

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0101
 School Name : Burgard Vocational High School
 Principal: Mr. Thomas Kopera

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	200	212	188
Tenth	93	79	71
Eleventh	77	76	77
Twelfth	84	68	69
Ungraded Secondary	28	19	22
Total K-12 Enrollment	482	454	427

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	1.0%	4	0.9%	6	1.4%
Black (Not Hispanic)	376	78.0%	348	76.7%	311	72.8%
Hispanic	30	6.2%	26	5.7%	28	6.6%
White (Not Hispanic)	71	14.7%	76	16.7%	82	19.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	14	3.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	22	24
Mathematics Grade 10	19	28	24
Science Grade 10	0	24	19
Social Studies Grade 10	26	23	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
42	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		81.7%		81.3%		72.0%
Student Suspensions	20	3.9%	184	38.2%	80	17.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	77.0%	56.4%	77.5%
Reduced Lunch	10.0%	6.6%	4.9%
Public Assistance	71-80%	71-80%	71-80%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	41
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
66	0	0%	57	0	0%	19	0	0%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	4	4	11	0	0	0
Percent	21%	21%	58%	0%	0%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	0	6	13

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	9	1.9%	19	4.2%	0	0.0%
Entered GED program*	0	0.0%	11	2.4%	2	0.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	0	0%	0	0%
Science	55	53%	1	#	5	100%
Reading	10	90%	1	#	0	0%
Writing	12	83%	0	0%	0	0%
Global Studies	61	57%	18	39%	1	#
US Hist & Gov't.	38	82%	19	21%	5	60%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	10	100%
Science	NA	NA	1	#	3	#
Reading	NA	NA	8	88%	3	#
Writing	NA	NA	9	78%	4	#
Global Studies	NA	NA	5	60%	1	#
US Hist & Gov't.	NA	NA	2	#	7	57%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	56	84	71	0	9	7
Number scoring 55 to 100	35	66	58	0	5	6
Number scoring 65 to 100	14	19	33	0	1	3
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	62%	79%	82%	0%	56%	86%
Percentage of Tested Scoring 65-100	25%	23%	46%	0%	11%	43%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Math I						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Math A						
Number Tested	0	36	81	0	0	8
Number scoring 55 to 100	0	8	26	0	0	0
Number scoring 65 to 100	0	2	4	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	22%	32%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	6%	5%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	114	0		11	0	
Number scoring 55 to 100	57	0		5	0	
Number scoring 65 to 100	21	0		3	0	
Number scoring 85 to 100	1	0		1	0	
Percentage of Tested Scoring 55-100	50%	0%		45%	0%	
Percentage of Tested Scoring 65-100	18%	0%		27%	0%	
Percentage of Tested Scoring 85-100	1%	0%		9%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		109	85		15	8
Number scoring 55 to 100		53	71		6	7
Number scoring 65 to 100		15	35		3	5
Number scoring 85 to 100		0	2		0	1
Percentage of Tested Scoring 55-100		49%	84%		40%	88%
Percentage of Tested Scoring 65-100		14%	41%		20%	62%
Percentage of Tested Scoring 85-100		0%	2%		0%	12%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	65	61	0	11	5	0
Number scoring 55 to 100	31	43	0	6	3	0
Number scoring 65 to 100	6	11	0	0	2	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	48%	70%	0%	55%	60%	0%
Percentage of Tested Scoring 65-100	9%	18%	0%	0%	40%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			75			10
Number scoring 55 to 100			48			6
Number scoring 65 to 100			21			3
Number scoring 85 to 100			1			0
Percentage of Tested Scoring 55-100			64%			60%
Percentage of Tested Scoring 65-100			28%			30%
Percentage of Tested Scoring 85-100			1%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	182	80	70	74	102
2000	168	75	71	60	94
2001	162	54	64	66	87

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	28	4	11	14	14
2000	32	10	7	8	14
2001	35	7	15	12	17

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	102	94	87	14	14	17
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			54			7
Number scoring 55 to 100			38			4
Number scoring 65 to 100			21			3
Number scoring 85 to 100			0			0
Percentage of AGE Tested			62%			41%
Percentage of AGE Scoring 55-100			44%			24%
Percentage of AGE Scoring 65-100			24%			18%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			39%			43%
Biology (last administered January 2001)						
Number Tested	161	229	0	19	39	0
Number scoring 55 to 100	51	92	0	3	12	0
Number scoring 65 to 100	12	25	0	1	1	0
Number scoring 85 to 100	0	1	0	0	0	0
Percentage of AGE Tested	158%	244%	0%	136%	279%	0%
Percentage of AGE Scoring 55-100	50%	98%	0%	21%	86%	0%
Percentage of AGE Scoring 65-100	12%	27%	0%	7%	7%	0%
Percentage of AGE Scoring 85-100	0%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	7%	11%	0%	5%	3%	0%
Chemistry						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	102	94	87	14	14	17
Living Environment (first administered June 2001)						
Number Tested			153			17
Number scoring 55 to 100			114			9
Number scoring 65 to 100			62			4
Number scoring 85 to 100			2			0
Percentage of AGE Tested			176%			100%
Percentage of AGE Scoring 55-100			131%			53%
Percentage of AGE Scoring 65-100			71%			24%
Percentage of AGE Scoring 85-100			2%			0%
Percentage of Tested Scoring 65-100			41%			24%
Physics						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	128	68%	110	87%	109	86%
Bus Analysis/Bus Computer App.	24	54%	30	77%	14	57%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	25	72%	21	67%	21	57%
Bus Analysis/Bus Computer App.	2	#	0	0%	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)