

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0097

Grade Range : 5-12

School Name : Buffalo Academy for the Visual & Performing Arts

Principal: Mr. Kevin Kacmierczak

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	44	45	42
Sixth	73	65	67
Ungraded Elementary	0	0	0
Seventh	93	87	79
Eighth	101	96	92
Ninth	139	128	131
Tenth	108	133	123
Eleventh	104	103	127
Twelfth	109	102	105
Ungraded Secondary	40	45	52
<b>Total K-12 Enrollment</b>	<b>811</b>	<b>804</b>	<b>818</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	14	1.7%	11	1.4%	9	1.1%
Black (Not Hispanic)	372	45.9%	402	50.0%	435	53.2%
Hispanic	55	6.8%	60	7.5%	63	7.7%
White (Not Hispanic)	370	45.6%	331	41.2%	311	38.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
7	0.9%	6	0.7%	6	0.7%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	22	22	21
English Grade 8	25	0	0
Math Grade 8	22	21	20
Science Grade 8	25	24	23
Social Studies Grade 8	24	0	23
English Grade 10	25	27	21
Mathematics Grade 10	0	24	26
Science Grade 10	27	25	21
Social Studies Grade 10	29	28	24

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
40	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.2%		91.3%		89.9%
Student Suspensions	14	1.5%	11	1.4%	30	3.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	43.7%	32.7%	28.2%
Reduced Lunch	13.4%	15.8%	15.0%
Public Assistance	31-40%	41-50%	41-50%
Student Stability	91-100%	98%	92%

## Staff Counts

Staff	2000-01
Total Teachers	59
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	NA
Teachers with Temporary Licenses	NA

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
92	36	39%	88	48	55%	88	38	43%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	63	15	0	1	6	3
Percent	72%	17%	0%	1%	7%	3%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	11	14

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	0	0.0%	2	0.4%
Entered GED program*	0	0.0%	2	0.4%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	89	99%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	40%	0	0%	0	0%
Science	48	79%	4	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	12	25%	2	#	0	0%
US Hist & Gov't.	22	55%	4	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	1	#	0	0%
Reading	NA	NA	2	#	0	0%
Writing	NA	NA	2	#	0	0%
Global Studies	NA	NA	2	#	0	0%
US Hist & Gov't.	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	99	102	113	2	5	12
Number scoring 55 to 100	95	98	112	#	3	12
Number scoring 65 to 100	81	78	109	#	2	12
Number scoring 85 to 100	11	1	16	#	0	2
Percentage of Tested Scoring 55-100	96%	96%	99%	#	60%	100%
Percentage of Tested Scoring 65-100	82%	76%	96%	#	40%	100%
Percentage of Tested Scoring 85-100	11%	1%	14%	#	0%	17%
<b>Math I</b>						
Number Tested	0	0	6	0	0	0
Number scoring 55 to 100	0	0	6	0	0	0
Number scoring 65 to 100	0	0	3	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	50%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Math A</b>						
Number Tested	3	109	39	0	0	3
Number scoring 55 to 100	#	98	17	0	0	#
Number scoring 65 to 100	#	81	6	0	0	#
Number scoring 85 to 100	#	14	0	0	0	#
Percentage of Tested Scoring 55-100	#	90%	44%	0%	0%	#
Percentage of Tested Scoring 65-100	#	74%	15%	0%	0%	#
Percentage of Tested Scoring 85-100	#	13%	0%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	111	139		1	7	
Number scoring 55 to 100	99	127		#	6	
Number scoring 65 to 100	73	109		#	3	
Number scoring 85 to 100	14	19		#	0	
Percentage of Tested Scoring 55-100	89%	91%		#	86%	
Percentage of Tested Scoring 65-100	66%	78%		#	43%	
Percentage of Tested Scoring 85-100	13%	14%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	109		0	6
Number scoring 55 to 100		0	108		0	6
Number scoring 65 to 100		0	106		0	6
Number scoring 85 to 100		0	37		0	0
Percentage of Tested Scoring 55-100		0%	99%		0%	100%
Percentage of Tested Scoring 65-100		0%	97%		0%	100%
Percentage of Tested Scoring 85-100		0%	34%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	110	102	0	1	4	0
Number scoring 55 to 100	90	96	0	#	#	0
Number scoring 65 to 100	63	83	0	#	#	0
Number scoring 85 to 100	9	29	0	#	#	0
Percentage of Tested Scoring 55-100	82%	94%	0%	#	#	0%
Percentage of Tested Scoring 65-100	57%	81%	0%	#	#	0%
Percentage of Tested Scoring 85-100	8%	28%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			119			8
Number scoring 55 to 100			114			8
Number scoring 65 to 100			102			8
Number scoring 85 to 100			35			0
Percentage of Tested Scoring 55-100			96%			100%
Percentage of Tested Scoring 65-100			86%			100%
Percentage of Tested Scoring 85-100			29%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	137	107	100	109	113
2000	135	144	106	98	121
2001	149	133	149	111	136

