

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 13-12-01-04-0000  
 School Name : Pawling Central School District  
 Superintendent: Dr. Evalyn W. Jerkins

Grade Range :

## Fall Enrollment

| Grade                        | 1998-99     | 1999-00     | 2000-01     |
|------------------------------|-------------|-------------|-------------|
| Pre-K                        | 0           | 0           | 0           |
| Kindergarten                 | 98          | 73          | 89          |
| First                        | 134         | 117         | 110         |
| Second                       | 105         | 112         | 94          |
| Third                        | 111         | 109         | 122         |
| Fourth                       | 109         | 108         | 109         |
| Fifth                        | 119         | 106         | 110         |
| Sixth                        | 87          | 120         | 116         |
| Ungraded Elementary          | 0           | 0           | 0           |
| Seventh                      | 112         | 83          | 110         |
| Eighth                       | 93          | 112         | 73          |
| Ninth                        | 88          | 90          | 111         |
| Tenth                        | 103         | 87          | 87          |
| Eleventh                     | 65          | 96          | 79          |
| Twelfth                      | 77          | 65          | 88          |
| Ungraded Secondary           | 0           | 0           | 0           |
| <b>Total K-12 Enrollment</b> | <b>1301</b> | <b>1278</b> | <b>1298</b> |

## Student Racial/Ethnic Origin

| Race/Ethnicity                                       | 1998-99         |             | 1999-00         |             | 2000-01         |             |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
|  | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 10              | 0.8%        | 16              | 1.3%        | 18              | 1.4%        |
| Black (Not Hispanic)                                 | 13              | 1.0%        | 15              | 1.2%        | 12              | 0.9%        |
| Hispanic   | 40              | 3.1%        | 39              | 3.1%        | 62              | 4.8%        |
| White (Not Hispanic)                                 | 1238            | 95.2%       | 1208            | 94.5%       | 1206            | 92.9%       |

## English Language Learners (formerly known as limited English proficient students)

| 1998-99         |             | 1999-00         |             | 2000-01         |             |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 15              | 1.2%        | 38              | 3.0%        | 25              | 1.9%        |

## Average Class Size

| Grade Level             | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 19      | 18      | 23      |
| Common Branch           | 23      | 21      | 22      |
| English Grade 8         | 18      | 22      | 18      |
| Math Grade 8            | 18      | 21      | 14      |
| Science Grade 8         | 23      | 20      | 19      |
| Social Studies Grade 8  | 18      | 0       | 16      |
| English Grade 10        | 19      | 21      | 0       |
| Mathematics Grade 10    | 20      | 27      | 0       |
| Science Grade 10        | 0       | 0       | 23      |
| Social Studies Grade 10 | 20      | 0       | 18      |

(Form -A)

## District Need to Resource Capacity Category

| N/RC Category | Description   |
|---------------|---|
| 6             | This is a school district with low student needs in relation to district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA                   | NA          |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

|                        | 1997-98         |              | 1998-99         |              | 1999-00         |              |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                        | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate |                 | 94.3%        |                 | 93.9%        |                 | 94.1%        |
| Student Suspensions    | 17              | 1.3%         | 25              | 1.9%         | 15              | 1.2%         |

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

|                   | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch        | 4.7%    | 4.2%    | 4.1%    |
| Reduced Lunch     | 1.9%    | 2.6%    | 1.6%    |
| Public Assistance | N/A     | N/A     | N/A     |
| Student Stability | NA      | NA      | NA      |

## Staff Counts

| Staff                            | 2000-01 |
|----------------------------------|---------|
| Total Teachers                   | 102     |
| Total Other Professional Staff   | 12      |
| Total Paraprofessionals          | 29      |
| Teaching out of Certification *  | 4       |
| Teachers with Temporary Licenses | 0       |

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

| 1998-99         |                  |                    | 1999-00         |                  |                    | 2000-01         |                  |                    |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 75              | 46               | 61%                | 59              | 39               | 66%                | 80              | 53               | 66%                |

