

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 13-08-01-06-0000  
 School Name : Hyde Park Central School District  
 Superintendent: Mr. David A. Burpee

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	335	329	349
First	376	357	343
Second	358	344	343
Third	360	354	343
Fourth	345	367	350
Fifth	344	357	365
Sixth	341	348	388
Ungraded Elementary	76	78	83
Seventh	394	349	337
Eighth	330	358	354
Ninth	374	392	362
Tenth	360	363	366
Eleventh	239	280	289
Twelfth	262	254	271
Ungraded Secondary	90	64	68
<b>Total K-12 Enrollment</b>	<b>4584</b>	<b>4594</b>	<b>4611</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	85	1.9%	107	2.3%	98	2.1%
Black (Not Hispanic)	430	9.4%	457	9.9%	418	9.1%
Hispanic	140	3.1%	138	3.0%	169	3.7%
White (Not Hispanic)	3929	85.7%	3892	84.7%	3926	85.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
94	2.1%	107	2.3%	110	2.4%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	21	20
Common Branch	24	24	24
English Grade 8	19	21	24
Math Grade 8	24	23	24
Science Grade 8	24	24	24
Social Studies Grade 8	24	24	24
English Grade 10	19	18	20
Mathematics Grade 10	21	24	21
Science Grade 10	23	26	24
Social Studies Grade 10	23	22	20

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		93.7%		93.7%
Student Suspensions	280	6.1%	222	4.8%	280	6.1%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	18.2%	14.7%	12.8%
Reduced Lunch	7.5%	6.4%	6.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	313
Total Other Professional Staff	54
Total Paraprofessionals	56
Teaching out of Certification *	18
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
241	142	59%	250	116	46%	243	144	59%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	101	98	3	12	16	13
Percent	42%	40%	1%	5%	7%	5%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
21	2	11	32

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	32	2.5%	24	1.8%	25	1.9%
Entered GED program*	0	0.0%	0	0.0%	4	0.3%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	70	81%	128	83%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	227	73%	174	82%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	7	57%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	9	44%	16	44%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	59	73%	9	56%	6	67%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	35	80%	0	0%	8	38%
US Hist & Gov't.	25	72%	14	57%	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	2	#	11	82%
Science	31	42%	38	58%	9	56%
Reading	14	86%	5	100%	10	70%
Writing	14	50%	5	100%	10	70%
Global Studies	39	31%	22	0%	4	#
US Hist & Gov't.	15	60%	20	65%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	501	248	302	9	11	25
Number scoring 55 to 100	456	223	296	6	4	22
Number scoring 65 to 100	386	180	277	3	0	20
Number scoring 85 to 100	117	7	115	0	0	0
Percentage of Tested Scoring 55-100	91%	90%	98%	67%	36%	88%
Percentage of Tested Scoring 65-100	77%	73%	92%	33%	0%	80%
Percentage of Tested Scoring 85-100	23%	3%	38%	0%	0%	0%
<b>Math I</b>						
Number Tested	317	234	320	14	24	59
Number scoring 55 to 100	273	179	225	8	6	22
Number scoring 65 to 100	244	154	145	5	4	12
Number scoring 85 to 100	98	82	20	0	1	0
Percentage of Tested Scoring 55-100	86%	76%	70%	57%	25%	37%
Percentage of Tested Scoring 65-100	77%	66%	45%	36%	17%	20%
Percentage of Tested Scoring 85-100	31%	35%	6%	0%	4%	0%
<b>Math A</b>						
Number Tested	0	123	0	0	2	0
Number scoring 55 to 100	0	118	0	0	#	0
Number scoring 65 to 100	0	115	0	0	#	0
Number scoring 85 to 100	0	76	0	0	#	0
Percentage of Tested Scoring 55-100	0%	96%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	93%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	62%	0%	0%	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	274	0		4	0	
Number scoring 55 to 100	271	0		#	0	
Number scoring 65 to 100	255	0		#	0	
Number scoring 85 to 100	81	0		#	0	
Percentage of Tested Scoring 55-100	99%	0%		#	0%	
Percentage of Tested Scoring 65-100	93%	0%		#	0%	
Percentage of Tested Scoring 85-100	30%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		315	326		8	43
Number scoring 55 to 100		295	315		3	36
Number scoring 65 to 100		266	288		1	25
Number scoring 85 to 100		74	92		0	2
Percentage of Tested Scoring 55-100		94%	97%		38%	84%
Percentage of Tested Scoring 65-100		84%	88%		12%	58%
Percentage of Tested Scoring 85-100		23%	28%		0%	5%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	222	260	0	5	14	0
Number scoring 55 to 100	216	251	0	5	10	0
Number scoring 65 to 100	202	242	0	5	10	0
Number scoring 85 to 100	88	119	0	2	0	0
Percentage of Tested Scoring 55-100	97%	97%	0%	100%	71%	0%
Percentage of Tested Scoring 65-100	91%	93%	0%	100%	71%	0%
Percentage of Tested Scoring 85-100	40%	46%	0%	40%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			279			24
Number scoring 55 to 100			258			18
Number scoring 65 to 100			232			11
Number scoring 85 to 100			120			1
Percentage of Tested Scoring 55-100			92%			75%
Percentage of Tested Scoring 65-100			83%			46%
Percentage of Tested Scoring 85-100			43%			4%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	381	350	227	260	305
2000	388	355	268	254	316
2001	372	364	290	266	323

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	59	46	31	30	42
2000	50	54	33	38	44
2001	75	54	36	30	49