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	6	3	2	2	3
2000	18	24	9	5	14
2001	10	10	17	7	11

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	113	121	136	3	14	11
<b>Comprehensive French</b>						
Number Tested	17	10	7	0	0	1
Number scoring 55 to 100	16	10	7	0	0	#
Number scoring 65 to 100	16	9	6	0	0	#
Number scoring 85 to 100	4	1	4	0	0	#
Percentage of AGE Tested	15%	8%	5%	0%	0%	#
Percentage of AGE Scoring 55-100	14%	8%	5%	0%	0%	#
Percentage of AGE Scoring 65-100	14%	7%	4%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	1%	3%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	90%	86%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	113	121	136	3	14	11
<b>Comprehensive Spanish</b>						
Number Tested	68	91	58	0	0	1
Number scoring 55 to 100	67	87	58	0	0	#
Number scoring 65 to 100	65	74	58	0	0	#
Number scoring 85 to 100	31	13	28	0	0	#
Percentage of AGE Tested	60%	75%	43%	0%	0%	#
Percentage of AGE Scoring 55-100	59%	72%	43%	0%	0%	#
Percentage of AGE Scoring 65-100	58%	61%	43%	0%	0%	#
Percentage of AGE Scoring 85-100	27%	11%	21%	0%	0%	#
Percentage of Tested Scoring 65-100	96%	81%	100%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	113	121	136	3	14	11
<b>Math II</b>						
Number Tested	2	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
<b>Math III</b>						
Number Tested	65	8	0	0	0	0
Number scoring 55 to 100	46	4	0	0	0	0
Number scoring 65 to 100	36	3	0	0	0	0
Number scoring 85 to 100	3	0	0	0	0	0
Percentage of AGE Tested	58%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	41%	3%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	2%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	55%	38%	0%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	113	121	136	3	14	11
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			133			6
Number scoring 55 to 100			95			0
Number scoring 65 to 100			70			0
Number scoring 85 to 100			7			0
Percentage of AGE Tested			98%			55%
Percentage of AGE Scoring 55-100			70%			0%
Percentage of AGE Scoring 65-100			51%			0%
Percentage of AGE Scoring 85-100			5%			0%
Percentage of Tested Scoring 65-100			53%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	102	126	0	5	0	0
Number scoring 55 to 100	76	102	0	1	0	0
Number scoring 65 to 100	53	78	0	1	0	0
Number scoring 85 to 100	8	5	0	0	0	0
Percentage of AGE Tested	90%	104%	0%	167%	0%	0%
Percentage of AGE Scoring 55-100	67%	84%	0%	33%	0%	0%
Percentage of AGE Scoring 65-100	47%	64%	0%	33%	0%	0%
Percentage of AGE Scoring 85-100	7%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	52%	62%	0%	20%	0%	0%
<b>Chemistry</b>						
Number Tested	66	63	62	0	1	0
Number scoring 55 to 100	54	46	40	0	#	0
Number scoring 65 to 100	31	29	23	0	#	0
Number scoring 85 to 100	1	4	2	0	#	0
Percentage of AGE Tested	58%	52%	46%	0%	#	0%
Percentage of AGE Scoring 55-100	48%	38%	29%	0%	#	0%
Percentage of AGE Scoring 65-100	27%	24%	17%	0%	#	0%
Percentage of AGE Scoring 85-100	1%	3%	1%	0%	#	0%
Percentage of Tested Scoring 65-100	47%	46%	37%	0%	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	113	121	136	3	14	11
<b>Living Environment (first administered June 2001)</b>						
Number Tested			121			13
Number scoring 55 to 100			114			7
Number scoring 65 to 100			109			6
Number scoring 85 to 100			12			0
Percentage of AGE Tested			89%			118%
Percentage of AGE Scoring 55-100			84%			64%
Percentage of AGE Scoring 65-100			80%			55%
Percentage of AGE Scoring 85-100			9%			0%
Percentage of Tested Scoring 65-100			90%			46%
<b>Physics</b>						
Number Tested	20	15	14	0	0	0
Number scoring 55 to 100	14	6	9	0	0	0
Number scoring 65 to 100	7	2	7	0	0	0
Number scoring 85 to 100	2	0	0	0	0	0
Percentage of AGE Tested	18%	12%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	5%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	2%	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	35%	13%	50%	0%	0%	0%

(Form – N)