## Distribution of 2000-01 Graduates (All Students)

|         | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number  | 42                | 24                | 0                       | 1               | 13            | 0     |
| Percent | 53%               | 30%               | 0%                      | 1%              | 16%           | 0%    |

## 2000-01 High School Completers with Disabilities

| Graduates*<br>(a) | Regents Diplomas<br>(b) | IEP Diplomas or Certificates<br>(c) | All 2000-01 completers<br>(a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 4                 | 1                       | 0                                   | 4                               |

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

|                      | 1998-99         |              | 1999-00         |              | 2000-01         |              |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                      | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out          | 1               | 0.3%         | 1               | 0.3%         | 2               | 0.5%         |
| Entered GED program* | 9               | 2.7%         | 4               | 1.2%         | 2               | 0.5%         |

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

| Test    | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 0          | 0%        | 0          | 0%        | 14         | 100%      |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 0          | 0%        | 0          | 0%        | 43         | 88%       |

### Students with Disabilities

| Test    | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 0          | 0%        | 0          | 0%        | 3          | #         |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

| Test             | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|------------------|------------|-----------|------------|-----------|------------|-----------|
|                  | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math             | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Science          | 20         | 90%       | 1          | #         | 1          | #         |
| Reading          | 5          | 100%      | 0          | 0%        | 0          | 0%        |
| Writing          | 8          | 62%       | 0          | 0%        | 0          | 0%        |
| Global Studies   | 13         | 69%       | 5          | 20%       | 1          | #         |
| US Hist & Gov't. | 13         | 92%       | 18         | 94%       | 1          | #         |

## Students with Disabilities

| Test             | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|------------------|------------|-----------|------------|-----------|------------|-----------|
|                  | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math             | 1          | #         | 6          | 100%      | 18         | 67%       |
| Science          | 11         | 91%       | 11         | 55%       | 3          | #         |
| Reading          | 0          | 0%        | 1          | #         | 9          | 78%       |
| Writing          | 0          | 0%        | 1          | #         | 11         | 91%       |
| Global Studies   | 7          | 86%       | 2          | #         | 1          | #         |
| US Hist & Gov't. | 3          | #         | 5          | 100%      | 4          | #         |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

|  | All Students |      |      | Students with Disabilities |      |      |
|--|--------------|------|------|----------------------------|------|------|
|  | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Comprehensive English</b>                                       |              |      |      |                            |      |      |
| Number Tested  | 73           | 86   | 80   | 5                          | 5    | 11   |
| Number scoring 55 to 100   | 71           | 86   | 77   | 3                          | 5    | 8    |
| Number scoring 65 to 100   | 59           | 78   | 75   | 0                          | 3    | 6    |
| Number scoring 85 to 100   | 15           | 16   | 34   | 0                          | 0    | 0    |
| Percentage of Tested Scoring 55-100                                | 97%          | 100% | 96%  | 60%                        | 100% | 73%  |
| Percentage of Tested Scoring 65-100                                | 81%          | 91%  | 94%  | 0%                         | 60%  | 55%  |
| Percentage of Tested Scoring 85-100                                | 21%          | 19%  | 42%  | 0%                         | 0%   | 0%   |
| <b>Math I</b>  |              |      |      |                            |      |      |
| Number Tested  | 121          | 127  | 154  | 10                         | 10   | 15   |
| Number scoring 55 to 100   | 75           | 98   | 106  | 3                          | 4    | 4    |
| Number scoring 65 to 100   | 66           | 78   | 87   | 2                          | 3    | 3    |
| Number scoring 85 to 100   | 31           | 40   | 29   | 0                          | 1    | 1    |
| Percentage of Tested Scoring 55-100                                | 62%          | 77%  | 69%  | 30%                        | 40%  | 27%  |
| Percentage of Tested Scoring 65-100                                | 55%          | 61%  | 56%  | 20%                        | 30%  | 20%  |
| Percentage of Tested Scoring 85-100                                | 26%          | 31%  | 19%  | 0%                         | 10%  | 7%   |
| <b>Math A</b>  |              |      |      |                            |      |      |
| Number Tested  | 0            | 5    | 17   | 0                          | 0    | 0    |
| Number scoring 55 to 100   | 0            | 5    | 7    | 0                          | 0    | 0    |
| Number scoring 65 to 100   | 0            | 4    | 5    | 0                          | 0    | 0    |
| Number scoring 85 to 100   | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of Tested Scoring 55-100                                | 0%           | 100% | 41%  | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100                                | 0%           | 80%  | 29%  | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 85-100                                | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| <b>Global Studies (last administered January 2000)</b>             |              |      |      |                            |      |      |
| Number Tested  | 87           | 0    |      | 2                          | 0    |      |
| Number scoring 55 to 100   | 82           | 0    |      | #                          | 0    |      |
| Number scoring 65 to 100   | 77           | 0    |      | #                          | 0    |      |
| Number scoring 85 to 100   | 26           | 0    |      | #                          | 0    |      |
| Percentage of Tested Scoring 55-100                                | 94%          | 0%   |      | #                          | 0%   |      |
| Percentage of Tested Scoring 65-100                                | 89%          | 0%   |      | #                          | 0%   |      |
| Percentage of Tested Scoring 85-100                                | 30%          | 0%   |      | #                          | 0%   |      |
| <b>Global History and Geography (first administered June 2000)</b> |              |      |      |                            |      |      |
| Number Tested  |              | 87   | 78   |                            | 6    | 7    |
| Number scoring 55 to 100   |              | 79   | 76   |                            | 4    | 6    |
| Number scoring 65 to 100   |              | 72   | 72   |                            | 4    | 2    |
| Number scoring 85 to 100   |              | 30   | 34   |                            | 0    | 0    |
| Percentage of Tested Scoring 55-100                                |              | 91%  | 97%  |                            | 67%  | 86%  |
| Percentage of Tested Scoring 65-100                                |              | 83%  | 92%  |                            | 67%  | 29%  |
| Percentage of Tested Scoring 85-100                                |              | 34%  | 44%  |                            | 0%   | 0%   |