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	305	316	323	42	44	49
<b>Comprehensive French</b>						
Number Tested	38	40	74	0	0	0
Number scoring 55 to 100	38	40	74	0	0	0
Number scoring 65 to 100	38	40	72	0	0	0
Number scoring 85 to 100	37	25	42	0	0	0
Percentage of AGE Tested	12%	13%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	13%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	13%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	8%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	305	316	323	42	44	49
<b>Comprehensive Spanish</b>						
Number Tested	131	121	108	0	0	0
Number scoring 55 to 100	129	113	107	0	0	0
Number scoring 65 to 100	128	103	106	0	0	0
Number scoring 85 to 100	61	42	66	0	0	0
Percentage of AGE Tested	43%	38%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	42%	36%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	42%	33%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	13%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	85%	98%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	305	316	323	42	44	49
<b>Math II</b>						
Number Tested	227	243	310	7	4	1
Number scoring 55 to 100	198	188	225	4	#	#
Number scoring 65 to 100	187	161	181	4	#	#
Number scoring 85 to 100	92	68	49	0	#	#
Percentage of AGE Tested	74%	77%	96%	17%	#	#
Percentage of AGE Scoring 55-100	65%	59%	70%	10%	#	#
Percentage of AGE Scoring 65-100	61%	51%	56%	10%	#	#
Percentage of AGE Scoring 85-100	30%	22%	15%	0%	#	#
Percentage of Tested Scoring 65-100	82%	66%	58%	57%	#	#
<b>Math III</b>						
Number Tested	160	162	142	0	0	2
Number scoring 55 to 100	141	137	116	0	0	#
Number scoring 65 to 100	136	119	102	0	0	#
Number scoring 85 to 100	58	63	41	0	0	#
Percentage of AGE Tested	52%	51%	44%	0%	0%	#
Percentage of AGE Scoring 55-100	46%	43%	36%	0%	0%	#
Percentage of AGE Scoring 65-100	45%	38%	32%	0%	0%	#
Percentage of AGE Scoring 85-100	19%	20%	13%	0%	0%	#
Percentage of Tested Scoring 65-100	85%	73%	72%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			111			23
Number scoring 55 to 100			75			19
Number scoring 65 to 100			43			10
Number scoring 85 to 100			0			0
Percentage of AGE Tested			34%			47%
Percentage of AGE Scoring 55-100			23%			39%
Percentage of AGE Scoring 65-100			13%			20%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			39%			43%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	305	316	323	42	44	49
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	5	0	0	1
Number scoring 55 to 100	0	0	3	0	0	#
Number scoring 65 to 100	0	0	1	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	0%	0%	2%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	1%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	20%	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			281			18
Number scoring 55 to 100			268			17
Number scoring 65 to 100			248			13
Number scoring 85 to 100			82			0
Percentage of AGE Tested			87%			37%
Percentage of AGE Scoring 55-100			83%			35%
Percentage of AGE Scoring 65-100			77%			27%
Percentage of AGE Scoring 85-100			25%			0%
Percentage of Tested Scoring 65-100			88%			72%
<b>Biology (last administered January 2001)</b>						
Number Tested	227	232	1	3	0	1
Number scoring 55 to 100	212	226	#	#	0	#
Number scoring 65 to 100	196	200	#	#	0	#
Number scoring 85 to 100	47	53	#	#	0	#
Percentage of AGE Tested	74%	73%	#	#	0%	#
Percentage of AGE Scoring 55-100	70%	72%	#	#	0%	#
Percentage of AGE Scoring 65-100	64%	63%	#	#	0%	#
Percentage of AGE Scoring 85-100	15%	17%	#	#	0%	#
Percentage of Tested Scoring 65-100	86%	86%	#	#	0%	#
<b>Chemistry</b>						
Number Tested	142	120	142	0	0	2
Number scoring 55 to 100	139	117	125	0	0	#
Number scoring 65 to 100	123	100	97	0	0	#
Number scoring 85 to 100	45	36	20	0	0	#
Percentage of AGE Tested	47%	38%	44%	0%	0%	#
Percentage of AGE Scoring 55-100	46%	37%	39%	0%	0%	#
Percentage of AGE Scoring 65-100	40%	32%	30%	0%	0%	#
Percentage of AGE Scoring 85-100	15%	11%	6%	0%	0%	#
Percentage of Tested Scoring 65-100	87%	83%	68%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	305	316	323	42	44	49
<b>Living Environment (first administered June 2001)</b>						
Number Tested			271			7
Number scoring 55 to 100			266			5
Number scoring 65 to 100			262			5
Number scoring 85 to 100			76			0
Percentage of AGE Tested			84%			14%
Percentage of AGE Scoring 55-100			82%			10%
Percentage of AGE Scoring 65-100			81%			10%
Percentage of AGE Scoring 85-100			24%			0%
Percentage of Tested Scoring 65-100			97%			71%
<b>Physics</b>						
Number Tested	46	111	59	1	0	0
Number scoring 55 to 100	44	111	58	#	0	0
Number scoring 65 to 100	41	102	47	#	0	0
Number scoring 85 to 100	10	30	8	#	0	0
Percentage of AGE Tested	15%	35%	18%	#	0%	0%
Percentage of AGE Scoring 55-100	14%	35%	18%	#	0%	0%
Percentage of AGE Scoring 65-100	13%	32%	15%	#	0%	0%
Percentage of AGE Scoring 85-100	3%	9%	2%	#	0%	0%
Percentage of Tested Scoring 65-100	89%	92%	80%	#	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	15	100%	0	0%	2	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	45	89%	44	100%	12	92%
<b>Food and Nutrition</b>	38	87%	20	100%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	0	0%	2	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	1	#	5	80%	0	0%
<b>Food and Nutrition</b>	1	#	4	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)