

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 13-16-01-06-0008
 School Name : Arlington High School
 Principal: Mr. Thomas Brooks

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	768	791	883
Tenth	638	643	677
Eleventh	601	606	603
Twelfth	574	592	579
Ungraded Secondary	2	39	0
Total K-12 Enrollment	2583	2671	2742

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	73	2.8%	78	2.9%	65	2.4%
Black (Not Hispanic)	137	5.3%	148	5.5%	111	4.0%
Hispanic	89	3.4%	112	4.2%	95	3.5%
White (Not Hispanic)	2284	88.4%	2333	87.3%	2471	90.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
12	0.5%	12	0.4%	14	0.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	28	27	25
Mathematics Grade 10	24	25	27
Science Grade 10	24	24	15
Social Studies Grade 10	23	23	25

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.3%		91.3%		92.2%
Student Suspensions	105	4.3%	154	6.0%	190	7.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	1.0%	2.2%	2.0%
Reduced Lunch	0.6%	0.9%	0.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	89%	91%

Staff Counts

Staff	2000-01
Total Teachers	168
Total Other Professional Staff	20
Total Paraprofessionals	0
Teaching out of Certification *	10
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
520	225	43%	542	270	50%	525	278	53%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	268	196	3	13	45	0
Percent	51%	37%	1%	2%	9%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
35	3	6	41

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	64	2.5%	66	2.5%	64	2.3%
Entered GED program*	28	1.1%	0	0.0%	44	1.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	13	77%	0	0%	0	0%
Science	172	79%	51	76%	43	88%
Reading	16	100%	1	#	0	0%
Writing	20	100%	1	#	0	0%
Global Studies	117	72%	20	50%	12	67%
US Hist & Gov't.	125	87%	91	74%	41	73%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	3	#	16	88%
Science	NA	NA	14	57%	20	65%
Reading	NA	NA	2	#	18	100%
Writing	NA	NA	2	#	18	100%
Global Studies	NA	NA	36	36%	39	54%
US Hist & Gov't.	NA	NA	36	86%	20	80%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	608	581	615	52	59	56
Number scoring 55 to 100	549	559	596	32	50	47
Number scoring 65 to 100	467	498	573	18	30	42
Number scoring 85 to 100	87	61	191	3	0	4
Percentage of Tested Scoring 55-100	90%	96%	97%	62%	85%	84%
Percentage of Tested Scoring 65-100	77%	86%	93%	35%	51%	75%
Percentage of Tested Scoring 85-100	14%	10%	31%	6%	0%	7%
Math I						
Number Tested	507	455	635	58	66	114
Number scoring 55 to 100	387	364	561	31	36	82
Number scoring 65 to 100	338	328	505	24	31	65
Number scoring 85 to 100	138	168	183	6	10	20
Percentage of Tested Scoring 55-100	76%	80%	88%	53%	55%	72%
Percentage of Tested Scoring 65-100	67%	72%	80%	41%	47%	57%
Percentage of Tested Scoring 85-100	27%	37%	29%	10%	15%	18%
Math A						
Number Tested	0	1	1	0	1	1
Number scoring 55 to 100	0	#	#	0	#	#
Number scoring 65 to 100	0	#	#	0	#	#
Number scoring 85 to 100	0	#	#	0	#	#
Percentage of Tested Scoring 55-100	0%	#	#	0%	#	#
Percentage of Tested Scoring 65-100	0%	#	#	0%	#	#
Percentage of Tested Scoring 85-100	0%	#	#	0%	#	#
Global Studies (last administered January 2000)						
Number Tested	497	603		20	52	
Number scoring 55 to 100	473	558		17	37	
Number scoring 65 to 100	440	526		15	28	
Number scoring 85 to 100	132	222		3	5	
Percentage of Tested Scoring 55-100	95%	93%		85%	71%	
Percentage of Tested Scoring 65-100	89%	87%		75%	54%	
Percentage of Tested Scoring 85-100	27%	37%		15%	10%	
Global History and Geography (first administered June 2000)						
Number Tested		0	688		0	79
Number scoring 55 to 100		0	662		0	68
Number scoring 65 to 100		0	630		0	54
Number scoring 85 to 100		0	263		0	5
Percentage of Tested Scoring 55-100		0%	96%		0%	86%
Percentage of Tested Scoring 65-100		0%	92%		0%	68%
Percentage of Tested Scoring 85-100		0%	38%		0%	6%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	424	462	0	8	19	0
Number scoring 55 to 100	399	427	0	8	15	0
Number scoring 65 to 100	373	401	0	8	12	0
Number scoring 85 to 100	135	149	0	3	3	0
Percentage of Tested Scoring 55-100	94%	92%	0%	100%	79%	0%
Percentage of Tested Scoring 65-100	88%	87%	0%	100%	63%	0%
Percentage of Tested Scoring 85-100	32%	32%	0%	38%	16%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			582			50
Number scoring 55 to 100			545			43
Number scoring 65 to 100			504			30
Number scoring 85 to 100			223			6
Percentage of Tested Scoring 55-100			94%			86%
Percentage of Tested Scoring 65-100			87%			60%
Percentage of Tested Scoring 85-100			38%			12%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	738	604	588	505	609
2000	775	623	568	528	624
2001	865	650	580	537	658

