

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-02-03-06-0010
 School Name : Williamsville North High School
 Principal: Dr. William Krone

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	307	346	362
Tenth	354	323	359
Eleventh	314	356	322
Twelfth	282	314	351
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1257	1339	1394

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	82	6.5%	77	5.8%	71	5.1%
Black (Not Hispanic)	40	3.2%	40	3.0%	36	2.6%
Hispanic	15	1.2%	15	1.1%	14	1.0%
White (Not Hispanic)	1120	89.1%	1207	90.1%	1273	91.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
7	0.6%	15	1.1%	11	0.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	30	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	25	25
Mathematics Grade 10	26	27	26
Science Grade 10	23	23	22
Social Studies Grade 10	21	21	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		93.8%		95.7%
Student Suspensions	42	3.3%	83	6.6%	54	4.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.9%	5.0%	3.6%
Reduced Lunch	1.7%	1.3%	2.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	97%	100%

Staff Counts

Staff	2000-01
Total Teachers	95
Total Other Professional Staff	11
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
266	190	71%	276	202	73%	329	253	77%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	230	60	10	6	18	5
Percent	70%	18%	3%	2%	5%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
26	8	4	30

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	9	0.7%	22	1.6%	18	1.3%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	44	100%	26	100%	64	100%
Spanish	15	100%	0	0%	16	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	4	#	1	#
Spanish	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	16	81%	14	71%	7	86%
Reading	3	#	1	#	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	17	88%	12	67%	4	#
US Hist & Gov't.	16	88%	22	91%	11	82%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	3	#	12	100%
Science	NA	NA	5	60%	3	#
Reading	NA	NA	2	#	2	#
Writing	NA	NA	2	#	3	#
Global Studies	NA	NA	4	#	2	#
US Hist & Gov't.	NA	NA	4	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	288	364	340	30	30	31
Number scoring 55 to 100	276	361	337	21	28	29
Number scoring 65 to 100	262	351	331	17	21	26
Number scoring 85 to 100	111	89	161	0	0	1
Percentage of Tested Scoring 55-100	96%	99%	99%	70%	93%	94%
Percentage of Tested Scoring 65-100	91%	96%	97%	57%	70%	84%
Percentage of Tested Scoring 85-100	39%	24%	47%	0%	0%	3%
Math I						
Number Tested	263	287	67	32	34	9
Number scoring 55 to 100	241	272	57	26	28	9
Number scoring 65 to 100	225	263	50	21	24	6
Number scoring 85 to 100	132	170	16	8	12	3
Percentage of Tested Scoring 55-100	92%	95%	85%	81%	82%	100%
Percentage of Tested Scoring 65-100	86%	92%	75%	66%	71%	67%
Percentage of Tested Scoring 85-100	50%	59%	24%	25%	35%	33%
Math A						
Number Tested	0	21	49	0	4	9
Number scoring 55 to 100	0	15	31	0	#	5
Number scoring 65 to 100	0	13	25	0	#	4
Number scoring 85 to 100	0	5	8	0	#	1
Percentage of Tested Scoring 55-100	0%	71%	63%	0%	#	56%
Percentage of Tested Scoring 65-100	0%	62%	51%	0%	#	44%
Percentage of Tested Scoring 85-100	0%	24%	16%	0%	#	11%
Global Studies (last administered January 2000)						
Number Tested	328	21		32	2	
Number scoring 55 to 100	312	20		27	#	
Number scoring 65 to 100	302	16		22	#	
Number scoring 85 to 100	161	5		5	#	
Percentage of Tested Scoring 55-100	95%	95%		84%	#	
Percentage of Tested Scoring 65-100	92%	76%		69%	#	
Percentage of Tested Scoring 85-100	49%	24%		16%	#	
Global History and Geography (first administered June 2000)						
Number Tested		303	367		30	42
Number scoring 55 to 100		300	364		30	40
Number scoring 65 to 100		292	358		28	36
Number scoring 85 to 100		181	221		13	9
Percentage of Tested Scoring 55-100		99%	99%		100%	95%
Percentage of Tested Scoring 65-100		96%	98%		93%	86%
Percentage of Tested Scoring 85-100		60%	60%		43%	21%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	299	328	18	21	25	1
Number scoring 55 to 100	291	319	17	21	21	#
Number scoring 65 to 100	279	302	15	19	15	#
Number scoring 85 to 100	151	157	1	8	3	#
Percentage of Tested Scoring 55-100	97%	97%	94%	100%	84%	#
Percentage of Tested Scoring 65-100	93%	92%	83%	90%	60%	#
Percentage of Tested Scoring 85-100	51%	48%	6%	38%	12%	#
U.S. History and Government (first administered June 2001)						
Number Tested			299			27
Number scoring 55 to 100			296			27
Number scoring 65 to 100			289			27
Number scoring 85 to 100			190			8
Percentage of Tested Scoring 55-100			99%			100%
Percentage of Tested Scoring 65-100			97%			100%
Percentage of Tested Scoring 85-100			64%			30%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	310	351	303	278	311
2000	351	320	342	290	326
2001	364	360	316	344	346

