

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-02-03-06-0013
 School Name : Williamsville East High School
 Principal: Mr. Neal Miller

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	296	255	245
Tenth	251	279	253
Eleventh	276	250	279
Twelfth	249	274	253
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1072	1058	1030

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	89	8.3%	83	7.8%	86	8.3%
Black (Not Hispanic)	38	3.5%	28	2.6%	29	2.8%
Hispanic	10	0.9%	5	0.5%	6	0.6%
White (Not Hispanic)	935	87.2%	942	89.0%	909	88.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
18	1.7%	18	1.7%	17	1.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	22	21	25
Science Grade 10	23	21	22
Social Studies Grade 10	23	23	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		96.5%		95.4%
Student Suspensions	16	1.6%	64	6.0%	39	3.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	1.5%	1.1%	1.2%
Reduced Lunch	1.0%	0.9%	0.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	99%	98%

Staff Counts

Staff	2000-01
Total Teachers	65
Total Other Professional Staff	10
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
218	168	77%	262	202	77%	234	191	82%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	193	21	3	3	5	9
Percent	82%	9%	1%	1%	2%	4%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
18	3	15	33

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	12	1.1%	5	0.5%	7	0.7%
Entered GED program*	5	0.5%	1	0.1%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	51	94%	0	0%	72	97%
Spanish	27	96%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	3	#
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	3	#	0	0%
Science	5	100%	13	77%	0	0%
Reading	4	#	1	#	0	0%
Writing	6	100%	0	0%	0	0%
Global Studies	15	53%	7	86%	2	#
US Hist & Gov't.	12	83%	14	86%	7	57%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	14	93%	8	100%
Science	NA	NA	7	57%	7	43%
Reading	NA	NA	8	75%	5	80%
Writing	NA	NA	6	83%	2	#
Global Studies	NA	NA	16	25%	6	100%
US Hist & Gov't.	NA	NA	6	33%	9	67%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	250	252	275	4	13	23
Number scoring 55 to 100	245	246	272	#	7	20
Number scoring 65 to 100	239	239	263	#	3	15
Number scoring 85 to 100	108	63	153	#	0	1
Percentage of Tested Scoring 55-100	98%	98%	99%	#	54%	87%
Percentage of Tested Scoring 65-100	96%	95%	96%	#	23%	65%
Percentage of Tested Scoring 85-100	43%	25%	56%	#	0%	4%
Math I						
Number Tested	264	185	32	23	17	5
Number scoring 55 to 100	253	169	26	20	11	3
Number scoring 65 to 100	239	160	18	15	9	2
Number scoring 85 to 100	155	110	10	5	1	1
Percentage of Tested Scoring 55-100	96%	91%	81%	87%	65%	60%
Percentage of Tested Scoring 65-100	91%	86%	56%	65%	53%	40%
Percentage of Tested Scoring 85-100	59%	59%	31%	22%	6%	20%
Math A						
Number Tested	0	5	15	0	0	0
Number scoring 55 to 100	0	5	9	0	0	0
Number scoring 65 to 100	0	5	9	0	0	0
Number scoring 85 to 100	0	5	4	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	60%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	60%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	100%	27%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	248	0		0	0	
Number scoring 55 to 100	234	0		0	0	
Number scoring 65 to 100	227	0		0	0	
Number scoring 85 to 100	115	0		0	0	
Percentage of Tested Scoring 55-100	94%	0%		0%	0%	
Percentage of Tested Scoring 65-100	92%	0%		0%	0%	
Percentage of Tested Scoring 85-100	46%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		292	267		21	18
Number scoring 55 to 100		288	266		19	18
Number scoring 65 to 100		274	263		15	16
Number scoring 85 to 100		162	151		0	3
Percentage of Tested Scoring 55-100		99%	100%		90%	100%
Percentage of Tested Scoring 65-100		94%	99%		71%	89%
Percentage of Tested Scoring 85-100		55%	57%		0%	17%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	286	267	22	13	14	1
Number scoring 55 to 100	280	257	22	10	10	#
Number scoring 65 to 100	257	243	17	9	7	#
Number scoring 85 to 100	88	80	4	1	0	#
Percentage of Tested Scoring 55-100	98%	96%	100%	77%	71%	#
Percentage of Tested Scoring 65-100	90%	91%	77%	69%	50%	#
Percentage of Tested Scoring 85-100	31%	30%	18%	8%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			271			12
Number scoring 55 to 100			259			9
Number scoring 65 to 100			242			6
Number scoring 85 to 100			135			0
Percentage of Tested Scoring 55-100			96%			75%
Percentage of Tested Scoring 65-100			89%			50%
Percentage of Tested Scoring 85-100			50%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	325	269	299	263	289
2000	250	276	248	268	261
2001	249	244	280	246	255

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	31	16	22	20	22
2000	16	23	16	21	19
2001	31	19	28	22	25