(Form – G)

# Regents Examinations

|   | All Students |      |      | Students with Disabilities |      |      |
|---|--------------|------|------|----------------------------|------|------|
|   | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>U.S. History and Government (last administered January 2001)</b> |              |      |      |                            |      |      |
| Number Tested   | 56           | 82   | 0    | 1                          | 1    | 0    |
| Number scoring 55 to 100  | 50           | 74   | 0    | #                          | #    | 0    |
| Number scoring 65 to 100  | 45           | 68   | 0    | #                          | #    | 0    |
| Number scoring 85 to 100  | 11           | 16   | 0    | #                          | #    | 0    |
| Percentage of Tested Scoring 55-100                                 | 89%          | 90%  | 0%   | #                          | #    | 0%   |
| Percentage of Tested Scoring 65-100                                 | 80%          | 83%  | 0%   | #                          | #    | 0%   |
| Percentage of Tested Scoring 85-100                                 | 20%          | 20%  | 0%   | #                          | #    | 0%   |
| <b>U.S. History and Government (first administered June 2001)</b>   |              |      |      |                            |      |      |
| Number Tested   |              |      | 77   |                            |      | 7    |
| Number scoring 55 to 100  |              |      | 72   |                            |      | 4    |
| Number scoring 65 to 100  |              |      | 64   |                            |      | 4    |
| Number scoring 85 to 100  |              |      | 36   |                            |      | 0    |
| Percentage of Tested Scoring 55-100                                 |              |      | 94%  |                            |      | 57%  |
| Percentage of Tested Scoring 65-100                                 |              |      | 83%  |                            |      | 57%  |
| Percentage of Tested Scoring 85-100                                 |              |      | 47%  |                            |      | 0%   |

(Form – H)

## Average Grade Enrollment

### All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 92                        | 103                        | 65                         | 77                         | 84   |
| 2000 | 89                        | 79                         | 90                         | 65                         | 81   |
| 2001 | 115                       | 90                         | 78                         | 87                         | 93   |

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 9                         | 6                          | 4                          | 3                          | 6    |
| 2000 | 14                        | 5                          | 5                          | 4                          | 7    |
| 2001 | 19                        | 19                         | 14                         | 6                          | 15   |