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	34	30	26	26	29
2000	47	36	27	24	34
2001	53	42	34	30	40

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	311	326	346	29	34	40
Comprehensive French						
Number Tested	85	65	64	0	0	0
Number scoring 55 to 100	83	65	63	0	0	0
Number scoring 65 to 100	79	65	62	0	0	0
Number scoring 85 to 100	56	37	30	0	0	0
Percentage of AGE Tested	27%	20%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	20%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	20%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	11%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	100%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	25	20	23	1	0	1
Number scoring 55 to 100	25	20	23	#	0	#
Number scoring 65 to 100	25	20	23	#	0	#
Number scoring 85 to 100	16	16	13	#	0	#
Percentage of AGE Tested	8%	6%	7%	#	0%	#
Percentage of AGE Scoring 55-100	8%	6%	7%	#	0%	#
Percentage of AGE Scoring 65-100	8%	6%	7%	#	0%	#
Percentage of AGE Scoring 85-100	5%	5%	4%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	311	326	346	29	34	40
Comprehensive Spanish						
Number Tested	119	126	114	0	5	1
Number scoring 55 to 100	117	126	114	0	5	#
Number scoring 65 to 100	117	122	114	0	5	#
Number scoring 85 to 100	78	57	92	0	1	#
Percentage of AGE Tested	38%	39%	33%	0%	15%	#
Percentage of AGE Scoring 55-100	38%	39%	33%	0%	15%	#
Percentage of AGE Scoring 65-100	38%	37%	33%	0%	15%	#
Percentage of AGE Scoring 85-100	25%	17%	27%	0%	3%	#
Percentage of Tested Scoring 65-100	98%	97%	100%	0%	100%	#
Comprehensive Latin						
Number Tested	24	24	21	0	1	0
Number scoring 55 to 100	24	24	21	0	#	0
Number scoring 65 to 100	23	24	21	0	#	0
Number scoring 85 to 100	6	17	15	0	#	0
Percentage of AGE Tested	8%	7%	6%	0%	#	0%
Percentage of AGE Scoring 55-100	8%	7%	6%	0%	#	0%
Percentage of AGE Scoring 65-100	7%	7%	6%	0%	#	0%
Percentage of AGE Scoring 85-100	2%	5%	4%	0%	#	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	#	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	311	326	346	29	34	40
Math II						
Number Tested	289	323	326	20	16	25
Number scoring 55 to 100	238	284	296	13	13	21
Number scoring 65 to 100	211	253	261	7	11	15
Number scoring 85 to 100	122	136	152	2	2	3
Percentage of AGE Tested	93%	99%	94%	69%	47%	62%
Percentage of AGE Scoring 55-100	77%	87%	86%	45%	38%	53%
Percentage of AGE Scoring 65-100	68%	78%	75%	24%	32%	38%
Percentage of AGE Scoring 85-100	39%	42%	44%	7%	6%	7%
Percentage of Tested Scoring 65-100	73%	78%	80%	35%	69%	60%
Math III						
Number Tested	205	258	251	6	4	6
Number scoring 55 to 100	180	220	217	3	#	5
Number scoring 65 to 100	163	209	204	2	#	5
Number scoring 85 to 100	93	111	120	1	#	0
Percentage of AGE Tested	66%	79%	73%	21%	#	15%
Percentage of AGE Scoring 55-100	58%	67%	63%	10%	#	12%
Percentage of AGE Scoring 65-100	52%	64%	59%	7%	#	12%
Percentage of AGE Scoring 85-100	30%	34%	35%	3%	#	0%
