

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0096  
 School Name : Buffalo Traditional School  
 Principal: Ms. Susan Doyle

Grade Range : 5-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	43	40	50
Sixth	58	65	65
Ungraded Elementary	37	36	35
Seventh	86	85	94
Eighth	102	93	87
Ninth	128	139	149
Tenth	129	115	158
Eleventh	113	103	111
Twelfth	87	90	101
Ungraded Secondary	52	56	11
<b>Total K-12 Enrollment</b>	<b>835</b>	<b>822</b>	<b>861</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.6%	6	0.7%	7	0.8%
Black (Not Hispanic)	544	65.1%	544	66.2%	627	72.8%
Hispanic	21	2.5%	32	3.9%	30	3.5%
White (Not Hispanic)	265	31.7%	240	29.2%	197	22.9%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	20	21	23
English Grade 8	27	23	0
Math Grade 8	24	22	21
Science Grade 8	0	24	21
Social Studies Grade 8	26	24	22
English Grade 10	31	31	23
Mathematics Grade 10	23	27	0
Science Grade 10	23	28	27
Social Studies Grade 10	30	0	25

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		89.0%		87.9%		90.0%
Student Suspensions	61	7.2%	55	6.6%	94	11.4%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	57.1%	53.0%	53.9%
Reduced Lunch	16.8%	18.9%	13.8%
Public Assistance	51-60%	81-90%	51-60%
Student Stability	91-100%	96%	82%

## Staff Counts

Staff	2000-01
Total Teachers	70
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	NA
Teachers with Temporary Licenses	NA

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
73	10	14%	67	15	22%	85	12	14%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	38	22	0	4	20	1
Percent	45%	26%	0%	5%	24%	1%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	0	1	5

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	23	4.7%	23	4.4%
Entered GED program*	0	0.0%	0	0.0%	23	4.4%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	24	58%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	59	59%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	5	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	25	20%	8	50%	2	#
Science	69	46%	35	80%	4	#
Reading	15	53%	2	#	0	0%
Writing	21	71%	1	#	0	0%
Global Studies	66	68%	9	11%	0	0%
US Hist & Gov't.	54	28%	62	68%	13	69%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	30	17%	15	67%
Science	NA	NA	18	11%	3	#
Reading	NA	NA	9	67%	7	14%
Writing	NA	NA	13	85%	7	71%
Global Studies	NA	NA	17	35%	4	#
US Hist & Gov't.	NA	NA	16	50%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	88	107	100	8	14	13
Number scoring 55 to 100	75	92	95	4	7	10
Number scoring 65 to 100	54	60	81	3	1	5
Number scoring 85 to 100	2	1	4	0	0	0
Percentage of Tested Scoring 55-100	85%	86%	95%	50%	50%	77%
Percentage of Tested Scoring 65-100	61%	56%	81%	38%	7%	38%
Percentage of Tested Scoring 85-100	2%	1%	4%	0%	0%	0%
<b>Math I</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Math A</b>						
Number Tested	2	76	155	0	8	18
Number scoring 55 to 100	#	28	77	0	1	1
Number scoring 65 to 100	#	14	22	0	1	0
Number scoring 85 to 100	#	2	2	0	1	0
Percentage of Tested Scoring 55-100	#	37%	50%	0%	12%	6%
Percentage of Tested Scoring 65-100	#	18%	14%	0%	12%	0%
Percentage of Tested Scoring 85-100	#	3%	1%	0%	12%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	127	0		11	0	
Number scoring 55 to 100	98	0		9	0	
Number scoring 65 to 100	65	0		4	0	
Number scoring 85 to 100	13	0		0	0	
Percentage of Tested Scoring 55-100	77%	0%		82%	0%	
Percentage of Tested Scoring 65-100	51%	0%		36%	0%	
Percentage of Tested Scoring 85-100	10%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		133	137		30	16
Number scoring 55 to 100		65	129		7	14
Number scoring 65 to 100		35	105		3	14
Number scoring 85 to 100		3	3		0	0
Percentage of Tested Scoring 55-100		49%	94%		23%	88%
Percentage of Tested Scoring 65-100		26%	77%		10%	88%
Percentage of Tested Scoring 85-100		2%	2%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	104	110	3	9	13	0
Number scoring 55 to 100	67	46	#	3	4	0
Number scoring 65 to 100	51	20	#	2	2	0
Number scoring 85 to 100	9	1	#	0	0	0
Percentage of Tested Scoring 55-100	64%	42%	#	33%	31%	0%
Percentage of Tested Scoring 65-100	49%	18%	#	22%	15%	0%
Percentage of Tested Scoring 85-100	9%	1%	#	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			92			9
Number scoring 55 to 100			67			8
Number scoring 65 to 100			44			4
Number scoring 85 to 100			6			1
Percentage of Tested Scoring 55-100			73%			89%
Percentage of Tested Scoring 65-100			48%			44%
Percentage of Tested Scoring 85-100			7%			11%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	123	121	102	79	106
2000	171	117	98	90	119
2001	198	124	92	91	126

