

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-01-01-06-0006
 School Name : Alden Senior High School
 Principal: Mr. Timothy M. Shannon

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	171	185	165
Tenth	154	163	189
Eleventh	167	150	169
Twelfth	166	161	147
Ungraded Secondary	0	0	0
Total K-12 Enrollment	658	659	670

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	2	0.3%	1	0.1%
Black (Not Hispanic)	1	0.2%	1	0.2%	2	0.3%
Hispanic	0	0.0%	1	0.2%	1	0.1%
White (Not Hispanic)	657	99.8%	655	99.4%	666	99.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	22	19
Mathematics Grade 10	23	20	14
Science Grade 10	29	26	16
Social Studies Grade 10	24	22	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		94.9%		94.9%
Student Suspensions	90	14.3%	76	11.6%	60	9.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	7.4%	12.9%	5.8%
Reduced Lunch	6.8%	9.7%	6.6%
Public Assistance	11-20%	21-30%	11-20%
Student Stability	91-100%	99%	100%

Staff Counts

Staff	2000-01
Total Teachers	53
Total Other Professional Staff	11
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
145	86	59%	146	79	54%	131	83	63%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	70	37	0	2	22	0
Percent	53%	28%	0%	2%	17%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
11	1	3	14

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	16	2.4%	0	0.0%	11	1.6%
Entered GED program*	19	2.9%	22	3.3%	6	0.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	52	92%	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	40	35%	7	29%	6	50%
US Hist & Gov't.	20	55%	10	30%	8	88%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	10	60%	33	91%
Science	NA	NA	6	33%	0	0%
Reading	NA	NA	3	#	1	#
Writing	NA	NA	0	0%	3	#
Global Studies	NA	NA	10	20%	9	78%
US Hist & Gov't.	NA	NA	4	#	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	160	144	158	10	11	17
Number scoring 55 to 100	151	140	154	6	8	13
Number scoring 65 to 100	123	130	142	1	5	7
Number scoring 85 to 100	20	23	32	0	0	0
Percentage of Tested Scoring 55-100	94%	97%	97%	60%	73%	76%
Percentage of Tested Scoring 65-100	77%	90%	90%	10%	45%	41%
Percentage of Tested Scoring 85-100	12%	16%	20%	0%	0%	0%
Math I						
Number Tested	160	177	188	9	18	19
Number scoring 55 to 100	149	166	178	6	11	19
Number scoring 65 to 100	140	155	173	4	9	18
Number scoring 85 to 100	51	93	77	2	2	4
Percentage of Tested Scoring 55-100	93%	94%	95%	67%	61%	100%
Percentage of Tested Scoring 65-100	88%	88%	92%	44%	50%	95%
Percentage of Tested Scoring 85-100	32%	53%	41%	22%	11%	21%
Math A						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	174	0		17	0	
Number scoring 55 to 100	146	0		12	0	
Number scoring 65 to 100	121	0		9	0	
Number scoring 85 to 100	18	0		0	0	
Percentage of Tested Scoring 55-100	84%	0%		71%	0%	
Percentage of Tested Scoring 65-100	70%	0%		53%	0%	
Percentage of Tested Scoring 85-100	10%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		165	170		18	25
Number scoring 55 to 100		157	167		11	22
Number scoring 65 to 100		135	150		7	16
Number scoring 85 to 100		40	62		1	0
Percentage of Tested Scoring 55-100		95%	98%		61%	88%
Percentage of Tested Scoring 65-100		82%	88%		39%	64%
Percentage of Tested Scoring 85-100		24%	36%		6%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	170	147	98	11	13	8
Number scoring 55 to 100	148	132	98	7	8	8
Number scoring 65 to 100	118	118	85	4	5	4
Number scoring 85 to 100	40	47	35	0	0	2
Percentage of Tested Scoring 55-100	87%	90%	100%	64%	62%	100%
Percentage of Tested Scoring 65-100	69%	80%	87%	36%	38%	50%
Percentage of Tested Scoring 85-100	24%	32%	36%	0%	0%	25%
U.S. History and Government (first administered June 2001)						
Number Tested			71			10
Number scoring 55 to 100			61			7
Number scoring 65 to 100			52			3
Number scoring 85 to 100			31			0
Percentage of Tested Scoring 55-100			86%			70%
Percentage of Tested Scoring 65-100			73%			30%
Percentage of Tested Scoring 85-100			44%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	170	150	162	151	158
2000	184	163	145	149	160
2001	162	177	166	138	161

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	27	11	13	10	15
2000	32	24	13	10	20
2001	16	27	20	13	19