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

|                                       | All Students |      |      | Students with Disabilities |      |      |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
|                                       | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b> | 84           | 81   | 93   | 6                          | 7    | 15   |
| <b>Comprehensive French</b>           |              |      |      |                            |      |      |
| Number Tested                         | 22           | 22   | 12   | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 18           | 20   | 12   | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 16           | 20   | 12   | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 6            | 8    | 5    | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 26%          | 27%  | 13%  | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 21%          | 25%  | 13%  | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 19%          | 25%  | 13%  | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 7%           | 10%  | 5%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 73%          | 91%  | 100% | 0%                         | 0%   | 0%   |
| <b>Comprehensive Italian</b>          |              |      |      |                            |      |      |
| Number Tested                         | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| <b>Comprehensive German</b>           |              |      |      |                            |      |      |
| Number Tested                         | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| <b>Comprehensive Hebrew</b>           |              |      |      |                            |      |      |
| Number Tested                         | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |

(Form -J)

## Regents Examinations

|                                       | All Students |      |      | Students with Disabilities |      |      |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
|                                       | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b> | 84           | 81   | 93   | 6                          | 7    | 15   |
| <b>Comprehensive Spanish</b>          |              |      |      |                            |      |      |
| Number Tested                         | 50           | 36   | 33   | 1                          | 0    | 0    |
| Number scoring 55 to 100              | 49           | 36   | 33   | #                          | 0    | 0    |
| Number scoring 65 to 100              | 48           | 36   | 33   | #                          | 0    | 0    |
| Number scoring 85 to 100              | 29           | 15   | 25   | #                          | 0    | 0    |
| Percentage of AGE Tested              | 60%          | 44%  | 35%  | #                          | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 58%          | 44%  | 35%  | #                          | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 57%          | 44%  | 35%  | #                          | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 35%          | 19%  | 27%  | #                          | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 96%          | 100% | 100% | #                          | 0%   | 0%   |
| <b>Comprehensive Latin</b>            |              |      |      |                            |      |      |
| Number Tested                         | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |

(Form – K)

# Regents Examinations

|  | All Students |      |      | Students with Disabilities |      |      |
|--|--------------|------|------|----------------------------|------|------|
|  | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b>        | 84           | 81   | 93   | 6                          | 7    | 15   |
| <b>Math II</b>                               |              |      |      |                            |      |      |
| Number Tested                                | 87           | 90   | 67   | 0                          | 5    | 0    |
| Number scoring 55 to 100                     | 57           | 62   | 56   | 0                          | 3    | 0    |
| Number scoring 65 to 100                     | 51           | 56   | 50   | 0                          | 2    | 0    |
| Number scoring 85 to 100                     | 14           | 9    | 14   | 0                          | 0    | 0    |
| Percentage of AGE Tested                     | 104%         | 111% | 72%  | 0%                         | 71%  | 0%   |
| Percentage of AGE Scoring 55-100             | 68%          | 77%  | 60%  | 0%                         | 43%  | 0%   |
| Percentage of AGE Scoring 65-100             | 61%          | 69%  | 54%  | 0%                         | 29%  | 0%   |
| Percentage of AGE Scoring 85-100             | 17%          | 11%  | 15%  | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100          | 59%          | 62%  | 75%  | 0%                         | 40%  | 0%   |
| <b>Math III</b>                              |              |      |      |                            |      |      |
| Number Tested                                | 37           | 57   | 47   | 0                          | 0    | 0    |
| Number scoring 55 to 100                     | 30           | 49   | 35   | 0                          | 0    | 0    |
| Number scoring 65 to 100                     | 28           | 45   | 29   | 0                          | 0    | 0    |
| Number scoring 85 to 100                     | 9            | 21   | 20   | 0                          | 0    | 0    |
| Percentage of AGE Tested                     | 44%          | 70%  | 51%  | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100             | 36%          | 60%  | 38%  | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100             | 33%          | 56%  | 31%  | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100             | 11%          | 26%  | 22%  | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100          | 76%          | 79%  | 62%  | 0%                         | 0%   | 0%   |
| <b>Math B (first administered June 2001)</b> |              |      |      |                            |      |      |
| Number Tested                                |              |      | 0    |                            |      | 0    |
| Number scoring 55 to 100                     |              |      | 0    |                            |      | 0    |
| Number scoring 65 to 100                     |              |      | 0    |                            |      | 0    |
| Number scoring 85 to 100                     |              |      | 0    |                            |      | 0    |
| Percentage of AGE Tested                     |              |      | 0%   |                            |      | 0%   |
| Percentage of AGE Scoring 55-100             |              |      | 0%   |                            |      | 0%   |
| Percentage of AGE Scoring 65-100             |              |      | 0%   |                            |      | 0%   |
| Percentage of AGE Scoring 85-100             |              |      | 0%   |                            |      | 0%   |
| Percentage of Tested Scoring 65-100          |              |      | 0%   |                            |      | 0%   |

