

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-02-01-06-0002
 School Name : Amherst Central High School
 Principal: Mr. Joseph A. Podgorski

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	241	236	247
Tenth	237	244	250
Eleventh	263	231	244
Twelfth	226	275	215
Ungraded Secondary	0	0	0
Total K-12 Enrollment	967	986	956

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	36	3.7%	31	3.1%	32	3.3%
Black (Not Hispanic)	55	5.7%	60	6.1%	57	6.0%
Hispanic	12	1.2%	15	1.5%	17	1.8%
White (Not Hispanic)	864	89.3%	880	89.2%	850	88.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
14	1.4%	9	0.9%	8	0.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	22	22
Mathematics Grade 10	19	23	26
Science Grade 10	14	20	20
Social Studies Grade 10	21	22	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		93.3%		94.2%
Student Suspensions	53	5.5%	44	4.5%	65	6.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.0%	7.2%	4.8%
Reduced Lunch	3.6%	3.1%	2.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	72%	99%

Staff Counts

Staff	2000-01
Total Teachers	71
Total Other Professional Staff	12
Total Paraprofessionals	0
Teaching out of Certification *	9
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
181	115	64%	242	154	64%	187	129	69%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	146	24	5	4	7	1
Percent	78%	13%	3%	2%	4%	1%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
6	1	5	11

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	1.0%	11	1.1%	6	0.6%
Entered GED program*	0	0.0%	21	2.1%	21	2.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	88%	0	0%	0	0%
Science	45	71%	9	100%	4	#
Reading	13	100%	0	0%	0	0%
Writing	20	80%	2	#	0	0%
Global Studies	24	50%	11	27%	4	#
US Hist & Gov't.	19	84%	5	40%	5	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	17	100%	7	100%
Science	NA	NA	5	60%	2	#
Reading	NA	NA	8	88%	0	0%
Writing	NA	NA	6	83%	0	0%
Global Studies	NA	NA	4	#	0	0%
US Hist & Gov't.	NA	NA	2	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	247	208	238	11	9	18
Number scoring 55 to 100	239	202	233	9	6	16
Number scoring 65 to 100	211	175	211	3	1	10
Number scoring 85 to 100	71	29	76	1	0	0
Percentage of Tested Scoring 55-100	97%	97%	98%	82%	67%	89%
Percentage of Tested Scoring 65-100	85%	84%	89%	27%	11%	56%
Percentage of Tested Scoring 85-100	29%	14%	32%	9%	0%	0%
Math I						
Number Tested	168	167	221	23	22	27
Number scoring 55 to 100	159	156	197	20	18	21
Number scoring 65 to 100	148	139	174	15	16	14
Number scoring 85 to 100	65	66	73	4	2	4
Percentage of Tested Scoring 55-100	95%	93%	89%	87%	82%	78%
Percentage of Tested Scoring 65-100	88%	83%	79%	65%	73%	52%
Percentage of Tested Scoring 85-100	39%	40%	33%	17%	9%	15%
Math A						
Number Tested	0	0	2	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	226	0		19	0	
Number scoring 55 to 100	215	0		14	0	
Number scoring 65 to 100	190	0		6	0	
Number scoring 85 to 100	103	0		1	0	
Percentage of Tested Scoring 55-100	95%	0%		74%	0%	
Percentage of Tested Scoring 65-100	84%	0%		32%	0%	
Percentage of Tested Scoring 85-100	46%	0%		5%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		244	243		20	23
Number scoring 55 to 100		238	238		19	23
Number scoring 65 to 100		216	226		13	20
Number scoring 85 to 100		95	132		0	6
Percentage of Tested Scoring 55-100		98%	98%		95%	100%
Percentage of Tested Scoring 65-100		89%	93%		65%	87%
Percentage of Tested Scoring 85-100		39%	54%		0%	26%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	248	209	18	11	10	1
Number scoring 55 to 100	237	198	17	8	7	#
Number scoring 65 to 100	203	166	11	5	3	#
Number scoring 85 to 100	74	61	1	1	0	#
Percentage of Tested Scoring 55-100	96%	95%	94%	73%	70%	#
Percentage of Tested Scoring 65-100	82%	79%	61%	45%	30%	#
Percentage of Tested Scoring 85-100	30%	29%	6%	9%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			226			21
Number scoring 55 to 100			218			19
Number scoring 65 to 100			202			15
Number scoring 85 to 100			103			1
Percentage of Tested Scoring 55-100			96%			90%
Percentage of Tested Scoring 65-100			89%			71%
Percentage of Tested Scoring 85-100			46%			5%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	238	231	254	199	231
2000	239	225	219	262	236
2001	243	248	236	198	231

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	27	18	13	17	19
2000	27	24	17	17	21
2001	27	24	17	17	21

