New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-02-01-06-0006 Grade Range : K-5

School Name : Windermere Blvd School Principal: Mrs. Nora Trincanati

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	118	120	120
First	122	125	127
Second	115	111	121
Third	131	120	114
Fourth	121	136	112
Fifth	123	119	131
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	730	731	725

Student Racial/Ethnic Origin

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	47	6.4%	51	7.0%	41	5.7%
Asian, or Pacific Islander	47	0.4%	31	7.0%	41	3.1%
Black (Not Hispanic)	157	21.5%	153	20.9%	175	24.1%
Hispanic	14	1.9%	18	2.5%	16	2.2%
White (Not Hispanic)	512	70.1%	509	69.6%	493	68.0%

English Language Learners (formerly known as limited English proficient students)

1998-	1998-99		9-00	200	0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
26	3.6%	26	3.6%	27	3.7%

Average Class Size

Tiverage Class Size			
Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	20	20
Common Branch	19	21	20
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

Similar School Group and Description

Similar School Group	Description	
15	All schools in this group are elementary level schools in school	
	districts with average student needs in relation to district resource	
	capacity. The schools in this group are in the higher range of studen	
	needs for elementary level schools in these districts.	

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate	Students	95.0%	Students	95.0%	Students	95.0%
Student Suspensions	1	0.1%	9	1.2%	10	1.4%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	24.2%	24.2%	23.4%
Reduced Lunch	7.0%	7.8%	9.2%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	95%	89%

Staff Counts

Staff	2000-01
Total Teachers	52
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)