

New York State District School Report Card Comprehensive Information Report

BEDS Code : 14-02-01-06-0000
 School Name : Amherst Central School District
 Superintendent: Mr. Dennis Ford

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	232	230	252
First	249	238	241
Second	231	231	235
Third	246	244	245
Fourth	252	253	243
Fifth	242	253	256
Sixth	258	245	258
Ungraded Elementary	0	0	0
Seventh	255	257	249
Eighth	234	251	272
Ninth	241	236	247
Tenth	237	244	250
Eleventh	263	231	244
Twelfth	226	275	215
Ungraded Secondary	0	0	0
Total K-12 Enrollment	3166	3188	3207

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	132	4.2%	129	4.0%	128	4.0%
Black (Not Hispanic)	292	9.2%	306	9.6%	334	10.4%
Hispanic	33	1.0%	46	1.4%	47	1.5%
White (Not Hispanic)	2709	85.6%	2707	84.9%	2698	84.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
43	1.4%	40	1.3%	45	1.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	20	20
Common Branch	21	21	21
English Grade 8	26	25	26
Math Grade 8	25	22	23
Science Grade 8	29	23	24
Social Studies Grade 8	27	25	26
English Grade 10	21	22	22
Mathematics Grade 10	19	23	26
Science Grade 10	14	20	20
Social Studies Grade 10	21	22	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		94.3%
Student Suspensions	81	2.6%	110	3.5%	107	3.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	10.8%	11.2%	10.5%
Reduced Lunch	4.2%	4.2%	4.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	236
Total Other Professional Staff	35
Total Paraprofessionals	90
Teaching out of Certification *	20
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
181	115	64%	242	154	64%	187	129	69%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	146	24	5	4	7	1
Percent	78%	13%	3%	2%	4%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	1	5	11

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	1.0%	11	1.1%	6	0.6%
Entered GED program*	0	0.0%	21	2.1%	21	2.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	69	100%	122	98%	87	98%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	112	96%	80	99%	136	93%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	88%	0	0%	0	0%
Science	45	71%	9	100%	4	#
Reading	13	100%	0	0%	0	0%
Writing	20	80%	2	#	0	0%
Global Studies	24	50%	11	27%	4	#
US Hist & Gov't.	19	84%	5	40%	5	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	17	100%	7	100%
Science	20	90%	5	60%	2	#
Reading	4	#	8	88%	0	0%
Writing	2	#	6	83%	0	0%
Global Studies	5	40%	4	#	0	0%
US Hist & Gov't.	3	#	2	#	2	#

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	248	208	238	11	9	18
Number scoring 55 to 100	240	202	233	9	6	16
Number scoring 65 to 100	212	175	211	3	1	10
Number scoring 85 to 100	71	29	76	1	0	0
Percentage of Tested Scoring 55-100	97%	97%	98%	82%	67%	89%
Percentage of Tested Scoring 65-100	85%	84%	89%	27%	11%	56%
Percentage of Tested Scoring 85-100	29%	14%	32%	9%	0%	0%
Math I						
Number Tested	219	230	277	23	22	27
Number scoring 55 to 100	210	219	253	20	18	21
Number scoring 65 to 100	199	201	230	15	16	14
Number scoring 85 to 100	115	126	128	4	2	4
Percentage of Tested Scoring 55-100	96%	95%	91%	87%	82%	78%
Percentage of Tested Scoring 65-100	91%	87%	83%	65%	73%	52%
Percentage of Tested Scoring 85-100	53%	55%	46%	17%	9%	15%
Math A						
Number Tested	0	0	2	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	226	2		19	1	
Number scoring 55 to 100	215	#		14	#	
Number scoring 65 to 100	190	#		6	#	
Number scoring 85 to 100	103	#		1	#	
Percentage of Tested Scoring 55-100	95%	#		74%	#	
Percentage of Tested Scoring 65-100	84%	#		32%	#	
Percentage of Tested Scoring 85-100	46%	#		5%	#	
Global History and Geography (first administered June 2000)						
Number Tested		244	243		20	23
Number scoring 55 to 100		238	238		19	23
Number scoring 65 to 100		216	226		13	20
Number scoring 85 to 100		95	132		0	6
Percentage of Tested Scoring 55-100		98%	98%		95%	100%
Percentage of Tested Scoring 65-100		89%	93%		65%	87%
Percentage of Tested Scoring 85-100		39%	54%		0%	26%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	248	209	18	11	10	1
Number scoring 55 to 100	237	198	17	8	7	#
Number scoring 65 to 100	203	166	11	5	3	#
Number scoring 85 to 100	74	61	1	1	0	#
Percentage of Tested Scoring 55-100	96%	95%	94%	73%	70%	#
Percentage of Tested Scoring 65-100	82%	79%	61%	45%	30%	#
Percentage of Tested Scoring 85-100	30%	29%	6%	9%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			226			21
Number scoring 55 to 100			218			19
Number scoring 65 to 100			202			15
Number scoring 85 to 100			103			1
Percentage of Tested Scoring 55-100			96%			90%
Percentage of Tested Scoring 65-100			89%			71%
Percentage of Tested Scoring 85-100			46%			5%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	238	234	257	204	233
2000	242	227	219	264	238
2001	243	248	236	198	231

