

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 13-18-01-04-0001
 School Name : Rhinebeck Senior High School
 Principal: Mr. Thomas Mawhinney

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	92	107	116
Tenth	103	89	104
Eleventh	93	103	91
Twelfth	86	79	102
Ungraded Secondary	0	2	1
Total K-12 Enrollment	374	380	414

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	9	2.4%	15	3.9%	11	2.7%
Black (Not Hispanic)	5	1.3%	9	2.4%	4	1.0%
Hispanic	15	4.0%	9	2.4%	16	3.9%
White (Not Hispanic)	345	92.2%	347	91.3%	383	92.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.5%	2	0.5%	5	1.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	21	17
Mathematics Grade 10	28	11	0
Science Grade 10	0	26	22
Social Studies Grade 10	21	22	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.9%		95.9%
Student Suspensions	37	9.9%	33	8.8%	49	12.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.9%	6.0%	2.9%
Reduced Lunch	6.7%	6.0%	3.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	94%	99%

Staff Counts

Staff	2000-01
Total Teachers	24
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
83	49	59%	84	52	62%	101	56	55%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	59	32	0	2	6	2
Percent	58%	32%	0%	2%	6%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	0	1	5

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	1.1%	2	0.5%	4	1.0%
Entered GED program*	11	2.9%	3	0.8%	3	0.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	2	#	1	#
Science	15	100%	12	100%	4	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	7	43%	0	0%	0	0%
US Hist & Gov't.	0	0%	11	100%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	7	86%	6	100%
Science	NA	NA	4	#	1	#
Reading	NA	NA	7	100%	6	83%
Writing	NA	NA	5	100%	6	83%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	5	80%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	93	104	91	7	5	8
Number scoring 55 to 100	93	104	91	7	5	8
Number scoring 65 to 100	82	97	88	3	0	7
Number scoring 85 to 100	39	19	37	1	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	88%	93%	97%	43%	0%	88%
Percentage of Tested Scoring 85-100	42%	18%	41%	14%	0%	0%
Math I						
Number Tested	49	13	8	0	5	0
Number scoring 55 to 100	46	11	3	0	5	0
Number scoring 65 to 100	43	11	1	0	5	0
Number scoring 85 to 100	17	2	0	0	0	0
Percentage of Tested Scoring 55-100	94%	85%	38%	0%	100%	0%
Percentage of Tested Scoring 65-100	88%	85%	12%	0%	100%	0%
Percentage of Tested Scoring 85-100	35%	15%	0%	0%	0%	0%
Math A						
Number Tested	0	0	111	0	0	15
Number scoring 55 to 100	0	0	88	0	0	5
Number scoring 65 to 100	0	0	79	0	0	5
Number scoring 85 to 100	0	0	37	0	0	1
Percentage of Tested Scoring 55-100	0%	0%	79%	0%	0%	33%
Percentage of Tested Scoring 65-100	0%	0%	71%	0%	0%	33%
Percentage of Tested Scoring 85-100	0%	0%	33%	0%	0%	7%
Global Studies (last administered January 2000)						
Number Tested	103	89		4	8	
Number scoring 55 to 100	103	87		#	8	
Number scoring 65 to 100	100	83		#	7	
Number scoring 85 to 100	38	32		#	0	
Percentage of Tested Scoring 55-100	100%	98%		#	100%	
Percentage of Tested Scoring 65-100	97%	93%		#	88%	
Percentage of Tested Scoring 85-100	37%	36%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	94		0	7
Number scoring 55 to 100		0	93		0	7
Number scoring 65 to 100		0	90		0	7
Number scoring 85 to 100		0	31		0	1
Percentage of Tested Scoring 55-100		0%	99%		0%	100%
Percentage of Tested Scoring 65-100		0%	96%		0%	100%
Percentage of Tested Scoring 85-100		0%	33%		0%	14%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	65	99	3	1	0	0
Number scoring 55 to 100	65	94	#	#	0	0
Number scoring 65 to 100	60	87	#	#	0	0
Number scoring 85 to 100	26	39	#	#	0	0
Percentage of Tested Scoring 55-100	100%	95%	#	#	0%	0%
Percentage of Tested Scoring 65-100	92%	88%	#	#	0%	0%
Percentage of Tested Scoring 85-100	40%	39%	#	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			85			8
Number scoring 55 to 100			81			7
Number scoring 65 to 100			70			7
Number scoring 85 to 100			36			0
Percentage of Tested Scoring 55-100			95%			88%
Percentage of Tested Scoring 65-100			82%			88%
Percentage of Tested Scoring 85-100			42%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	92	103	80	88	91
2000	105	88	106	86	96
2001	115	99	88	103	101

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	8	7	8	6	7
2000	8	8	5	10	8
2001	8	8	8	5	7