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	130	67	57	50	76
2000	143	74	65	48	83
2001	157	71	68	48	86

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	609	624	658	76	83	86
Comprehensive French						
Number Tested	75	78	85	1	1	0
Number scoring 55 to 100	73	75	85	#	#	0
Number scoring 65 to 100	71	73	82	#	#	0
Number scoring 85 to 100	41	51	51	#	#	0
Percentage of AGE Tested	12%	12%	13%	#	#	0%
Percentage of AGE Scoring 55-100	12%	12%	13%	#	#	0%
Percentage of AGE Scoring 65-100	12%	12%	12%	#	#	0%
Percentage of AGE Scoring 85-100	7%	8%	8%	#	#	0%
Percentage of Tested Scoring 65-100	95%	94%	96%	#	#	0%
Comprehensive Italian						
Number Tested	52	75	79	1	1	1
Number scoring 55 to 100	49	72	75	#	#	#
Number scoring 65 to 100	42	64	70	#	#	#
Number scoring 85 to 100	18	12	26	#	#	#
Percentage of AGE Tested	9%	12%	12%	#	#	#
Percentage of AGE Scoring 55-100	8%	12%	11%	#	#	#
Percentage of AGE Scoring 65-100	7%	10%	11%	#	#	#
Percentage of AGE Scoring 85-100	3%	2%	4%	#	#	#
Percentage of Tested Scoring 65-100	81%	85%	89%	#	#	#
Comprehensive German						
Number Tested	35	23	37	1	0	0
Number scoring 55 to 100	34	23	34	#	0	0
Number scoring 65 to 100	34	22	32	#	0	0
Number scoring 85 to 100	18	12	15	#	0	0
Percentage of AGE Tested	6%	4%	6%	#	0%	0%
Percentage of AGE Scoring 55-100	6%	4%	5%	#	0%	0%
Percentage of AGE Scoring 65-100	6%	4%	5%	#	0%	0%
Percentage of AGE Scoring 85-100	3%	2%	2%	#	0%	0%
Percentage of Tested Scoring 65-100	97%	96%	86%	#	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	609	624	658	76	83	86
Comprehensive Spanish						
Number Tested	150	171	164	2	2	2
Number scoring 55 to 100	150	161	164	#	#	#
Number scoring 65 to 100	149	160	160	#	#	#
Number scoring 85 to 100	83	65	109	#	#	#
Percentage of AGE Tested	25%	27%	25%	#	#	#
Percentage of AGE Scoring 55-100	25%	26%	25%	#	#	#
Percentage of AGE Scoring 65-100	24%	26%	24%	#	#	#
Percentage of AGE Scoring 85-100	14%	10%	17%	#	#	#
Percentage of Tested Scoring 65-100	99%	94%	98%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	609	624	658	76	83	86
Math II						
Number Tested	496	577	533	21	27	27
Number scoring 55 to 100	401	492	489	11	18	22
Number scoring 65 to 100	353	417	447	9	11	18
Number scoring 85 to 100	155	208	256	2	2	3
Percentage of AGE Tested	81%	92%	81%	28%	33%	31%
Percentage of AGE Scoring 55-100	66%	79%	74%	14%	22%	26%
Percentage of AGE Scoring 65-100	58%	67%	68%	12%	13%	21%
Percentage of AGE Scoring 85-100	25%	33%	39%	3%	2%	3%
Percentage of Tested Scoring 65-100	71%	72%	84%	43%	41%	67%
Math III						
Number Tested	337	342	380	12	8	6
Number scoring 55 to 100	302	279	340	9	7	4
Number scoring 65 to 100	265	247	310	8	7	4
Number scoring 85 to 100	127	99	147	3	2	0
Percentage of AGE Tested	55%	55%	58%	16%	10%	7%
Percentage of AGE Scoring 55-100	50%	45%	52%	12%	8%	5%
Percentage of AGE Scoring 65-100	44%	40%	47%	11%	8%	5%
Percentage of AGE Scoring 85-100	21%	16%	22%	4%	2%	0%
