	1	#
Bus Analysis/Bus Computer App.	8	88%	0	0%	0	0%
Health Occupations	4	#	0	0%	0	0%
Clothing and Textiles	8	100%	0	0%	0	0%
Food and Nutrition	9	89%	0	0%	4	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	8	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	0	0%	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	2	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)