(Form – L)

# Regents Examinations

|   | All Students |      |      | Students with Disabilities |      |      |
|---|--------------|------|------|----------------------------|------|------|
|   | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b>                                 | 84           | 81   | 93   | 6                          | 7    | 15   |
| <b>Earth Science (last administered January 2001)</b>                 |              |      |      |                            |      |      |
| Number Tested   | 72           | 89   | 0    | 2                          | 14   | 0    |
| Number scoring 55 to 100  | 70           | 63   | 0    | #                          | 2    | 0    |
| Number scoring 65 to 100  | 58           | 45   | 0    | #                          | 0    | 0    |
| Number scoring 85 to 100  | 28           | 16   | 0    | #                          | 0    | 0    |
| Percentage of AGE Tested  | 86%          | 110% | 0%   | #                          | 200% | 0%   |
| Percentage of AGE Scoring 55-100                                      | 83%          | 78%  | 0%   | #                          | 29%  | 0%   |
| Percentage of AGE Scoring 65-100                                      | 69%          | 56%  | 0%   | #                          | 0%   | 0%   |
| Percentage of AGE Scoring 85-100                                      | 33%          | 20%  | 0%   | #                          | 0%   | 0%   |
| Percentage of Tested Scoring 65-100                                   | 81%          | 51%  | 0%   | #                          | 0%   | 0%   |
| <b>Physical Setting: Earth Science (first administered June 2001)</b> |              |      |      |                            |      |      |
| Number Tested   |              |      | 107  |                            |      | 9    |
| Number scoring 55 to 100  |              |      | 98   |                            |      | 9    |
| Number scoring 65 to 100  |              |      | 86   |                            |      | 6    |
| Number scoring 85 to 100  |              |      | 30   |                            |      | 2    |
| Percentage of AGE Tested  |              |      | 115% |                            |      | 60%  |
| Percentage of AGE Scoring 55-100                                      |              |      | 105% |                            |      | 60%  |
| Percentage of AGE Scoring 65-100                                      |              |      | 92%  |                            |      | 40%  |
| Percentage of AGE Scoring 85-100                                      |              |      | 32%  |                            |      | 13%  |
| Percentage of Tested Scoring 65-100                                   |              |      | 80%  |                            |      | 67%  |
| <b>Biology (last administered January 2001)</b>                       |              |      |      |                            |      |      |
| Number Tested   | 91           | 53   | 0    | 4                          | 0    | 0    |
| Number scoring 55 to 100  | 83           | 52   | 0    | #                          | 0    | 0    |
| Number scoring 65 to 100  | 74           | 49   | 0    | #                          | 0    | 0    |
| Number scoring 85 to 100  | 23           | 16   | 0    | #                          | 0    | 0    |
| Percentage of AGE Tested  | 108%         | 65%  | 0%   | #                          | 0%   | 0%   |
| Percentage of AGE Scoring 55-100                                      | 99%          | 64%  | 0%   | #                          | 0%   | 0%   |
| Percentage of AGE Scoring 65-100                                      | 88%          | 60%  | 0%   | #                          | 0%   | 0%   |
| Percentage of AGE Scoring 85-100                                      | 27%          | 20%  | 0%   | #                          | 0%   | 0%   |
| Percentage of Tested Scoring 65-100                                   | 81%          | 92%  | 0%   | #                          | 0%   | 0%   |
| <b>Chemistry</b>  |              |      |      |                            |      |      |
| Number Tested   | 49           | 50   | 34   | 0                          | 0    | 0    |
| Number scoring 55 to 100  | 48           | 48   | 33   | 0                          | 0    | 0    |
| Number scoring 65 to 100  | 40           | 37   | 30   | 0                          | 0    | 0    |
| Number scoring 85 to 100  | 8            | 15   | 16   | 0                          | 0    | 0    |
| Percentage of AGE Tested  | 58%          | 62%  | 37%  | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100                                      | 57%          | 59%  | 35%  | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100                                      | 48%          | 46%  | 32%  | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100                                      | 10%          | 19%  | 17%  | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100                                   | 82%          | 74%  | 88%  | 0%                         | 0%   | 0%   |