Percentage of Tested Scoring 65-100	79%	72%	82%	67%	88%	67%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	609	624	658	76	83	86
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			385			23
Number scoring 55 to 100			362			21
Number scoring 65 to 100			343			20
Number scoring 85 to 100			93			6
Percentage of AGE Tested			59%			27%
Percentage of AGE Scoring 55-100			55%			24%
Percentage of AGE Scoring 65-100			52%			23%
Percentage of AGE Scoring 85-100			14%			7%
Percentage of Tested Scoring 65-100			89%			87%
Biology (last administered January 2001)						
Number Tested	419	596	0	15	20	0
Number scoring 55 to 100	400	546	0	14	15	0
Number scoring 65 to 100	365	482	0	13	14	0
Number scoring 85 to 100	111	152	0	4	3	0
Percentage of AGE Tested	69%	96%	0%	20%	24%	0%
Percentage of AGE Scoring 55-100	66%	88%	0%	18%	18%	0%
Percentage of AGE Scoring 65-100	60%	77%	0%	17%	17%	0%
Percentage of AGE Scoring 85-100	18%	24%	0%	5%	4%	0%
Percentage of Tested Scoring 65-100	87%	81%	0%	87%	70%	0%
Chemistry						
Number Tested	296	283	316	4	9	6
Number scoring 55 to 100	290	269	303	#	8	6
Number scoring 65 to 100	269	229	267	#	6	5
Number scoring 85 to 100	124	71	93	#	1	2
Percentage of AGE Tested	49%	45%	48%	#	11%	7%
Percentage of AGE Scoring 55-100	48%	43%	46%	#	10%	7%
Percentage of AGE Scoring 65-100	44%	37%	41%	#	7%	6%
Percentage of AGE Scoring 85-100	20%	11%	14%	#	1%	2%
Percentage of Tested Scoring 65-100	91%	81%	84%	#	67%	83%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	609	624	658	76	83	86
Living Environment (first administered June 2001)						
Number Tested			659			105
Number scoring 55 to 100			652			100
Number scoring 65 to 100			624			84
Number scoring 85 to 100			141			1
Percentage of AGE Tested			100%			122%
Percentage of AGE Scoring 55-100			99%			116%
Percentage of AGE Scoring 65-100			95%			98%
Percentage of AGE Scoring 85-100			21%			1%
Percentage of Tested Scoring 65-100			95%			80%
Physics						
Number Tested	179	208	239	2	5	3
Number scoring 55 to 100	174	207	236	#	5	#
Number scoring 65 to 100	164	193	223	#	5	#
Number scoring 85 to 100	66	69	62	#	3	#
Percentage of AGE Tested	29%	33%	36%	#	6%	#
Percentage of AGE Scoring 55-100	29%	33%	36%	#	6%	#
Percentage of AGE Scoring 65-100	27%	31%	34%	#	6%	#
Percentage of AGE Scoring 85-100	11%	11%	9%	#	4%	#
Percentage of Tested Scoring 65-100	92%	93%	93%	#	100%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	89	92%	50	98%	149	99%
Bus Analysis/Bus Computer App.	31	90%	36	83%	33	97%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	21	90%	0	0%	23	87%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	14	100%	16	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	30	93%	10	90%	17	100%
Bus Analysis/Bus Computer App.	0	0%	4	#	4	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	6	33%	0	0%	6	67%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	4	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)