

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 13-15-00-01-0006  
 School Name : G.W. Krieger School  
 Principal: Ms. Diane Hammond

Grade Range : K-5

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	67	96	67
First	95	94	111
Second	77	88	76
Third	83	66	69
Fourth	74	74	66
Fifth	64	65	59
Sixth	0	0	0
Ungraded Elementary	24	22	26
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>484</b>	<b>505</b>	<b>474</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	20	4.1%	23	4.6%	15	3.2%
Black (Not Hispanic)	235	48.6%	255	50.5%	242	51.1%
Hispanic	38	7.9%	33	6.5%	36	7.6%
White (Not Hispanic)	191	39.5%	194	38.4%	181	38.2%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
16	3.3%	16	3.2%	21	4.4%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	34	0	16
Common Branch	24	22	21
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		93.6%		93.0%
Student Suspensions	23	4.8%	30	6.2%	72	14.3%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	65.9%	68.5%	71.7%
Reduced Lunch	10.8%	10.0%	9.6%
Public Assistance	61-70%	61-70%	71-80%
Student Stability	71-80%	91%	90%

## Staff Counts

Staff	2000-01
Total Teachers	29
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)