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	231	236	231	19	21	21
Comprehensive French						
Number Tested	29	48	53	0	0	0
Number scoring 55 to 100	29	48	53	0	0	0
Number scoring 65 to 100	29	48	53	0	0	0
Number scoring 85 to 100	22	34	36	0	0	0
Percentage of AGE Tested	13%	20%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	20%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	20%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	14%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	231	236	231	19	21	21
Comprehensive Spanish						
Number Tested	87	74	110	0	0	1
Number scoring 55 to 100	87	74	110	0	0	#
Number scoring 65 to 100	86	70	109	0	0	#
Number scoring 85 to 100	56	31	71	0	0	#
Percentage of AGE Tested	38%	31%	48%	0%	0%	#
Percentage of AGE Scoring 55-100	38%	31%	48%	0%	0%	#
Percentage of AGE Scoring 65-100	37%	30%	47%	0%	0%	#
Percentage of AGE Scoring 85-100	24%	13%	31%	0%	0%	#
Percentage of Tested Scoring 65-100	99%	95%	99%	0%	0%	#
Comprehensive Latin						
Number Tested	8	18	9	0	0	0
Number scoring 55 to 100	8	18	9	0	0	0
Number scoring 65 to 100	8	18	9	0	0	0
Number scoring 85 to 100	5	13	5	0	0	0
Percentage of AGE Tested	3%	8%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	8%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	8%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	6%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	231	236	231	19	21	21
Math II						
Number Tested	206	216	215	5	5	9
Number scoring 55 to 100	200	184	201	5	4	9
Number scoring 65 to 100	184	162	176	4	3	7
Number scoring 85 to 100	100	85	91	0	2	1
Percentage of AGE Tested	89%	92%	93%	26%	24%	43%
Percentage of AGE Scoring 55-100	87%	78%	87%	26%	19%	43%
Percentage of AGE Scoring 65-100	80%	69%	76%	21%	14%	33%
Percentage of AGE Scoring 85-100	43%	36%	39%	0%	10%	5%
Percentage of Tested Scoring 65-100	89%	75%	82%	80%	60%	78%
Math III						
Number Tested	162	210	167	1	2	3
Number scoring 55 to 100	142	197	144	#	#	#
Number scoring 65 to 100	130	178	136	#	#	#
Number scoring 85 to 100	78	94	81	#	#	#
Percentage of AGE Tested	70%	89%	72%	#	#	#
Percentage of AGE Scoring 55-100	61%	83%	62%	#	#	#
Percentage of AGE Scoring 65-100	56%	75%	59%	#	#	#
Percentage of AGE Scoring 85-100	34%	40%	35%	#	#	#
Percentage of Tested Scoring 65-100	80%	85%	81%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	231	236	231	19	21	21
Earth Science (last administered January 2001)						
Number Tested	0	0	20	0	0	1
Number scoring 55 to 100	0	0	18	0	0	#
Number scoring 65 to 100	0	0	9	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	0%	0%	9%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	8%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	4%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	45%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			157			17
Number scoring 55 to 100			154			15
Number scoring 65 to 100			150			14
Number scoring 85 to 100			68			4
Percentage of AGE Tested			68%			81%
Percentage of AGE Scoring 55-100			67%			71%
Percentage of AGE Scoring 65-100			65%			67%
Percentage of AGE Scoring 85-100			29%			19%
Percentage of Tested Scoring 65-100			96%			82%
Biology (last administered January 2001)						
Number Tested	216	204	14	1	3	0
Number scoring 55 to 100	215	200	14	#	#	0
Number scoring 65 to 100	200	181	12	#	#	0
Number scoring 85 to 100	90	74	1	#	#	0
Percentage of AGE Tested	94%	86%	6%	#	#	0%
Percentage of AGE Scoring 55-100	93%	85%	6%	#	#	0%
Percentage of AGE Scoring 65-100	87%	77%	5%	#	#	0%
Percentage of AGE Scoring 85-100	39%	31%	0%	#	#	0%
Percentage of Tested Scoring 65-100	93%	89%	86%	#	#	0%
Chemistry						
Number Tested	141	175	162	2	2	5
Number scoring 55 to 100	138	169	160	#	#	5
Number scoring 65 to 100	126	156	135	#	#	4
Number scoring 85 to 100	55	69	67	#	#	0
Percentage of AGE Tested	61%	74%	70%	#	#	24%
Percentage of AGE Scoring 55-100	60%	72%	69%	#	#	24%
Percentage of AGE Scoring 65-100	55%	66%	58%	#	#	19%
Percentage of AGE Scoring 85-100	24%	29%	29%	#	#	0%
Percentage of Tested Scoring 65-100	89%	89%	83%	#	#	80%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	231	236	231	19	21	21
Living Environment (first administered June 2001)						
Number Tested			234			17
Number scoring 55 to 100			232			16
Number scoring 65 to 100			224			13
Number scoring 85 to 100			72			0
Percentage of AGE Tested			101%			81%
Percentage of AGE Scoring 55-100			100%			76%
Percentage of AGE Scoring 65-100			97%			62%
Percentage of AGE Scoring 85-100			31%			0%
Percentage of Tested Scoring 65-100			96%			76%
Physics						
Number Tested	83	83	73	1	0	0
Number scoring 55 to 100	82	83	72	#	0	0
Number scoring 65 to 100	81	81	68	#	0	0
Number scoring 85 to 100	51	50	33	#	0	0
Percentage of AGE Tested	36%	35%	32%	#	0%	0%
Percentage of AGE Scoring 55-100	35%	35%	31%	#	0%	0%
Percentage of AGE Scoring 65-100	35%	34%	29%	#	0%	0%
Percentage of AGE Scoring 85-100	22%	21%	14%	#	0%	0%
Percentage of Tested Scoring 65-100	98%	98%	93%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	59	98%	49	100%	54	98%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	11	91%	1	#	8	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	4	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)