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	27	20	15	19	20
2000	30	24	17	18	22
2001	27	24	17	17	21

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	233	238	231	20	22	21
Comprehensive French						
Number Tested	29	48	53	0	0	0
Number scoring 55 to 100	29	48	53	0	0	0
Number scoring 65 to 100	29	48	53	0	0	0
Number scoring 85 to 100	22	34	36	0	0	0
Percentage of AGE Tested	12%	20%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	20%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	20%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	14%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	233	238	231	20	22	21
Comprehensive Spanish						
Number Tested	87	74	110	0	0	1
Number scoring 55 to 100	87	74	110	0	0	#
Number scoring 65 to 100	86	70	109	0	0	#
Number scoring 85 to 100	56	31	71	0	0	#
Percentage of AGE Tested	37%	31%	48%	0%	0%	#
Percentage of AGE Scoring 55-100	37%	31%	48%	0%	0%	#
Percentage of AGE Scoring 65-100	37%	29%	47%	0%	0%	#
Percentage of AGE Scoring 85-100	24%	13%	31%	0%	0%	#
Percentage of Tested Scoring 65-100	99%	95%	99%	0%	0%	#
Comprehensive Latin						
Number Tested	8	18	9	0	0	0
Number scoring 55 to 100	8	18	9	0	0	0
Number scoring 65 to 100	8	18	9	0	0	0
Number scoring 85 to 100	5	13	5	0	0	0
Percentage of AGE Tested	3%	8%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	8%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	8%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	5%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	233	238	231	20	22	21
Math II						
Number Tested	206	217	215	5	5	9
Number scoring 55 to 100	200	185	201	5	4	9
Number scoring 65 to 100	184	163	176	4	3	7
Number scoring 85 to 100	100	85	91	0	2	1
Percentage of AGE Tested	88%	91%	93%	25%	23%	43%
Percentage of AGE Scoring 55-100	86%	78%	87%	25%	18%	43%
Percentage of AGE Scoring 65-100	79%	68%	76%	20%	14%	33%
Percentage of AGE Scoring 85-100	43%	36%	39%	0%	9%	5%
Percentage of Tested Scoring 65-100	89%	75%	82%	80%	60%	78%
Math III						
Number Tested	162	210	167	1	2	3
Number scoring 55 to 100	142	197	144	#	#	#
Number scoring 65 to 100	130	178	136	#	#	#
Number scoring 85 to 100	78	94	81	#	#	#
Percentage of AGE Tested	70%	88%	72%	#	#	#
Percentage of AGE Scoring 55-100	61%	83%	62%	#	#	#
Percentage of AGE Scoring 65-100	56%	75%	59%	#	#	#
Percentage of AGE Scoring 85-100	33%	39%	35%	#	#	#
Percentage of Tested Scoring 65-100	80%	85%	81%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	233	238	231	20	22	21
Earth Science (last administered January 2001)						
Number Tested	0	3	20	0	3	1
Number scoring 55 to 100	0	#	18	0	#	#
Number scoring 65 to 100	0	#	9	0	#	#
Number scoring 85 to 100	0	#	0	0	#	#
