

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-03-01-03-0005
 School Name : East Aurora High School
 Principal: Dr. James L. Hoagland

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	157	173	177
Tenth	156	162	163
Eleventh	145	162	153
Twelfth	127	154	158
Ungraded Secondary	14	0	0
Total K-12 Enrollment	599	651	651

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	0.7%	5	0.8%	3	0.5%
Black (Not Hispanic)	0	0.0%	1	0.2%	4	0.6%
Hispanic	3	0.5%	4	0.6%	4	0.6%
White (Not Hispanic)	592	98.8%	641	98.5%	640	98.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	1	0.2%	1	0.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	18	0	0
English Grade 10	22	20	21
Mathematics Grade 10	18	16	0
Science Grade 10	27	23	24
Social Studies Grade 10	24	23	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.6%		96.6%
Student Suspensions	47	8.2%	60	10.0%	36	5.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.3%	3.5%	1.5%
Reduced Lunch	2.0%	2.6%	0.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	46
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
128	88	69%	149	108	72%	155	112	72%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	101	16	4	3	6	25
Percent	65%	10%	3%	2%	4%	16%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	0	3	12

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.3%	9	1.4%	3	0.5%
Entered GED program*	3	0.5%	5	0.8%	2	0.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	100%	0	0%	2	#
Science	31	97%	3	#	1	#
Reading	4	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	18	100%	0	0%	2	#
US Hist & Gov't.	11	91%	10	80%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	6	67%	10	100%
Science	NA	NA	4	#	6	67%
Reading	NA	NA	3	#	2	#
Writing	NA	NA	3	#	2	#
Global Studies	NA	NA	3	#	1	#
US Hist & Gov't.	NA	NA	9	56%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	150	168	162	7	14	11
Number scoring 55 to 100	147	161	161	4	10	11
Number scoring 65 to 100	134	134	146	2	1	4
Number scoring 85 to 100	31	29	34	0	0	0
Percentage of Tested Scoring 55-100	98%	96%	99%	57%	71%	100%
Percentage of Tested Scoring 65-100	89%	80%	90%	29%	7%	36%
Percentage of Tested Scoring 85-100	21%	17%	21%	0%	0%	0%
Math I						
Number Tested	118	157	117	9	12	17
Number scoring 55 to 100	112	147	85	8	7	6
Number scoring 65 to 100	96	132	68	5	5	5
Number scoring 85 to 100	30	65	21	1	2	2
Percentage of Tested Scoring 55-100	95%	94%	73%	89%	58%	35%
Percentage of Tested Scoring 65-100	81%	84%	58%	56%	42%	29%
Percentage of Tested Scoring 85-100	25%	41%	18%	11%	17%	12%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	159	6		10	0	
Number scoring 55 to 100	149	6		4	0	
Number scoring 65 to 100	140	6		4	0	
Number scoring 85 to 100	64	0		0	0	
Percentage of Tested Scoring 55-100	94%	100%		40%	0%	
Percentage of Tested Scoring 65-100	88%	100%		40%	0%	
Percentage of Tested Scoring 85-100	40%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		153	168		4	7
Number scoring 55 to 100		151	166		#	7
Number scoring 65 to 100		146	161		#	6
Number scoring 85 to 100		82	96		#	0
Percentage of Tested Scoring 55-100		99%	99%		#	100%
Percentage of Tested Scoring 65-100		95%	96%		#	86%
Percentage of Tested Scoring 85-100		54%	57%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	147	153	0	2	12	0
Number scoring 55 to 100	146	148	0	#	10	0
Number scoring 65 to 100	140	138	0	#	5	0
Number scoring 85 to 100	80	71	0	#	0	0
Percentage of Tested Scoring 55-100	99%	97%	0%	#	83%	0%
Percentage of Tested Scoring 65-100	95%	90%	0%	#	42%	0%
Percentage of Tested Scoring 85-100	54%	46%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			158			9
Number scoring 55 to 100			155			8
Number scoring 65 to 100			142			7
Number scoring 85 to 100			88			0
Percentage of Tested Scoring 55-100			98%			89%
Percentage of Tested Scoring 65-100			90%			78%
Percentage of Tested Scoring 85-100			56%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	166	158	150	127	150
2000	171	155	155	150	158
2001	174	167	156	153	163

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	16	8	8	10
2000	9	6	15	8	10
2001	14	9	11	11	11