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	91	96	101	7	8	7
Comprehensive French						
Number Tested	19	20	27	0	0	1
Number scoring 55 to 100	19	20	27	0	0	#
Number scoring 65 to 100	19	20	27	0	0	#
Number scoring 85 to 100	19	19	26	0	0	#
Percentage of AGE Tested	21%	21%	27%	0%	0%	#
Percentage of AGE Scoring 55-100	21%	21%	27%	0%	0%	#
Percentage of AGE Scoring 65-100	21%	21%	27%	0%	0%	#
Percentage of AGE Scoring 85-100	21%	20%	26%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	91	96	101	7	8	7
Comprehensive Spanish						
Number Tested	43	42	35	0	0	0
Number scoring 55 to 100	43	42	35	0	0	0
Number scoring 65 to 100	43	42	35	0	0	0
Number scoring 85 to 100	40	36	31	0	0	0
Percentage of AGE Tested	47%	44%	35%	0%	0%	0%
Percentage of AGE Scoring 55-100	47%	44%	35%	0%	0%	0%
Percentage of AGE Scoring 65-100	47%	44%	35%	0%	0%	0%
Percentage of AGE Scoring 85-100	44%	38%	31%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	14	8	11	0	0	0
Number scoring 55 to 100	14	8	11	0	0	0
Number scoring 65 to 100	14	8	11	0	0	0
Number scoring 85 to 100	8	6	8	0	0	0
Percentage of AGE Tested	15%	8%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	8%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	8%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	6%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	91	96	101	7	8	7
Math II						
Number Tested	91	71	0	0	1	0
Number scoring 55 to 100	90	64	0	0	#	0
Number scoring 65 to 100	81	53	0	0	#	0
Number scoring 85 to 100	49	26	0	0	#	0
Percentage of AGE Tested	100%	74%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	99%	67%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	89%	55%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	54%	27%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	89%	75%	0%	0%	#	0%
Math III						
Number Tested	72	74	52	0	0	0
Number scoring 55 to 100	67	63	45	0	0	0
Number scoring 65 to 100	64	58	41	0	0	0
Number scoring 85 to 100	29	30	20	0	0	0
Percentage of AGE Tested	79%	77%	51%	0%	0%	0%
Percentage of AGE Scoring 55-100	74%	66%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	70%	60%	41%	0%	0%	0%
Percentage of AGE Scoring 85-100	32%	31%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	78%	79%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	91	96	101	7	8	7
Earth Science (last administered January 2001)						
Number Tested	75	73	3	4	4	1
Number scoring 55 to 100	69	64	#	#	#	#
Number scoring 65 to 100	61	53	#	#	#	#
Number scoring 85 to 100	22	23	#	#	#	#
Percentage of AGE Tested	82%	76%	#	#	#	#
Percentage of AGE Scoring 55-100	76%	67%	#	#	#	#
Percentage of AGE Scoring 65-100	67%	55%	#	#	#	#
Percentage of AGE Scoring 85-100	24%	24%	#	#	#	#
Percentage of Tested Scoring 65-100	81%	73%	#	#	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			92			3
Number scoring 55 to 100			88			#
Number scoring 65 to 100			79			#
Number scoring 85 to 100			36			#
Percentage of AGE Tested			91%			#
Percentage of AGE Scoring 55-100			87%			#
Percentage of AGE Scoring 65-100			78%			#
Percentage of AGE Scoring 85-100			36%			#
Percentage of Tested Scoring 65-100			86%			#
Biology (last administered January 2001)						
Number Tested	89	76	1	1	5	0
Number scoring 55 to 100	88	73	#	#	4	0
Number scoring 65 to 100	72	62	#	#	2	0
Number scoring 85 to 100	21	19	#	#	0	0
Percentage of AGE Tested	98%	79%	#	#	62%	0%
Percentage of AGE Scoring 55-100	97%	76%	#	#	50%	0%
Percentage of AGE Scoring 65-100	79%	65%	#	#	25%	0%
Percentage of AGE Scoring 85-100	23%	20%	#	#	0%	0%
Percentage of Tested Scoring 65-100	81%	82%	#	#	40%	0%
Chemistry						
Number Tested	68	47	43	0	0	0
Number scoring 55 to 100	67	47	43	0	0	0
Number scoring 65 to 100	64	43	41	0	0	0
Number scoring 85 to 100	45	22	24	0	0	0
Percentage of AGE Tested	75%	49%	43%	0%	0%	0%
Percentage of AGE Scoring 55-100	74%	49%	43%	0%	0%	0%
Percentage of AGE Scoring 65-100	70%	45%	41%	0%	0%	0%
Percentage of AGE Scoring 85-100	49%	23%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	91%	95%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	91	96	101	7	8	7
Living Environment (first administered June 2001)						
Number Tested			91			5
Number scoring 55 to 100			91			5
Number scoring 65 to 100			90			5
Number scoring 85 to 100			17			0
Percentage of AGE Tested			90%			71%
Percentage of AGE Scoring 55-100			90%			71%
Percentage of AGE Scoring 65-100			89%			71%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			99%			100%
Physics						
Number Tested	33	60	47	0	0	0
Number scoring 55 to 100	32	58	45	0	0	0
Number scoring 65 to 100	25	57	38	0	0	0
Number scoring 85 to 100	11	25	16	0	0	0
Percentage of AGE Tested	36%	62%	47%	0%	0%	0%
Percentage of AGE Scoring 55-100	35%	60%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	59%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	26%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	95%	81%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	100%	3	#	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	100%	5	80%	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)