Percentage of AGE Tested	0%	#	9%	0%	#	#
Percentage of AGE Scoring 55-100	0%	#	8%	0%	#	#
Percentage of AGE Scoring 65-100	0%	#	4%	0%	#	#
Percentage of AGE Scoring 85-100	0%	#	0%	0%	#	#
Percentage of Tested Scoring 65-100	0%	#	45%	0%	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			212			17
Number scoring 55 to 100			209			15
Number scoring 65 to 100			205			14
Number scoring 85 to 100			116			4
Percentage of AGE Tested			92%			81%
Percentage of AGE Scoring 55-100			90%			71%
Percentage of AGE Scoring 65-100			89%			67%
Percentage of AGE Scoring 85-100			50%			19%
Percentage of Tested Scoring 65-100			97%			82%
Biology (last administered January 2001)						
Number Tested	216	204	14	1	3	0
Number scoring 55 to 100	215	200	14	#	#	0
Number scoring 65 to 100	200	181	12	#	#	0
Number scoring 85 to 100	90	74	1	#	#	0
Percentage of AGE Tested	93%	86%	6%	#	#	0%
Percentage of AGE Scoring 55-100	92%	84%	6%	#	#	0%
Percentage of AGE Scoring 65-100	86%	76%	5%	#	#	0%
Percentage of AGE Scoring 85-100	39%	31%	0%	#	#	0%
Percentage of Tested Scoring 65-100	93%	89%	86%	#	#	0%
Chemistry						
Number Tested	141	175	162	2	2	5
Number scoring 55 to 100	138	169	160	#	#	5
Number scoring 65 to 100	126	156	135	#	#	4
Number scoring 85 to 100	55	69	67	#	#	0
Percentage of AGE Tested	61%	74%	70%	#	#	24%
Percentage of AGE Scoring 55-100	59%	71%	69%	#	#	24%
Percentage of AGE Scoring 65-100	54%	66%	58%	#	#	19%
Percentage of AGE Scoring 85-100	24%	29%	29%	#	#	0%
Percentage of Tested Scoring 65-100	89%	89%	83%	#	#	80%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	233	238	231	20	22	21
Living Environment (first administered June 2001)						
Number Tested			234			17
Number scoring 55 to 100			232			16
Number scoring 65 to 100			224			13
Number scoring 85 to 100			72			0
Percentage of AGE Tested			101%			81%
Percentage of AGE Scoring 55-100			100%			76%
Percentage of AGE Scoring 65-100			97%			62%
Percentage of AGE Scoring 85-100			31%			0%
Percentage of Tested Scoring 65-100			96%			76%
Physics						
Number Tested	83	83	73	1	0	0
Number scoring 55 to 100	82	83	72	#	0	0
Number scoring 65 to 100	81	81	68	#	0	0
Number scoring 85 to 100	51	50	33	#	0	0
Percentage of AGE Tested	36%	35%	32%	#	0%	0%
Percentage of AGE Scoring 55-100	35%	35%	31%	#	0%	0%
Percentage of AGE Scoring 65-100	35%	34%	29%	#	0%	0%
Percentage of AGE Scoring 85-100	22%	21%	14%	#	0%	0%
Percentage of Tested Scoring 65-100	98%	98%	93%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	59	98%	49	100%	54	98%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	11	91%	1	#	8	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	4	#	0	0%

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(Form – O)