(Form – M)

# Regents Examinations

|  | All Students |      |      | Students with Disabilities |      |      |
|--|--------------|------|------|----------------------------|------|------|
|  | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b>                    | 84           | 81   | 93   | 6                          | 7    | 15   |
| <b>Living Environment (first administered June 2001)</b> |              |      |      |                            |      |      |
| Number Tested  |              |      | 64   |                            |      | 2    |
| Number scoring 55 to 100                                 |              |      | 64   |                            |      | #    |
| Number scoring 65 to 100                                 |              |      | 63   |                            |      | #    |
| Number scoring 85 to 100                                 |              |      | 25   |                            |      | #    |
| Percentage of AGE Tested                                 |              |      | 69%  |                            |      | #    |
| Percentage of AGE Scoring 55-100                         |              |      | 69%  |                            |      | #    |
| Percentage of AGE Scoring 65-100                         |              |      | 68%  |                            |      | #    |
| Percentage of AGE Scoring 85-100                         |              |      | 27%  |                            |      | #    |
| Percentage of Tested Scoring 65-100                      |              |      | 98%  |                            |      | #    |
| <b>Physics</b>   |              |      |      |                            |      |      |
| Number Tested  | 34           | 26   | 26   | 0                          | 0    | 0    |
| Number scoring 55 to 100                                 | 29           | 26   | 26   | 0                          | 0    | 0    |
| Number scoring 65 to 100                                 | 24           | 24   | 20   | 0                          | 0    | 0    |
| Number scoring 85 to 100                                 | 3            | 5    | 3    | 0                          | 0    | 0    |
| Percentage of AGE Tested                                 | 40%          | 32%  | 28%  | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100                         | 35%          | 32%  | 28%  | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100                         | 29%          | 30%  | 22%  | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100                         | 4%           | 6%   | 3%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100                      | 71%          | 92%  | 77%  | 0%                         | 0%   | 0%   |

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

| Test                                  | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
|                                       | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| <b>Introduction to Occupations</b>    | 7          | 100%      | 9          | 100%      | 8          | 100%      |
| <b>Bus Analysis/Bus Computer App.</b> | 9          | 100%      | 9          | 100%      | 7          | 86%       |
| <b>Health Occupations</b>             | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Clothing and Textiles</b>          | 0          | 0%        | 0          | 0%        | 11         | 73%       |
| <b>Food and Nutrition</b>             | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Housing and Environment</b>        | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Human Development</b>              | 0          | 0%        | 0          | 0%        | 0          | 0%        |

## Students with Disabilities

| Test                                  | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
|                                       | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| <b>Introduction to Occupations</b>    | 2          | #         | 0          | 0%        | 6          | 100%      |
| <b>Bus Analysis/Bus Computer App.</b> | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Health Occupations</b>             | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Clothing and Textiles</b>          | 0          | 0%        | 0          | 0%        | 2          | #         |
| <b>Food and Nutrition</b>             | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Housing and Environment</b>        | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Human Development</b>              | 0          | 0%        | 0          | 0%        | 0          | 0%        |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)