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	158	160	161	15	20	19
Comprehensive French						
Number Tested	33	25	27	0	0	0
Number scoring 55 to 100	31	25	27	0	0	0
Number scoring 65 to 100	28	25	27	0	0	0
Number scoring 85 to 100	9	15	16	0	0	0
Percentage of AGE Tested	21%	16%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	16%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	16%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	9%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	158	160	161	15	20	19
Comprehensive Spanish						
Number Tested	56	59	54	0	1	0
Number scoring 55 to 100	50	54	54	0	#	0
Number scoring 65 to 100	47	51	52	0	#	0
Number scoring 85 to 100	22	16	32	0	#	0
Percentage of AGE Tested	35%	37%	34%	0%	#	0%
Percentage of AGE Scoring 55-100	32%	34%	34%	0%	#	0%
Percentage of AGE Scoring 65-100	30%	32%	32%	0%	#	0%
Percentage of AGE Scoring 85-100	14%	10%	20%	0%	#	0%
Percentage of Tested Scoring 65-100	84%	86%	96%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	158	160	161	15	20	19
Math II						
Number Tested	131	138	144	0	4	3
Number scoring 55 to 100	112	122	133	0	#	#
Number scoring 65 to 100	104	111	130	0	#	#
Number scoring 85 to 100	49	48	73	0	#	#
Percentage of AGE Tested	83%	86%	89%	0%	#	#
Percentage of AGE Scoring 55-100	71%	76%	83%	0%	#	#
Percentage of AGE Scoring 65-100	66%	69%	81%	0%	#	#
Percentage of AGE Scoring 85-100	31%	30%	45%	0%	#	#
Percentage of Tested Scoring 65-100	79%	80%	90%	0%	#	#
Math III						
Number Tested	94	82	106	0	0	1
Number scoring 55 to 100	86	74	96	0	0	#
Number scoring 65 to 100	74	70	88	0	0	#
Number scoring 85 to 100	44	50	46	0	0	#
Percentage of AGE Tested	59%	51%	66%	0%	0%	#
Percentage of AGE Scoring 55-100	54%	46%	60%	0%	0%	#
Percentage of AGE Scoring 65-100	47%	44%	55%	0%	0%	#
Percentage of AGE Scoring 85-100	28%	31%	29%	0%	0%	#
Percentage of Tested Scoring 65-100	79%	85%	83%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	158	160	161	15	20	19
Earth Science (last administered January 2001)						
Number Tested	0	0	6	0	0	0
Number scoring 55 to 100	0	0	6	0	0	0
Number scoring 65 to 100	0	0	3	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	50%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			41			7
Number scoring 55 to 100			41			7
Number scoring 65 to 100			35			2
Number scoring 85 to 100			20			2
Percentage of AGE Tested			25%			37%
Percentage of AGE Scoring 55-100			25%			37%
Percentage of AGE Scoring 65-100			22%			11%
Percentage of AGE Scoring 85-100			12%			11%
Percentage of Tested Scoring 65-100			85%			29%
Biology (last administered January 2001)						
Number Tested	167	227	12	22	40	4
Number scoring 55 to 100	140	205	12	10	23	#
Number scoring 65 to 100	122	171	5	6	13	#
Number scoring 85 to 100	32	42	0	2	1	#
Percentage of AGE Tested	106%	142%	7%	147%	200%	#
Percentage of AGE Scoring 55-100	89%	128%	7%	67%	115%	#
Percentage of AGE Scoring 65-100	77%	107%	3%	40%	65%	#
Percentage of AGE Scoring 85-100	20%	26%	0%	13%	5%	#
Percentage of Tested Scoring 65-100	73%	75%	42%	27%	33%	#
Chemistry						
Number Tested	87	74	95	0	0	1
Number scoring 55 to 100	87	71	90	0	0	#
Number scoring 65 to 100	79	66	80	0	0	#
Number scoring 85 to 100	38	24	37	0	0	#
Percentage of AGE Tested	55%	46%	59%	0%	0%	#
Percentage of AGE Scoring 55-100	55%	44%	56%	0%	0%	#
Percentage of AGE Scoring 65-100	50%	41%	50%	0%	0%	#
Percentage of AGE Scoring 85-100	24%	15%	23%	0%	0%	#
Percentage of Tested Scoring 65-100	91%	89%	84%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	158	160	161	15	20	19
Living Environment (first administered June 2001)						
Number Tested			282			33
Number scoring 55 to 100			275			28
Number scoring 65 to 100			262			21
Number scoring 85 to 100			76			1
Percentage of AGE Tested			175%			174%
Percentage of AGE Scoring 55-100			171%			147%
Percentage of AGE Scoring 65-100			163%			111%
Percentage of AGE Scoring 85-100			47%			5%
Percentage of Tested Scoring 65-100			93%			64%
Physics						
Number Tested	21	28	33	0	0	0
Number scoring 55 to 100	21	28	33	0	0	0
Number scoring 65 to 100	20	28	33	0	0	0
Number scoring 85 to 100	4	13	9	0	0	0
Percentage of AGE Tested	13%	17%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	17%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	17%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	8%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	85	86%	29	100%	49	100%
Bus Analysis/Bus Computer App.	33	100%	20	95%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	3	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	13	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	58%	9	44%	9	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	3	#	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)