

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0035
 School Name : Buffalo Alternative High School
 Principal: Mr. Elzie Fisher

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	18	8	36
Eighth	24	8	28
Ninth	40	36	57
Tenth	24	41	36
Eleventh	27	24	34
Twelfth	40	46	46
Ungraded Secondary	15	16	50
Total K-12 Enrollment	188	179	287

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	1.1%	6	3.4%	3	1.0%
Black (Not Hispanic)	118	62.8%	106	59.2%	168	58.5%
Hispanic	39	20.7%	39	21.8%	85	29.6%
White (Not Hispanic)	29	15.4%	28	15.6%	31	10.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
39	20.7%	35	19.6%	40	13.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	8	2	3
Math Grade 8	7	2	4
Science Grade 8	7	2	3
Social Studies Grade 8	0	2	3
English Grade 10	4	6	15
Mathematics Grade 10	0	7	7
Science Grade 10	9	7	8
Social Studies Grade 10	6	7	15

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
40	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		75.0%		78.4%		68.9%
Student Suspensions	30	19.6%	38	20.2%	29	16.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	46.3%	39.1%	25.8%
Reduced Lunch	1.6%	1.7%	1.1%
Public Assistance	81-90%	81-90%	81-90%
Student Stability	51-60%	54%	78%

Staff Counts

Staff	2000-01
Total Teachers	39
Total Other Professional Staff	11
Total Paraprofessionals	0
Teaching out of Certification *	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
41	0	0%	47	2	4%	31	0	0%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	4	13	5	0	7	2
Percent	13%	42%	16%	0%	23%	6%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
1	0	0	1

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.7%	0	0.0%	22	10.5%
Entered GED program*	0	0.0%	0	0.0%	61	29.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	11	91%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	37	62%	8	25%	5	100%
Science	27	59%	13	85%	42	31%
Reading	22	55%	6	100%	1	#
Writing	26	96%	3	#	1	#
Global Studies	25	44%	8	0%	1	#
US Hist & Gov't.	46	61%	11	45%	7	57%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	1	#
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	2	#
Writing	NA	NA	10	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	7	33	37	0	0	0
Number scoring 55 to 100	7	33	28	0	0	0
Number scoring 65 to 100	7	7	15	0	0	0
Number scoring 85 to 100	2	0	1	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	76%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	21%	41%	0%	0%	0%
Percentage of Tested Scoring 85-100	29%	0%	3%	0%	0%	0%
Math I						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Math A						
Number Tested	0	10	44	0	0	1
Number scoring 55 to 100	0	10	11	0	0	#
Number scoring 65 to 100	0	2	5	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of Tested Scoring 55-100	0%	100%	25%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	20%	11%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	19	0		0	0	
Number scoring 55 to 100	10	0		0	0	
Number scoring 65 to 100	4	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	53%	0%		0%	0%	
Percentage of Tested Scoring 65-100	21%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		16	27		1	2
Number scoring 55 to 100		16	19		#	#
Number scoring 65 to 100		3	16		#	#
Number scoring 85 to 100		0	2		#	#
Percentage of Tested Scoring 55-100		100%	70%		#	#
Percentage of Tested Scoring 65-100		19%	59%		#	#
Percentage of Tested Scoring 85-100		0%	7%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	12	32	11	0	2	0
Number scoring 55 to 100	10	32	8	0	#	0
Number scoring 65 to 100	7	12	5	0	#	0
Number scoring 85 to 100	0	1	0	0	#	0
Percentage of Tested Scoring 55-100	83%	100%	73%	0%	#	0%
Percentage of Tested Scoring 65-100	58%	38%	45%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	3%	0%	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			24			0
Number scoring 55 to 100			20			0
Number scoring 65 to 100			13			0
Number scoring 85 to 100			1			0
Percentage of Tested Scoring 55-100			83%			0%
Percentage of Tested Scoring 65-100			54%			0%
Percentage of Tested Scoring 85-100			4%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	61	21	31	47	40
2000	67	32	34	41	44
2001	61	30	30	51	43

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	4	0	1	0	1
2000	12	1	1	0	4
2001	10	1	1	1	3

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	40	44	43	1	4	3
Comprehensive Spanish						
Number Tested	0	5	1	0	0	0
Number scoring 55 to 100	0	5	#	0	0	0
Number scoring 65 to 100	0	4	#	0	0	0
Number scoring 85 to 100	0	2	#	0	0	0
Percentage of AGE Tested	0%	11%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	11%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	9%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	5%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	80%	#	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	40	44	43	1	4	3
Earth Science (last administered January 2001)						
Number Tested	0	0	19	0	0	7
Number scoring 55 to 100	0	0	9	0	0	1
Number scoring 65 to 100	0	0	1	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	44%	0%	0%	233%
Percentage of AGE Scoring 55-100	0%	0%	21%	0%	0%	33%
Percentage of AGE Scoring 65-100	0%	0%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	5%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			11			0
Number scoring 55 to 100			11			0
Number scoring 65 to 100			2			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			26%			0%
Percentage of AGE Scoring 55-100			26%			0%
Percentage of AGE Scoring 65-100			5%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			18%			0%
Biology (last administered January 2001)						
Number Tested	29	36	24	3	1	0
Number scoring 55 to 100	11	36	9	#	#	0
Number scoring 65 to 100	4	3	0	#	#	0
Number scoring 85 to 100	0	0	0	#	#	0
Percentage of AGE Tested	72%	82%	56%	#	#	0%
Percentage of AGE Scoring 55-100	28%	82%	21%	#	#	0%
Percentage of AGE Scoring 65-100	10%	7%	0%	#	#	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	#	#	0%
Percentage of Tested Scoring 65-100	14%	8%	0%	#	#	0%
Chemistry						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	40	44	43	1	4	3
Living Environment (first administered June 2001)						
Number Tested			27			0
Number scoring 55 to 100			22			0
Number scoring 65 to 100			13			0
Number scoring 85 to 100			1			0
Percentage of AGE Tested			63%			0%
Percentage of AGE Scoring 55-100			51%			0%
Percentage of AGE Scoring 65-100			30%			0%
Percentage of AGE Scoring 85-100			2%			0%
Percentage of Tested Scoring 65-100			48%			0%
Physics						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	41	41%	10	80%	38	79%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	1	#	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	0	0%	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)