

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0000  
 School Name : Buffalo City School District  
 Superintendent: Mrs. Marion Canedo

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	1874	1691	1863
Kindergarten	3671	3478	3155
First	3819	3715	3515
Second	3740	3586	3562
Third	3792	3479	3459
Fourth	3433	3500	3408
Fifth	3240	3304	3471
Sixth	3074	3046	3262
Ungraded Elementary	2170	2164	1692
Seventh	3287	3201	3363
Eighth	3045	2911	2794
Ninth	3583	3626	3597
Tenth	2646	2844	2773
Eleventh	2285	2322	2405
Twelfth	2088	2029	2058
Ungraded Secondary	1349	1474	1344
<b>Total K-12 Enrollment</b>	<b>45222</b>	<b>44679</b>	<b>43858</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1107	2.4%	1229	2.8%	1138	2.6%
Black (Not Hispanic)	25359	56.1%	25372	56.8%	25223	57.5%
Hispanic	4889	10.8%	4889	10.9%	4987	11.4%
White (Not Hispanic)	13867	30.7%	13189	29.5%	12510	28.5%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2857	6.1%	2709	5.8%	2790	6.1%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	21	19
Common Branch	24	23	22
English Grade 8	23	21	21
Math Grade 8	21	20	20
Science Grade 8	21	21	20
Social Studies Grade 8	23	21	21
English Grade 10	23	25	23
Mathematics Grade 10	25	24	24
Science Grade 10	25	24	24
Social Studies Grade 10	27	25	24

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.7%		90.4%		90.5%
Student Suspensions	1662	3.7%	2353	5.2%	2747	6.1%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	68.4%	66.5%	63.7%
Reduced Lunch	9.9%	10.8%	10.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	3512
Total Other Professional Staff	668
Total Paraprofessionals	1912
Teaching out of Certification *	NA
Teachers with Temporary Licenses	NA

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
1737	474	27%	1771	513	29%	1308	487	37%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	643	320	40	62	210	33
Percent	49%	24%	3%	5%	16%	3%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
59	0	83	142

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	192	1.7%	305	2.6%	202	1.8%
Entered GED program*	141	1.3%	233	2.0%	231	2.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	30	97%	93	100%	403	90%
German	0	0%	1	#	0	0%
Italian	0	0%	78	100%	74	74%
Latin	0	0%	0	0%	30	27%
Spanish	94	94%	492	86%	1723	52%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	12	58%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	3	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	10	60%	58	33%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	328	53%	126	71%	20	90%
Science	1608	61%	586	73%	183	63%
Reading	194	87%	15	87%	2	#
Writing	237	86%	16	100%	1	#
Global Studies	833	49%	279	29%	11	45%
US Hist & Gov't.	542	67%	400	47%	86	51%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	164	30%	132	33%	186	67%
Science	756	47%	180	56%	62	71%
Reading	85	66%	45	69%	61	62%
Writing	100	58%	61	57%	69	70%
Global Studies	264	37%	99	25%	25	48%
US Hist & Gov't.	163	68%	62	55%	39	46%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	1894	2248	2035	132	147	184
Number scoring 55 to 100	1548	2005	1893	61	87	135
Number scoring 65 to 100	1005	1290	1546	24	30	80
Number scoring 85 to 100	112	63	212	0	0	4
Percentage of Tested Scoring 55-100	82%	89%	93%	46%	59%	73%
Percentage of Tested Scoring 65-100	53%	57%	76%	18%	20%	43%
Percentage of Tested Scoring 85-100	6%	3%	10%	0%	0%	2%
<b>Math I</b>						
Number Tested	6	66	27	0	10	1
Number scoring 55 to 100	6	54	11	0	0	#
Number scoring 65 to 100	6	50	3	0	0	#
Number scoring 85 to 100	1	2	0	0	0	#
Percentage of Tested Scoring 55-100	100%	82%	41%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	76%	11%	0%	0%	#
Percentage of Tested Scoring 85-100	17%	3%	0%	0%	0%	#
<b>Math A</b>						
Number Tested	235	1925	2734	2	94	209
Number scoring 55 to 100	50	1078	1408	#	25	42
Number scoring 65 to 100	23	661	721	#	13	25
Number scoring 85 to 100	6	112	79	#	2	2
Percentage of Tested Scoring 55-100	21%	56%	51%	#	27%	20%
Percentage of Tested Scoring 65-100	10%	34%	26%	#	14%	12%
Percentage of Tested Scoring 85-100	3%	6%	3%	#	2%	1%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	2565	425		174	34	
Number scoring 55 to 100	1859	363		95	22	
Number scoring 65 to 100	1233	259		37	15	
Number scoring 85 to 100	246	30		2	1	
Percentage of Tested Scoring 55-100	72%	85%		55%	65%	
Percentage of Tested Scoring 65-100	48%	61%		21%	44%	
Percentage of Tested Scoring 85-100	10%	7%		1%	3%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		2419	2430		239	238
Number scoring 55 to 100		1700	2226		117	192
Number scoring 65 to 100		1079	1771		56	135
Number scoring 85 to 100		234	311		7	5
Percentage of Tested Scoring 55-100		70%	92%		49%	81%
Percentage of Tested Scoring 65-100		45%	73%		23%	57%
Percentage of Tested Scoring 85-100		10%	13%		3%	2%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	1794	2020	256	142	126	40
Number scoring 55 to 100	1444	1646	203	95	84	24
Number scoring 65 to 100	971	1037	111	48	27	9
Number scoring 85 to 100	205	228	12	2	5	0
Percentage of Tested Scoring 55-100	80%	81%	79%	67%	67%	60%
Percentage of Tested Scoring 65-100	54%	51%	43%	34%	21%	23%
Percentage of Tested Scoring 85-100	11%	11%	5%	1%	4%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			1975			132
Number scoring 55 to 100			1592			88
Number scoring 65 to 100			1152			47
Number scoring 85 to 100			292			4
Percentage of Tested Scoring 55-100			81%			67%
Percentage of Tested Scoring 65-100			58%			36%
Percentage of Tested Scoring 85-100			15%			3%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	3524	2489	2171	1911	2524
2000	3595	2733	2161	2001	2623
2001	3778	2856	2439	1947	2755