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	6	2
2000	18	15	10	5	12
2001	65	23	14	4	27

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	106	119	126	2	12	27
<b>Comprehensive French</b>						
Number Tested	19	25	26	0	1	1
Number scoring 55 to 100	16	6	23	0	#	#
Number scoring 65 to 100	9	2	14	0	#	#
Number scoring 85 to 100	2	0	1	0	#	#
Percentage of AGE Tested	18%	21%	21%	0%	#	#
Percentage of AGE Scoring 55-100	15%	5%	18%	0%	#	#
Percentage of AGE Scoring 65-100	8%	2%	11%	0%	#	#
Percentage of AGE Scoring 85-100	2%	0%	1%	0%	#	#
Percentage of Tested Scoring 65-100	47%	8%	54%	0%	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	106	119	126	2	12	27
<b>Comprehensive Spanish</b>						
Number Tested	41	51	32	0	2	1
Number scoring 55 to 100	33	50	29	0	#	#
Number scoring 65 to 100	28	50	29	0	#	#
Number scoring 85 to 100	12	20	19	0	#	#
Percentage of AGE Tested	39%	43%	25%	0%	#	#
Percentage of AGE Scoring 55-100	31%	42%	23%	0%	#	#
Percentage of AGE Scoring 65-100	26%	42%	23%	0%	#	#
Percentage of AGE Scoring 85-100	11%	17%	15%	0%	#	#
Percentage of Tested Scoring 65-100	68%	98%	91%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	106	119	126	2	12	27
<b>Earth Science (last administered January 2001)</b>						
Number Tested	54	0	0	4	0	0
Number scoring 55 to 100	17	0	0	#	0	0
Number scoring 65 to 100	9	0	0	#	0	0
Number scoring 85 to 100	0	0	0	#	0	0
Percentage of AGE Tested	51%	0%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	16%	0%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	8%	0%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	17%	0%	0%	#	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			110			16
Number scoring 55 to 100			79			12
Number scoring 65 to 100			59			6
Number scoring 85 to 100			2			0
Percentage of AGE Tested			87%			59%
Percentage of AGE Scoring 55-100			63%			44%
Percentage of AGE Scoring 65-100			47%			22%
Percentage of AGE Scoring 85-100			2%			0%
Percentage of Tested Scoring 65-100			54%			38%
<b>Biology (last administered January 2001)</b>						
Number Tested	189	290	0	0	56	0
Number scoring 55 to 100	96	84	0	0	16	0
Number scoring 65 to 100	58	22	0	0	3	0
Number scoring 85 to 100	2	0	0	0	0	0
Percentage of AGE Tested	178%	244%	0%	0%	467%	0%
Percentage of AGE Scoring 55-100	91%	71%	0%	0%	133%	0%
Percentage of AGE Scoring 65-100	55%	18%	0%	0%	25%	0%
Percentage of AGE Scoring 85-100	2%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	31%	8%	0%	0%	5%	0%
<b>Chemistry</b>						
Number Tested	60	41	38	0	0	2
Number scoring 55 to 100	28	23	20	0	0	#
Number scoring 65 to 100	11	12	8	0	0	#
Number scoring 85 to 100	2	0	1	0	0	#
Percentage of AGE Tested	57%	34%	30%	0%	0%	#
Percentage of AGE Scoring 55-100	26%	19%	16%	0%	0%	#
Percentage of AGE Scoring 65-100	10%	10%	6%	0%	0%	#
Percentage of AGE Scoring 85-100	2%	0%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	18%	29%	21%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	106	119	126	2	12	27
<b>Living Environment (first administered June 2001)</b>						
Number Tested			250			48
Number scoring 55 to 100			178			27
Number scoring 65 to 100			99			17
Number scoring 85 to 100			1			0
Percentage of AGE Tested			198%			178%
Percentage of AGE Scoring 55-100			141%			100%
Percentage of AGE Scoring 65-100			79%			63%
Percentage of AGE Scoring 85-100			1%			0%
Percentage of Tested Scoring 65-100			40%			35%
<b>Physics</b>						
Number Tested	14	24	23	0	0	0
Number scoring 55 to 100	6	16	14	0	0	0
Number scoring 65 to 100	4	9	9	0	0	0
Number scoring 85 to 100	1	1	1	0	0	0
Percentage of AGE Tested	13%	20%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	13%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	29%	38%	39%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	32	88%	33	85%	1	#
<b>Bus Analysis/Bus Computer App.</b>	4	#	0	0%	0	0%
<b>Health Occupations</b>	8	88%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	20	65%	19	47%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	2	#	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)