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	289	261	255	22	19	25
Comprehensive French						
Number Tested	55	62	60	0	0	1
Number scoring 55 to 100	55	62	60	0	0	#
Number scoring 65 to 100	55	62	59	0	0	#
Number scoring 85 to 100	37	44	44	0	0	#
Percentage of AGE Tested	19%	24%	24%	0%	0%	#
Percentage of AGE Scoring 55-100	19%	24%	24%	0%	0%	#
Percentage of AGE Scoring 65-100	19%	24%	23%	0%	0%	#
Percentage of AGE Scoring 85-100	13%	17%	17%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	2	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	289	261	255	22	19	25
Comprehensive Spanish						
Number Tested	110	133	159	0	0	1
Number scoring 55 to 100	110	133	158	0	0	#
Number scoring 65 to 100	109	133	158	0	0	#
Number scoring 85 to 100	84	91	138	0	0	#
Percentage of AGE Tested	38%	51%	62%	0%	0%	#
Percentage of AGE Scoring 55-100	38%	51%	62%	0%	0%	#
Percentage of AGE Scoring 65-100	38%	51%	62%	0%	0%	#
Percentage of AGE Scoring 85-100	29%	35%	54%	0%	0%	#
Percentage of Tested Scoring 65-100	99%	100%	99%	0%	0%	#
Comprehensive Latin						
Number Tested	18	14	12	0	0	1
Number scoring 55 to 100	18	14	12	0	0	#
Number scoring 65 to 100	17	14	12	0	0	#
Number scoring 85 to 100	10	7	9	0	0	#
Percentage of AGE Tested	6%	5%	5%	0%	0%	#
Percentage of AGE Scoring 55-100	6%	5%	5%	0%	0%	#
Percentage of AGE Scoring 65-100	6%	5%	5%	0%	0%	#
Percentage of AGE Scoring 85-100	3%	3%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	100%	100%	0%	0%	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	289	261	255	22	19	25
Math II						
Number Tested	228	318	232	5	7	7
Number scoring 55 to 100	218	295	224	3	4	5
Number scoring 65 to 100	204	272	219	2	3	5
Number scoring 85 to 100	125	198	150	2	0	2
Percentage of AGE Tested	79%	122%	91%	23%	37%	28%
Percentage of AGE Scoring 55-100	75%	113%	88%	14%	21%	20%
Percentage of AGE Scoring 65-100	71%	104%	86%	9%	16%	20%
Percentage of AGE Scoring 85-100	43%	76%	59%	9%	0%	8%
Percentage of Tested Scoring 65-100	89%	86%	94%	40%	43%	71%
Math III						
Number Tested	220	192	245	4	1	4
Number scoring 55 to 100	204	190	238	#	#	#
Number scoring 65 to 100	197	182	232	#	#	#
Number scoring 85 to 100	103	128	163	#	#	#
Percentage of AGE Tested	76%	74%	96%	#	#	#
Percentage of AGE Scoring 55-100	71%	73%	93%	#	#	#
Percentage of AGE Scoring 65-100	68%	70%	91%	#	#	#
Percentage of AGE Scoring 85-100	36%	49%	64%	#	#	#
Percentage of Tested Scoring 65-100	90%	95%	95%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	289	261	255	22	19	25
Earth Science (last administered January 2001)						
Number Tested	16	21	11	0	0	2
Number scoring 55 to 100	12	20	10	0	0	#
Number scoring 65 to 100	7	20	8	0	0	#
Number scoring 85 to 100	0	10	2	0	0	#
Percentage of AGE Tested	6%	8%	4%	0%	0%	#
Percentage of AGE Scoring 55-100	4%	8%	4%	0%	0%	#
Percentage of AGE Scoring 65-100	2%	8%	3%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	4%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	44%	95%	73%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			183			21
Number scoring 55 to 100			177			20
Number scoring 65 to 100			171			19
Number scoring 85 to 100			96			7
Percentage of AGE Tested			72%			84%
Percentage of AGE Scoring 55-100			69%			80%
Percentage of AGE Scoring 65-100			67%			76%
Percentage of AGE Scoring 85-100			38%			28%
Percentage of Tested Scoring 65-100			93%			90%
Biology (last administered January 2001)						
Number Tested	0	21	31	0	0	3
Number scoring 55 to 100	0	20	31	0	0	#
Number scoring 65 to 100	0	20	28	0	0	#
Number scoring 85 to 100	0	10	10	0	0	#
Percentage of AGE Tested	0%	8%	12%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	8%	12%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	8%	11%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	4%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	95%	90%	0%	0%	#
Chemistry						
Number Tested	29	1	40	0	0	3
Number scoring 55 to 100	29	#	39	0	0	#
Number scoring 65 to 100	25	#	38	0	0	#
Number scoring 85 to 100	15	#	26	0	0	#
Percentage of AGE Tested	10%	#	16%	0%	0%	#
Percentage of AGE Scoring 55-100	10%	#	15%	0%	0%	#
Percentage of AGE Scoring 65-100	9%	#	15%	0%	0%	#
Percentage of AGE Scoring 85-100	5%	#	10%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	#	95%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	289	261	255	22	19	25
Living Environment (first administered June 2001)						
Number Tested			235			11
Number scoring 55 to 100			235			11
Number scoring 65 to 100			234			11
Number scoring 85 to 100			95			1
Percentage of AGE Tested			92%			44%
Percentage of AGE Scoring 55-100			92%			44%
Percentage of AGE Scoring 65-100			92%			44%
Percentage of AGE Scoring 85-100			37%			4%
Percentage of Tested Scoring 65-100			100%			100%
Physics						
Number Tested	79	74	87	0	0	1
Number scoring 55 to 100	79	73	85	0	0	#
Number scoring 65 to 100	78	68	80	0	0	#
Number scoring 85 to 100	37	30	38	0	0	#
Percentage of AGE Tested	27%	28%	34%	0%	0%	#
Percentage of AGE Scoring 55-100	27%	28%	33%	0%	0%	#
Percentage of AGE Scoring 65-100	27%	26%	31%	0%	0%	#
Percentage of AGE Scoring 85-100	13%	11%	15%	0%	0%	#
Percentage of Tested Scoring 65-100	99%	92%	92%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	127	99%	122	99%	80	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	88%	10	80%	19	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)