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	415	218	198	132	241
2000	525	371	227	210	333
2001	799	443	346	176	441

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form - I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	2524	2623	2755	241	333	441
<b>Comprehensive French</b>						
Number Tested	267	304	235	1	2	3
Number scoring 55 to 100	222	268	226	#	#	#
Number scoring 65 to 100	181	239	203	#	#	#
Number scoring 85 to 100	51	89	76	#	#	#
Percentage of AGE Tested	11%	12%	9%	#	#	#
Percentage of AGE Scoring 55-100	9%	10%	8%	#	#	#
Percentage of AGE Scoring 65-100	7%	9%	7%	#	#	#
Percentage of AGE Scoring 85-100	2%	3%	3%	#	#	#
Percentage of Tested Scoring 65-100	68%	79%	86%	#	#	#
<b>Comprehensive Italian</b>						
Number Tested	40	61	40	0	0	0
Number scoring 55 to 100	36	53	38	0	0	0
Number scoring 65 to 100	32	40	36	0	0	0
Number scoring 85 to 100	15	12	24	0	0	0
Percentage of AGE Tested	2%	2%	1%	0%	0%	0%
Percentage of AGE Scoring 55-100	1%	2%	1%	0%	0%	0%
Percentage of AGE Scoring 65-100	1%	2%	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	0%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	66%	90%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	2524	2623	2755	241	333	441
<b>Comprehensive Spanish</b>						
Number Tested	697	676	694	6	3	17
Number scoring 55 to 100	645	596	643	6	#	9
Number scoring 65 to 100	590	542	616	5	#	8
Number scoring 85 to 100	234	184	345	1	#	4
Percentage of AGE Tested	28%	26%	25%	2%	#	4%
Percentage of AGE Scoring 55-100	26%	23%	23%	2%	#	2%
Percentage of AGE Scoring 65-100	23%	21%	22%	2%	#	2%
Percentage of AGE Scoring 85-100	9%	7%	13%	0%	#	1%
Percentage of Tested Scoring 65-100	85%	80%	89%	83%	#	47%
<b>Comprehensive Latin</b>						
Number Tested	23	25	27	0	0	0
Number scoring 55 to 100	23	25	26	0	0	0
Number scoring 65 to 100	23	22	19	0	0	0
Number scoring 85 to 100	4	2	2	0	0	0
Percentage of AGE Tested	1%	1%	1%	0%	0%	0%
Percentage of AGE Scoring 55-100	1%	1%	1%	0%	0%	0%
Percentage of AGE Scoring 65-100	1%	1%	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	88%	70%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	2524	2623	2755	241	333	441
<b>Math II</b>						
Number Tested	20	15	0	0	0	0
Number scoring 55 to 100	20	10	0	0	0	0
Number scoring 65 to 100	20	10	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	1%	1%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	1%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	1%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	67%	0%	0%	0%	0%
<b>Math III</b>						
Number Tested	296	121	0	0	1	0
Number scoring 55 to 100	184	116	0	0	#	0
Number scoring 65 to 100	144	110	0	0	#	0
Number scoring 85 to 100	39	36	0	0	#	0
Percentage of AGE Tested	12%	5%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	7%	4%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	6%	4%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	2%	1%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	49%	91%	0%	0%	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			58			2
Number scoring 55 to 100			45			#
Number scoring 65 to 100			33			#
Number scoring 85 to 100			5			#
Percentage of AGE Tested			2%			#
Percentage of AGE Scoring 55-100			2%			#
Percentage of AGE Scoring 65-100			1%			#
Percentage of AGE Scoring 85-100			0%			#
Percentage of Tested Scoring 65-100			57%			#