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	150	158	163	10	10	11
Comprehensive French						
Number Tested	40	54	52	0	0	1
Number scoring 55 to 100	40	54	52	0	0	#
Number scoring 65 to 100	40	54	51	0	0	#
Number scoring 85 to 100	26	29	30	0	0	#
Percentage of AGE Tested	27%	34%	32%	0%	0%	#
Percentage of AGE Scoring 55-100	27%	34%	32%	0%	0%	#
Percentage of AGE Scoring 65-100	27%	34%	31%	0%	0%	#
Percentage of AGE Scoring 85-100	17%	18%	18%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	150	158	163	10	10	11
Comprehensive Spanish						
Number Tested	0	68	56	0	0	1
Number scoring 55 to 100	0	67	56	0	0	#
Number scoring 65 to 100	0	66	56	0	0	#
Number scoring 85 to 100	0	30	31	0	0	#
Percentage of AGE Tested	0%	43%	34%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	42%	34%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	42%	34%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	19%	19%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	97%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	150	158	163	10	10	11
Math II						
Number Tested	138	160	168	1	3	0
Number scoring 55 to 100	120	130	142	#	#	0
Number scoring 65 to 100	112	114	133	#	#	0
Number scoring 85 to 100	57	59	61	#	#	0
Percentage of AGE Tested	92%	101%	103%	#	#	0%
Percentage of AGE Scoring 55-100	80%	82%	87%	#	#	0%
Percentage of AGE Scoring 65-100	75%	72%	82%	#	#	0%
Percentage of AGE Scoring 85-100	38%	37%	37%	#	#	0%
Percentage of Tested Scoring 65-100	81%	71%	79%	#	#	0%
Math III						
Number Tested	0	0	140	0	0	1
Number scoring 55 to 100	0	0	130	0	0	#
Number scoring 65 to 100	0	0	114	0	0	#
Number scoring 85 to 100	0	0	55	0	0	#
Percentage of AGE Tested	0%	0%	86%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	80%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	70%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	34%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	81%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	150	158	163	10	10	11
Earth Science (last administered January 2001)						
Number Tested	99	89	3	0	1	0
Number scoring 55 to 100	97	86	#	0	#	0
Number scoring 65 to 100	90	81	#	0	#	0
Number scoring 85 to 100	35	25	#	0	#	0
Percentage of AGE Tested	66%	56%	#	0%	#	0%
Percentage of AGE Scoring 55-100	65%	54%	#	0%	#	0%
Percentage of AGE Scoring 65-100	60%	51%	#	0%	#	0%
Percentage of AGE Scoring 85-100	23%	16%	#	0%	#	0%
Percentage of Tested Scoring 65-100	91%	91%	#	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			100			4
Number scoring 55 to 100			96			#
Number scoring 65 to 100			91			#
Number scoring 85 to 100			44			#
Percentage of AGE Tested			61%			#
Percentage of AGE Scoring 55-100			59%			#
Percentage of AGE Scoring 65-100			56%			#
Percentage of AGE Scoring 85-100			27%			#
Percentage of Tested Scoring 65-100			91%			#
Biology (last administered January 2001)						
Number Tested	156	123	0	2	1	0
Number scoring 55 to 100	154	122	0	#	#	0
Number scoring 65 to 100	142	108	0	#	#	0
Number scoring 85 to 100	46	42	0	#	#	0
Percentage of AGE Tested	104%	78%	0%	#	#	0%
Percentage of AGE Scoring 55-100	103%	77%	0%	#	#	0%
Percentage of AGE Scoring 65-100	95%	68%	0%	#	#	0%
Percentage of AGE Scoring 85-100	31%	27%	0%	#	#	0%
Percentage of Tested Scoring 65-100	91%	88%	0%	#	#	0%
Chemistry						
Number Tested	109	120	98	1	0	1
Number scoring 55 to 100	106	117	95	#	0	#
Number scoring 65 to 100	93	106	84	#	0	#
Number scoring 85 to 100	44	34	38	#	0	#
Percentage of AGE Tested	73%	76%	60%	#	0%	#
Percentage of AGE Scoring 55-100	71%	74%	58%	#	0%	#
Percentage of AGE Scoring 65-100	62%	67%	52%	#	0%	#
Percentage of AGE Scoring 85-100	29%	22%	23%	#	0%	#
Percentage of Tested Scoring 65-100	85%	88%	86%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	150	158	163	10	10	11
Living Environment (first administered June 2001)						
Number Tested			179			4
Number scoring 55 to 100			178			#
Number scoring 65 to 100			177			#
Number scoring 85 to 100			75			#
Percentage of AGE Tested			110%			#
Percentage of AGE Scoring 55-100			109%			#
Percentage of AGE Scoring 65-100			109%			#
Percentage of AGE Scoring 85-100			46%			#
Percentage of Tested Scoring 65-100			99%			#
Physics						
Number Tested	61	60	59	0	0	0
Number scoring 55 to 100	61	58	55	0	0	0
Number scoring 65 to 100	53	52	43	0	0	0
Number scoring 85 to 100	19	11	6	0	0	0
Percentage of AGE Tested	41%	38%	36%	0%	0%	0%
Percentage of AGE Scoring 55-100	41%	37%	34%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	33%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	7%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	87%	73%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	135	99%	92	100%	89	100%
Bus Analysis/Bus Computer App.	12	92%	12	92%	1	#
Health Occupations	0	0%	2	#	3	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	18	89%	6	83%	10	100%
Bus Analysis/Bus Computer App.	1	#	7	43%	0	0%
Health Occupations	0	0%	2	#	2	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)