Percentage of Tested Scoring 65-100	80%	81%	81%	33%	#	83%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	311	326	346	29	34	40
Earth Science (last administered January 2001)						
Number Tested	4	20	31	0	1	7
Number scoring 55 to 100	#	17	22	0	#	6
Number scoring 65 to 100	#	13	15	0	#	4
Number scoring 85 to 100	#	2	2	0	#	0
Percentage of AGE Tested	#	6%	9%	0%	#	17%
Percentage of AGE Scoring 55-100	#	5%	6%	0%	#	15%
Percentage of AGE Scoring 65-100	#	4%	4%	0%	#	10%
Percentage of AGE Scoring 85-100	#	1%	1%	0%	#	0%
Percentage of Tested Scoring 65-100	#	65%	48%	0%	#	57%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			329			53
Number scoring 55 to 100			301			40
Number scoring 65 to 100			273			34
Number scoring 85 to 100			110			7
Percentage of AGE Tested			95%			132%
Percentage of AGE Scoring 55-100			87%			100%
Percentage of AGE Scoring 65-100			79%			85%
Percentage of AGE Scoring 85-100			32%			17%
Percentage of Tested Scoring 65-100			83%			64%
Biology (last administered January 2001)						
Number Tested	4	20	24	0	3	0
Number scoring 55 to 100	#	20	21	0	#	0
Number scoring 65 to 100	#	18	17	0	#	0
Number scoring 85 to 100	#	7	5	0	#	0
Percentage of AGE Tested	#	6%	7%	0%	#	0%
Percentage of AGE Scoring 55-100	#	6%	6%	0%	#	0%
Percentage of AGE Scoring 65-100	#	6%	5%	0%	#	0%
Percentage of AGE Scoring 85-100	#	2%	1%	0%	#	0%
Percentage of Tested Scoring 65-100	#	90%	71%	0%	#	0%
Chemistry						
Number Tested	2	0	19	0	0	2
Number scoring 55 to 100	#	0	18	0	0	#
Number scoring 65 to 100	#	0	15	0	0	#
Number scoring 85 to 100	#	0	12	0	0	#
Percentage of AGE Tested	#	0%	5%	0%	0%	#
Percentage of AGE Scoring 55-100	#	0%	5%	0%	0%	#
Percentage of AGE Scoring 65-100	#	0%	4%	0%	0%	#
Percentage of AGE Scoring 85-100	#	0%	3%	0%	0%	#
Percentage of Tested Scoring 65-100	#	0%	79%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	311	326	346	29	34	40
Living Environment (first administered June 2001)						
Number Tested			335			35
Number scoring 55 to 100			330			35
Number scoring 65 to 100			324			34
Number scoring 85 to 100			117			1
Percentage of AGE Tested			97%			88%
Percentage of AGE Scoring 55-100			95%			88%
Percentage of AGE Scoring 65-100			94%			85%
Percentage of AGE Scoring 85-100			34%			3%
Percentage of Tested Scoring 65-100			97%			97%
Physics						
Number Tested	65	72	70	1	1	0
Number scoring 55 to 100	64	71	70	#	#	0
Number scoring 65 to 100	57	68	64	#	#	0
Number scoring 85 to 100	18	28	31	#	#	0
Percentage of AGE Tested	21%	22%	20%	#	#	0%
Percentage of AGE Scoring 55-100	21%	22%	20%	#	#	0%
Percentage of AGE Scoring 65-100	18%	21%	18%	#	#	0%
Percentage of AGE Scoring 85-100	6%	9%	9%	#	#	0%
Percentage of Tested Scoring 65-100	88%	94%	91%	#	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	131	99%	118	98%	134	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	17	100%	19	95%	25	96%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)