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	2524	2623	2755	241	333	441
<b>Earth Science (last administered January 2001)</b>						
Number Tested	63	15	405	4	4	52
Number scoring 55 to 100	21	3	146	#	#	12
Number scoring 65 to 100	12	1	57	#	#	3
Number scoring 85 to 100	0	0	18	#	#	1
Percentage of AGE Tested	2%	1%	15%	#	#	12%
Percentage of AGE Scoring 55-100	1%	0%	5%	#	#	3%
Percentage of AGE Scoring 65-100	0%	0%	2%	#	#	1%
Percentage of AGE Scoring 85-100	0%	0%	1%	#	#	0%
Percentage of Tested Scoring 65-100	19%	7%	14%	#	#	6%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			1768			204
Number scoring 55 to 100			1147			97
Number scoring 65 to 100			742			48
Number scoring 85 to 100			107			0
Percentage of AGE Tested			64%			46%
Percentage of AGE Scoring 55-100			42%			22%
Percentage of AGE Scoring 65-100			27%			11%
Percentage of AGE Scoring 85-100			4%			0%
Percentage of Tested Scoring 65-100			42%			24%
<b>Biology (last administered January 2001)</b>						
Number Tested	2862	3459	645	194	459	92
Number scoring 55 to 100	1614	1871	223	51	139	19
Number scoring 65 to 100	895	955	88	16	42	10
Number scoring 85 to 100	97	106	0	0	1	0
Percentage of AGE Tested	113%	132%	23%	80%	138%	21%
Percentage of AGE Scoring 55-100	64%	71%	8%	21%	42%	4%
Percentage of AGE Scoring 65-100	35%	36%	3%	7%	13%	2%
Percentage of AGE Scoring 85-100	4%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	31%	28%	14%	8%	9%	11%
<b>Chemistry</b>						
Number Tested	1229	1248	1289	17	59	45
Number scoring 55 to 100	812	733	810	1	27	19
Number scoring 65 to 100	518	464	520	0	9	10
Number scoring 85 to 100	125	103	120	0	0	1
Percentage of AGE Tested	49%	48%	47%	7%	18%	10%
Percentage of AGE Scoring 55-100	32%	28%	29%	0%	8%	4%
Percentage of AGE Scoring 65-100	21%	18%	19%	0%	3%	2%
Percentage of AGE Scoring 85-100	5%	4%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	42%	37%	40%	0%	15%	22%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	2524	2623	2755	241	333	441
<b>Living Environment (first administered June 2001)</b>						
Number Tested			3167			376
Number scoring 55 to 100			2659			228
Number scoring 65 to 100			1862			122
Number scoring 85 to 100			108			2
Percentage of AGE Tested			115%			85%
Percentage of AGE Scoring 55-100			97%			52%
Percentage of AGE Scoring 65-100			68%			28%
Percentage of AGE Scoring 85-100			4%			0%
Percentage of Tested Scoring 65-100			59%			32%
<b>Physics</b>						
Number Tested	554	587	507	5	3	4
Number scoring 55 to 100	375	418	411	2	#	#
Number scoring 65 to 100	284	315	296	2	#	#
Number scoring 85 to 100	56	33	47	0	#	#
Percentage of AGE Tested	22%	22%	18%	2%	#	#
Percentage of AGE Scoring 55-100	15%	16%	15%	1%	#	#
Percentage of AGE Scoring 65-100	11%	12%	11%	1%	#	#
Percentage of AGE Scoring 85-100	2%	1%	2%	0%	#	#
Percentage of Tested Scoring 65-100	51%	54%	58%	40%	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	2300	81%	2083	91%	1486	92%
<b>Bus Analysis/Bus Computer App.</b>	249	66%	287	69%	260	68%
<b>Health Occupations</b>	8	88%	17	100%	15	80%
<b>Clothing and Textiles</b>	23	74%	1	#	23	70%
<b>Food and Nutrition</b>	82	72%	81	85%	43	84%
<b>Housing and Environment</b>	13	38%	27	96%	15	93%
<b>Human Development</b>	92	78%	62	95%	19	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	552	63%	174	61%	257	68%
<b>Bus Analysis/Bus Computer App.</b>	57	63%	11	36%	21	33%
<b>Health Occupations</b>	0	0%	0	0%	3	#
<b>Clothing and Textiles</b>	6	100%	0	0%	3	#
<b>Food and Nutrition</b>	24	67%	12	25%	30	73%
<b>Housing and Environment</b>	2	#	5	80%	5	100%
<b>Human Development</b>	20	70%	18	83%	12	92%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)