

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0011  
 School Name : P.S. 11 Poplar Street Academy  
 Principal: Mr. Peter Szczap

Grade Range : PK-8

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	18	18	18
Kindergarten	140	126	96
First	112	136	103
Second	121	110	111
Third	143	113	115
Fourth	101	122	107
Fifth	99	94	94
Sixth	95	96	86
Ungraded Elementary	0	11	5
Seventh	92	92	104
Eighth	88	79	72
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>991</b>	<b>979</b>	<b>893</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	0.4%	6	0.6%	8	0.9%
Black (Not Hispanic)	906	91.4%	911	93.1%	844	94.5%
Hispanic	14	1.4%	18	1.8%	9	1.0%
White (Not Hispanic)	67	6.8%	44	4.5%	32	3.6%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	27	21	19
Common Branch	25	24	22
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	23	0	0
Social Studies Grade 8	23	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.5%		91.0%		91.0%
Student Suspensions	21	2.3%	93	9.4%	44	4.5%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	90.5%	90.6%	88.5%
Reduced Lunch	3.0%	4.4%	4.1%
Public Assistance	81-90%	91-100%	81-90%
Student Stability	61-70%	90%	71%

## Staff Counts

Staff	2000-01
Total Teachers	72
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	NA
Teachers with Temporary Licenses	NA

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	0
2000	0	0	0	0	96
2001	0	0	0	0	0

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	0
2000	0	0	0	0	7
2001	0	0	0	0	0

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)